

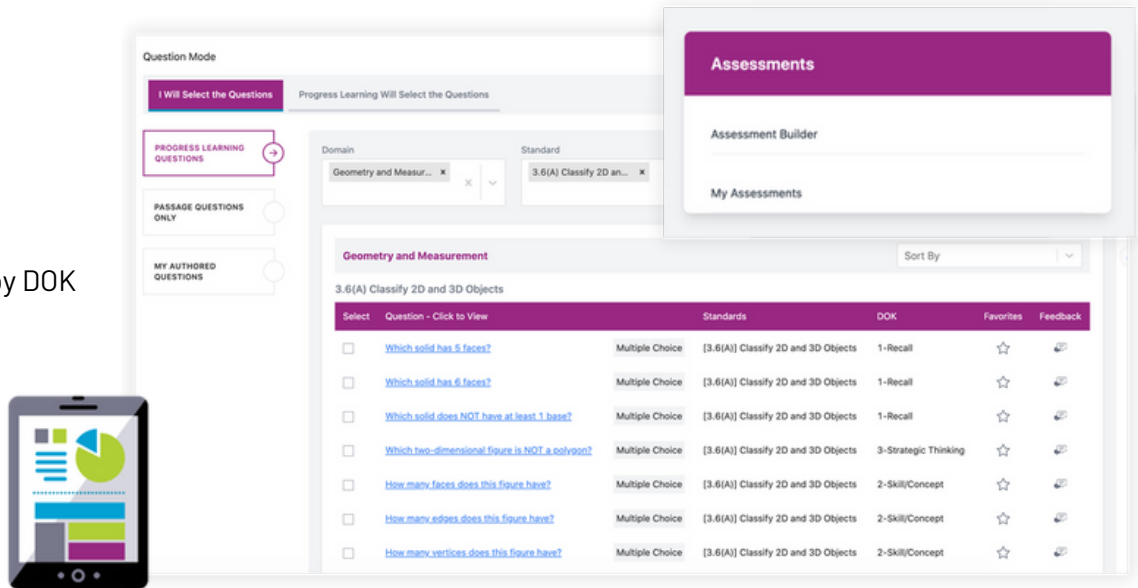


Accommodations

How to **accommodate students'** learning needs using Progress Learning:

Creating Assessments

Select questions by DOK



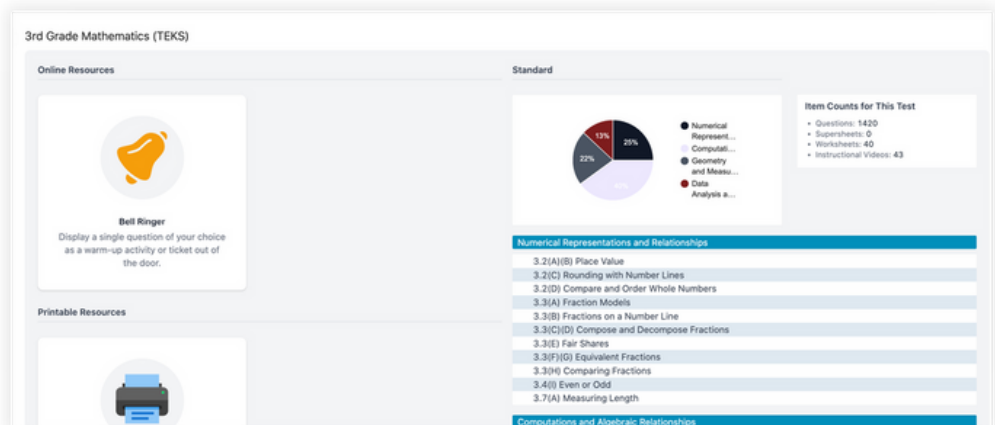
| Select | Question - Click to View | Standards | DOK | Favorites | Feedback |
|--------------------------|--|---|----------------------|-----------|----------|
| <input type="checkbox"/> | Which solid has 5 faces? | Multiple Choice (3.6(A) Classify 2D and 3D Objects) | 1-Recall | ☆ | 🗨️ |
| <input type="checkbox"/> | Which solid has 6 faces? | Multiple Choice (3.6(A) Classify 2D and 3D Objects) | 1-Recall | ☆ | 🗨️ |
| <input type="checkbox"/> | Which solid does NOT have at least 1 base? | Multiple Choice (3.6(A) Classify 2D and 3D Objects) | 1-Recall | ☆ | 🗨️ |
| <input type="checkbox"/> | Which two-dimensional figure is NOT a polygon? | Multiple Choice (3.6(A) Classify 2D and 3D Objects) | 3-Strategic Thinking | ☆ | 🗨️ |
| <input type="checkbox"/> | How many faces does this figure have? | Multiple Choice (3.6(A) Classify 2D and 3D Objects) | 2-Skill/Concept | ☆ | 🗨️ |
| <input type="checkbox"/> | How many edges does this figure have? | Multiple Choice (3.6(A) Classify 2D and 3D Objects) | 2-Skill/Concept | ☆ | 🗨️ |
| <input type="checkbox"/> | How many vertices does this figure have? | Multiple Choice (3.6(A) Classify 2D and 3D Objects) | 2-Skill/Concept | ☆ | 🗨️ |



Create an assessment to meet the majority needs of your students. Then create a duplicate (using the Options menu on the Assessments tab) and edit the settings to accommodate specific learning needs.

Instructional Resources

- Larger font size options for students
- Printable activities with bell ringers, class activities, or assessments
- Differentiated instructional levels available with bundled subscriptions



3rd Grade Mathematics (TEKS)

Online Resources

Bell Ringer
Display a single question of your choice as a warm-up activity or ticket out of the door.

Printable Resources

Standard

Item Counts for This Test

- Questions: 1420
- Supersheets: 0
- Worksheets: 40
- Instructional Videos: 43

Numerical Representations and Relationships

- 3.2(A)(B) Place Value
- 3.2(C) Rounding with Number Lines
- 3.2(D) Compare and Order Whole Numbers
- 3.3(A) Fraction Models
- 3.3(B) Fractions on a Number Line
- 3.3(C)(D) Compose and Decompose Fractions
- 3.3(E) Fair Shares
- 3.3(F)(G) Equivalent Fractions
- 3.3(H) Comparing Fractions
- 3.4(I) Even or Odd
- 3.7(A) Measuring Length

Computations and Algebraic Relationships

Videos

View transcripts for instructional mini-lessons

Assignments

Two settings: multiple attempts and minimum score requirement

| TYPE | DUE DATE | NAME | TEACHER/CLASS | NOTES FROM YOUR TEACHER | |
|------------|---------------------------|-----------------------------|---|----------------------------------|---------------|
| Quiz | 07/08/2022 Past Due | Unit 1 Quiz | GonzalezTX, Rick Sample - 7th Grade Class (Gonzalez) | | Attempt Again |
| Assignment | 07/14/2022 Past Due | Assignment 1 | GonzalezTX, Rick Sample - 7th Grade Class (Gonzalez) | | Continue |
| Test | 07/14/2022 Past Due | Weekly Test | GonzalezTX, Rick Sample - 7th Grade Class (Gonzalez) | | Begin → |
| Homework | 07/15/2022 Past Due | Week 3 Monday Homework | GonzalezTX, Rick Sample - 7th Grade Class (Gonzalez) | | Begin → |
| Review | 07/29/2022 Not Started | Social Studies Group Review | GonzalezTX, Rick Sample - 7th Grade Class (Gonzalez) | Please Complete with your group. | Begin → |
| Homework | 07/29/2022 Not Started | Reading Homework | GonzalezTX, Rick Sample - 7th Grade Class (Gonzalez) | This homework is due by 8:00 am | Begin → |

Sample - 5th Grade Class (Turner)
1 of 11 students selected

Eliminate 1 Answer for Single-Answer MC Questions

- Baker, Milah
- Banderas, Antonio
- Berry, Halle
- BROWN, THOMAS
- BROWN, CATHERINE
- Fendley, Joshua
- Training, Andrea
- Training, Easton
- Training, Penelope
- Training, Cutter
- Turner, Minnie

Eliminate One Answer Choice

Teachers can enable a setting to auto-eliminate one answer choice for students when building an assignment.

This feature can be for individual students or a whole class on single-answer multiple choice question assessments, generated tests, and practice questions.

Build Second Language Acquisition

English and Spanish

Students select "Spanish" or "English" prior to beginning their 10 questions in the "Practice" portion of their Study Plan for a standard. Once the language is selected, all questions will appear in that language. This setting is enabled by the teacher for individualized students.



Begin Activity

Instructions

- Complete each question by choosing or typing the best answer or answers.
- To receive the highest score, be sure to leave nothing blank.
- When you have answered all of the questions, click the "Review" button to validate all questions have been answered followed by "Finish" to submit for grading.
- If you run out of time, you can Save and Exit and your progress will be saved.

Revise drafts Practice Questions | Question Count 10

Language: English Spanish

Teacher: Brown, Amy

Class: 3-5 Class

Activity Type: Questions

Cancel Begin

Accessibility Features

Accessibility

Click here to change the color, font size, or zoom in or out on the question a question

Response Masking

Eliminate answer questions, choices assessments, and tests

Notepad and Sticky Note

Click here to type notes or add and type a sticky note

Drawing Mode

Click here to draw and show learning on in or out on the question a question

What probably causes Bella's bubble to pop?

A Bella blows too hard.

B The bubble gets too big.

C Bella lets go of the bubble.

- Save/Exit
- Accessibility
- Response Masking
- Notepad
- Add sticky note
- Hide sticky notes
- Drawing Mode
- Hide Drawings
- Collapse Menu

Next ▶