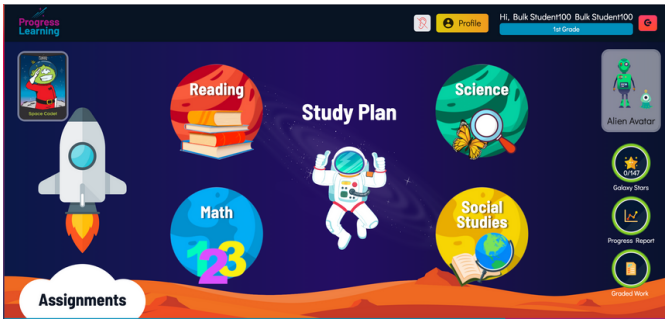


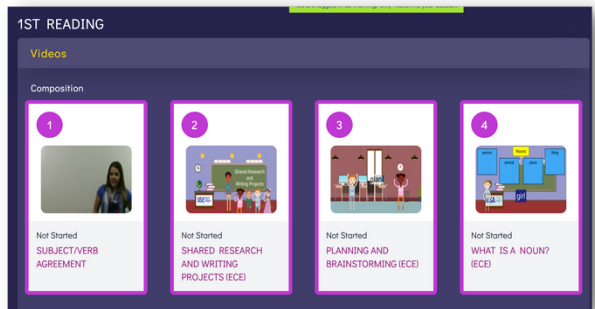
The Science of Reading



Progress Learning is a supplemental resource for K-2 students learning to read through the Science of Reading. Our engaging platform provides differentiated and individualized instruction aligned to your state standards. We support students learning to read through intensive and relevant vocabulary and reading comprehension activities.

Individualized Instruction

Teachers can enable text to speech for all students in math and reading programs, which is perfect for developing fluency in cross-curricular skills. Our read aloud feature supports students to develop their fluency and reading comprehension.



Click [here](#) to learn more

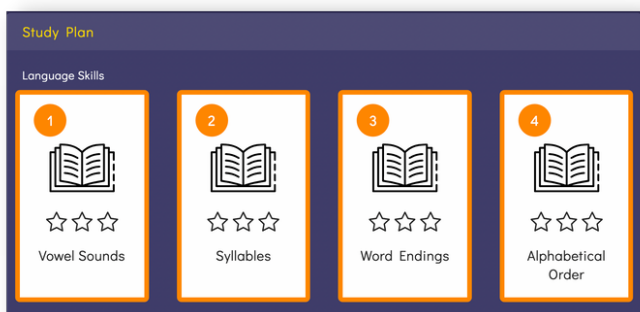
**Note: This setting can also be applied for 3rd-8th grade students.*



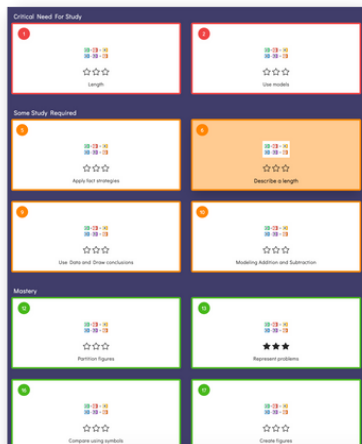
Study Plan

Every student receives their own personalized Study Plan that allows them to see exactly how they are performing on each individual standard. Students can work self-paced or teacher-directed. Students work through their Study Plans to earn rewards and show mastery in their reading development.

**Note: Teachers can provide additional support by adding subjects to 3rd-8th student's Study Plans to support these foundational reading skills.*



Focus Areas



Progress Learning offers each student their own individualized learning plan to help identify what specific standards they need to reinforce in reading comprehension, vocabulary, and phonics. Students will be able to easily see which literacy skills they need to focus on to achieve mastery of reading comprehension.

Click [here](#) to learn more.



K-1 SuperSheets

Progress Learning offers K-1 SuperSheets. The worksheets come with teachers' notes and directions and are designed to be interactive. These SuperSheets may be used independently or in small groups. SuperSheets are perfectly aligned to your state standards and support students in strengthening their oral language, reading, and cognitive skills to become strong readers.



Generating Questions
Directions: Read what each student wants to learn. Write a question that student can ask.

I want to know the places someone could pandas.
Where do pandas live?

I want to know the food a zookeeper would feed to a panda.
What do pandas eat?

I want to know the time zookeepers would need to wake up a panda.
When do zookeepers wake up?

I want to know the things a panda does with its claws.
What do pandas do with their claws?

Adding Details
Directions: Read each sentence. Add a detail by answering the question. Rewrite the sentence with the new detail. See example below.

The girl has a dog.
Add a detail. What size is the dog? small

Add another detail. What color is the dog? white

Rewrite the sentence. Include the details from above.
The girl has a small white dog.

USA TEST PREP SUPERSHEETS

Click [here](#) to learn more.

Differentiated Assignments

Progress Learning offers differentiated assignments that teachers can customize to support each student in developing phonological awareness, phonics, vocabulary, and reading comprehension.

Teachers can support by assigning practice that meets the developing reading skills their students need by creating assignments for groups of students or individual students.

**Note: Teachers can provide additional support by creating authored questions or selecting questions by DOK and grade level to 3rd-8th grade students to support these foundational reading skills.*

Assignments					
TYPE	DUE DATE	NAME	TEACHER/CLASS	NOTES FROM YOUR TEACHER	
	07/30/2022 Past Due	Study Guide Week 3	Gonzalez-AdminTX, Rick Sample - 1st Grade Class (Pilot)		Begin →
	07/30/2022 Past Due	Week 1 Homework	Baker-AdminTX, Becca Sample - 1st Grade Class (Pilot)		Continue
	08/06/2022 Past Due	Week 1 Homework	Baker-AdminTX, Becca Sample - 1st Grade Class (Pilot)		Begin →