

This activity will allow students to learn from one another on standards with which they are struggling. Students who have mastered a standard are able to show mastery by being a coach or “teacher” to their classmate.

Teacher Instructions

1. Choose a content area.
2. Lead students in pulling up their Study Plans as a reference. Have your teacher's Progress Report handy to aid in pairing students up.
3. Identify students who have green in a standard area already.
4. Identify students who have red or yellow in that same standard for a content area.
5. Teachers can pair students up or allow students to find their own partners with a different color.
6. The student with the green standard in that area will teach the other student about that area of focus. Students can review the "Summary" with the "Results" in their Study Plans, and walk the other student through additional practice or review the missed questions from a previous practice session to clarify and explain their thinking. The student with the yellow or red standard will work through part of their learning module with support from their "Valentine Buddy."
7. Select a different content area or standard. Repeat the process, encouraging students to switch partners and switch roles this time so that they can be the teacher and be the learner today.

Virtual Ideas

1. Share the PDF virtually with students via email or Google Classroom, etc.
2. "Valentine Buddies" meet in break-out Zoom sessions.
3. Another option is that the student with the green standard can create a short instructional video to share with their "Valentine Buddy."
4. The students fill out their graphic organizers digitally and turn them in to the teacher.
5. Students email or post a comment in their digital classroom a “thank you” note to their "Valentine Buddy" for the extra help.

Instructions

Optional Idea:

1. Print two copies of this page for each student.
2. Students will fill out the form once as a teacher and once as a learner.
3. If you are in a classroom setting, encourage students to cut along the dotted line and write a "Thank You" valentine to their "Valentine Buddy."

Student Instructions

Optional Idea:

- Fill out the form once as a "teacher" and once as a "learner."
- Once you finish working with your buddy, you can cut along the dotted line and write a "Thank You" Valentine to your "Valentine Buddy."

My Name:

Name of my Valentine Buddy:

Content Area:

This round, I am the (Teacher/Learner):

What I learned today:

“Thank You Note to my Valentine Buddy.....”