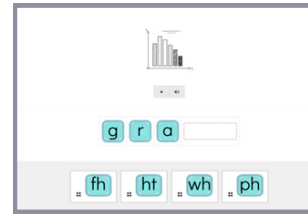


Progress Learning is a supplemental resource for K-3 students learning to read through the Science of Reading. Our foundational literacy provides differentiated and individualized instruction aligned to your state standards. We support students learning to read through intensive and relevant vocabulary and reading comprehension activities.



Kindergarten

Phonological Awareness

ELAGSEKRF2a Rhyming Words
ELAGSEKRF2* Alliterative Words
ELAGSEKRF2b(i) Blending Syllables
ELAGSEKRF2b(ii) Segmenting Syllables
ELAGSEKRF2b(iii) Manipulating Syllables
ELAGSEKRF2c Onsets and Rimes
ELAGSEKRF2d(i) Identify Phonemes
ELAGSEKRF2d(ii) Phonemes in Words
ELAGSEKRF2e Add or Substitute Phonemes
ELAGSEKRF2** Count the Words

Phonetic and Spelling Knowledge

ELAGSEKRF3a Consonants
ELAGSEKRF3b(i) Vowels
ELAGSEKRF3b(ii) Syllables
ELAGSEKRF3c(i) Letter Sounds
ELAGSEKRF3c(ii) Make New Words
ELAGSEKRF3c(iii) Decode and Encode Words
ELAGSEKRF4 High Frequency Words

1st Grade

Phonological Awareness

ELAGSEIRF2a Short and Long Vowel Sounds
ELAGSEIRF2b Blending Phonemes
ELAGSEIRF2d Segmenting Phonemes
ELAGSEIRF2* Manipulating Phonemes
ELAGSEIRF2** Delete and Add a Syllable
ELAGSEIRF2*** Rhyming Words
ELAGSEIRF2**** Alliterative Words

Phonetic and Spelling Knowledge

ELAGSEIRF3a Digraphs
ELAGSEIRF3b(i) Vowels
ELAGSEIRF3b(ii) Make New Words
ELAGSEIRF3b(iii) Consonant Blends
ELAGSEIRF3b(iv) Trigraphs
ELAGSEIRF3b(v) R-controlled Vowels
ELAGSEIRF3b(vi) Contractions
ELAGSEIRF3b(vii) Additional Decoding and Encoding
ELAGSEIRF3b(viii) Silent Letter Combinations
ELAGSEIRF3c VCe Words
ELAGSEIRF3de Syllables
ELAGSEIRF3f Inflectional Endings
ELAGSEIRF3* High-frequency Words

2nd Grade

Reading Foundational

ELAGSE2RF2* Phonemes
ELAGSE2RF2** Short and Long Vowel Sounds
ELAGSE2RF3abc(i) Identify Vowels in Syllables and Words
ELAGSE2RF3abc(ii) Make New Words
ELAGSE2RF3abc(iii) Syllables
ELAGSE2RF3abc(iv) Long Vowel Digraphs
ELAGSE2RF3abc(v) Sliding Vowel Diphthongs
ELAGSE2RF3abc(vi) Vowel-r Combinations
ELAGSE2RF3d(i) Prefixes
ELAGSE2RF3d(ii) Suffixes
ELAGSE2RF3d(iii) Inflectional Endings
ELAGSE2RF3d* Abbreviations
ELAGSE2RF3e(i) Initial Consonant Blends
ELAGSE2RF3e(ii) Final Consonant Blends and Double Consonants
ELAGSE2RF3e(iii) Digraphs
ELAGSE2RF3e(iv) Three Consonant Blends
ELAGSE2RF3e(v) Blends Containing Digraphs
ELAGSE2RF3e(vi) Trigraphs
ELAGSE2RF3e(vii) Final Stable Syllables
ELAGSE2RF3e(viii) Silent Letter Combinations
ELAGSE2RF3e(ix) Additional Decoding and Encoding
ELAGSE2RF3e(x) Contractions
ELAGSE2RF3e(xi) Compound Words

3rd Grade

- 3.F.P.4.a Decode and encode words with graphemes that represent multiple letter-sound correspondences.
- 3.F.P.4.b(i) Decode and encode multisyllabic words with closed syllables, open syllables, VCe syllables, vowel teams (including digraphs and diphthongs), r-controlled syllables, and final stable syllables.
- 3.F.P.4.b(ii) Decode and encode words using knowledge of syllable division patterns such as VCCV, VCV, and VCCCV with accent shifts.
- 3.F.P.4.c(i) Decode and encode words with common prefixes.
- 3.F.P.4.c(ii) Decode and encode words with common suffixes.
- 3.F.P.4* Decode and encode compound words, contractions, and abbreviations.
- 3.F.P.4** Identify and read high-frequency words from a research-based list.
- 3.F.P.4*** Decode and encode homophones.

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