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To whom it may concern,

I am pleased to recommend Progress Learning as a valuable online adaptive learning program for enhancing student instruction and intervention. In our experience, Progress Learning has proven to be a highly effective tool in meeting diverse student needs through its personalized, adaptive approach. The program's strengths lie in its ability to dynamically adjust content based on each student's learning progress, ensuring that all students, regardless of skill level, are challenged appropriately. Teachers benefit from Progress Learning's real-time data and insights into student performance, enabling them to quickly identify areas where students may require additional support or intervention. This immediate feedback helps streamline instructional strategies and enhances the quality of individualized learning experiences in our classrooms.

Moreover, Progress Learning's alignment with standards and its user-friendly interface make it an accessible and practical addition to any school district's curriculum resources. From foundational skills to higher-order thinking, the program offers a comprehensive curriculum tailored to support skill mastery, preparation for standardized assessments, and targeted intervention. Our teachers and administrators have observed measurable improvements in student engagement and academic outcomes, particularly for those needing remedial assistance.

In addition, I would like to include the following recommendation from our math instructional specialist -

“Progress Learning is an amazing platform. The more time I am able to spend in it and get to know what it can do, the more impressive I think it is. I like the Tier 2 and 3 intervention piece through Lift Off is invaluable. It ties into our MAP data and students are automatically placed into the platform according to their needs. Teachers are able to create assignments and assessments for their students based on need. They can also support and enhance the content they are teaching in class. Progress Learning is great for intervention, but it is also a great partner for teachers for their Tier 1 whole group teaching. There are so many resources at their fingertips, like bell ringers, videos, and lessons that are aligned to the standards. The numerous reports allow teachers to closely



monitor their students' progress within the program. This is a great tool for teachers in the classroom to meet the needs of their Tier 2 and 3 students, but also their Tier 1 students.”

Based on our positive experience with Progress Learning, I am confident it would be a valuable asset for any district seeking to enhance instructional quality, increase student performance, and support educators in providing differentiated instruction.

Sincerely,

*Dr. Whitney Clark*  
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