



# Fostering Social & Emotional Learning (SEL)

**Social and emotional learning, or SEL, plays a key role in the education and human development for all students. SEL has five key competencies including self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. Progress Learning is a resource that can support and enhance each of these SEL areas for students.**

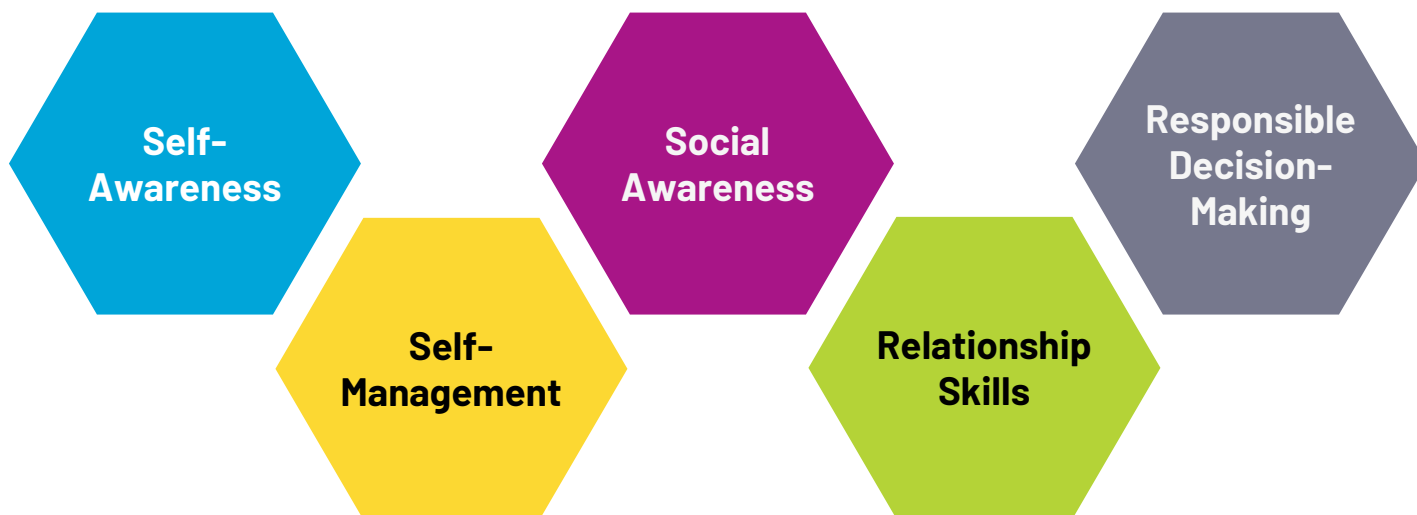


I love that Progress Learning can be personalized to provide practice for students based on their assessment results. Students can see their improvement as they utilize the Progress Learning activities. Also, I like being able to sit with my students and go over their specific needs and successes.

- D. Moore, Lemon Bay High School



## Social and Emotional Learning (SEL)



## Self-Awareness: Assignment Results Page

**WHY?** The Results Screen empowers students to take ownership of their learning and identify their academic challenges. Students are also able to recognize their strengths for specific activities and reach even greater success mentally and emotionally by knowing which academic goals to specifically focus on.

**HOW?** Students can view all the activities they have completed and their scores. Students are able to self-manage their own areas of strength as well as their learning challenges by viewing scores by domain and standard. If they are able to retry an assignment, they can view their original score next to their retry score. If the teacher allows for students to view questions and answers on the results page, students can analyze their results carefully to understand what items are correct or incorrect. Students are able to easily see their strengths and what specific areas need a little more practice.

### WHAT ARE TEACHERS SAYING?

“Progress Learning is such an essential tool in ensuring that I meet the needs of all the different students in my classroom. The program provides pre-assessments that allow me to differentiate my instruction and my formative and summative assessment to ensure that all my students get the most from the lesson. The remediation tools are vital to ensuring my students who are struggling master the standards.” - D. Owens, Wilcox County High School

## Self-Management: Study Plan with Dot Rank

**WHY?** Every student has an opportunity to manage his or her own goals with Progress Learning. All students are able to feel success and see their growth, no matter how many pink or yellow dots they start with at the beginning of the year. Students work to earn green dots to show they have fully mastered a standard.

**HOW?** Within the student Study Plan, students are able to view their individual progress report. Here, students identify their areas of weakness using the colorful Dot Rank System. Students take control of their own progress by completing independent practice in those weak areas (indicated by pink and yellow dots). Students earn a gold star when they successfully complete all the independent practice for that standard.

### WHAT ARE TEACHERS SAYING?

“Progress Learning gives me immediate feedback about what students understood and what I need to go back and reteach. It's a simple way of assessing students' growth.” - Michigan teacher

## Social Awareness: Green Dot Challenge

**WHY?** Our Green Dot Challenge helps students see progress made and aspire to reach new levels as a class and as a school. As students master their standards, it increases their engagement and motivation. The Green Dot Challenge fosters healthy competition and teamwork. It also makes learning fun!

**HOW?** Broken down by standard, the Green Dot Challenge is a way for teachers to individualize a student's learning. Through progress monitoring, teachers and students are able to identify achievable goals on an individual basis, which in turn contribute to the group goal.

### WHAT ARE TEACHERS SAYING?

“We keep a chart in our classroom for students to keep up with their dot colors. It's called the 'Green Dot Challenge' or 'All Stars Challenge' (depending on the class). The chart uses a number assigned to each student, so they only know which one is theirs. This is great for accountability and students love showing off their dots when they move up from red to yellow, yellow to green, or earn a star!” - Georgia middle school teacher

## Relationship Skills: Student-Teacher Chat

**WHY?** Our messaging capabilities foster relationship building among teachers and students. Teachers can connect one-on-one with each of their students in complete confidentiality to check on the student's social-emotional well-being. Teachers are also able to send encouraging messages attached to specific assignments and assessments.

**HOW?** Teachers can easily reach out to individual students using the Messages tab. If they enable students to do so, students may reply to the teacher. As teachers send assignments and assessments to students, they are able to send a typed message of encouragement or praise that the students will receive before they begin the assignment.

### WHAT ARE TEACHERS SAYING?

“So proud of all of my students these last few weeks. An example today: A student notified me via the chat they had a problem with a question, created a Google Doc, and shared it with me to help them. Amazing!” - C. Spurlock

## Responsible Decision-Making: Independent Practice

**WHY?** When students are given independent practice time on the Progress Learning platform, they are able to demonstrate responsible decision-making. Students are able to choose which section of the platform would benefit them the most and spend their time wisely by focusing on areas they have not mastered yet.

**HOW?** Within Progress Learning, students have access to the Study Plan, Assignments/Assessments, as well as Graded Work which includes remediation assignments. Students are able to identify what key areas and standards they need to reinforce and master, and then select what practice they need to complete to be successful.

### WHAT ARE TEACHERS SAYING?

“Progress Learning changed how I teach because it is standard-specific and uses the same language as our state testing.” - L. Menz, Wilkinson Junior High School

**Progress Learning instills confidence and promotes relationships skills that are essential to the development and growth of the whole young person. Through Progress Learning, every student has the opportunity to progress in their individual strengths and find success in their learning.**

