



Progress Learning

Spring Implementation Guide

Secondary (6th-12th Grade) | 2023

January-February

- ☐ Set data goals with students
- ☐ Create pre- and post-tests to track progress each week or bi-weekly
- ☐ Assign Quick Click Remediation

Set Data Goals with Students

These data sheets and templates are designed to empower your students to set their own learning goals and track their progress. They can be used to develop specific goals between student and teacher.

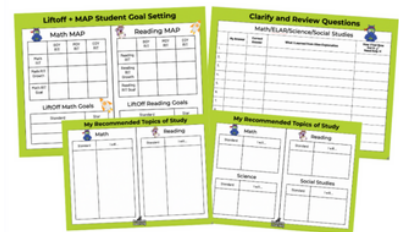
Teachers will work with individual students to select:

- 1-2 goals to master
- How goals will be practiced
- When goals will be measured for progress

Once a goal has been mastered, teachers will repeat this process with the student and celebrate their success.

Click [here](#) to download the student data goal setting templates.
Click [here](#) to download the Green Dot Challenge spreadsheet.

DATE	STANDARD	CURRENT DATA	GOAL	GOAL MET?	# OF GREEN DOTS	# OF STARS
MARCH 15-19						
3/16 (SS1H1) Historical Figures		50% (2/4)	Increase percentage from 50% to 75%.	<input type="checkbox"/>	0	0
3/16 (SS1G1) Time & Place		0% (0/1)	Increased exposure to content. Go from answering 1 questions to 20.	<input type="checkbox"/>	0	0
3/16 (SS1G2) Maps & Globes		50% (1/2)	Complete all videos and performance tasks (with scores over 65%) for 2 standards with pink dots	<input type="checkbox"/>	0	0
3/16 (SS1G3) Major Earth Features		50% (2/4)		<input type="checkbox"/>		
3/16 (SS1G4) Positive Character Traits		75% (3/4)		<input type="checkbox"/>		
3/16 (SS1G5) Patriotic Songs		100% (1/1)		<input type="checkbox"/>		
3/16 (SS1E1) Goods And Services		0% (0/1)		<input type="checkbox"/>		
3/16 (SS1E2) Scarcity		100% (1/1)		<input type="checkbox"/>		1
3/16 (SS1E3) Producers & Consumers		100% (1/1)		<input type="checkbox"/>		1
3/16 (SS1E4) Earning And Spending		100% (2/2)		<input type="checkbox"/>		1
Domain Totals:		62% (13/21)		<input type="checkbox"/>	3	0
MARCH 22-26						
3/26 (SS1H1) Historical Figures			Increase percentage from 50% to 75%.	<input checked="" type="checkbox"/>		
3/26 (SS1G1) Time & Place			Increased exposure to content. Go from answering 1 questions to 20.	<input checked="" type="checkbox"/>		
3/26 (SS1G2) Maps & Globes			Complete all videos and performance tasks (with scores over 65%) for 2 standards with pink dots	<input checked="" type="checkbox"/>		



Create Pre- and Post-Tests to Track Progress Each Week or Bi-Weekly

Easily create pre-built assessments to track progress of standards. When creating an assessment, select “Progress Learning Will Select the Questions.” This will save time on planning and creating assessments.

If this is a state-tested subject, the blueprint is that of the state test. If this is a non-state-tested subject, the blueprint is divided evenly based on the number of standards in each domain.

To learn more on how to create a diagnostic assessment, click [here](#).

Assign Quick Click Remediation

After students complete assessments or assignment practice, you can quickly remediate and clarify misconceptions or recover gaps in their learning with Quick Click Remediation.

Quick Click Remediation will automatically remove any students who scored 80% or higher on all standards for that assignment. You can assign students who scored 80% or higher more practice for review; however, those students will not be included for follow-up remediation.

Quick Click Remediation can be assigned through the Progress Report and the Assessment Results Report.

To learn more about how to assign Quick Click Remediation, click [here](#).

To learn more about how to view questions assigned and results from Quick Click Remediation, click [here](#).

Student Dot Rank

Assign Remediation

Student	Assessment - SUBSTYCK	Geometry & Measurement	18.GM.1.1 Content 3D objects	18.GM.1.1 Identify points	18.GM.1.1 Submissions	Number & Operations	18.NO.1.1 Multiplication 1	18.NO.1.1 Submissions
Student Average	83	88	75	88	100	75	100	80
BROWN, CATHERINE	80	83	100	50	100	75	100	80
Hall, Morgan	100	100	100	100	100	100	100	100
BROWN, SHELBY	90	100	100	100	100	75	100	80
BROWN, JEFFREY	80	87	8					

Assign Additional Practice

Select up to 3 areas of weakness to generate targeted remediation specific to the selected students for standards where they scored less than 80%. Any students that have scored over 80% for all standards are ineligible for remediation. You can view these assignments in 'My Assignments' from your Assessment/Assignment Center screen under the Remediation Assignments menu option.

☐ One Weak Area ☐ Two Weak Areas ☒ Three Weak Areas

Assignment Dates

Start Date: 09/06/2022 Due Date: 09/15/2022

Students

☒ Select All ☐ Hide Assigned

- ☒ BROWN, CATHERINE
- ☒ BROWN, JEFFREY
- ☒ BROWN, SHELBY

Assign **Close**

March

- ☐ Administer a pre-built diagnostic test
- ☐ Continue to promote the Green Dot Challenge and assign weekly practice
- ☐ Item Analysis

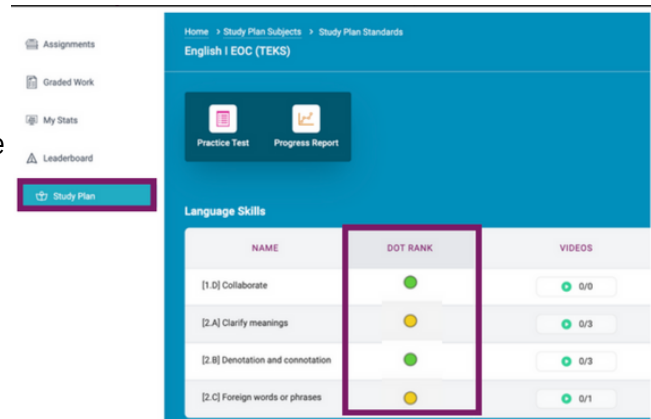
Administer a Pre-Built Diagnostic Test

Teachers can use the Assessment Results page to prepare for end-of-year assessments and state testing. To review how to create a pre-built diagnostic test, see pg. 2 of the Spring Implementation Guide or visit our [Help Article](#) to learn more on how to create a diagnostic assessment.

Continue to Promote the Green Dot Challenge and Assign Weekly Practice

The Green Dot Challenge™ is a way for teachers to individualize a student's learning by breaking down each standard. Through progress monitoring and one-on-one conferences, teachers and students are able to identify areas a student should focus on. Personalized goals are developed, and the student becomes accountable for their own learning.

Click [here](#) to learn how to use it in your classroom.
Click [here](#) to learn how to support leveled learners.

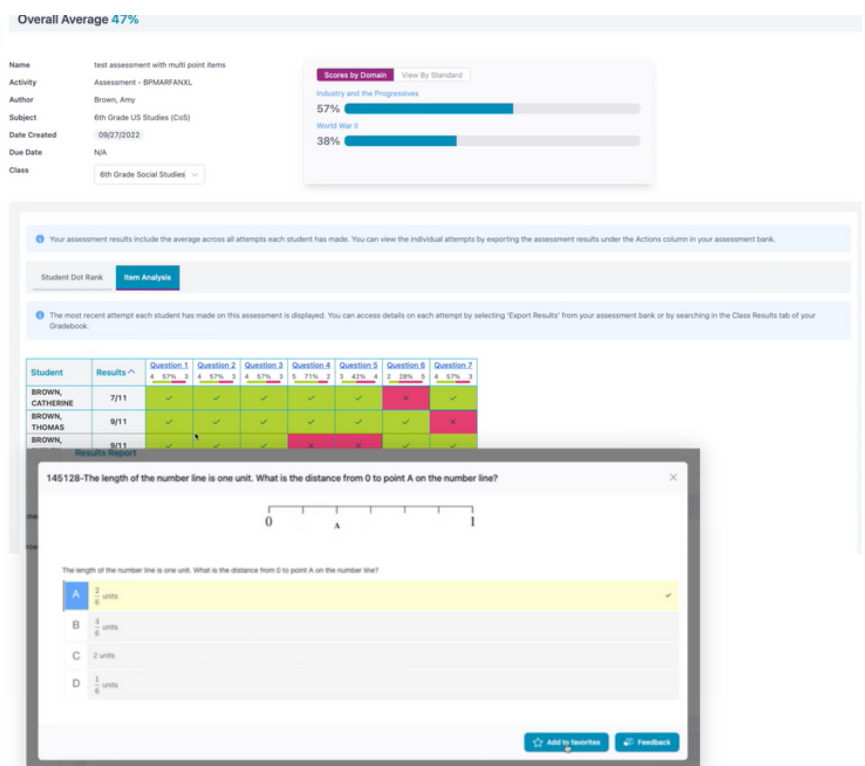


Item Analysis

Use Item Analysis to review individual results for your class on the assignment or assessment. This will help you target and identify what question types or questions within a standard are causing learning challenges for your students.

Each question is hyperlinked to click on and view the specific question details. You can also view the class average for individual questions under each question number.

To learn more about Item Analysis and how to access it, click [here](#).



- ☐ Continue to promote the Green Dot Challenge
- ☐ Assign weekly practice with Quick Click Remediation
- ☐ Celebrate progress and find ways to motivate and engage students

Continue to Promote the Green Dot Challenge

The Green Dot Challenge™ is a way for teachers to individualize a student's learning by breaking down each standard. Through progress monitoring and one-on-one conferences, teachers and students are able to identify areas a student should focus on. Personalized goals are developed, and the student becomes accountable for their own learning.

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3/16 (SS1H1) Historical Figures		50% (2/4)	Increase percentage from 50% to 75%	<input type="checkbox"/>	0	0
3/16 (SS1G1) Time & Place		0% (0/1)	Increased exposure to content. Go from answering 1 questions to 10.	<input type="checkbox"/>	0	0
3/16 (SS1G2) Maps & Globes		50% (1/2)	Complete all videos and performance tasks (with scores over 80%) for 2 standards with pink dots	<input type="checkbox"/>	0	0
3/16 (SS1G3) Major Earth Features		50% (2/4)		<input type="checkbox"/>		
3/16 (SS1G3) Positive Character Traits		75% (3/4)		<input type="checkbox"/>		
3/16 (SS1G2) Patriotic Songs		100% (1/1)		<input type="checkbox"/>		
3/16 (SS1E1) Goods And Services		0% (0/1)		<input type="checkbox"/>		
3/16 (SS1E2) Scarcity				<input type="checkbox"/>		
3/16 (SS1E3) Produce				<input type="checkbox"/>		
3/16 (SS1E4) Earning				<input type="checkbox"/>		
Domain Totals:						
3/26 (SS1H1) Historical						
3/26 (SS1G1) Time & I						
3/26 (SS1G2) Maps &						

Assign Weekly Practice with Quick Click Remediation

After students complete assessments or assignment practice, you can quickly remediate and clarify misconceptions or recover gaps in their learning with Quick Click Remediation.

Quick Click Remediation will automatically remove any students who scored 80% or higher on all standards for that assignment. You can assign students who scored 80% or higher more practice for review; however, those students will not be included for follow-up remediation.

To learn more about how to assign Quick Click Remediation, click [here](#).

To learn more about how to view questions assigned and results from Quick Click Remediation, click [here](#).

Progress Report	
Select: Algebra I EOC (TEKS) All Assessments Start Date: 3/15/2022 End Date: 3/15/2022 Current School Year Previous School Year Last Month Last Week Last 6 Months Last 3 Months Custom Date Range	Assessment Type: All Assessments Your Dot Rank contains cumulative data based on all activities completed for assessments, practice tests, practice questions, videos and diagnostics. Dot Ranks will be displayed for any activity, domain or standard with a minimum of 5 questions answered on completed activities. ● Green dot: Fewer than 5 questions answered ● Yellow dot: 60-79% ● Green dot: 80%+
Assignments Assessment/Assignments Progress Learning Diagnostics Study Plan Practice	Run Report
Click Dot Rank Student Dot Rank	
Algebra I EOC (TEKS) Questions Attempted: 891 Questions Correct: 738 Overall Score: 79% Dot Rank: 10	
Describing and Graphing Linear Functions, Equations, and Inequalities	
1. A.A. Association and Covariation Questions Attempted: 50 Questions Correct: 45 Overall Score: 90% Dot Rank: 10	
2. A.A. Correlation Coefficient Questions Attempted: 50 Questions Correct: 45 Overall Score: 90% Dot Rank: 10	
Assign Additional Practice (A.3.E) Graph Transformations of Linear Functions Select students to assign targeted remediation. Remediation is available for students with an average of less than 80%. You can view these assignments in "My Assignments" from your Assessment/Assignment Center screen under the Remediation Assignments menu option.	
Assignment Dates Start Date: <input type="text"/> Due Date: <input type="text"/>	
Students Select All <input type="checkbox"/> Canine Training <input type="checkbox"/> David Training <input type="checkbox"/> Emily Training <input type="checkbox"/> Lance Training <input type="checkbox"/> Matthew Training	Assign Close

Celebrate Progress and Find Ways to Motivate and Engage Students

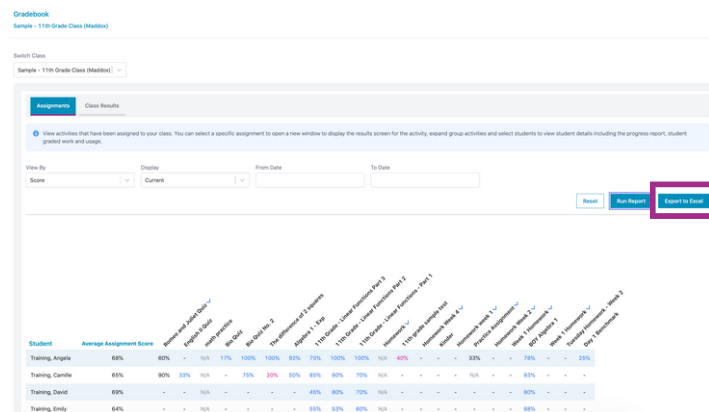
While many rewards are built into the program for students to earn throughout the year, many teachers have designed their own ways to incentivize their class(es). Click [here](#) to learn more.



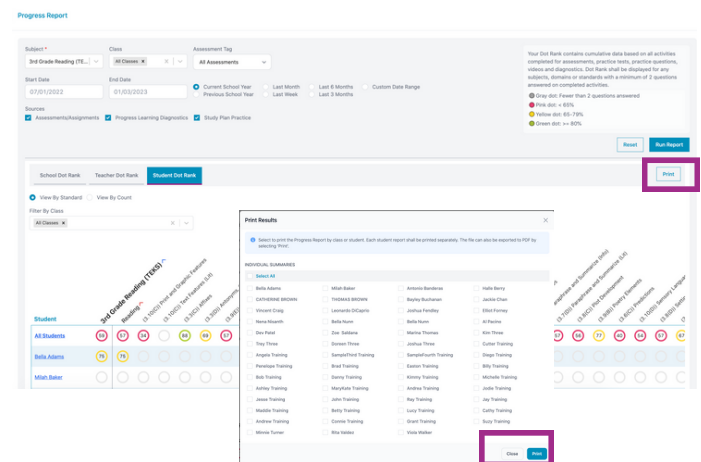
- ☐ Save reports
- ☐ Save assessments
- ☐ Archive or delete unused or unwanted assessments

Save Reports

Export your gradebook and class results to Excel and save in case future analysis is needed. Click [here](#) to learn more.



Teachers can also export and save individual student progress reports using the print feature.

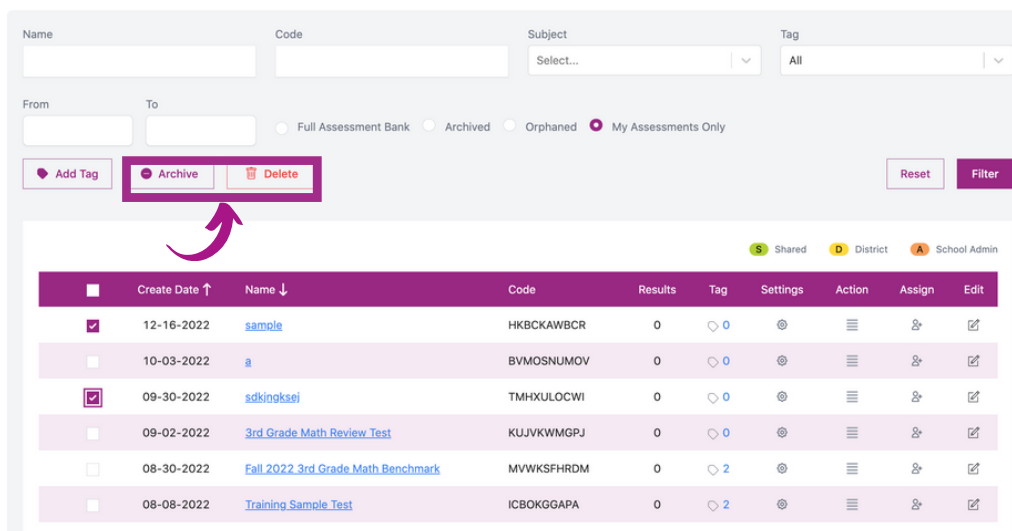


All Assessments Are Automatically Saved

Review all assessments in your library by clicking "My Assessments" in your Assessment/Assignment Center.

Archive or Delete Unused or Unwanted Assessments

Navigate to your Assessment/Assignment Center and select "My Assessments." Here you can select any assessments in your library and then Archive or Delete.



Reports to Monitor Progress All Spring 2023

Assessment Results and Assignment Results Report

Overall Average **78%**

Name: BOY Algebra 1
Activity: Assessment - ECHBRJYQGF
Author: MaddoxTX-teacher, Mackenzie
Subject: Algebra I EOC (TEKS)
Date Created: 08/01/2022
Due Date: N/A
Class: Sample - 11th Grade C...




 Your assessment results include the average across all attempts each student has made. You can view the individual attempts by exporting the assessment results under the Actions column in your assessment bank.

Student Dot Rank

Item Analysis

Student	Assessment - ECHBRJYQGF	Describing and Graphing Linear Functions...	(A.4.A) Correlation Coefficient	(A.3.D) Graph Linear Functions	(A.4.C) Graph Linear Inequalities	(A.3.B) Rate of Change	Exponential Functions and Equations...	(A.8.A) Domain and Range of Exponential...	(A.8.B) Parameters in Exponential Funct...	(A.9.C) Write Exponential Functions	Number and Algebraic Methods	(A.10.A) Add and Subtract Polynomials	(A.10.D) Difference of Two Squares	(A.10.E) Distributive Property	(A.11.B) Factor Trinomials	(A.11.A) Laws of Exponents	(A.10.B) MultiPLY Polynomials	Quadratic F			
Student Average	78	74	63	75	69	69	94	75	75	69	88	75	81	88	75	63	81	88	88	88	80
Training, Angela	78	56	0	100	100	0	100	80	100	50	100	100	100	100	100	100	100	100	100	100	75
Training, Camille	83	67	0	100	50	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	88

- Navigate to the Assessment/Assignment Center and click on "My Assessments" or "My Assignments." Click on the "Results" column next to the assignment or assessment you want to view.

Assessment Results Column

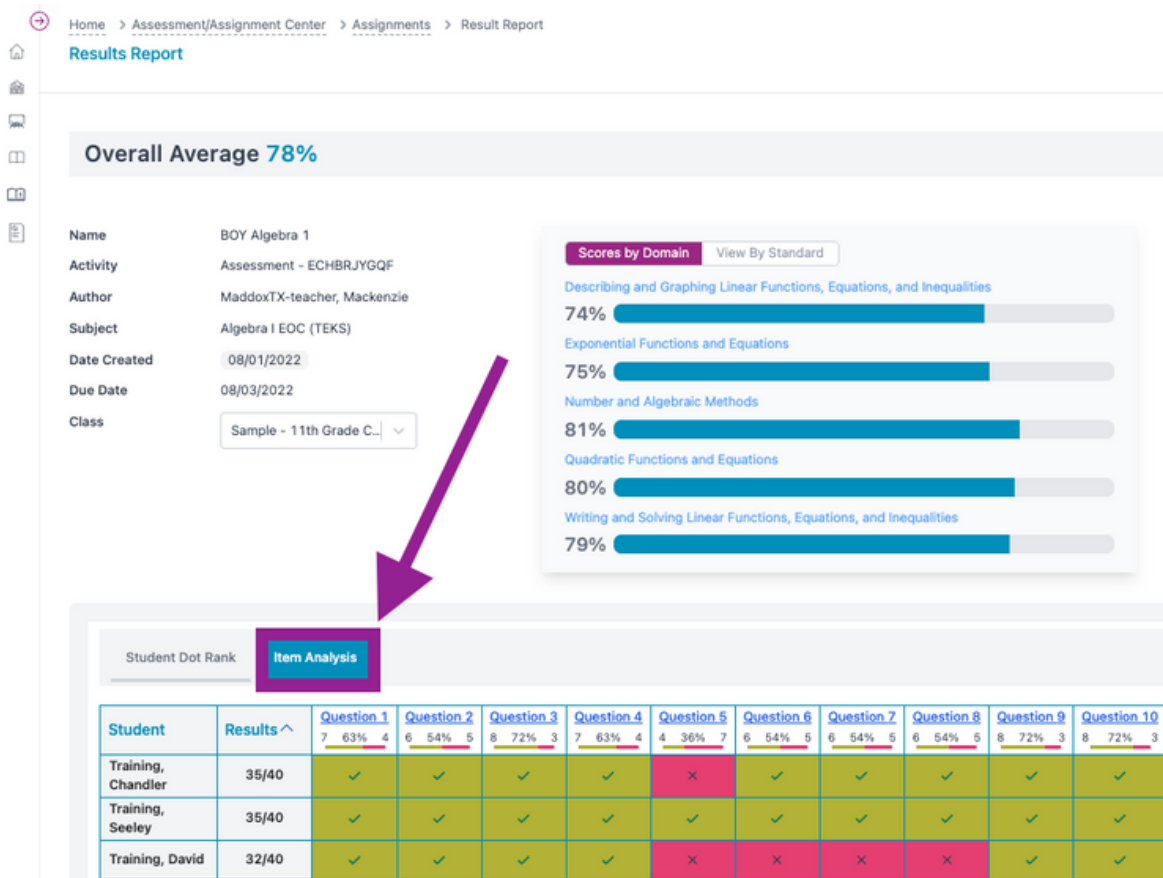
- If there are multiple attempts, the Student Dot Rank tab will show the average score.
- *Results Report, when accessed via the assessment bank, displays the average score. Results Report, when accessed via the assignment bank, displays the highest score attempt.*

Assignment Results Column

- If there are multiple attempts, the Student Dot Rank tab will show the best attempt. This matches the data displayed in the gradebook.
- Each student name is hyperlinked to view more detail on their best attempt.
- *Results Report, when accessed via the assessment bank, displays the average score. Results Report, when accessed via the assignment bank, displays the highest score attempt.*

Reports to Progress Monitor All Spring 2023

Item Analysis in the Assessment Results and Assignment Results Report



- Click on "My Assignments" under the Assignments section or "My Assessments" under the Assessments section.
- Locate the list of your assignments or assessments and click on the "Results" column next to the assignment or assessment you want to view.
- Your results will load for the assignment. Now click on the "Item Analysis" tab.
- Here you can view individual results for your class on the assignment or assessment. Each question is hyperlinked to click on and view the specific question details. You can also view the class average for individual questions under each question number.

Reports to Progress Monitor All Spring 2023

Gradebook Report

The screenshot shows the 'Gradebook' report interface. At the top, there's a navigation bar with 'Home > Reports > Gradebook'. Below it, the 'Gradebook' title is followed by 'Sample - 11th Grade Class (Maddox)'. A 'Switch Class' dropdown menu is set to 'Sample - 11th Grade Class...'. The main content area has two tabs: 'Assignments' (selected) and 'Class Results'. A blue information box states: 'View activities that have been assigned to your class. You can select a specific assignment to open a new window to display the results screen for the activity, expand group activities and select students to view student details including the progress report, student graded work and usage.' Below this, there are filters for 'View By' (Score), 'Display' (Current), 'From Date', and 'To Date'. 'Reset' and 'Run Report' buttons are on the right. The table below shows student scores for various assignments.

Student	Average Assignment Score	math practice	Bio Quiz	Bio Quiz No. 2	The difference of 2 squares	Algebra 1 - Exp	11th Grade - Linear Functions Part 3	11th Grade - Linear Functions Part 2	11th Grade - Linear Functions - Part 1	Homework	11th grade sample test	Homework Week 4	Kinder	Homework week 1	Practice Assignment	Homework Week 2	Week 1 Homework	BOY Algebra 1	Week 1 Homework	Tuesday Homework - Week 2	Day 1 Benchmark
Training, Angela	69%	N/A	17%	100%	100%	92%	75%	100%	100%	N/A	40%	-	-	-	33%	-	-	78%	-	-	25%
Training, Camille	66%	N/A	-	75%	20%	50%	85%	80%	70%	N/A	-	-	-	-	N/A	-	-	83%	-	-	-
Training, David	69%	N/A	-	-	-	-	45%	80%	70%	N/A	-	-	-	-	-	-	-	80%	-	-	-
Training, Emily	64%	N/A	-	-	-	-	55%	53%	60%	N/A	-	-	-	-	-	-	-	68%	-	-	-
Training, Jack	86%	N/A	-	-	-	-	90%	73%	95%	N/A	-	-	-	-	N/A	-	-	-	-	-	-
Training, Lance	38%	30%	-	-	-	-	80%	13%	30%	N/A	-	-	-	-	-	-	-	-	-	-	-

- Here's how you can view the details of your assessments or assignments in your gradebook under the "Assignments" tab.
- If you have a grouped assignment or assessment, you can click the arrow to expand the details and see individual grades for each activity assigned.
- You can click on the name of your assignments or assessments that are listed in your gradebook. This will take you back to the Results Report where you can view Item Analysis.
- You can also view data in your gradebook by clicking on the "Class Results" tab. You can filter by student, activity, subject, and date range.
- You can then view the individual student gradebook results based on the information filtered. You can also see the activity completed with the associated assignment.

Reports to Progress Monitor All Spring 2023

Progress Report and Quick Click Remediation

The screenshot displays the 'Progress Report' interface. At the top, there are filters for Subject (Algebra I EOC (TEKS)), Class (All Classes), and Assessment Tag (All Assessments). Below these are date range selectors (Start Date: 07/01/2022, End Date: 09/22/2022) and source checkboxes (Assessments/Assignments, Progress Learning Diagnostics, Study Plan Practice). A 'Class Dot Rank' button is highlighted with a red box and an arrow pointing to the 'Class Dot Rank' tab. The main table shows data for 'Algebra I EOC (TEKS)' with columns for Questions Attempted (991), Questions Correct (739), Overall Score (75%), and Dot Rank (Yellow dot). A detailed view of the 'Describing and Graphing Linear Functions, Equations, and Inequalities' standard is shown, listing individual students with their scores and dot ranks. A modal window titled 'Assign Additional Practice' is open, showing a list of students to be assigned remediation.

Assign Additional Practice

(A.3.E) Graph Transformations of Linear Functions

Select students to assign targeted remediation. Remediation is available for students with an average of less than 80%. You can view these assignments in 'My Assignments' from your Assessment/Assignment Center screen under the Remediation Assignments menu option.

Assignment Dates

Start Date: Due Date:

Students

- ☐ Select All
- ☐ Camille Training
- ☐ David Training
- ☐ Emily Training
- ☐ Lance Training
- ☐ Minhaua Training

Assign **Close**

#	Name	Questions Attempted	Questions Correct	Overall Score	Dot Rank (Click Standard to Assign)
45				90%	Green dot
45				68%	Yellow dot
38				76%	Yellow dot
43				86%	Green dot
42				72%	Yellow dot
44				67%	Yellow dot

- Under "Class Dot Rank," you will see the data filtered with the standard details showing the questions attempted, questions correct, and overall score.
- You can click on any of the yellow or pink dots next to a standard to assign remediation to any student who received an 80% or lower.
- You can also filter and view data in the Progress Report by "Student Dot Rank."
- In the "View by Standard" option, you can see a detailed view of results for individual students on specific standards. You can click the arrow to expand the academic topic and see the individual standards.
- You can then click on a yellow or pink dot for an individual student to assign remediation.