

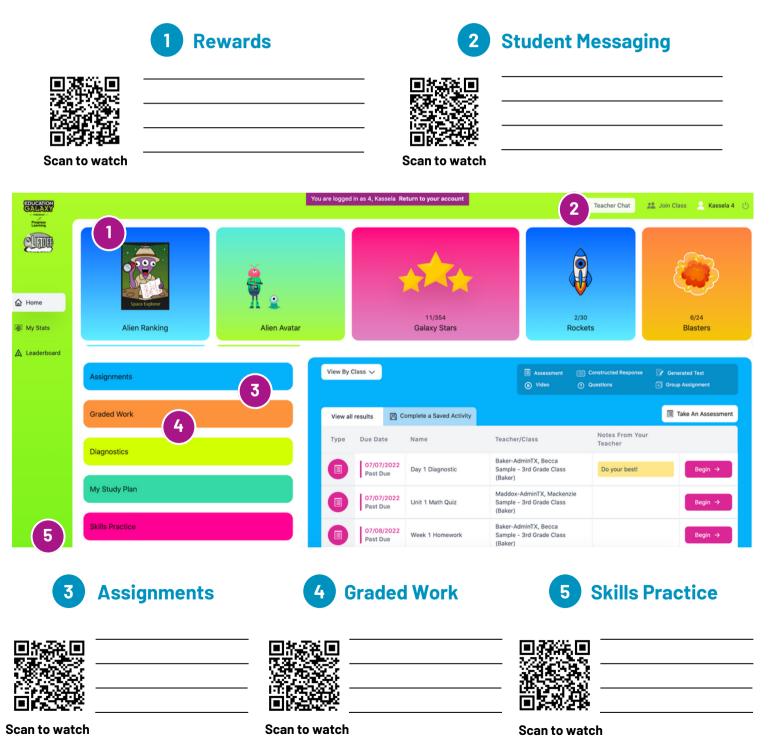
Student Scavenger Hunt

2nd-5th Grade

Teacher Directions: Help students learn how to navigate Progress Learning. In small groups or independently, have students scan the QR code to watch the video for each section of the student dashboard. Students can then write 1-2 sentences next to each section on what they learned about that part of their student dashboard. Once all areas are filled in, students will have successfully completed their scavenger hunt!

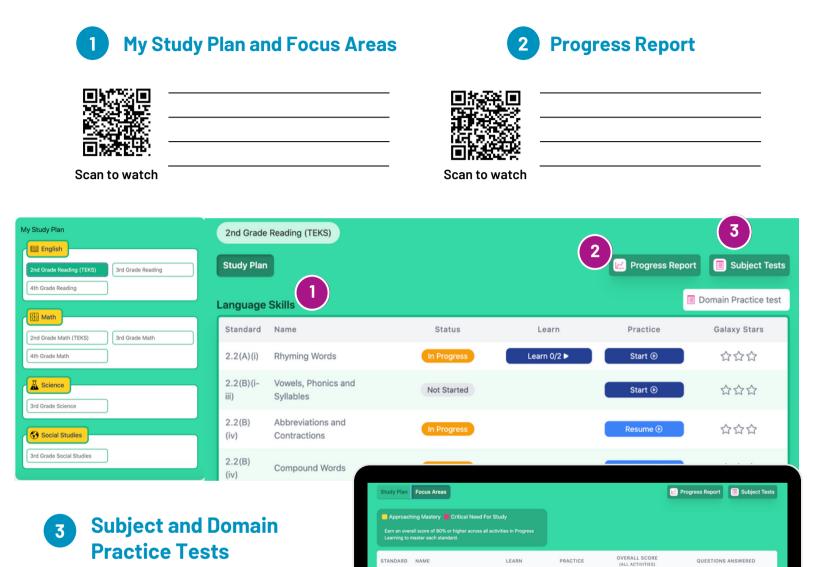
Pages 3-4 are the answer key for the teacher.

If you would like to do this as a whole group, click here for a video to watch as a class. You can do this activity over multiple days if needed.



Study Plan

Scan to watch



3.6(E)

3.11(D)

3.2(B)

3.9(C)

3.9(E)

3.3(B)

3.7(D)

3.9(B)

Connections

Conventions

Spelling

Drama

Argumentative Texts

Use Context

Paraphrase and Summarize (Info)

Poetry Elements

Learn 0/2 ►

Learn 0/1 Þ

Start

Start ()

Start 🕑

75%

75%

67 %

67 %

67 %

33%

33 %

25 %

4

4

3

3

3

3

3

4



Student Scavenger Hunt TEACHER ANSWER KEY

Teacher Directions: Below is a teacher answer key with a suggested answer students could have written down. Answers will vary for each student. Click <u>here</u> for a video of all sections. You may fast-forward to sections of the video if needed.



Study Plan



My Study Plan and Focus Areas

Here is where I can practice standards for different subjects. I can watch videos

Scan to watch

and work on practice questions. If I get a question correct the first time, I get to play a game. If I get a question incorrect, I do not get a game and will review with a

video to help me do better next time.



Progress Report

This is a progress report for each of my subjects. I can see how I am doing on my standards with a colored Dot Rank so I know which standards need more practice.

33 %

33 %

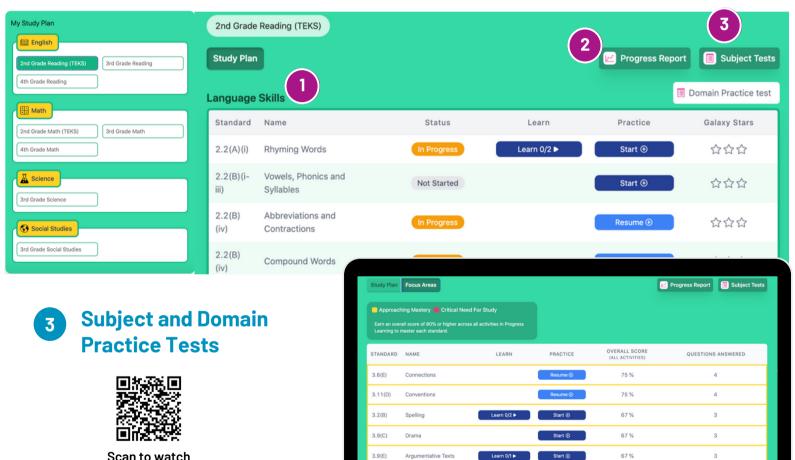
25 %

3

3

4

Scan to watch



Scan to watch

In each subject area, I can take a subject test or a domain test to see how well I know all the standards I have been practicing in my Study Plan. I can see my results in my Graded Work.

3.3(B)

3.7(D)

3.9(B)

Use Context

Paraphrase and Summarize (Info)

Poetry Elements