



Progress Learning

Spring Implementation Guide

Elementary (K-5th Grade) | 2023

January-February

- ☐ Set data goals with students
- ☐ Incorporate instructional activities into curriculum
- ☐ Assign Quick Click Remediation
- ☐ Create pre- and post-tests to track progress each week or bi-weekly

Set Data Goals with Students

These data sheets and templates are designed to empower your students to set their own learning goals and track their progress. They can be used to develop specific goals between student and teacher.

Teachers will work with individual students to select:

- 1-2 goals to master
- How goals will be practiced
- When goals will be measured for progress

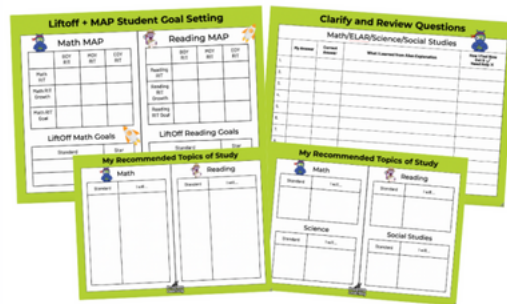
Once a goal has been mastered, teachers will repeat this process with the student and celebrate their success.



Recommended for K-1st Grade



Recommended for K-5th Grade

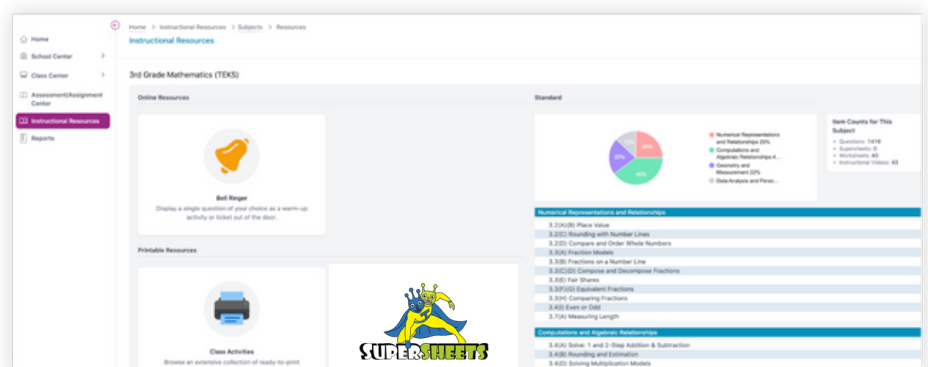


Click [here](#) to download these templates and more for K-5th Grade.

Incorporate Instructional Activities into Curriculum

Progress Learning printable resources are useful as sub plans, stations, and remediation/enrichment activities.

You can search by title or keyword for different printable class activities or SuperSheets.



Class activities include worksheets, Venn diagrams, labs, graphic organizers, etc.

To learn more about instructional resources, click [here](#).

To learn more about SuperSheets, click [here](#).

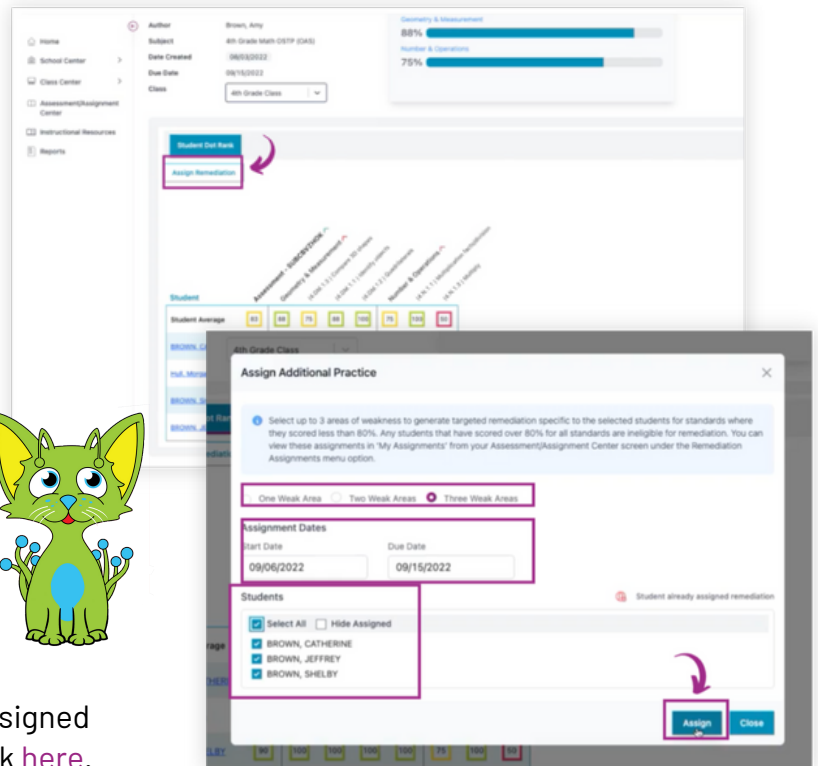
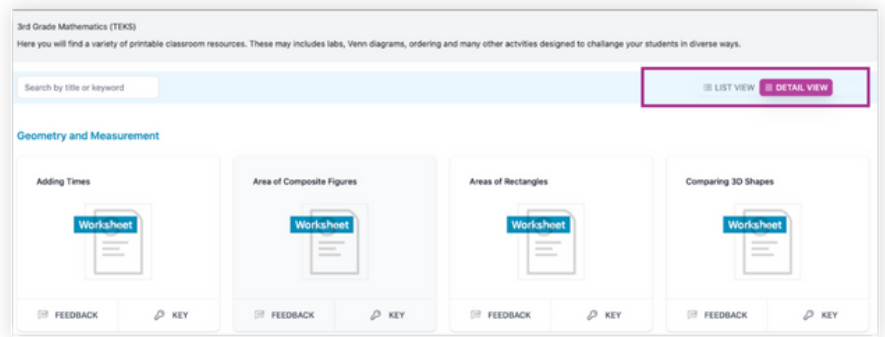
Assign Quick Click Remediation

After students complete assessments or assignment practice, you can quickly remediate and clarify misconceptions or recover gaps in their learning with Quick Click Remediation.

Quick Click Remediation will automatically remove any students who scored 80% or higher on all standards for that assignment. You can assign students who scored 80% or higher more practice for review; however, those students will not be included for follow-up remediation.

To learn more about how to assign Quick Click Remediation, click [here](#).

To learn more about how to view questions assigned and results from Quick Click Remediation, click [here](#).

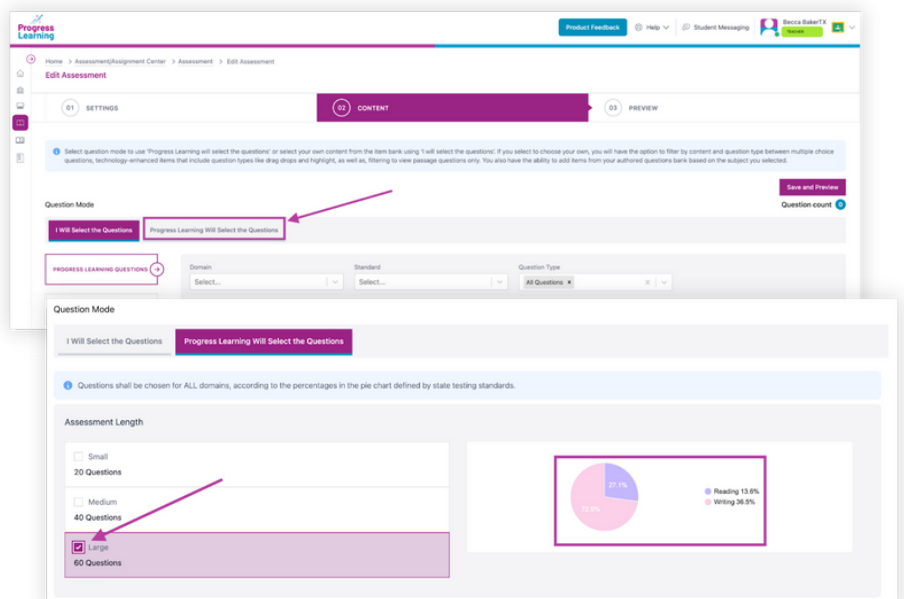


Create Pre- and Post-Tests to Track Progress Each Week or Bi-Weekly

Easily create pre-built assessments to track progress of standards. When creating an assessment, select "Progress Learning Will Select the Questions." This will save time on planning and creating assessments.

If this is a state-tested subject, the blueprint is that of the state test. If this is a non-state-tested subject, the blueprint is divided evenly based on the number of standards in each domain.

To learn more on how to create a diagnostic assessment, click [here](#).



March

- ☐ Administer a pre-built diagnostic test
- ☐ Continue to motivate students with Alien Ranking Cards or by launching a Galaxy Star/Green Dot Challenge
- ☐ Item Analysis

Administer a Pre-Built Diagnostic Test

Teachers can use the Assessment Results page to prepare for end-of-year assessments and state testing. To review how to create a pre-built diagnostic test, see pg. 2 of the Spring Implementation Guide or visit our [Help Article](#) to learn more on how to create a diagnostic assessment.

Continue to Motivate Students with Alien Ranking Cards or by Launching a Galaxy Star/Green Dot Challenge

While many rewards are built into the program for students to earn throughout the year, many teachers have designed their own ways to incentivize their class(es). Below are a few ideas to generate inspiration.



Alien Ranking Cards:

Celebrate student achievement by creating a Progress Learning Bulletin Board showing Alien Rankings and/or Galaxy Stars! This will help engage every student as they earn Galaxy Stars and increase their ranking in Elementary Progress Learning (2nd-5th) or Liftoff (2nd-8th)!

Click [here](#) to learn more.



Galaxy Star Challenge:

Motivate students to use Progress Learning and Liftoff with a Galaxy Star Challenge. Track how many Galaxy Stars students have earned and celebrate growth and mastery of their learning standards.



Green Dot Challenge:

The Green Dot Challenge™ is a way for teachers to individualize a student's learning by breaking down each standard. Through progress monitoring and one-on-one conferences, teachers and students are able to identify areas a student should focus on. Teachers can download each student's progress report to track which standards need review.

Click [here](#) to learn more on how to download the progress report for your class.

Click [here](#) to learn how to use it in your classroom.

Click [here](#) to learn how to support leveled learners.

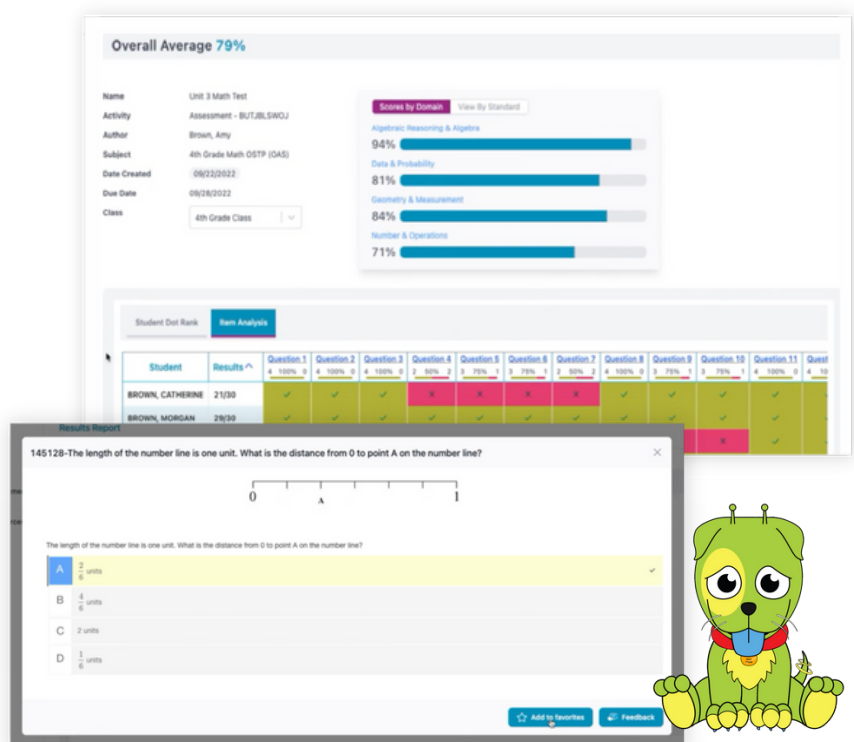
STANDARD	CURRENT DATA	GOAL	GOAL MET?	# OF GREEN DOTS	# OF STARS
MARCH 15-19					
3/16 (SS1H1) Historical Figures	50% (2/4)	Increase percentage from 50% to 75%	<input type="checkbox"/>	0	0
3/16 (SS1G1) Time & Place	0% (0/1)	Increased exposure to content. Go from answering 1 questions to 20.	<input type="checkbox"/>	0	0
3/16 (SS1G2) Maps & Globes	50% (1/2)	Complete all videos and performance tasks (with scores over 66%) for 2 standards with pink dots	<input type="checkbox"/>	0	0
3/16 (SS1G3) Major Earth Features	50% (2/4)		<input type="checkbox"/>		
3/16 (SS1G1) Positive Character Traits	75% (3/4)		<input type="checkbox"/>		
3/16 (SS1G2) Patriotic Songs	100% (1/1)		<input type="checkbox"/>		
3/16 (SS1E1) Goods And Services	0% (0/1)		<input type="checkbox"/>		
3/16 (SS1E2) Scarcity	100% (1/1)		<input type="checkbox"/>	1	
3/16 (SS1E3) Producers & Consumers	100% (1/1)		<input type="checkbox"/>	1	
3/16 (SS1E4) Earning And Spending	100% (2/2)		<input type="checkbox"/>	1	
Domain Totals:	62% (13/21)		<input type="checkbox"/>	3	0
MARCH 22-26					
3/26 (SS1H1) Historical Figures		Increase percentage from 50% to 75%	<input checked="" type="checkbox"/>		
3/26 (SS1G1) Time & Place		Increased exposure to content. Go from answering 1 questions to 20.	<input checked="" type="checkbox"/>		
3/26 (SS1G2) Maps & Globes		Complete all videos and performance tasks (with scores over 66%) for 2 standards with pink dots	<input checked="" type="checkbox"/>		

Item Analysis

Use Item Analysis to review individual results for your class on the assignment or assessment. This will help you target and identify what question types or questions within a standard are causing learning challenges for your students.

Each question is hyperlinked to click on and view the specific question details. You can also view the class average for individual questions under each question number.

To learn more about Item Analysis and how to access it, click [here](#).



April

- ☐ Continue to promote Alien Ranking Cards, Galaxy Stars, and Green Dots earned
- ☐ Assign weekly practice
- ☐ Celebrate progress and find ways to motivate and engage students

Celebrate Progress and Find Ways to Motivate and Engage Students

See some examples of how teachers are implementing these rewards with their students to track and celebrate progress in their standards' mastery!

Click [here](#) to learn more about ways to engage and motivate students.

Alien Ranking Cards:

Celebrate student achievement by creating a [Progress Learning Bulletin Board](#) showing Alien Rankings and/or Galaxy Stars! This will help engage every student as they earn Galaxy Stars and increase their ranking in Elementary Progress Learning (2nd-5th) or Liftoff (2nd-8th)!



Galaxy Star Challenge:

Motivate students to use Progress Learning and Liftoff with a Galaxy Star Challenge. Track how many Galaxy Stars students have earned and celebrate growth and mastery of their learning standards.



Green Dot Challenge:

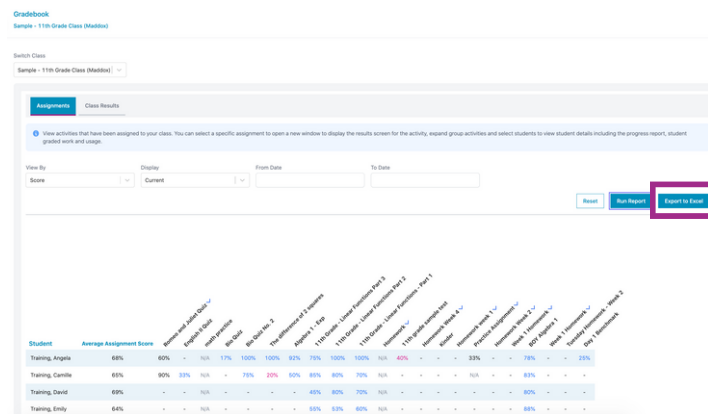
The Green Dot Challenge™ is a way for teachers to individualize a student's learning by breaking down each standard. Through progress monitoring and one-on-one conferences, teachers and students are able to identify areas a student should focus on. Personalized goals are developed, and the student becomes accountable for their own learning.



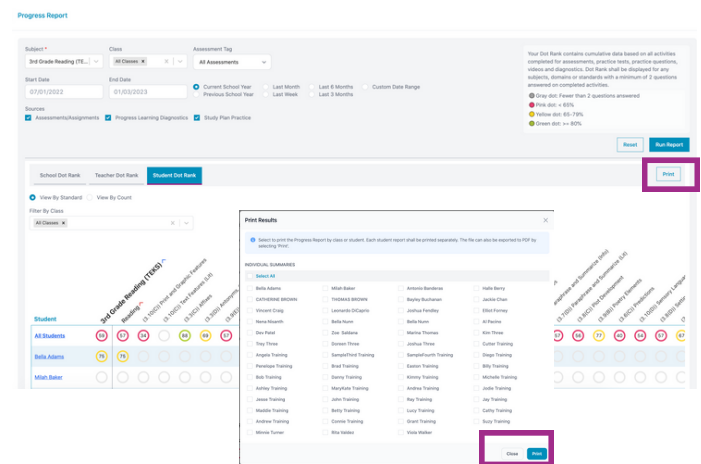
- ☐ Save reports
- ☐ Save assessments
- ☐ Archive or delete unused or unwanted assessments

Save Reports

Export your gradebook and class results to Excel and save in case future analysis is needed. Click [here](#) to learn more.



Teachers can also export and save individual student progress reports using the print feature.

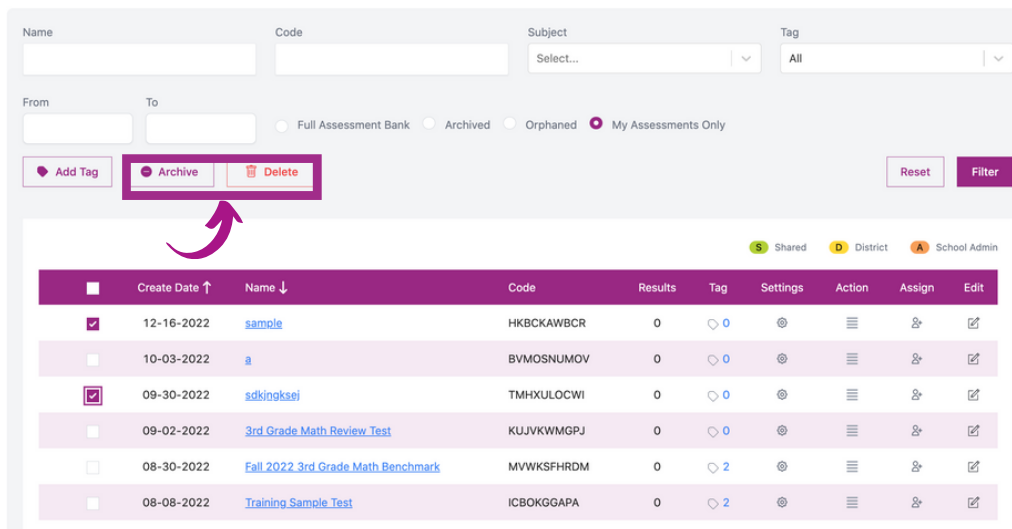


All Assessments Are Automatically Saved

Review all assessments in your library by clicking "My Assessments" in your Assessment/Assignment Center.

Archive or Delete Unused or Unwanted Assessments

Navigate to your Assessment/Assignment Center and select "My Assessments." Here you can select any assessments in your library and then Archive or Delete.

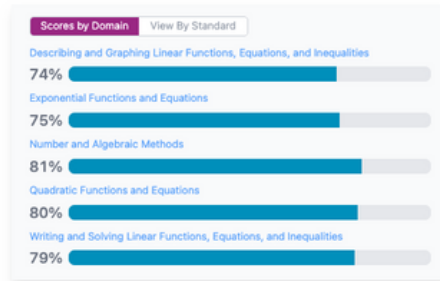


Reports to Monitor Progress All Spring 2023

Assessment Results and Assignment Results Report

Overall Average **78%**

Name: BOY Algebra 1
Activity: Assessment - ECHBRJYQGF
Author: MaddoxTX-teacher, Mackenzie
Subject: Algebra I EOC (TEKS)
Date Created: 08/01/2022
Due Date: N/A
Class: Sample - 11th Grade C...



Your assessment results include the average across all attempts each student has made. You can view the individual attempts by exporting the assessment results under the Actions column in your assessment bank.

Student Dot Rank

Item Analysis

Student	Assessment - ECHBRJYQGF Describing and Graphing Linear Functions								Exponential Functions and Equations				Number and Algebraic Methods								Quadratic F
	(A.4.A) Correlation Coefficient	(A.3.D) Graph Linear Functions	(A.4.C) Graph Linear Inequalities	(A.3.B) Rate of Change	(A.8.A) Domain and Range of Exponential Functions	(A.8.D) Exponential Data Models	(A.9.C) Write Exponential Functions	(A.10.A) Add and Subtract Polynomials	(A.10.D) Difference of Two Squares	(A.10.E) Factor Trinomials	(A.11.B) Laws of Exponents	(A.11.A) Multiply Polynomials	(A.11.A) Radical Expressions								
Student Average	78	74	63	75	69	69	94	75	75	69	88	75	81	88	75	63	81	88	88	88	80
Training, Angela	78	56	0	100	100	0	100	80	100	50	100	100	100	100	100	100	100	100	100	100	75
Training, Camille	83	67	0	100	50	100	100	100	100	100	100	100	100	100	100	50	100	100	100	100	88

- Navigate to the Assessment/Assignment Center and click on "My Assessments" or "My Assignments." Click on the "Results" column next to the assignment or assessment you want to view.

Assessment Results Column

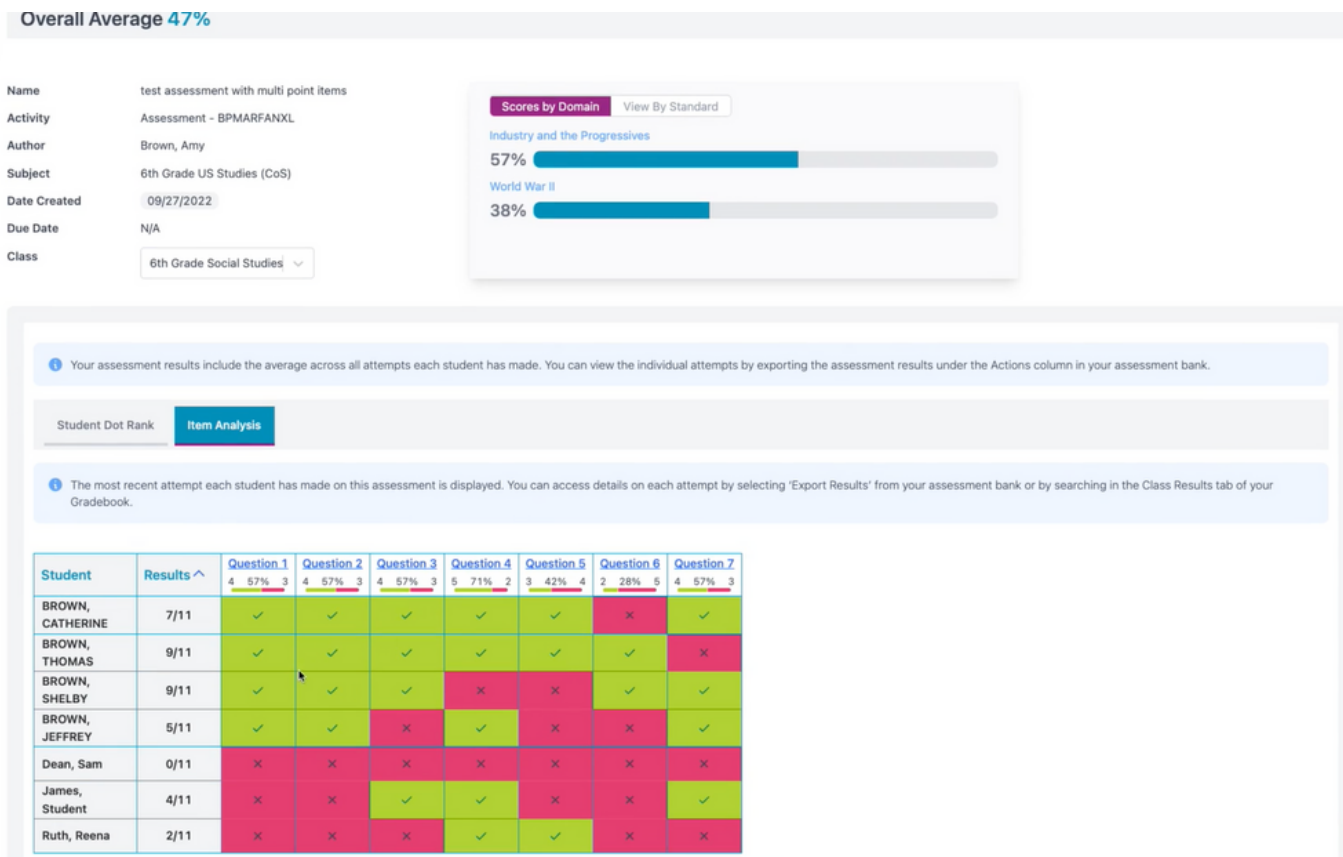
- If there are multiple attempts, the Student Dot Rank tab will show the average score.
- *Results Report, when accessed via the assessment bank, displays the average score. Results Report, when accessed via the assignment bank, displays the highest score attempt.*

Assignment Results Column

- If there are multiple attempts, the Student Dot Rank tab will show the best attempt. This matches the data displayed in the gradebook.
- Each student name is hyperlinked to view more detail on their best attempt.
- *Results Report, when accessed via the assessment bank, displays the average score. Results Report, when accessed via the assignment bank, displays the highest score attempt.*

Reports to Progress Monitor All Spring 2023

Item Analysis in the Assessment Results and Assignment Results Report



- Click on "My Assignments" under the Assignments section or "My Assessments" under the Assessments section.
- Locate the list of your assignments or assessments and click on the "Results" column next to the assignment or assessment you want to view.
- Your results will load for the assignment. Now click on the "Item Analysis" tab.
- Here you can view individual results for your class on the assignment or assessment. Each question is hyperlinked to click on and view the specific question details. You can also view the class average for individual questions under each question number.

Reports to Progress Monitor All Spring 2023

Gradebook Report

Home > Reports > Gradebook

Gradebook

Sample - 11th Grade Class (Maddox)

Switch Class

Sample - 11th Grade Class

Assignments | Class Results

View activities that have been assigned to your class. You can select a specific assignment to open a new window to display the results screen for the activity, expand group activities and select students to view student details including the progress report, student graded work and usage.

View By: Score | Display: Current | From Date: | To Date: | Reset | Run Report

Student	Average Assignment Score	math practice	Bio Quiz	Bio Quiz No. 2	The difference of 2 squares	Algebra 1 - Exp	11th Grade - Linear Functions Part 3	11th Grade - Linear Functions Part 2	11th Grade - Linear Functions - Part 1	Homework	11th grade sample test	Homework Week 4	Kinder	Homework week 1	Practice Assignment	Homework Week 2	Week 1 Homework	BOY Algebra 1	Week 1 Homework	Tuesday Homework - Week 2	Day 1 Benchmark
Training, Angela	69%	N/A	17%	100%	100%	92%	75%	100%	100%	N/A	40%	-	-	-	33%	-	-	78%	-	-	25%
Training, Camille	66%	N/A	-	75%	20%	50%	85%	80%	70%	N/A	-	-	-	-	N/A	-	-	83%	-	-	-
Training, David	69%	N/A	-	-	-	-	45%	80%	70%	N/A	-	-	-	-	-	-	-	80%	-	-	-
Training, Emily	64%	N/A	-	-	-	-	55%	53%	60%	N/A	-	-	-	-	-	-	-	68%	-	-	-
Training, Jack	86%	N/A	-	-	-	-	90%	73%	95%	N/A	-	-	-	-	N/A	-	-	-	-	-	-
Training, Lance	38%	30%	-	-	-	-	80%	13%	30%	N/A	-	-	-	-	-	-	-	-	-	-	-

- Here's how you can view the details of your assessments or assignments in your gradebook under the "Assignments" tab.
- If you have a grouped assignment, you can click the arrow to expand the details and see individual grades for each activity assigned.
- You can click on the name of your assignments that are listed in your gradebook. This will take you back to the Results Report where you can view Item Analysis.
- You can also view data in your gradebook by clicking on the "Class Results" tab. You can filter by student, activity, subject, and date range.
- You can then view the individual student gradebook results based on the information filtered. You can also see the activity completed with the associated assignment.

Reports to Progress Monitor All Spring 2023

Progress Report and Quick Click Remediation

The screenshot displays the 'Progress Report' interface. At the top, there are filters for Subject (Algebra I EOC (TEKS)), Class (All Classes), and Assessment Tag (All Assessments). Below these are date range selectors (Start Date: 07/01/2022, End Date: 09/22/2022) and source checkboxes (Assessments/Assignments, Progress Learning Diagnostics, Study Plan Practice). A 'Class Dot Rank' button is highlighted with a red box and an arrow pointing to the 'Class Dot Rank' section of the report. The report shows a summary table with columns: Questions Attempted (991), Questions Correct (739), Overall Score (75%), and Dot Rank (Yellow dot). Below this is a table of individual student results with columns: #, Name, Questions Attempted, Questions Correct, Overall Score, and Dot Rank (Click Standard to Assign). A modal titled 'Assign Additional Practice' is open, showing a list of students with checkboxes for assignment. The modal also includes a section for 'Assignment Dates' (Start Date, Due Date) and a list of students to assign practice to.

#	Name	Questions Attempted	Questions Correct	Overall Score	Dot Rank (Click Standard to Assign)
45				90%	Green dot
45				68%	Yellow dot
38				76%	Yellow dot
43				86%	Green dot
42				72%	Yellow dot
44				67%	Yellow dot

#	Name	Questions Attempted	Questions Correct	Overall Score	Dot Rank (Click Standard to Assign)
45				90%	Green dot
45				68%	Yellow dot
38				76%	Yellow dot
43				86%	Green dot
42				72%	Yellow dot
44				67%	Yellow dot

- Under "Class Dot Rank," you will see the data filtered with the standard details showing the questions attempted, questions correct, and overall score.
- You can click on any of the yellow or pink dots next to a standard to assign remediation to any student who received an 80% or lower.
- You can also filter and view data in the Progress Report by "Student Dot Rank."
- In the "View by Standard" option, you can see a detailed view of results for individual students on specific standards. You can click the arrow to expand the academic topic and see the individual standards.
- You can then click on a yellow or pink dot for an individual student to assign remediation.