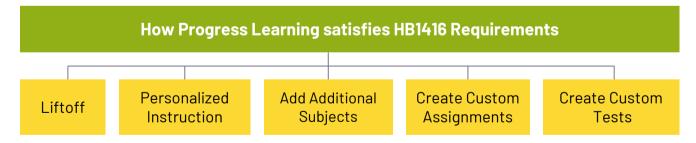


# Reach for the STAAR® with Progress Learning

### **House Bill 1416 Section**

\*\*On June 9, 2023, Governor Abbott signed into law Texas House Bill 1416 (previously House Bill 4545) which states that students who do not achieve "approaches" or higher on the STAAR must be provided with accelerated instruction. This new House Bill makes several key changes. It removes the need for Accelerated Learning Committees and requires Accelerated Education Plans after a student fails twice in the same subject area. In addition, it reduces the minimum hour requirement from 30 to 15 for some students, increases the student-to-tutor ratio from 3:1 to 4:1, and provides student-to-teacher ratio waivers for the use of approved online curriculum. The bill also clarifies parental involvement in modifying or removing supplemental instruction and requires the Texas Education Agency to monitor the implementation of accelerated instruction.

Aligned with Progress Learning and Liftoff, HB 1416 is designed to identify students who are behind grade level in specific subjects and give them the focused instruction and support to meet or surpass grade-level standards in a relatively short period of time.



# **Liftoff Adaptive Intervention**

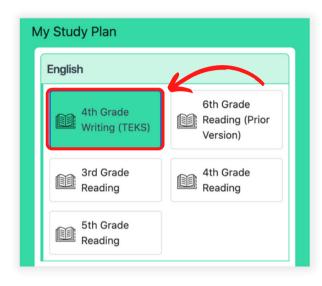
Students take diagnostic tests within the program and are provided with an individualized learning plan called My Galaxies. My Galaxies supports students in math and reading to begin working on foundational standards and skills that students have not mastered in vertical alignment. Liftoff helps recover all learning gaps for elementary and middle school students (grades 2-8).





### **Personalized Instruction**

Progress Learning reinforces the TEKS with a variety of personalized assignments and assessments. Students can take a diagnostic assessment to target which specific TEKS students need to focus on in an individualized learning plan. Students are then able to review their missed questions to clarify their learning.



## **Add Additional Subjects**

Teachers can add additional subjects to the class where the student is enrolled. This will apply the additional grade level subject to all students in the class. If the teacher does not want to add an additional grade level subject to all students in a class, then a separate class can be setup for a small group of students where the subject areas need to be added.

Students can work towards mastering their previous grade level TEKS. Students can take a diagnostic test to identify which specific TEKS they still need to master from last year.

# **Create Custom Tests & Assignments**

Teachers can create custom tests and assignments in the assignment center and differentiate practice to individual students that need reinforcement on specific TEKS. Teachers can then download reports to track mastery of the standards to further differentiate instruction.

