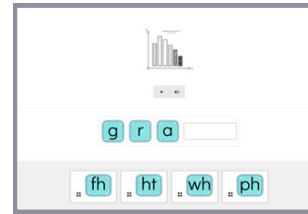


Progress Learning is a supplemental resource for K-3 students learning to read through the Science of Reading. Our foundational literacy provides differentiated and individualized instruction aligned to your state standards. We support students learning to read through intensive and relevant vocabulary and reading comprehension activities.



Kindergarten

Phonological Awareness

- | | |
|---|--|
| ELA.K.F.1.1 Count the Words | ELA.K.F.2.4 Recognize Sentence |
| ELA.K.F.1.2 Alliterative Words | ELA.K.F.2.5 Identify Letters and Words |
| ELA.K.F.1.3 Rhyming Words | ELA.K.F.3.1 Name Letters |
| ELA.K.F.1.4 Phonemes in Single Syllable Words | ELA.K.F.3.2 Compare and Contrast Letters |
| ELA.K.F.1.5 Onsets and Rimes | ELA.K.F.3.3 Consonants |
| ELA.K.F.1.6 Identify Phonemes | ELA.K.F.3.4 Vowels |
| ELA.K.F.1.7 Initial or Final Phonemes | ELA.K.F.3.5 Letter Sounds |
| ELA.K.F.1* Blending Syllables | ELA.K.F.3.6 Make New Words |
| ELA.K.F.1** Segmenting Syllables | ELA.K.F.3.7 Syllables |
| ELA.K.F.1*** Manipulating Syllables | ELA.K.F.3.8 Decode and Encode Words |
| ELA.K.F.2.1 Parts of a Book | ELA.K.F.4.1 High Frequency Words |
| ELA.K.F.2.3 Follow Words | |

1st Grade

Phonological Awareness

- | | |
|--|--|
| ELA.1.F.1.2 Alliterative Words | ELA.1.F.3.8.b Consonant Blends |
| ELA.1.F.1.3 Rhyming Words | ELA.1.F.3.8.ce Digraphs |
| ELA.1.F.1.4 Delete and Add a Syllable | ELA.1.F.3.8.d Trigraphs |
| ELA.1.F.1.7 Phonemes | ELA.1.F.3.8.f VCe Words |
| ELA.1.F.1.7* Blending Phonemes | ELA.1.F.3.8.g R-controlled Vowels |
| ELA.1.F.1.7** Segmenting Phonemes | ELA.1.F.3.8.h Inflectional Endings |
| ELA.1.F.1.7*** Short and Long Vowel Sounds | ELA.1.F.3.8.i Contractions |
| ELA.1.F.2.1 Parts of a Book | ELA.1.F.3.8.jkl Additional Decoding and Encoding |
| ELA.1.F.3.4 Vowels | ELA.1.F.3.8.m Silent Letter Combinations |
| ELA.1.F.3.6 Make New Words | ELA.1.F.4.a High-frequency Words |
| ELA.1.F.3.7 Syllables | |

2nd Grade

Foundations of Literacy

- ELA.2.F.1.7 Phonemes
- ELA.2.F.1* Short and Long Vowel Sounds
- ELA.2.F.3.4 Identify Vowels in Syllables and Words
- ELA.2.F.3.6 Make New Words
- ELA.2.F.3.7 Syllables
- ELA.2.F.3.8* Initial Consonant Blends
- ELA.2.F.3.8** Final Consonant Blends and Double Consonants
- ELA.2.F.3.8.ab Digraphs
- ELA.2.F.3.8.c Three Consonant Blends
- ELA.2.F.3.8.d Blends Containing Digraphs
- ELA.2.F.3.8.e Trigraphs
- ELA.2.F.3.8.f.i Long Vowel Digraphs
- ELA.2.F.3.8.f.ii Sliding Vowel Diphthongs
- ELA.2.F.3.8.g Vowel-r Combinations
- ELA.2.F.3.8.h Inflectional Endings
- ELA.2.F.3.8.ijkl Additional Decoding and Encoding
- ELA.2.F.3.8.m Silent Letter Combinations
- ELA.2.F.3.8.n Contractions
- ELA.2.F.3* Final Stable Syllables
- ELA.2.F.3** Compound Words
- ELA.2.F.3*** Prefixes
- ELA.2.F.3**** Suffixes

3rd Grade

- ELA.3.F.3.a Sound-Spelling Patterns
- ELA.3.F.3.b Multisyllabic Words
- ELA.3.F.3.c Compound Words, Contractions, and Abbreviations
- ELA.3.F.3.d Syllable Division Patterns
- ELA.3.F.3.e Prefixes
- ELA.3.F.3.f Suffixes
- ELA.3.F.3.g High-Frequency Words
- ELA.3.F.3.h Homophones

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