



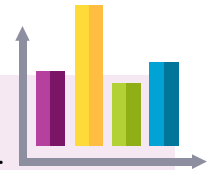
Teacher Testimonial: How Mr. Dillard Uses Actionable Data to Drive Instruction

Joshua Dillard, North Oconee High School
Bogart, Georgia

Progress Learning is an award-winning K-12 online solution for standards-aligned practice and assessment. Let's hear from **Joshua Dillard at North Oconee High School** talk about how he uses our actionable data to drive instruction!

Data Collection & Progress Monitoring

Data is key to student success. Before beginning instruction, teachers should first collect data to see where their students stand. In addition, teachers need to be able to measure progress over time.



Progress Learning makes all of this easy with our formative assessments, diagnostics, and dot rank system. In the words of Mr. Dillard, "I love using the data that is collected here to help track student performance!" As a World History & Economics teacher, he appreciates how easy it is to assess student progress over time, especially for his English language learners.

“I have grown to appreciate the ability to track my ESOL students’ reading levels through Progress Learning’s Lifftoff. It was very important to gather my students’ early diagnostics to get a baseline reading of where the students stand in terms of their reading level, but it has been great to see the progress my students have made throughout the semester.”

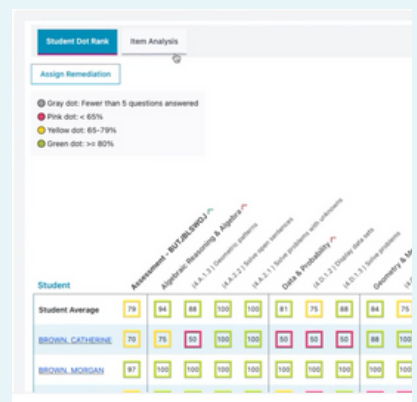
Student Name	Level	Assessment	Score	LiftOff 1x Math 1-4 Level 100%			Comprehension and Analytical Reasoning			Advanced Reasoning and Reasoning			Advanced and Reasoning			Skill Progress and Mastery Test Results		
				Starting	Current	Overall	Starting	Current	Overall	Starting	Current	Overall	Starting	Current	Overall	Starting	Current	Overall
Andrea	Training	100000104	3	1.1	1.6	0.5	0.0	0.0	1.1	1.3	1.1	2.3	1.2	1.2	1.2	1.2	1.2	1.2
Andrea	Training	100000102	3	2.8	2.8	0.0	3.1	3.1	2.9	2.9	4.9	4.9	1.4	1.4	1.4	1.4	1.4	1.4
Bea	Training	100000105	3	2.1	2.1	0.0	1.4	1.4	2.0	2.0	1.1	1.1	4.0	4.0	4.0	4.0	4.0	4.0
Chloe	Training	100000106	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
John	Training	100000108	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
John	Training	100000104	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
John	Training	100000107	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
John	Training	100000105	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Marcus	Training	100000103	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Monica	Training	100000101	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Turning Data into Action

Progress Learning doesn't just organize data—we also help teachers turn that data into action. We do this by empowering teachers with a massive bank of standards-aligned videos, item types, and questions created by our team of veteran teachers. This helps teachers scaffold student learning and build effective lessons that are backed by data.

“I have also really liked exploring the standards-based content that Progress Learning offers for my World History courses. There are great Videos and Questions that help solidify the students’ understanding of the content that we are discussing. Progress Learning fortunately offers content remediation for students who require a bit more practice with the content we are studying.”

Speaking of remediation, if your students are falling behind, our quick click remediation makes it easy to get them back on track. With just a few clicks, teachers can easily assign the right remediation assignments and provide differentiated instruction based on areas of weakness for individual students or entire classes.



Join Mr. Dillard and thousands of other teachers who are using Progress Learning in their classrooms. Request a demo today!