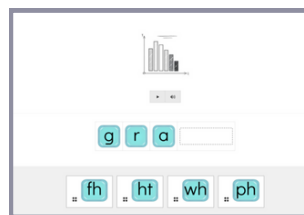


Progress Learning is a supplemental resource for K-3 students learning to read through the Science of Reading. Our foundational literacy provides differentiated and individualized instruction aligned to your state standards. We support students learning to read through intensive and relevant vocabulary and reading comprehension activities.



Kindergarten

Phonological Awareness

- K.2.A(i) Rhyming Words
- K.2.A(ii) Alliterative Words
- K.2.A(iii) Identify the Words
- K.2.A(iv) Identifying Syllables
- K.2.A(v) Blending Syllables
- K.2.A(vi) Segmenting Syllables
- K.2.A(vii) Blending Onsets and Rimes
- K.2.A* Identifying Phonemes
- K.2.A(viii) Blending Spoken Phonemes
- K.2.A(ix) Manipulating Syllables
- K.2.A(x) Segmenting into Phonemes

Phonetic and Spelling Knowledge

- K.2.B(i) Consonants
- K.2.B(ii) Letter Sounds
- K.2.B* Vowels
- K.2.C(i)(ii) Decode and Spelling Words
- K.2.B(iii) Make New Words
- K.2.B(iv)C(iii) High Frequency Words

1st Grade

Phonological Awareness

- 1.2.A(i) Rhyming Words
- 1.2.A(ii) Spoken Alliteration
- 1.2.A(iii) Short and Long Vowel Sounds
- 1.2.A(v) Blending Phonemes
- 1.2.A(vi) Manipulating Phonemes
- 1.2.A(vii) Segmenting Phonemes
- 1.2.A* Delete and Add a Syllable

Phonetic and Spelling Knowledge

- 1.2.B(i)C(iii)a Make New Words
- 1.2.B(i)C(iii)b Breaking into Syllables
- 1.2.B(ii)C(ii)a Consonant Blends
- 1.2.B(ii)C(ii)b Digraphs
- 1.2.B(ii)C(ii)b Trigraphs
- 1.2.B(iii)C(i)a Vowels
- 1.2.B(iii)C(i)b VCe Words
- 1.2.B(iii)C(i)c R-controlled Vowels
- 1.2.B(iii)C(i)d Silent Letter Combinations
- 1.2.B(iii)C(i)efg Additional Decoding and Encoding
- 1.2.B(iv) Contractions
- 1.2.B(v) Inflectional Endings
- 1.2.B(vi)C(iv) High-frequency Words

2nd Grade

Phonological Awareness

- 2.2.A(ii) Short and Long Vowel Sounds
- 2.2.A(iv) Manipulating Phonemes

Phonetic and Spelling Knowledge

- 2.2.B(i)C(iv)a Digraphs
- 2.2.B(i)C(iv)b Three Consonant Blends
- 2.2.B(i)C(iv)c Blends Containing Digraphs
- 2.2.B(i)C(iv)d Trigraphs
- 2.2.B(i)C(iv)e Initial Consonant Blends
- 2.2.B(i)C(iv)f Final Consonant Blends and Double Consonants
- 2.2.B(ii)C(ii) Silent Letter Combinations
- 2.2.B(iii)C(i)ab Identify Vowels in Syllables and Words
- 2.2.B(iii)C(i)c Vowel-r Combinations
- 2.2.B(iii)C(i)d Long Vowel Digraphs
- 2.2.B(iii)C(i)e Sliding Vowel Diphthongs
- 2.2.B(iii)C(i)f Final Stable Syllables
- 2.2.B(iii)C(i)ghij Additional Decoding and Encoding
- 2.2.B(iv)C(iii)a Contractions
- 2.2.B(iv)C(iii)b Compound Words
- 2.2.B(iv)C(iii)c Abbreviations
- 2.2.B(v)C(v) Syllables
- 2.2.B(vi)C(vi)a Prefixes
- 2.2.B(vi)C(vi)b Inflectional Endings
- 2.2.B(vi)C(vi)c Suffixes
- 2.2.B*C* Make New Words

3rd Grade

- 2.A(i)B(iv) Sound-spelling Patterns
- 2.A(ii)B(i) Multisyllabic Words
- 2.A(iii)B(iii) Compound Words, Contractions, and Abbreviations
- 2.A(iv)B(iv) Syllable Division Patterns
- 2.A(v)B(vi) Prefixes
- 2.A(vi)B(vii) Suffixes
- 2.A(vii) High-frequency Words
- 2.B(ii) Homophones

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