



Fostering Social & Emotional Learning (SEL)

Social and emotional learning, or SEL, plays a key role in the education and human development for all students. SEL has five key competencies including self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. Progress Learning is a resource that can support and enhance each of these SEL areas for students.

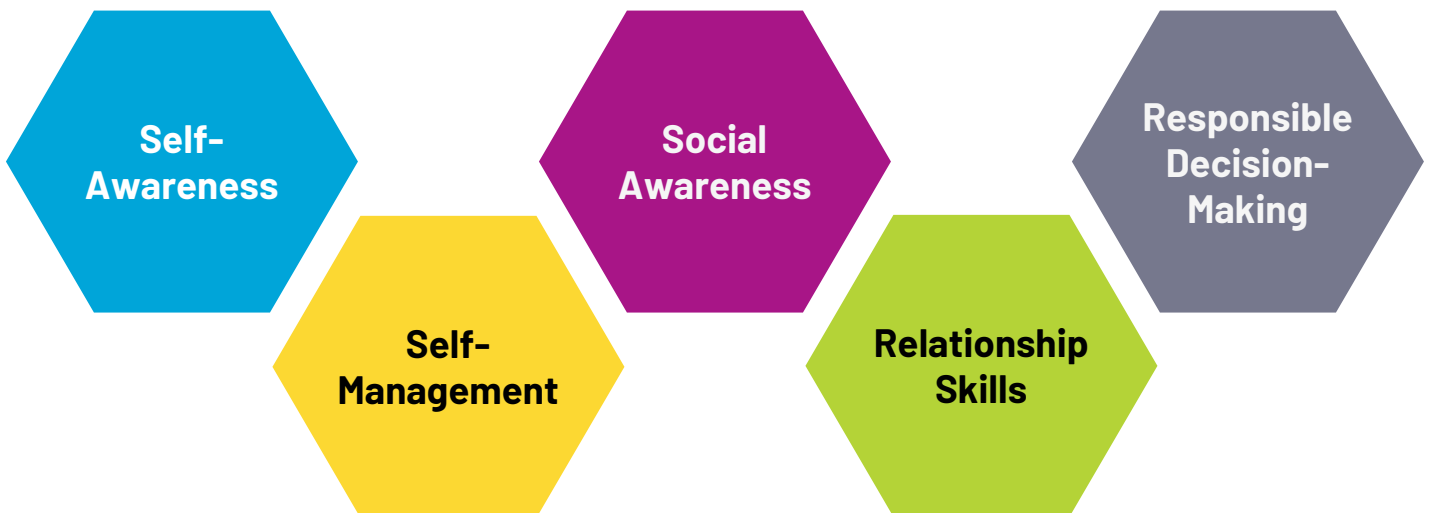


It's not about competing against one another, but building each other up, so everyone can be their BEST self!

- N. Tepsick, 3rd Grade Teacher



Social and Emotional Learning (SEL)



Self-Awareness: Individualized Learning Plans

WHY? The Individualized Learning Plans created in Progress Learning empower students to take ownership of their learning and identify their academic challenges. Students are also able to recognize their strengths and reach even greater success mentally and emotionally by knowing which academic goals to specifically focus on.

HOW? All students receive an Individualized Learning Plan in Progress Learning and Liftoff. Students are able to self-manage their own areas of strength as well as their learning challenges through our diagnostic assessments. Students can easily see their strengths and what specific areas need a little more practice.

WHAT ARE TEACHERS SAYING?

“ They have been so motivated to work on their lessons. I had one of my struggling students go home and work after school because he really wanted to reach his goal.” - D. Rosa, Dual Language Teacher



Self-Management: Practice with Star Progress

WHY? Every student has an opportunity to manage his or her own goals with Progress Learning. All students are able to feel success and see their own growth no matter their learning level. Students work to earn Galaxy Stars to show that they have fully mastered a standard.

HOW?

- Progress Learning allows students to reinforce on-grade-level standards and work towards earning up to 3 Galaxy Stars for each standard per content area. Students earn 1 Galaxy Star for 70%, 2 Galaxy Stars for 80%, and 3 Galaxy Stars for 100%.
- Liftoff is an adaptive intervention program that finds the below-level skill gaps students are struggling with in math and reading. Students work to earn a Galaxy Star with at least 80% to show mastery of a standard.

WHAT ARE TEACHERS SAYING?

“ As an ESL teacher, some of my language learners really struggled to find success and often felt very discouraged in their learning and progress. However, Liftoff allowed some of my students to feel success for the very first time. Students earned a Galaxy Star and saw that their goals were possible. Students then learned how to manage their emotions when they struggled with their practice, and began to feel encouraged as they earned Galaxy Stars.” - A. Turner, Texas Educator

Social Awareness: Alien Ranking Cards

WHY? Our Alien Ranking Cards allow students to celebrate and encourage one another to be their best. As students grow and master standards, they unlock new Alien Ranking levels, which also unlock other fun and exciting rewards to boost their motivation and confidence. Students and schools love celebrating each time a new Alien Ranking is reached.

HOW? Each student works hard in his or her learning to earn Galaxy Stars to unlock new levels of achievement in their practice with Alien Ranking Cards. Many schools have creative bulletin boards to visually celebrate each student's progress. Students are always very excited to cheer on their friends when they get to move their name up to a new level.

WHAT ARE TEACHERS SAYING?

“ Whenever a student moves up a level, he or she is allowed to present the screen video to the whole class (without us knowing) like a commercial. Everyone gets so excited for that student, and they can't wait to level up and share their own great news with their classmates.” - N. Tepsick, 3rd Grade Teacher

Relationship Skills: Student-Teacher Chat

WHY? Every day, teachers play an important role in the relationships they build with students. Our teacher chat and video messaging features make this possible. Teachers can connect one-on-one with each of their students in complete confidentiality to check on the student's social-emotional well-being each day. Students are able to check in with their teachers when they need support, help, or encouragement.

HOW? Students are able to easily connect with their teachers at any time with our Teacher Chat and Video Messaging. Teachers can send messages to their whole class or to specific students. Messages are only between teacher and student. Students cannot chat with other students.

WHAT ARE TEACHERS SAYING?

“ I'm so proud of all of my students these last few weeks. An example today: A student notified me via the chat they had a problem with a question, created a Google Doc, and shared it with me to help them. Amazing! These [@BeaverMST_Stars](#) are rocking online learning!” - C. Spurlock, 4th Grade Math and Science Teacher

Responsible Decision-Making: Embedded Games

WHY? Our games help students develop their skills to make constructive choices in their learning. After they answer a question correctly, students are able to celebrate their success by playing a fun 20-second game as a reward. Students are able to collaborate with their peers, celebrate their success, and learn how to handle conflict positively when they or their peers struggle.

HOW? Allow students to track their progress and work towards earning more Galaxy Stars. Galaxy Stars will allow students to unlock other engaging features like more games, blasters and rockets for their games, and higher Alien Ranking Cards.

WHAT ARE TEACHERS SAYING?

“ Third grade loves to review and learn with Progress Learning.” - P. Libreros, Instructional Coach

Progress Learning instills confidence and promotes relationships skills that are essential to the development and growth of the whole child. Through Progress Learning, every student has the opportunity to progress in their individual strengths and find success in their learning.

