



Grades K-12 Spring Implementation Guide

2025

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Maximize the impact of Progress Learning in the second half of the school year with our comprehensive implementation guide. Packed with practical strategies, this guide helps educators seamlessly integrate our tools into daily instruction, track progress effectively, and support students in mastering state standards. Whether you're focusing on targeted intervention, remediation, or preparing for end-of-year assessments, this resource is your roadmap to success.

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JANUARY

- Set data goals with students
- Create pre- and post-tests to track progress during the semester
- Assign Quick Click Remediation
- Try a 7-day trial of subjects you are not currently subscribed to

Set Data Goals with Students

These data sheets and templates are designed to empower your students to set their own learning goals and track their progress. They can be used to develop specific goals between student and teacher.

Teachers will work with individual students to select:

- 1-2 goals to master
- How goals will be practiced
- When goals will be measured for progress

Once a goal has been mastered, the teacher will repeat this process with the student and celebrate their success.

DATE	STANDARD	CURRENT DATA	GOAL	GOAL MET?	# OF GREEN DOTS	# OF STARS
MARCH 15-19						
3/16	(SS1H1) Historical Figures	50% (2/4)	Increase percentage from 50% to 75%	<input type="checkbox"/>	0	0
3/16	(SS1G1) Time & Place	0% (0/1)	Increase exposure to content. Go from answering 1 questions to 25.	<input type="checkbox"/>	0	0
3/16	(SS1G2) Maps & Globes	50% (1/2)	Complete all videos and performance tasks (with scores over 66%) for 2 standards with pink dots	<input type="checkbox"/>	0	0
3/16	(SS1G3) Major Earth Features	50% (2/4)		<input type="checkbox"/>		
3/16	(SS1CO1) Positive Character Traits	75% (3/4)		<input type="checkbox"/>		
3/16	(SS1CO2) Patriotic Songs	100% (1/1)		<input type="checkbox"/>		
3/16	(SS1E1) Goods And Services	0% (0/1)		<input type="checkbox"/>		
3/16	(SS1E2) Scarc			<input type="checkbox"/>		
3/16	(SS1E3) Produ			<input type="checkbox"/>		
3/16	(SS1E4) Earni			<input type="checkbox"/>		
Domain Totals						
3/26	(SS1H1) Histor					
3/26	(SS1G1) Time					
3/26	(SS1G2) Maps					

Subject Area: _____ Name: _____
Green Dot Challenge: Count the total number of dots you currently in this subject area and note the totals below.

Total Pink	Total Yellow	Total Green
------------	--------------	-------------

Choose a standard you would like to improve on and list the standard below:

Current Dot Rank:
 Green
 Yellow
 Pink

How I will improve my Dot Rank:

1	_____
2	_____
3	_____

Date I will review if I achieved my Dot Rank Goal: _____

Gray dot: No questions answered
Pink dot: < 65%
Yellow dot: 65-79%
Green dot: ≥ 80%

Create a copy of the **Green Dot Challenge Google Sheet**

[Click here](#)

Download **Student Data Goal Setting Templates & Intervention Choice Boards**

[Click here](#)

Create Pre- and Post-Tests to Track Progress During the Semester

Easily create pre-built assessments to track progress of standards. When creating an assessment, select "Question Quick Pick." This will save time on planning and creating assessments.

If this is a state-tested subject, the blueprint is that of the state test. If this is a non-state-tested subject, the blueprint is divided evenly based on the number of standards in each domain.

To learn more on how to create a diagnostic assessment, [click here](#).

Home > Assessment/Assignment Center > Assessment
> New Assessment

New Assessment

01 CONTENT 02 PREVIEW

Search and select questions using "I Will Select the Questions" and/or "Question Quick Pick." You will be able to preview your assessment, arrange the questions, and manage settings on the "Preview" tab.

1 Assessment Name: US History Fall Benchmark

2 Subject: US History Since 1877 EOC (TEKS Str...)

Add Tag(s): Tags +

3 Choose to select individual questions, a quick-pick by our generator, or combine them using any of the search options below

I Will Select the Questions Question Quick Pick

Questions shall be chosen for ALL domains, according to the percentages in the pie chart defined by state testing standards.

Assessment Length

Small
20 Questions

Medium
40 Questions

Large
60 Questions

Total Questions: 40
Total Points: 41
Standard count: 34

History 47%
Geography & Culture 16%
Government & Citizenship 14%
Economics, Science, Technology, and Society 14%
Government and Citizenship 9%

Assign Quick Click Remediation

After students complete assessments or assignment practice, you can quickly remediate and clarify misconceptions or recover gaps in their learning with Quick Click Remediation.

Quick Click Remediation will automatically remove any students who scored 80% or higher on all standards for that assignment. You can assign students who scored 80% or higher more practice for review; however, those students will not be included for follow-up remediation.

Quick Click Remediation can be assigned through the Progress Report and the Assignment Results Report.

To learn more about how to assign Quick Click Remediation, [click here](#).

To learn more about how to view questions assigned and results from Quick Click Remediation, [click here](#).

The screenshot shows the 'Assign Remediation' interface. At the top, there are tabs for 'Grade Constructed Response', 'School Dot Rank', 'Student Dot Rank', 'Completion Status', 'Item Analysis', 'Item Analysis Beta', and 'Assignment Mastery'. A notification banner states: 'Your assignment results will show the student's best result. You can access details on each attempt by searching in the Class Results tab of your Gradebook.' Below this is a table with columns for 'Student' and 'Student ID'. The table shows scores for various standards: 'Assessment With Constructed Response - Number Sense and Multiplicative Reasoning (MA.3.NS.2.2)', 'Fractional Reasoning (MA.3.FR.1.2)', and 'Geometric Reasoning, Measurement, and Data (MA.3.M.2.2)'. Scores range from 27 to 100. Below the table is a dialog box titled 'Assign Additional Practice'. It contains instructions: 'Select up to 3 areas of weakness to generate targeted remediation specific to the selected students for standards where they scored less than 80%. Any students that have scored 80% or higher for all standards are ineligible for remediation. You can view these assignments in 'My Assignments' from your Assessment/Assignment Center screen under the Remediation Assignments menu option.' There are radio buttons for 'One Weak Area', 'Two Weak Areas', and 'Three Weak Areas'. Below that are 'Assignment Dates' with 'Start Date' and 'Due Date' fields. A 'Students' list includes 'Bartola, Enrique', 'Benoit, Sebastian', 'Bowen, Cooper', and 'Brantley, Karen'. There are 'Assign' and 'Close' buttons at the bottom right.

Try a 7-Day Upgrade Trial

We are excited to announce that you can now request a 7-day trial to subjects you are not currently subscribed to! Upgrade Trials will allow you access to all the great content that exists within a subject.*

*The approval process may take up to 1 business day.

Teachers and School Admins can request subjects through Instructional Resources.

The screenshot shows the 'Instructional Resources' interface. A 'Request Trial' dialog box is open, asking: 'This subject is not currently included in your subscription. Would you like to submit a request for a 30 day trial?' with 'Request Trial' and 'Cancel' buttons.

District Admins, School Admins, and teachers can request subjects from their Account tab via School Center > Account Information.

The screenshot shows the 'Admin, Progress' account information interface. It displays 'Purchased Licenses' with columns for 'Select', 'Name', 'License Start Date', and 'License Expiration Date'. The list includes: '9th Grade Literature and Composition (OSE)', 'Algebra I (OSE (prior version))', and 'Algebra: Concepts & Connections (2023)'. Below this is a section for 'Additional licenses for purchase' with a list of subjects like '10th Grade Literature and Composition (OSE)', '1st Grade ELA (OSE)', '1st Grade Math (2023)', and '1st Grade Math OSE (prior version)'. There are 'Request Trial' and 'Get Quote' buttons at the bottom right.

FEBRUARY

- Incorporate instructional activities into curriculum
- Assign a middle-of-year or state practice assessment
- Continue to assign Quick Click Remediation

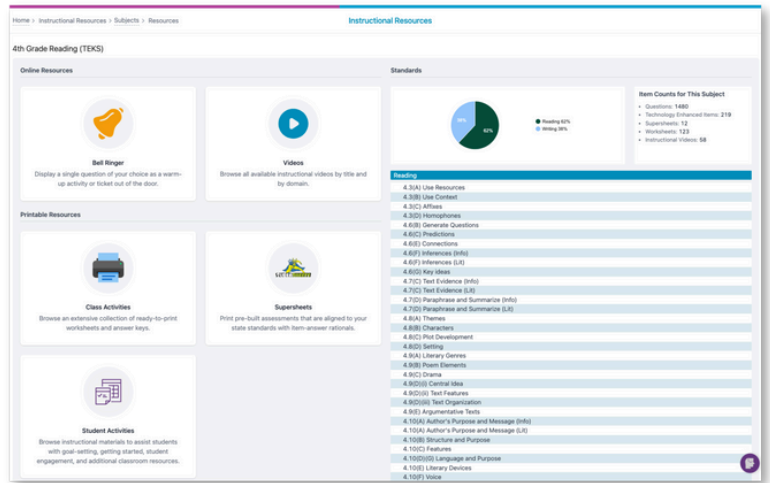
Incorporate Instructional Activities into Curriculum

Progress Learning Instructional Resources are useful as warm-ups, mini-lessons, sub plans, stations, and remediation/enrichment activities.

Bell ringers and video lessons are available for teachers to incorporate as initial engagement for the day or the start of a unit.

Printable resources such as class activities and Supersheets are searchable by title or keyword, and provide support for independent or group practice.

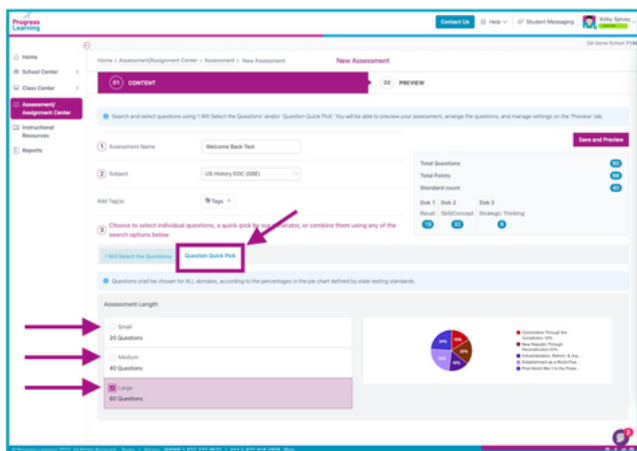
Student activities include worksheets, Venn diagrams, labs, graphic organizers, etc.



To learn more about instructional resources, [click here](#).

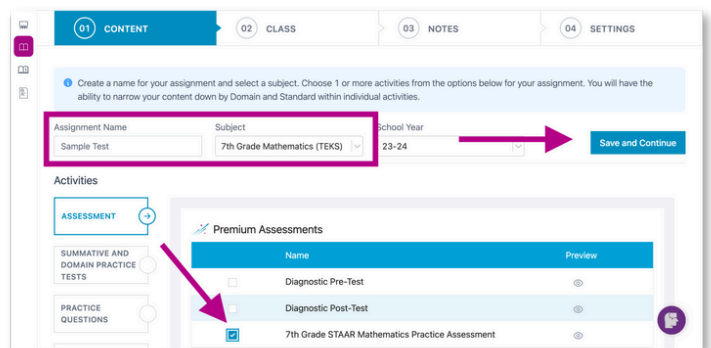
Assign a MOY or State Practice Assessment

In the Assessment Builder, use the "Question Quick Pick" feature to quickly create a summative assessment that can also be used as a diagnostic. The platform will automatically select questions to create an assessment that is similar to your state test.



Pre-Built State Practice Assessments are now available for select states in Progress Learning! Teachers can use the Assignment Builder to assign mock state assessments.

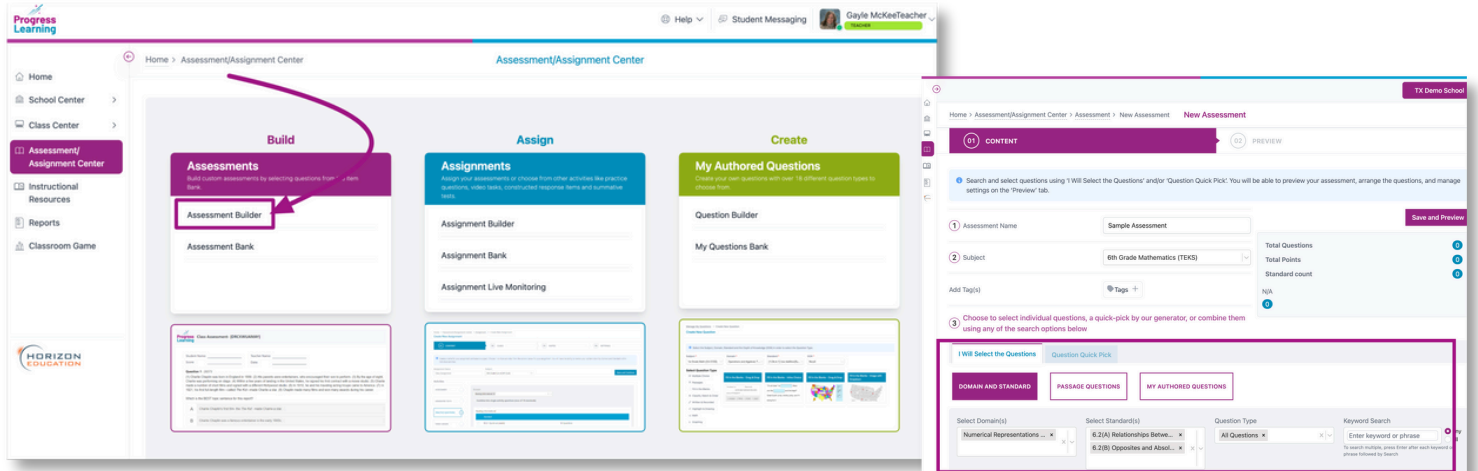
[Click here](#) to learn more and see if your state has access.



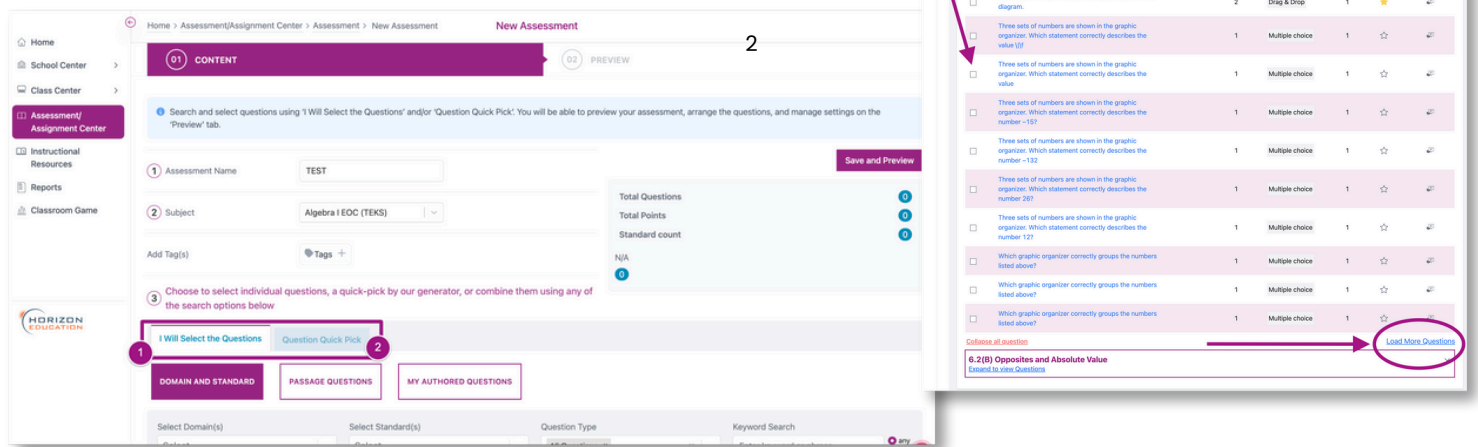
Build Your Own Custom, Benchmark Assessments

Benchmark assessments are a great way to measure student progress and make sure instruction is on track to meet those end-of-year goals. Mid-year benchmarks, in particular, give teachers valuable insights into how well students have grasped what's been taught so far and help identify areas where extra support might be needed.

With our assessment builder, you can easily create benchmarks tailored to the specific standards and topics you've covered in your classroom. This makes the assessments more accurate and meaningful for your students. By focusing on relevant content, you can save time, pinpoint learning gaps, adjust instruction, and provide the right support—helping every student move closer to success.

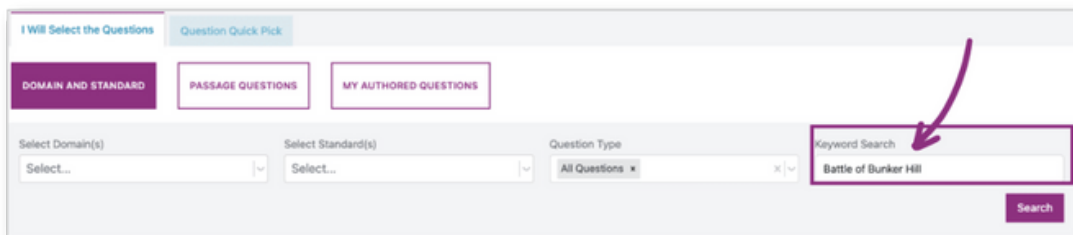


Select your own questions or “quick pick” questions based on domain and standard.



Assessment Keyword Search

In addition, you can easily navigate the Assessment Builder with a new, specialized filter. This filter allows you to do a quick keyword search across the Progress Learning item bank for the selected subject.



MARCH

- Continue to motivate and engage with the Green Dot or Galaxy Star Challenge
- Incorporate our new classroom game, Think or Swim
- Accelerate test prep with Liftoff and Focus Areas
- Use Item Analysis
- Plan for end-of-year review

Launching a Galaxy Star/Green Dot Challenge

While rewards are built into the program for students to earn throughout the year, many teachers have designed their own ways to incentivize their classes. Below are a few ideas to generate inspiration.



Alien Ranking Cards (K-5 and Liftoff)

Celebrate student achievement by creating a Progress Learning Bulletin Board showing Alien Rankings and/or Galaxy Stars! This will help engage every student as they earn Galaxy Stars and increase their ranking in Elementary Progress Learning (K-5th) or Liftoff (2nd-8th)!

[Click here](#) to learn more.

Galaxy Star Challenge

Motivate students to use Progress Learning and Liftoff with a Galaxy Star Challenge. Track how many Galaxy Stars students have earned and celebrate growth and mastery of their learning standards.



Green Dot Challenge

The Green Dot Challenge is a way for teachers to individualize a student's learning by breaking down each standard. Through progress monitoring and one-on-one conferences, teachers and students are able to identify areas a student should focus on. Teachers can download each student's progress report to track which standards need review.

The Green Dot Challenge provides a cumulative view of student progress, showing how they're mastering skills over time. Galaxy Stars, on the other hand, are earned based on individual assignments and grow with each completed task, offering immediate rewards for specific achievements.

DATE	STANDARD	CURRENT DATA	GOAL	GOAL MET?	# OF GREEN DOTS	# OF STARS
MARCH 15-19						
3/18	(SS1H1) Historical Figures	50% (24)	Increase percentage from 50% to 75%	<input type="checkbox"/>	0	0
3/18	(SS1D1) Time & Place	0% (0/1)	Increase exposure to content. Go from answering 1 questions to 20.	<input type="checkbox"/>	0	0
3/18	(SS1O2) Maps & Globes	50% (12)	Complete all videos and performance tasks (with scores over 85%) for 2 standards with pink dots	<input type="checkbox"/>	0	0
3/18	(SS1O3) Major Earth Features	50% (24)		<input type="checkbox"/>		
3/18	(SS1CG1) Positive Character Traits	75% (34)		<input type="checkbox"/>		
3/18	(SS1CG2) Positive Traits	100% (11)		<input type="checkbox"/>		
3/18	(SS1E1) Goods And Services	0% (0/1)		<input type="checkbox"/>		
3/18	(SS1E2) Scarcity	100% (11)		<input type="checkbox"/>		1
3/18	(SS1E3) Producers & Consumers	100% (11)		<input type="checkbox"/>		1
3/18	(SS1E4) Earning And Spending	100% (22)		<input type="checkbox"/>		1
Domain Totals		62% (132/1)		<input type="checkbox"/>		3
MARCH 22-26						
3/26	(SS1H1) Historical Figures		Increase percentage from 50% to 75%	<input checked="" type="checkbox"/>		
3/26	(SS1D1) Time & Place		Increase exposure to content. Go from answering 1 questions to 20.	<input checked="" type="checkbox"/>		
3/26	(SS1O2) Maps & Globes		Complete all videos and performance tasks (with scores over 85%) for 2 standards with pink dots	<input checked="" type="checkbox"/>		

Download and print the Progress Report for your students

[Click here](#)

Learn how to use the Green Dot Challenge with elementary students

[Click here](#)

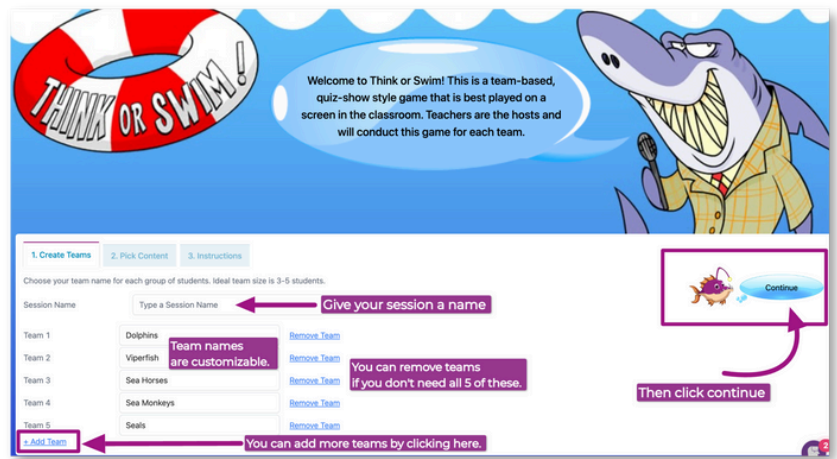
Learn how the Green Dot Challenge can be adapted for all learners

[Click here](#)

Introducing: Think or Swim

A new interactive classroom game!

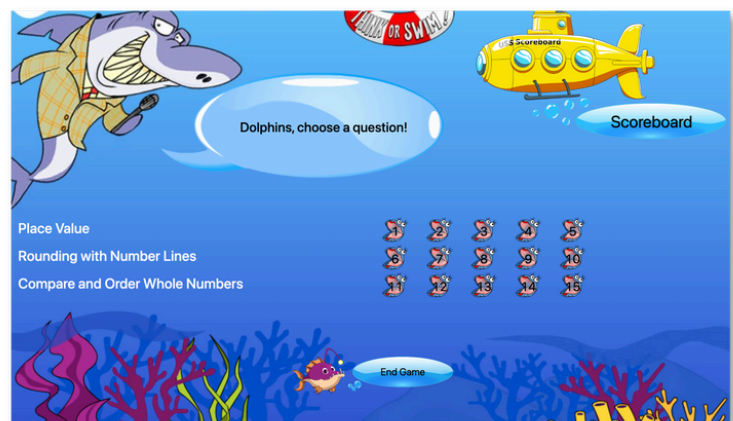
Think or Swim is a new interactive game for all grade levels that makes practice fun for the whole class. This is a projector-based game in which the class is split up into teams and plays a “quiz show” game that the teacher “hosts.”



Think or Swim is an interactive game that lets you add variety to students’ normal routines. It is a fun way to get students excited about standards-aligned practice that will actually be helpful to them. Use Think or Swim to review the lessons they have learned in a day, week, month, or even to review the trickiest topics before end-of-year assessments.

Teachers can launch a Think or Swim game by clicking “Classroom Game” on the left-hand side of the menu options of the Teacher Dashboard. Once you are in the game, you’ll want to create a session. You can create a session on the fly, or you can create one beforehand to have ready for later. When you create a session, you’ll have to add the following information:

- **Session name:** We recommend something like “Math review” or naming the session after a certain subject to review a few standards in one subject at once. You can always add more sessions for other subjects.
- **Team names:** You can choose the number of teams you need (we recommend 3–5 students per team) and add or remove teams as necessary to fit your class. You can also use the default sea creature team names or let students choose their own.



Once you have created the session and teams, follow these steps to add questions:

- 1 Click the blue “Continue” bubble on the right-hand side and start adding questions.
- 2 Click the dropdown to select a subject. This will then show you the domains.
- 3 Select a domain to see the standards in that domain.
- 4 Choose standards to review. You can choose up to 5 standards for each game, and you can choose standards across various domains in a particular subject. Each standard you choose will have 5 questions. So, for example, if you choose 3 standards, there will be 15 total questions.

When you have a game set up and ready to go, you can click “Save for later” or “Save and begin” to start immediately.

Accelerate Spring Test Prep with Liftoff

Spring semester is the perfect time to make significant strides in preparing your students for end-of-year testing. For students struggling to master on-grade-level standards, foundational skills may need reinforcement. That’s where Liftoff, our adaptive intervention program, comes in.



LIFTOFF
Adaptive Intervention

Liftoff identifies each student’s areas of weakness in math and reading and creates personalized learning paths to target those specific needs. By focusing on foundational skills, students can build the groundwork they need to succeed with on-grade-level concepts.

How Liftoff works



Personalized Learning Paths: Students work independently on customized lessons based on their unique gaps in understanding.



Motivational Progress Tracking: Liftoff’s game-like system encourages students to “get their rockets to the top Galaxy” by mastering essential below-grade-level skills.



Targeted Practice: Provides a structured approach to remediation, ensuring no student misses critical basics.

Assignments

All upcoming and past due assignments are displayed here. You can also access your saved activities to complete later.

Diagnostics

There are 7 diagnostic assessments. There are 4 assessments in math and 3 assessments in reading. The diagnostics only need to be taken one time during the school year. These assessments will identify any topics you need to review and practice.

My Galaxies

After you complete a diagnostic assessment in math or reading, you will have practice in “My Galaxies.”

The interface features five navigation tabs: Allen Ranking, Allen Avatar, 11984 Galaxy Stars, 230 Rockets, and 634 Blasters. Below these are three main sections: Assignments, Diagnostics, and My Galaxies. The My Galaxies section is highlighted and contains two sub-sections: Liftoff TX Reading and Liftoff TX Math 2-5.

Header	Subject	Total Answered	Total Correct	Overall Score	Action
Computations and Algebraic Relationships	Liftoff TX Math 2-5	0	0	0%	Start
Numerical Representations and Relationships	Liftoff TX Math 2-5	18	14	78%	Completed
Geometry and Measurement	Liftoff TX Math 2-5	14	7	50%	Completed
Data Analysis and Monetary Transactions	Liftoff TX Math 2-5	8	7	88%	Completed
Foundational Language Skills: Vocabulary	Liftoff TX Reading	0	0	0%	Start
Author's Purpose and Craft	Liftoff TX Reading	0	0	0%	Resume
Multiple Genres	Liftoff TX Reading	0	0	0%	Start

Set a goal to help your students achieve their full potential by challenging them to reach the top Galaxy before the semester ends. Don’t skip the foundational skills that make end-of-year testing success possible. With Liftoff, intervention becomes both effective and engaging—helping every student reach new heights!

Accelerate Spring Test Prep with Focus Areas

Focus Areas are individualized learning plans that identify which standards and skills students need further practice on. These standards will be identified in pink as Critical Need for Study or yellow as Approaching Mastery.

Students will work towards earning an 80% or higher across all activities in Progress Learning to master each standard. This Focus Area individualized learning plan will be a culmination of activities from assignments, assessments, and practice from the Study Plan.



K-1st Grade Focus Areas

2nd-5th Grade Focus Areas

STANDARD	NAME	LEARN	PRACTICE	OVERALL SCORE (ALL ACTIVITIES)	QUESTIONS ANSWERED
3.6(E)	Connections		Resume	75 %	4
3.11(D)	Conventions		Resume	75 %	4
3.2(B)	Spelling	Learn 0/2	Start	67 %	3
3.9(C)	Drama		Start	67 %	3
3.9(E)	Argumentative Texts	Learn 0/1	Start	67 %	3
3.3(B)	Use Context	Learn 0/4	Resume	33 %	3
3.7(D)	Paraphrase and Summarize (Info)	Learn 0/1	Start	33 %	3
3.9(B)	Poetry Elements	Learn 0/3	Start	25 %	4
3.10(A)	Author's Purpose and Message (Info)	Learn 0/1	Start	0 %	3

Students can master the standards in their Focus Areas by reviewing videos and questions under the Videos column and then completing 10 practice questions under the Questions column. [Click here](#) to learn more.



6th-12th Grade Focus Areas

Students will find their Focus Areas within their Study Plan. They will select the tab next to "Study Plan" to find which specific standards need further practice and review.

Name	Overall Dot Rank Dot Rank for all activities	Questions Answered	Videos	Questions
[B.5.B] Nucleic Acids and Cell Differentiation	75	16	0/4	0
[B.6.A] DNA	75	4	0/14	0
[B.7.A] Common Ancestry	67	6	0/4	0
[B.4.A] Prokaryotic and Eukaryotic Cells	50	22	0/2	0
[B.7.B] Fossil Record	50	6	0/2	0
[B.7.D] Elements of Natural Selection	33	6	0/1	0

Use Item Analysis

Use Item Analysis to target and identify what question types or questions within a standard are causing learning challenges for your students.

Here you can view the individual results for your class on the assignment or assessment. Each question is hyperlinked to click on and view the specific question details. You can also view the number of students who got each question right, wrong, partially correct, or left blank.

The new Item Analysis Beta tab has new enhancements to allow you to analyze your assessment result even further! To learn more, [click here](#).

Student	Results	Question 1 6.6A 80%	Question 2 6.6A 60%	Question 3 6.6B 25%	Question 4 6.6B 80%	Question 5 6.6B 60%	Question 6 6.6A 100%	Question 7 6.6C 60%	Question 8 6.6C 100%	Question 9 6.6C 80%
McKee, Elaine	26/34	B	A	A	B	A	P	A	A	A
McKee, George	27/34	B	D	D	B	A	P	B	A	A
McKee, Jerry	18/34	A	D	C	B	D	X	C	A	A
McKee, Kramer	32/34	B	A	D	C	A	✓	B	A	A
McKee, Newman	22/34	B	A	-	B	D	✓	B	A	D

Plan for End-of-Year Review

As the school year comes to an end, now is the perfect time to plan ahead and get ready for summer school! Check out our helpful end-of-year planning guide and checklist to get you started on your preparations and make sure you're ready for a successful summer.

[Download the checklist here](#).

Teacher Directions: End of Year State Assessment Review

Spiral review plans:
The following schedule is a recommendation to review key academic strands for the 3 weeks leading up to your state assessment. Strategically choose 3 academic strands to focus on. You could choose academic strands that may be heavily tested, or maybe your class data has identified weak areas. The calendar template on page 2 is a suggestion and can be adapted to your state's testing schedule.

Days 1-4	Days 5-7	Days 8-10	Days 11-14
On the first day, review key content vocabulary with teacher selected activities, and use 3 days to review one academic strand with instructional strategies.	Review a second academic strand with instructional strategies.	Review a third academic strand with instructional strategies.	Use the last week of review prior to state testing to refresh and pump up your students. Review all academic strands and keep students engaged. Use this final week to also do read-alouds, watch inspirational videos, and set goals to boost their confidence and motivation to do their best.

All suggested linked activities come from [Lead4ward](#), and can be easily adapted to any state standard and are low-prep. Teachers can use these activities or develop their own.

Month Prior to State Assessment

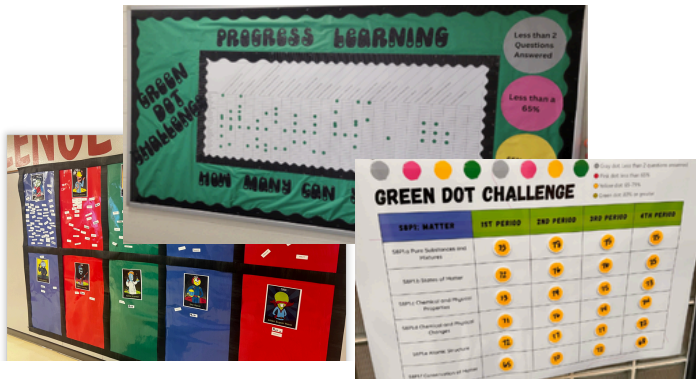
Monday	Tuesday	Wednesday	Thursday	Friday
Review Vocabulary (1 day)	Review math, reading, science, or social studies academic strand #1 (3 days: Tuesday-Thursday)			Review math, reading, science or social studies academic strand #2 (3 days: Fri-Tues)
Continued... Review math, reading, science, or social studies academic strand #2 (3 days: Friday-Tuesday)		Review math, reading, science, or social studies academic strand #3 (3 days: Wednesday-Friday)		
Review spiraled standards for the subject area (5 days) All Week: Incorporate some motivation and confidence-building activities				

End-of-Year State Assessment Review

Maximize your preparation for state assessments with our strategic 3-week schedule! This schedule asks you to pinpoint three crucial academic strands, whether they're high-stakes topics or areas flagged by your class data. By dedicating focused time to these key strands, you're honing in on the core areas that could make all the difference. [Download the schedule here](#).

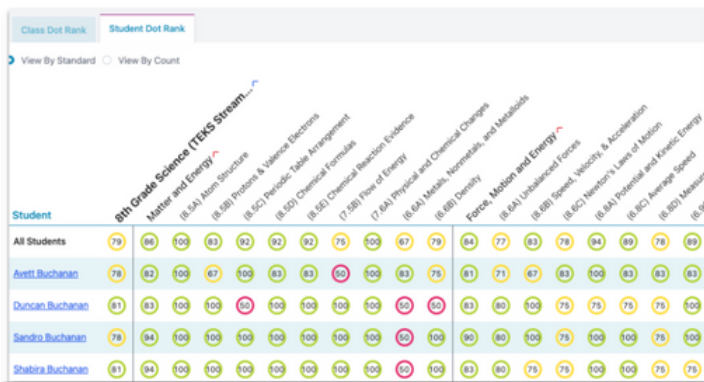
APRIL

- Celebrate progress and find ways to motivate and engage students
- Continue to promote the Green Dot Challenge
- Assign weekly practice with Quick Click Remediation



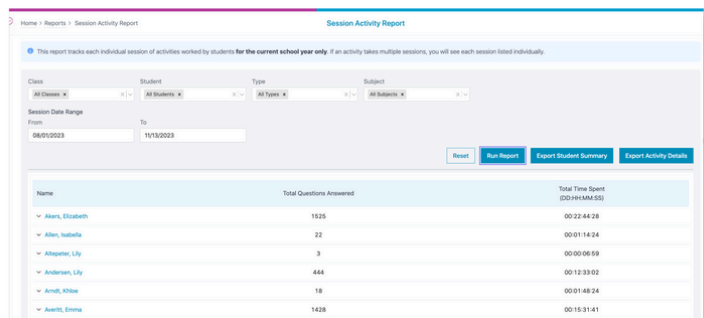
Celebrate Progress and Find Ways to Motivate and Engage Students

While rewards are built into the program for students to earn throughout the year, such as tokens to use in our Game Arcade, many teachers have designed their own ways to incentivize their classes. [Click here](#) to learn more.



Continue to Promote the Green Dot Challenge with the Progress Report

Use the Progress Report to help track mastery of standards with the Green Dot Challenge.



Motivate Students with the Session Activity Report

If you need another option to track student engagement and encourage practice, teachers can use the Session Activity Report to track the time spent, the number of questions answered, or the number of questions correct for every session or each subject, standard, and activity type.

Assign Weekly Practice with Quick Click Remediation

After students complete assessments or assignment practice, you can quickly remediate and clarify misconceptions or recover gaps in their learning with Quick Click Remediation.

To learn more about how to assign Quick Click Remediation, [click here](#).

To learn more about how to view questions assigned and results from Quick Click Remediation, [click here](#).

Celebrate Progress and Find Ways to Motivate and Engage Students

If you need another option to promote student engagement and encourage practice, teachers can use the Usage by Subject report to track which grade and subject is using Progress Learning the most. Track by number of activities completed, total time, or total questions answered.

Pull the report weekly and celebrate the top-ranked teams! [Click here to learn more.](#)

The screenshot shows the 'Galaxy Star Report' interface. At the top, there are filters for Subject (3rd Grade Reading (TEKS)), Class (3rd Grade Class (Baker)), Grade (All Grades), and Alien Rankings (All). Below the filters is a note: 'Note: You must select a Grade and/or a Class to run this report'. There are three buttons: 'Reset', 'Run Report', and 'Export Data'. The main content is a table with the following columns: Name, 3rd Grade Reading (TEKS) Stars Earned, 3rd Grade Reading (TEKS) Possible Stars, Total Stars Earned, Total Possible Stars, Current Alien Ranking, Date Earned, and Certificate. The table lists eight students with their respective scores and alien rankings.

Name	3rd Grade Reading (TEKS) Achievements		Achievements Across All Subjects				Certificate
	3rd Grade Reading (TEKS) Stars Earned	3rd Grade Reading (TEKS) Possible Stars	Total Stars Earned	Total Possible Stars	Current Alien Ranking	Date Earned	
Training, Andrea	0	114	25	342	Alien Cowboy	10/13/2023 08:53:22 AM	
Training, Ashley	0	114	9	342	Space Cadet		
Training, Bob	0	114	0	342	Space Cadet		
Training, Cutter	0	114	2	342	Space Cadet		
Training, Danny	2	114	2	342	Space Cadet	07/31/2023 09:22:22 PM	
Training, Jesse	0	114	5	342	Space Cadet		
Training, Jodie	0	114	0	342	Space Cadet		

Alien Ranking Cards or Galaxy Star Challenge Report to Use (K-5 and Liftoff)

Celebrate student achievement by creating a [Progress Learning Bulletin Board](#) showing Alien Rankings and/or Galaxy Stars!

Use the Galaxy Star Report to track Galaxy Stars earned or Alien Ranking levels achieved!

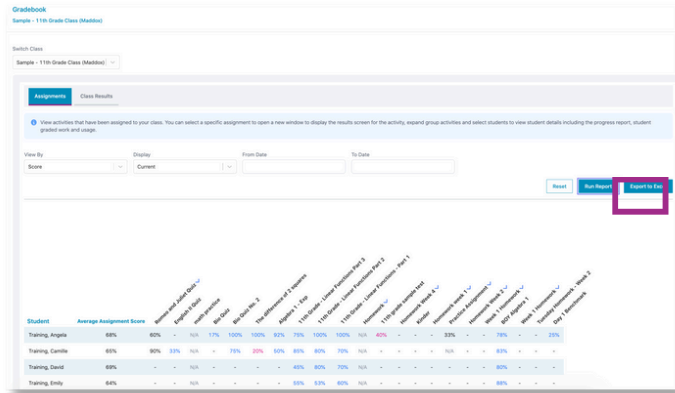
The screenshot shows the 'Liftoff Reports' dashboard. It features six report cards: Liftoff Diagnostic Report, Liftoff Individual Diagnostic Report, Liftoff Detail Growth Report, Liftoff Class Galaxy Summary Report, Liftoff Galaxy Star Report, Liftoff Usage Report, and Liftoff Activity Report. Each card has a 'View Report' button. A red box highlights the 'Liftoff Galaxy Star Report' card, and a red arrow points to it from the 'Liftoff Class Galaxy Summary Report' card.

MAY

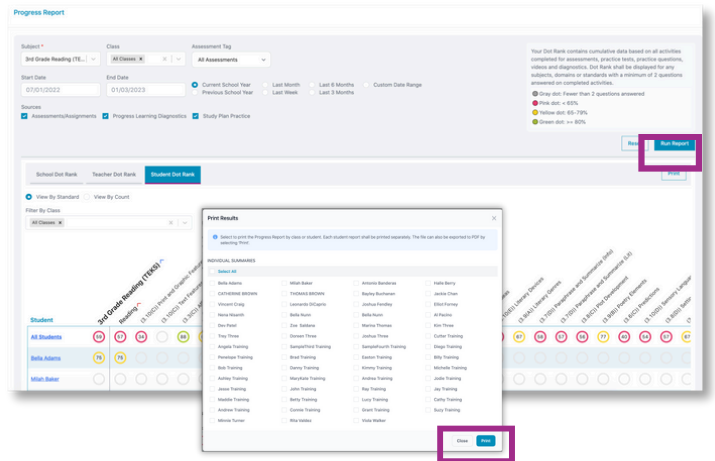
- Save reports
- Save assessments
- Archive or delete unused or unwanted assessments
- Try a free 7-day trial of subjects you are not currently subscribed to
- Communicate login information to parents to help mitigate summer learning loss

Save Reports

Export your gradebook and class results to Excel and save in case future analysis is needed. [Click here](#) to learn more.



Teachers can also export and save individual student progress reports using the print feature.

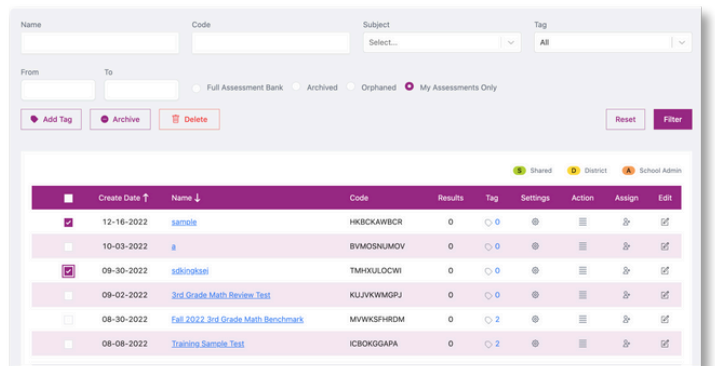


All Assessments Are Automatically Saved

Review all assessments in your library by clicking "My Assessments" in your Assessment/Assignment Center.

Archive or Delete Unused or Unwanted Assessments

Navigate to your Assessment/Assignment Center and select "My Assessments." Here you can select any assessments in your library and then Archive or Delete.



Try a free 7-Day Trial

We are excited to announce that you can now request a 7-day trial to subjects you are not currently subscribed to! Upgrade Trials will allow you access to all the great content that exists within a subject.*

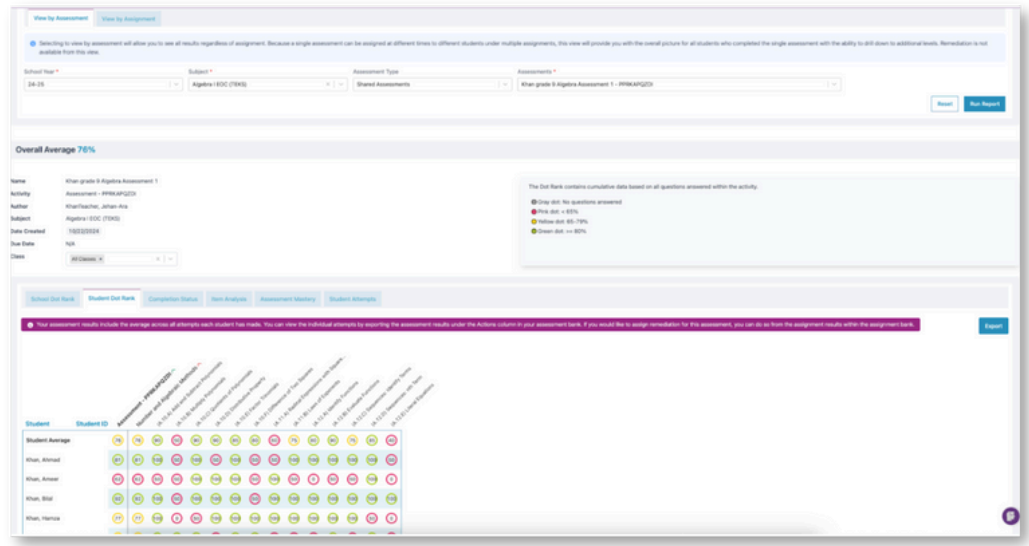
Teachers and School Admins can request subjects through Instructional Resources. District Admins and School Admins can request subjects from their Account tab via School Center > Account Information.

*The approval process may take up to 1 business day.

REPORTS TO MONITOR PROGRESS

Assessment Results and Assignment Results Report

Navigate to the Assessment/Assignment Center and click on "My Assessments" or "My Assignments." Click on the "Results" column next to the assignment or assessment you want to view.



Assessment Results Column

If there are multiple attempts, the Student Dot Rank tab will show the average score.

Results Report, when accessed via the assessment bank, displays the average score. Results Report, when accessed via the assignment bank, displays the highest score attempt.

Assignment Results Column

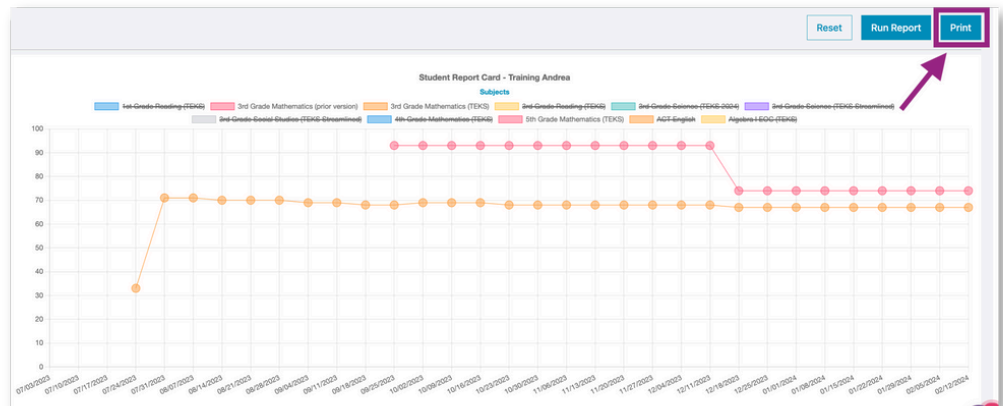
If there are multiple attempts, the Student Dot Rank tab will show the best attempt. This matches the data displayed in the gradebook.

Each student name is hyperlinked to view more detail on their best attempt.

Results Report, when accessed via the assessment bank, displays the average score. Results Report, when accessed via the assignment bank, displays the highest score attempt.

Student Report Card

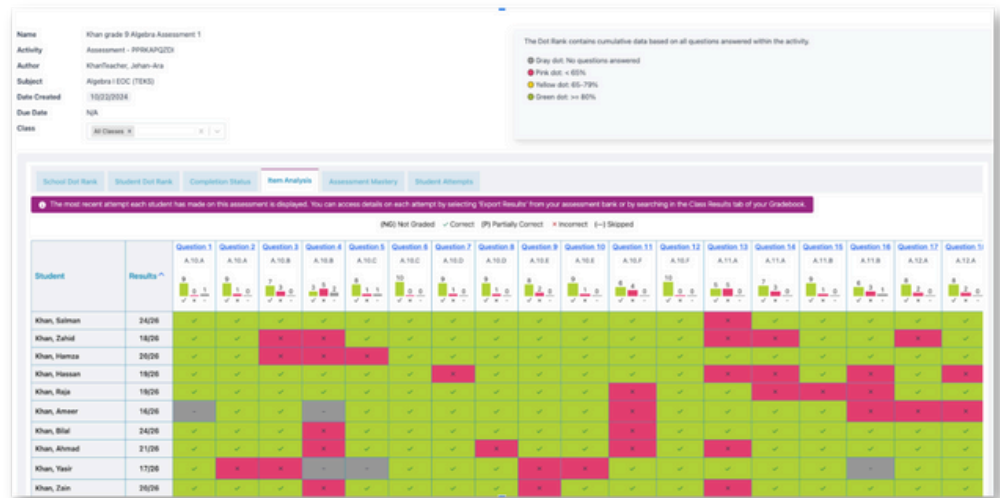
This report allows you to analyze student results over time by subject. The graph is interactive. Click on the subject in the key at the top to hide or unhide that subject.



Item Analysis in the Assessment Results and Assignment Results Report

Click on "My Assignments" under the Assignments section or "My Assessments" under the Assessments section.

Locate the list of your assignments or assessments and click on the "Results" column next to the assignment or assessment you want to view.



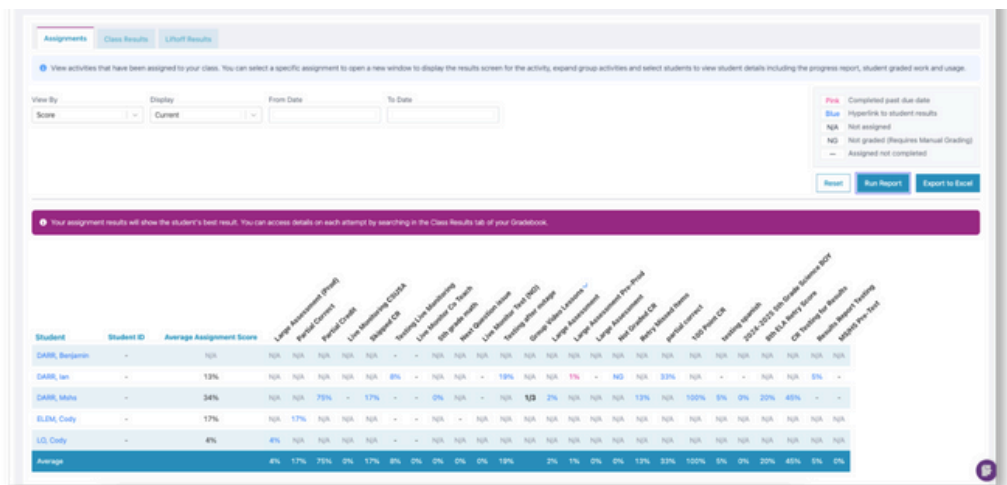
Your results will load for the assignment. Now click on the "Item Analysis" tab.

Here you can view the individual results for your class on the assignment or assessment. Each question is hyperlinked to click on and view the specific question details. You can also view the number of students who got each question right, wrong, partially correct, or left blank.

Gradebook Report

Here's how you can view the details of your assessments or assignments in your gradebook under the "Assignments" tab.

If you have a grouped assignment or assessment, you can click the arrow to expand the details and see individual grades for each activity assigned.



You can click on the names of your assignments or assessments that are listed in your gradebook. This will take you back to the Results Report where you can view Item Analysis.

You can also view data in your gradebook by clicking on the "Class Results" tab. You can filter by student, activity, subject, and date range.

You can then view the individual student gradebook results based on the information filtered. You can also see the activity completed with the associated assignment.

In the "Liftoff Results" tab, you can view the individual activities completed by students within Liftoff, including scores and details.

Progress Report and Quick Click Remediation

The screenshot shows the 'Progress Report' interface. At the top, there are filters for School Year (23-24), Subject (1st Grade Math (TEKS)), Class (1st grade class (Pitrof)), and Assessment Tag (All Assessments). Below these are fields for Start Date and End Date, and checkboxes for Sources: Assessments/Assignments and Study Plan Practice. A legend on the right explains the Dot Rank: Gray dot: Less than 2 questions answered; Pink dot: less than 65%; Yellow dot: 65-79%; Green dot: 80% or greater. There are 'Reset' and 'Run Report' buttons. Below the filters, there are tabs for 'Class Dot Rank' and 'Student Dot Rank', and a 'Print' button. The main table shows data for '1st Grade Math (TEKS)' with columns for Questions Attempted (590), Total Points Earned (451.99), Total Points Possible (599), Overall Score (75%), and Dot Rank (Yellow). A sub-section titled 'Number and Operations' contains a table with columns: #, Name, Questions Attempted, Total Points Earned, Total Points Possible, Overall Score, and Dot Rank (Click Dot Rank to Assign Remediation). The table lists six standards with their respective scores and dot ranks.

#	Name	Questions Attempted	Total Points Earned	Total Points Possible	Overall Score	Dot Rank (Click Dot Rank to Assign Remediation)
1	1.2(A) Recognize quantities	0	0	0	0%	Gray dot
2	1.2(B) Compose and decompose	5	3	5	60%	Pink dot
3	1.2(C) Represent numbers	5	2	5	40%	Pink dot
4	1.2(D)(E) Comparative Language	6	6.99	9	78%	Yellow dot
5	1.2(F) Order numbers	5	2	5	40%	Pink dot
6	1.2(G) Compare using symbols	6	9	9	100%	Green dot

Under "Class Dot Rank," you will see the data filtered with the standard details showing the questions attempted, questions correct, and overall score.

You can click on any of the yellow or pink dots next to a standard to assign remediation to any student who received an 80% or lower.

You can also filter and view data in the Progress Report by "Student Dot Rank."

In the "View by Standard" option, you can see a detailed view of results for individual students on specific standards. You can click the arrow to expand the academic topic and see the individual standards.

You can then click on a yellow or pink dot for an individual student to assign remediation.

The screenshot shows a dialog box titled 'Assign Additional Practice' for the standard '(A.3.E) Graph Transformations of Linear Functions'. It includes a message: 'Select students to assign targeted remediation. Remediation is available for students with an average of less than 80%. You can view these assignments in 'My Assignments' from your Assessment/Assignment Center screen under the Remediation Assignments menu option.' Below this are fields for 'Assignment Dates' (Start Date and Due Date) and a list of 'Students' with checkboxes: Select All, Camille Training, David Training, Emily Training, Lance Training, and Michaela Traininn. There are 'Assign' and 'Close' buttons at the bottom right.

Ready to learn more?

Visit www.progresslearning.com or contact us at info@progresslearning.com