

LIFTOFF

Adaptive Intervention

+

nwea
map[®]

Liftoff + NWEA MAP Reports

NWEA Class Breakdown Report

This report from NWEA MAP shows students grouped by RIT score and domain for each content area.

District: NWEA Sample District 3 Modify Options
Term Rostered: Fall 2015-2016
Term Tested: Fall 2015-2016
School: Three Sisters Elementary
Instructor: Kotifani, Jenisha
Class: 5th Grade Homeroom

You may select the student's name, RIT band, or the goal name to drill down to the Learning Continuum Class View to see learning statements for the selected data. The score in parentheses by the student's name (i.e., Name (219)) represents the student's overall FIT score for this subject.

Class Breakdown by Goal Create a PDF version of this report Legal 8 1/2" x 14" Create PDF Report

Subject Reading

Growth: Reading 2-5 CCSS 2010 V2/Language 2-12 CCSS 2010

Goal	Goal Score 19						
	<171	171-180	181-190	191-200	201-210	211-220	221+
Literature	D. N. Dugaw (181) 12			N. L. Devany (188) A. E. Scroggs (197) Z. N. Haukebo-Bol (198) T. E. Wolf (201)	D. E. Shalloe (198) M. M. Vosburg (205) J. S. Kucia (207)	R. Valkier (211) D. W. Alhamzawi (213)	K. S. Dimalanta (220)
11 Informational Text			D. N. Dugaw (181) N. L. Devany (188)	A. E. Scroggs (197) D. E. Shalloe (198) T. E. Wolf (201)	Z. N. Haukebo-Bol (198) J. S. Kucia (207)	M. M. Vosburg (205) R. Valkier (211) K. S. Dimalanta (220)	D. W. Alhamzawi (213)
Vocabulary Acquisition and Use			N. L. Devany (188)	D. N. Dugaw (181) A. E. Scroggs (197) Z. N. Haukebo-Bol (198) M. M. Vosburg (205)	T. E. Wolf (201) D. E. Shalloe (198) D. W. Alhamzawi (213)	J. S. Kucia (207)	K. S. Dimalanta (220)

Liftoff Class Galaxy Summary Report

The Progress Learning Liftoff Class Galaxy Summary Report pairs with the NWEA Class Breakdown Report by showing current groups of students by academic level.

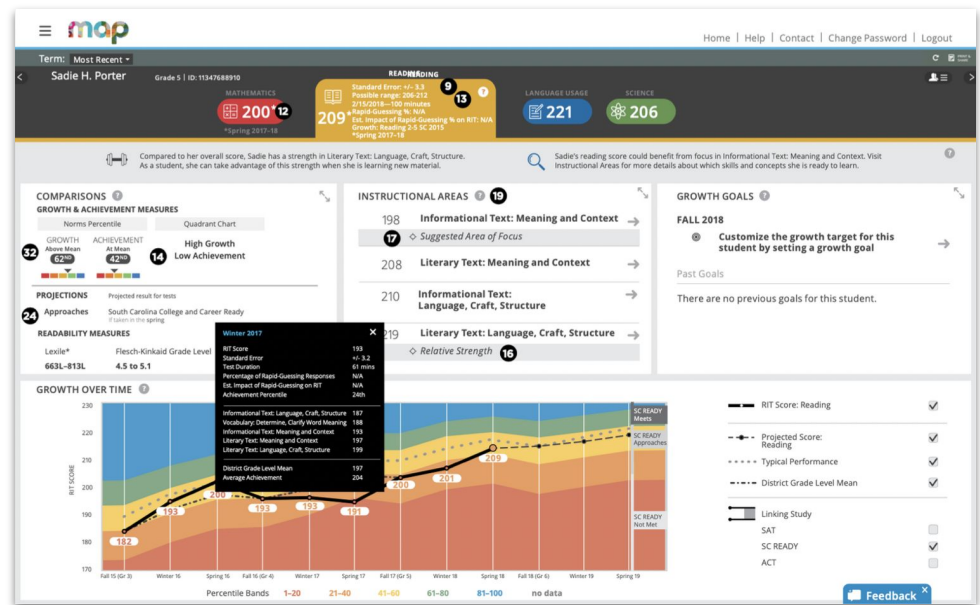
This helps ensure students are progressing to reach their projected RIT scores for MOY and EOY MAP assessments.

Galaxy	Computations and Algebraic Relationships	Numerical Representations and Relationships	Geometry and Measurement	Data Analysis and Monetary Transactions
Galaxy 5				
Galaxy 4				
Galaxy 3	Training, Ashley		Training, Ashley	Training, Bob
Galaxy 2			Training, Andrea	
Galaxy 1	Training, Bob	Training, Bob Training, Ashley Training, Andrea	Training, Bob	Training, Ashley Training, Andrea
DIAGNOSTIC NOT COMPLETED	Training, Michelle Training, Jodie Training, Cutter Training, John Training, Jesse Training, Kimmy Training, Danny Training, MaryKate Training, Andrea	Training, Michelle Training, Jodie Training, Cutter Training, John Training, Jesse Training, Kimmy Training, Danny Training, MaryKate	Training, Michelle Training, Jodie Training, Cutter Training, John Training, Jesse Training, Kimmy Training, Danny Training, MaryKate	Training, Michelle Training, Jodie Training, Cutter Training, John Training, Jesse Training, Kimmy Training, Danny Training, MaryKate

NWEA Student Profile Report

The NWEA Student Profile Report shows the overall RIT scores for a content area and a detailed breakdown of achievement measures, instructional areas, and growth goals within a content area.

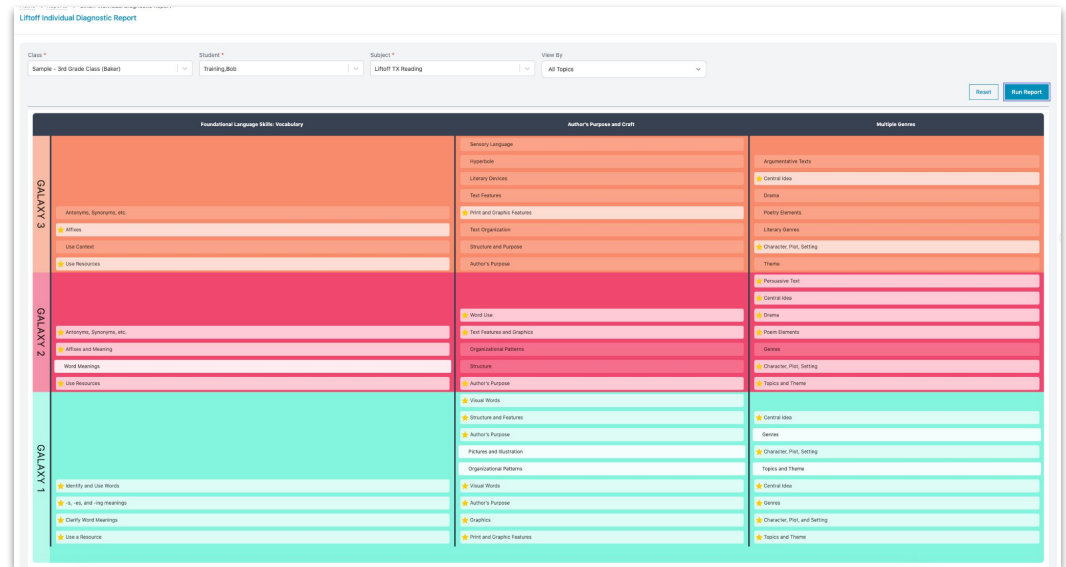
This report also provides a chart of individual student growth over time in a content area with their projected RIT scores for MOY and EOY MAP assessments.



Liftoff Individual Diagnostic Report

The Liftoff Individual Diagnostic Report shows the lowest skill gap identified from NWEA MAP and the Galaxy Level they will begin working on within each domain for a content area.

This pairs with the NWEA Student Profile Report because it shows identified skills that align with the RIT score results. Students can track skill goals in Liftoff to reach their projected RIT scores for MOY and EOY assessments.



NWEA Class Report

This report from NWEA MAP shows each individual student's RIT scores averaged for the content area and broken down into specific content domain areas.

map		GROWTH		Class Report			Term Rostered:	Norms Reference Data:	
Kotifani, Jenisha 5th Grade Homeroom				Term Tested:	Fall 2015-2016	Norms Reference Data:	2015		
				District:	NWEA Sample District 3	Weeks of Instruction:	4 (Fall 2015)		
				School:	Three Sisters Elementary	Small Group Display:	No		
Reading									
Growth: Reading 2-5 CCSS 2010 V2/Language 2-12 CCSS 2010									
Name (Student ID)	Gr	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	Goal Performance:		
							A	B	C
Dugaw, Daytan N. (SW07001428)	5	09/14/15	178-181-184	4-5-8	158-308	75 m	173-177	175-187	187-197
Devany, Noni I. (F09000030)	5	09/14/15	184-188-192	8-12-18	288-438	20 m	185-196	185-195	177-189
Scruggs, Ambrose E. (F10000851)	5	09/14/15	194-197-200	22-28-35	452-602	42 m	191-202	191-203	192-204
Shalfoe, Dyanne E. (F10000849)	5	09/14/15	195-198-201	25-31-38	464-614	60 m	201-213	180-201	185-198
Haukebo-Bol, Zaiden N. (SF0600226)	5	09/14/15	195-198-201	25-31-38	457-607	53 m	187-199	196-207	192-204
Wolf, Tiphannie E. (F0800104)	5	09/14/15	198-201-204	31-38-45	513-663	25 m	189-201	194-206	201-214
Vosburg, Mary M. (F09000045)	5	09/14/15	202-205-208	41-48-56	587-737	72 m	198-210	211-224	187-200
Kucia, Javis S. (F0900167)	5	09/14/15	204-207-210	46-54-61	634-784	42 m	198-210	199-211	208-219
Valkier, Romeo Moises S. (F0900031)	5	09/14/15	208-211-214	56-63-71	697-847	57 m	210-221	205-216	200-212
Alhamzawi, Drew W. (SF0600225)	5	09/14/15	210-213-216	61-68-75	737-887	67 m	206-218	216-229	198-211
Dimalanta, Kaleigha S. (SF0600178)	5	09/14/15	217-220-223	77-82-88	858-1008	29 m	217-228	210-222	215-226

