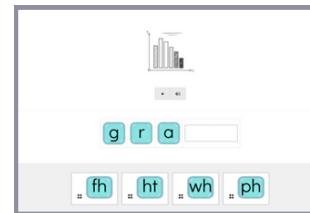


K-3 Grade B.E.S.T-Aligned Foundational Literacy for Florida

Progress Learning is a supplemental resource for K-3 students learning to read through the Science of Reading. Our foundational literacy provides differentiated and individualized instruction aligned to your state standards. We support students learning to read through intensive and relevant vocabulary and reading comprehension activities.



Kindergarten

Phonological Awareness

- ELA.K.F.1.2a(i) Blending Syllables
- ELA.K.F.1.2a(ii) Segmenting Syllables
- ELA.K.F.1.2a(iii) Manipulating Syllables
- ELA.K.F.1.2b(i) Alliterative Words
- ELA.K.F.1.2b(ii) Rhyming Words
- ELA.K.F.1.2c Onsets and Rimes
- ELA.K.F.1.2d Identify Phonemes
- ELA.K.F.1.2e Initial or Final Phonemes
- ELA.K.F.1.2f Phonemes in Single Syllable Words
- ELA.K.F.1.2* Count the Words

Phonetic and Spelling Knowledge

- ELA.K.F.1.3a Consonants
- ELA.K.F.1.3b Vowels
- ELA.K.F.1.3cd(i) Letter Sounds
- ELA.K.F.1.3cd(ii) Make New Words
- ELA.K.F.1.3cd(iii) Decode and Encode Words
- ELA.K.F.1.3* Syllables
- ELA.K.F.1.3** High Frequency Words

1st Grade

Phonological Awareness

- ELA.1.F.1.2ad Segmenting Phonemes
- ELA.1.F.1.2bc Blending Phonemes
- ELA.1.F.1.2* Manipulating Phonemes
- ELA.1.F.1.2** Short and Long Vowel Sounds
- ELA.1.F.1.2e Delete and Add a Syllable
- ELA.1.F.1.2*** Alliterative Words
- ELA.1.F.1.2**** Rhyming Words

Phonetic and Spelling Knowledge

- ELA.1.F.1.3a(i) Digraphs
- ELA.1.F.1.3a(ii) Trigraphs
- ELA.1.F.1.3a(iii) Consonant Blends
- ELA.1.F.1.3b R-controlled Vowels
- ELA.1.F.1.3c(i) Contractions
- ELA.1.F.1.3c(ii) Additional Decoding and Encoding
- ELA.1.F.1.3c(iii) Silent Letter Combinations
- ELA.1.F.1.3c(iv) High-frequency Words
- ELA.1.F.1.3d Inflectional Endings
- ELA.1.F.1.3e Syllables
- ELA.1.F.1.3f(i) Vowels
- ELA.1.F.1.3f(ii) VCe Words
- ELA.1.F.1.3* Make New Words

2nd Grade

Foundational Skills

- ELA.2.F.1.2* Phonemes
- ELA.2.F.1.2** Short and Long Vowel Sounds
- ELA.2.F.1.3a(i) Long Vowel Digraphs
- ELA.2.F.1.3a(ii) Sliding Vowel Diphthongs
- ELA.2.F.1.3b Identify Vowels in Syllables and Words
- ELA.2.F.1.3c(i) Syllables
- ELA.2.F.1.3c(ii) Initial Consonant Blends
- ELA.2.F.1.3c(iii) Final Consonant Blends and Double Consonants
- ELA.2.F.1.3c(iv) Digraphs
- ELA.2.F.1.3c(v) Three Consonant Blends
- ELA.2.F.1.3c(vi) Blends Containing Digraphs
- ELA.2.F.1.3c(vii) Trigraphs
- ELA.2.F.1.3c(viii) Vowel-r Combinations
- ELA.2.F.1.3c(ix) Final Stable Syllables
- ELA.2.F.1.3c(x) Additional Decoding and Encoding
- ELA.2.F.1.3d(i) Prefixes
- ELA.2.F.1.3d(ii) Suffixes
- ELA.2.F.1.3d(iii) Inflectional Endings
- ELA.2.F.1.3e Silent Letter Combinations
- ELA.2.F.1.3* Contractions
- ELA.2.F.1.3** Compound Words
- ELA.2.F.1.3*** Abbreviations
- ELA.2.F.1.3**** Make New Words

3rd Grade

Foundational Skills

- ELA.3.F.1.3ab(i) Prefixes
- ELA.3.F.1.3ab(ii) Suffixes
- ELA.3.F.1.3c Multisyllabic Words
- ELA.3.F.1.3* Sound-Spelling Patterns
- ELA.3.F.1.3** Compound Words, Contractions, and Abbreviations
- ELA.3.F.1.3*** Syllable Division Patterns
- ELA.3.F.1.3**** High-Frequency Words
- ELA.3.F.1.3***** Homophones

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