



K-12 Full-Year Implementation Guide

2026-2027

Introduction

At Progress Learning, we know that meaningful implementation drives student growth. That's why we created this Full-Year Implementation Guide—to help your district or campus successfully roll out Progress Learning from day one through the end of the year. Inside, you'll find ready-to-use resources, planning tools, and guidance for each phase of the school year, all designed to help educators and administrators make the most of our platform.

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FALL IMPLEMENTATION

- ☐ Share family resources
- ☐ Establish back-to-school routines & build relationships
- ☐ Set up student logins
- ☐ Create a beginning-of-year (BOY) assessment

Share Family Resources

Family Brochures

Connect families to Progress Learning by downloading and printing our family brochures. Teachers can print the family brochure front and back, fold it, and send it home as an info guide for families on how to use Progress Learning at home and support their students.



[K-1 Family Brochure \(English\)](#)

[K-1 Family Brochure \(Spanish\)](#)



[2-5 Family Brochure \(English\)](#)

[2-5 Family Brochure \(Spanish\)](#)

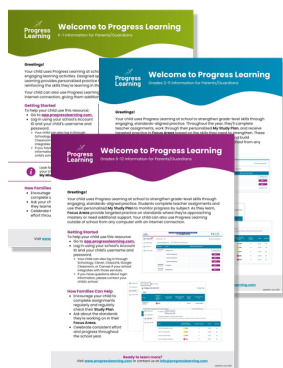


[6-12 Family Brochure \(English\)](#)

[6-12 Family Brochure \(Spanish\)](#)

Family Welcome Letters

Download and print this family letter to send home with your students. This welcome letter will give families the first steps on how to start using Progress Learning at home with their child.



[K-1 Welcome Letters in English and Spanish](#)

[2-5 Welcome Letters in English and Spanish](#)

[6-12 Welcome Letters in English and Spanish](#)

5 Things Everyone Needs to Know

In this resource, you'll find the most common questions that parents/guardians have about Progress Learning, along with tips to help your child log in, learn, and succeed.



[Download Here in English and Spanish](#)

Establish Back-to-School Routines

Starting the school year with clear, consistent routines—both at home and in the classroom—is key to setting students up for success. Well-established routines help students feel secure and ready to learn, minimizing distractions and maximizing instructional time. When expectations are predictable from the beginning, students can focus their energy on learning instead of adjusting to new procedures. This proactive approach creates a smooth transition into the academic year and fosters an environment where students can thrive from day one.

Back-to-School Routines for at Home

Download and print these best practice routines to send home with your students.



BACK-TO-SCHOOL ROUTINE CHECKLIST

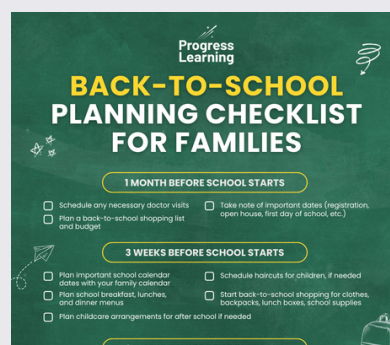
Use this checklist at home with your child to help them have a clear routine for school. Routines help them be ready for success! Use the empty options to adjust to your child's needs.

GOOD MORNING!	WELCOME HOME!	HAVE A GOOD NIGHT'S REST!
☐ Eat my breakfast	☐ Wash my hands	☐ Make my lunch for tomorrow
☐ Brush my teeth	☐ Eat my snack	☐ Choose my clothes for tomorrow
☐ Wash my face	☐ Do my homework or extra learning practice	☐ Brush my teeth
☐ Brush my hair	☐ Put away my backpack	☐ Wash my face
☐	☐ Do my chores	☐ Brush my hair
☐	☐	☐

[Download Here](#)

Back-to-School Planning Checklist for Families

Download these best practice routines to share with parents and guardians over the summer.



BACK-TO-SCHOOL PLANNING CHECKLIST FOR FAMILIES

1 MONTH BEFORE SCHOOL STARTS

- ☐ Schedule any necessary doctor visits
- ☐ Plan a back-to-school shopping list and budget
- ☐ Take note of important dates (registration, open house, first day of school, etc.)

3 WEEKS BEFORE SCHOOL STARTS

- ☐ Plan important school calendar dates with your family calendar
- ☐ Plan school breakfast, lunches, and dinner menus
- ☐ Schedule haircuts for children, if needed
- ☐ Start back-to-school shopping for clothes, backpacks, lunch boxes, school supplies
- ☐ Plan childcare arrangements for after school if needed

[Download Here](#)

Building Relationships and Navigating Progress Learning for a Successful School Year

Get to know your students and build meaningful relationships to set the tone for a successful year. Incorporate engaging, seasonal activities designed to help students ease into learning while exploring key skills. These activities can be downloaded from the **Student Activities** section under **Instructional Resources** in your Teacher Dashboard.



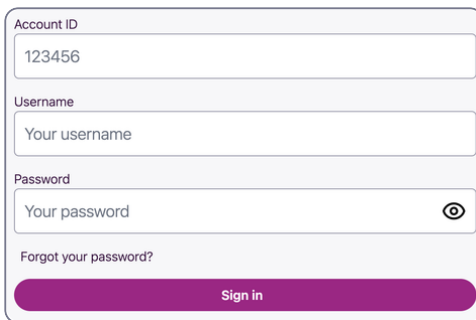
Set Up Student Logins

There is no student app for Progress Learning. We designed our program to be accessible for students on any device that has access to a web browser (Chrome, Firefox, Safari, etc.).

Students will need to use the URL, app.progresslearning.com/login, to log in.

2 WAYS TO SET UP LOGINS FOR STUDENTS

OPTION 1: MANUAL LOGIN



Account ID
123456

Username
Your username

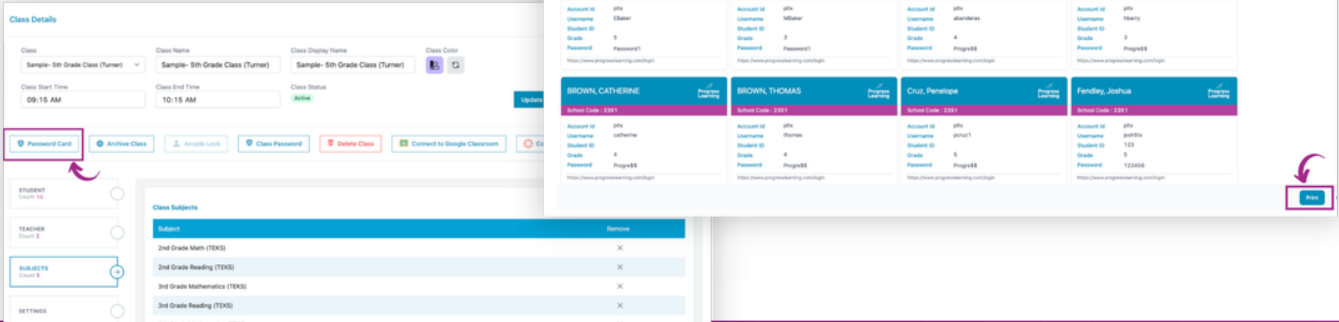
Password
Your password

Forgot your password?

Sign in

To log in to Progress Learning, your students will go to app.progresslearning.com/login and use their account ID, username, and password to access their account.

To learn how to print and give students their login information, click [here](#).



The screenshot shows the 'Class Details' page on the left and a 'Password Cards' printout on the right. The 'Class Details' page has fields for Class Name, Class Display Name, Class Color, Class Start Time, and Class End Time. Below these are buttons for 'Password Card', 'Archive Class', 'Archive Link', 'Class Password', 'Delete Class', and 'Connect to Google Classroom'. The 'Password Cards' printout shows a grid of student login information, including Account ID, Username, Student ID, Grade, and Password. A red arrow points to the 'Print' button in the bottom right corner of the printout.

OPTION 2: INTEGRATION LOGINS

Progress Learning supports Single Sign-On (SSO) through **Schoology**, **ClassLink**, **Clever**, **Canvas**, and **Google Classroom**. If your school rosters through one of these platforms, students can log in via your campus portal and simply click the **Progress Learning icon**—no separate password needed.

Students can also access their Clever, ClassLink, or Schoology accounts directly from the Progress Learning login page, which will redirect them to their platform login.

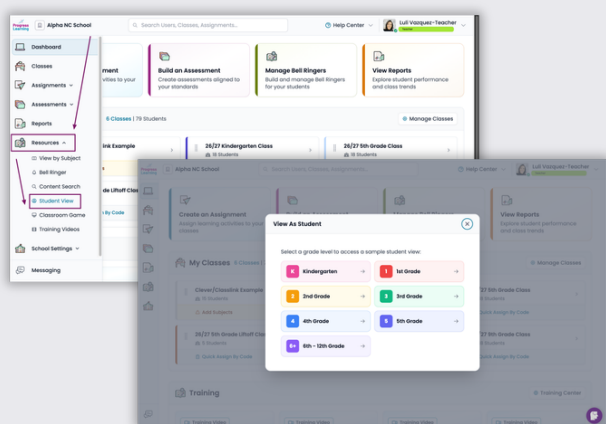
We also integrate with learning management systems, to help streamline classroom management and instruction. If you need help setting up our integrations, please send us an email at support@progresslearning.com or call us at (877) 377-9537.



Launching the School Year with the Entire Class

Model Instruction and Navigation with Student View

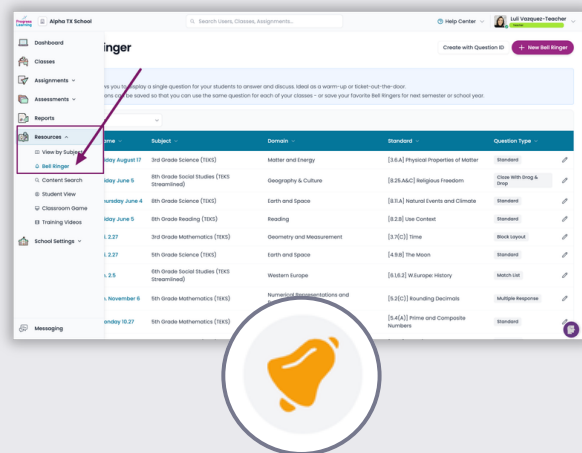
Teachers can model activities for a whole group, review standards as a class, or share steps on where to navigate in the program while students follow along. From your homepage, click **Resources** in the left-hand menu and then select **Student View**. From there, choose a grade level to explore a sample student experience.



Bell Ringers

Bell Ringers are easy to incorporate into your daily instruction because students do not need their own devices to participate. From your homepage, click **Resources** in the left-hand menu and then select **Bell Ringers**.

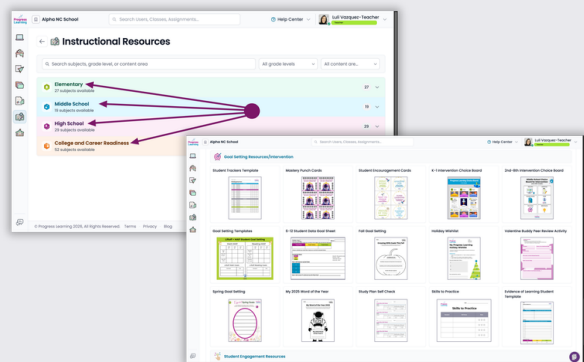
[Click here](#) to learn more about Bell Ringers.



Instructional Resources

From the left-hand menu, select **Resources**, then **View by Subject** and choose a grade level. Explore instructional resources, including class activities, student activities, Supersheets, and more.

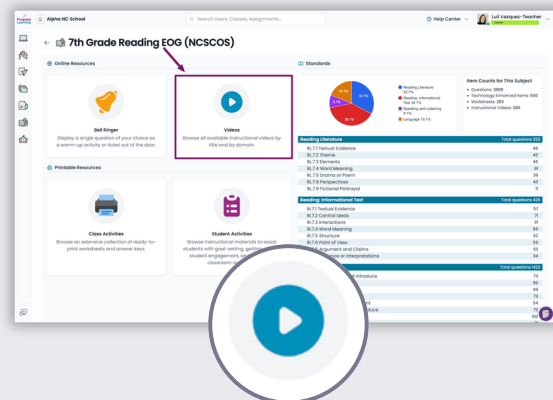
Many resources are also available as printables for substitute plans, learning stations, and remediation or enrichment.



Instructional Videos

Introduce new standards or reinforce learning with our library of short instructional videos, each paired with correlated practice questions. Videos are ideal for whole-group instruction and classroom activities.

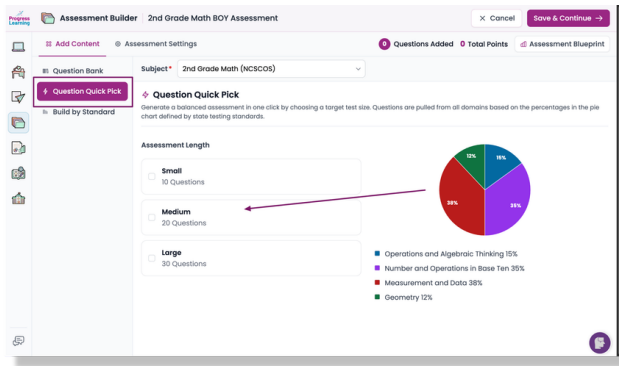
[Click here](#) to learn more about Videos.



Beginning of the Year (BOY) Assessments

At the beginning of the year, use Progress Learning to create a Beginning-of-Year (BOY) assessment to diagnose any learning gaps from the "summer slide." For more information on creating a BOY assessment, [click here](#).

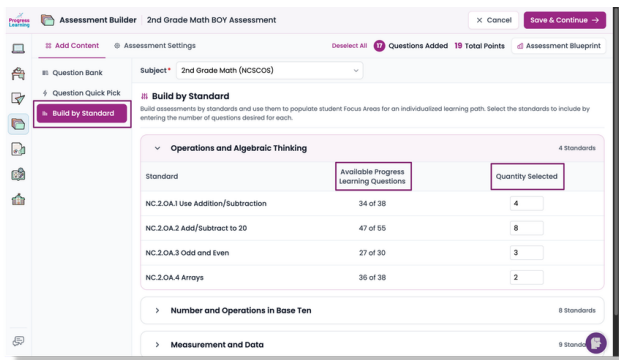
OPTION 1: QUESTION QUICK PICK



In the Assessment Builder, use the **Question Quick Pick** feature to quickly create a summative assessment that can also be used as a diagnostic. The platform will automatically select questions to create an assessment that is similar to your state test.

The Assessment will be built according to the percentage weight of each domain as identified by the blueprints established by your state.

OPTION 2: BUILD BY STANDARD

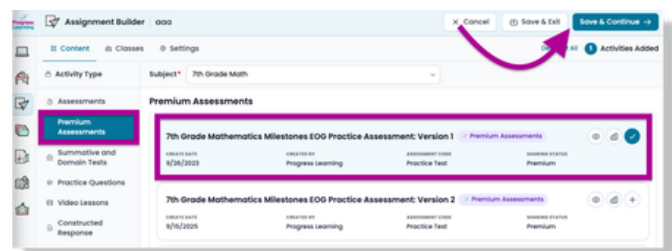


In the Assessment Builder, use the **Build by Standard** feature to hand-pick the number of questions from each domain and standard to instantly generate an assessment that targets your students' areas of need.

OPTION 3: PREMIUM ASSESSMENTS

For states that have [State Practice Assessments](#) or pre-built diagnostic pre-tests available, activate the **Pre-Test** for the students and use this as a beginning-of-year assessment.

Click [here](#) to learn which states and subjects currently have State Practice Assessments available.



****If your state does not have a pre-built diagnostic pre-test, use Options #1 and #2**

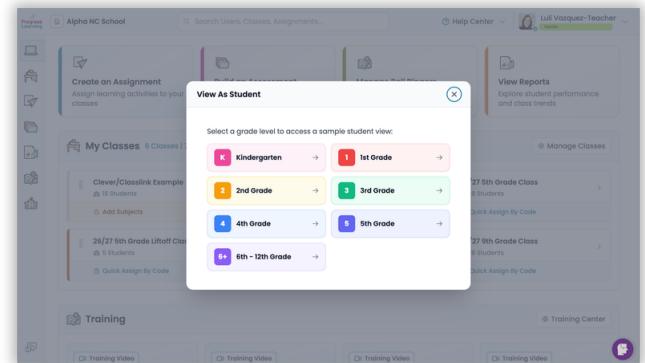
Grades K-1

- ☐ Model instruction and introduce Progress Learning
- ☐ Have students explore the platform; begin with the Study Plan or Videos
- ☐ Track student progress with Reports

Model Instruction

From your homepage, click **Resources** in the left-hand menu and then select **Student View**. From there, choose a grade level to explore. With Student View, you can model for students how to use the program or answer Study Plan questions as part of your whole-group instruction. Once students are familiar with the platform, start having them log in to their individual accounts.

[Click here](#) to learn more.

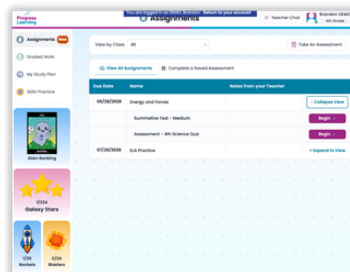


Explore the Platform

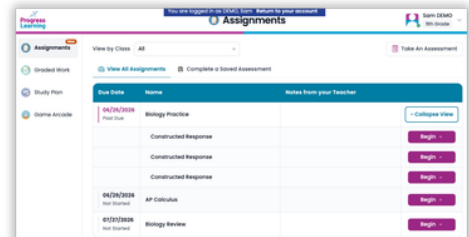
Once students log in to their individual accounts, they can explore the features available on their dashboard. Students can access Assignments (when assigned by their teacher) and open their subject areas to work on My Study Plan, watch instructional Videos, and more!



K-1 Dashboard



2-5 Dashboard



6-12 Dashboard

Track Progress with Reports

Once students are rocking and rolling in their own accounts, you can pull the following reports to monitor their progress. To see all reports available, [click here](#).

Name	Total Questions Answered	Total Time Spent
Craig, Vincent	596	02:42:13
Forney, Elliot	374	00:50:28
Thomas, Marina	166	00:23:11
Valdez, Rita	63	00:03:37
Walker, Viola	30	00:04:26

Session Activity Report

- Tracks overall and per standard session activity and scores per student.
- Teachers can view total questions answered and total time spent.

3rd Grade Reading (TEKS) Achievements		Achievements Across All Subjects			
Name	3rd Grade Reading (TEKS) Stars Earned	3rd Grade Reading (TEKS) Possible Stars	Total Stars Earned	Total Possible Stars	Current Alien Ranking
1. Kasella	0	0	2	192	Star Kitty
4. Kasella	0	0	16	354	Space Explorer
Adams, Bella	3	114	6	342	Star Kitty
Adams, Gregory	0	0	6	123	Alien Scuba Diver

Galaxy Star Report

For elementary students, teachers can track the number of Galaxy Stars earned out of the potential, view current Alien Rankings, and print certificates.

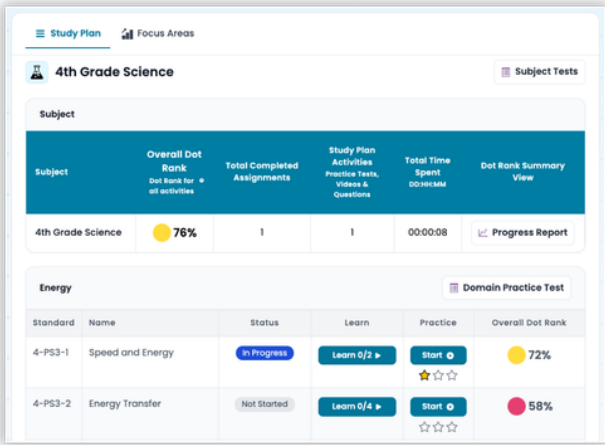
Grades 2–5

- ☐ Begin with Study Plans
- ☐ Remediate and review using custom assessments and assignments

Begin with Study Plans

Encourage students to start working in “My Study Plan.” Every student automatically receives a Study Plan for every subject they’re rostered in with Progress Learning, without teachers having to assign anything. If students don’t master a standard on the first try, they can retry as many times as needed. As they complete activities, students build their individualized learning path, called Focus Areas, which highlight standards (marked with pink or yellow dots) that need additional practice.

To learn more about how students can complete independent practice, [click here](#).



Remediate and Review

We recommend creating and assigning **end-of-unit** or **end-of-quarter assessments**. These assessments help identify student learning gaps and automatically update each student's **Focus Areas** in their **My Study Plan**, providing targeted practice on the standards they need most.

From your teacher dashboard, click the **Create an Assignment** button, or select **Create an Assignment** from the left-hand navigation menu. Enter a name for your assignment and choose the appropriate subject. To create an assessment, click the **Build an Assessment** button on your dashboard, or select **Create Assessment** from the left-hand navigation menu. From there, you can build a custom assessment or choose from pre-built options.



Create an Assignment

Assign learning activities to your classes



Build an Assessment

Create assessments aligned to your standards

Grades 2–8



- ☐ Create classes
- ☐ Have students begin in Liftoff
- ☐ Recover learning gaps with My Galaxies
- ☐ Track progress and growth using reports

Create Classes

Click the Manage Classes button to set up your classes, assign subject areas, and add students. [Click here](#) to learn more.

Note: You can share your class with other teachers. If your school rosters with Clever/ClassLink you can still use this functionality but only with classes that are manually created in Progress Learning. Classes that have been synced over from Clever/ClassLink cannot be shared since those sync with the SSO nightly.

Have Students Begin in Liftoff to Recover Learning Gaps

Enable Liftoff at the beginning of the school year for students who need remediation by closing skill gaps. You can do this in the School Center under Liftoff Management within the Teacher Dashboard. **If your campus does not have Liftoff, please see page 10 for 2nd–5th grade or page 12 for 6th–12th grade.**

Within the first 2 weeks of school, have all students take the Liftoff adaptive diagnostic tests. Make sure that Liftoff is only activated for your students.

[Click here](#) to learn how to enable Liftoff.

Header	Subject	Total Questions	Total Points Earned	Total Points Possible	Score	
Geometric & Spatial Reasoning	Liftoff GA Math 2–5	15	13.33	20	87%	Completed
Measurement & Data Reasoning	Liftoff GA Math 2–5	21	18	26	69%	Completed
Numerical Reasoning	Liftoff GA Math 2–5	0	0	0	0%	Start
Patterning & Algebraic Reasoning	Liftoff GA Math 2–5	0	0	0	0%	Start
Language: Vocabulary	Liftoff GA Reading	0	0	0	0%	Start
Texts: Context, Structures, and Style	Liftoff GA Reading	0	0	0	0%	Start
Texts: Genre Techniques and Elements	Liftoff GA Reading	0	0	0	0%	Start
Earth and Space Science	Liftoff GA Science	0	0	0	0%	Start
Life Science	Liftoff GA Science	0	0	0	0%	Start

Students will complete 10 Liftoff adaptive diagnostic assessments. There are 4 domains for math, 3 domains for reading, and 3 for science. It is best to spread these adaptive diagnostic assessments for the different domains over a week to allow students time to complete and stay mentally fresh.

[Click here](#) for how to introduce Liftoff to your students.

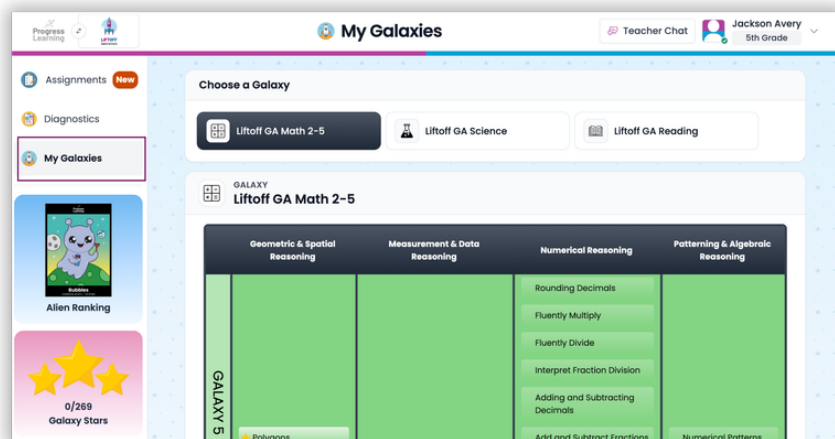
map GROWTH

If you use NWEA MAP, students do NOT need to complete the diagnostics in Liftoff. Students will complete their Beginning-of-Year and Middle-of-Year NWEA MAP assessment. Once their NWEA MAP assessment is complete, their RIT scores can then be imported into Liftoff.

- Click [here](#) to learn how NWEA MAP integrates with Liftoff
- Click [here](#) to learn how a school admin sets up the mapping process for NWEA MAP
- Click [here](#) to learn how to use NWEA MAP and Liftoff reports side by side

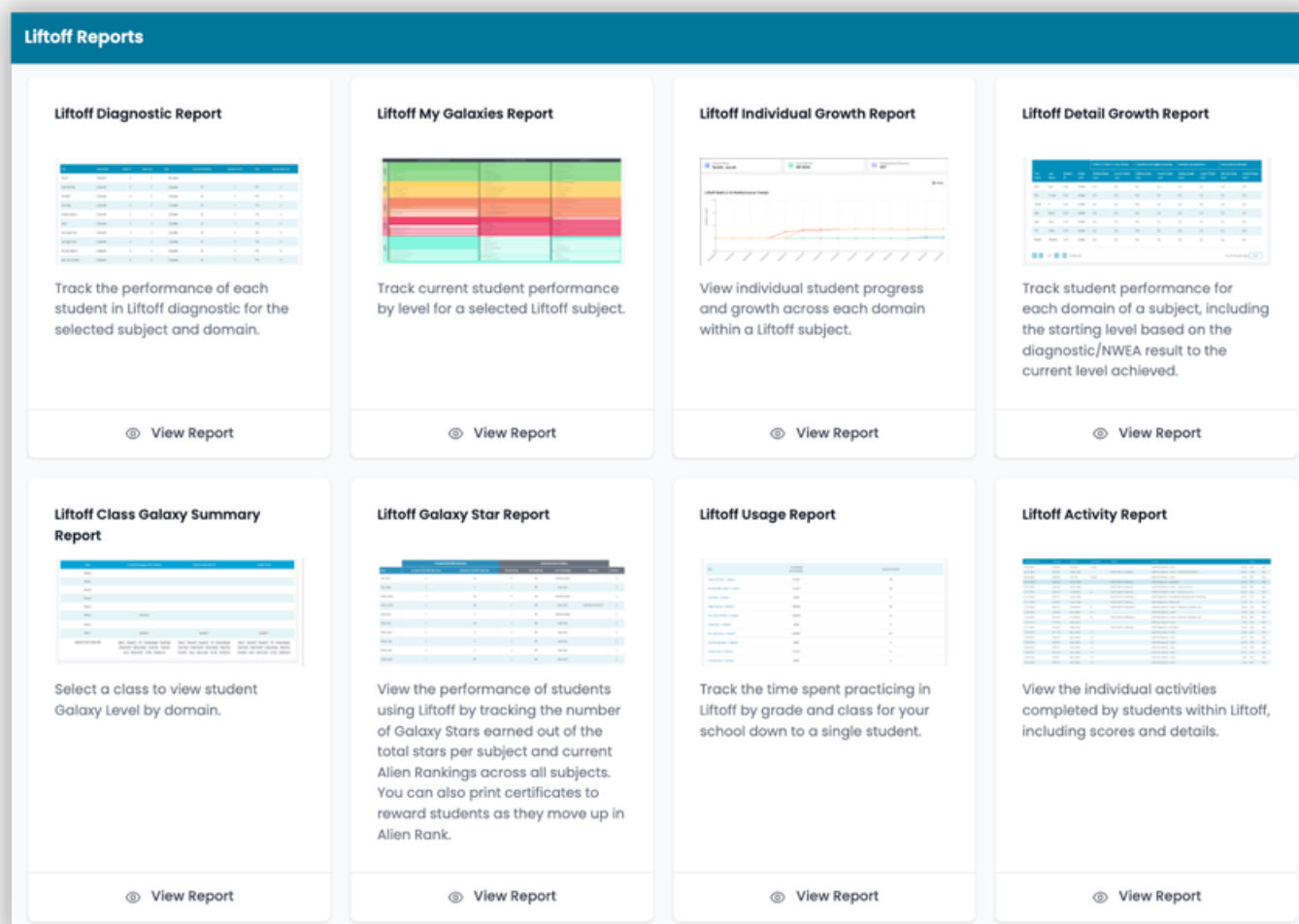
Recover Learning Gaps with My Galaxies

Have students click on “My Galaxies” and click on the standard next to the rocket. The rocket will move up when they score 80% or higher on the topic and earn their Galaxy Star. Their mission is to get their rockets all the way to the top!



Track Progress and Growth Using Reports

After students complete their Liftoff Diagnostics, you can use Liftoff Reports to monitor progress, identify learning gaps, and track growth over time. From your dashboard, click **Reports**, then navigate to **Liftoff Reports**. For a complete overview of all eight Liftoff reports, including where to find them and the data each report provides, [click here](#).



Grades 6–12

- ☐ Set up classes
- ☐ Create custom assessments
- ☐ Track progress and grades
- ☐ Remediate and review

Set Up Classes

Use the "Class Builder" button to set up your classes (you can even share your class with other teachers), assign subject areas, and add students. If you prefer, students can also join your class from their homepage by hovering over their name in the top right-hand corner and clicking "Join Class" from the dropdown menu.

Create Custom Assessments

Design both formative and summative assessments using our bank of 200,000+ standards-aligned items or craft your own with our teacher-authored question feature. Assessments can include a variety of technology-enhanced items to mirror real testing environments.

- Assign a pre-test before each unit using questions aligned to your state standards.
- Use post-tests after instruction to measure growth, and differentiate by DOK levels.
- Instructional videos are available in assignments and Study Plans—not assessments—and can be used to support learning before or after assessments.

Track Progress and Grades

Use the Assessment Results analysis page to drive instruction. ([Click here](#) to learn how to view assessment results.) Refer to your Gradebook for a snapshot of the results. Your class progress report shows average scores by standard.

Remediate and Review

We recommend creating and assigning **end-of-unit** or **end-of-quarter assessments**. These assessments help identify student learning gaps and automatically update each student's **Focus Areas** in their **My Study Plan**, providing targeted practice on the standards they need most.

From your teacher dashboard, click the **Create an Assignment** button, or select **Create an Assignment** from the left-hand navigation menu. Enter a name for your assignment and choose the appropriate subject. To create an assessment, click the **Build an Assessment** button on your dashboard, or select **Create Assessment** from the left-hand navigation menu. From there, you can build a custom assessment or choose from pre-built options.



Create an Assignment

Assign learning activities to your classes



Build an Assessment

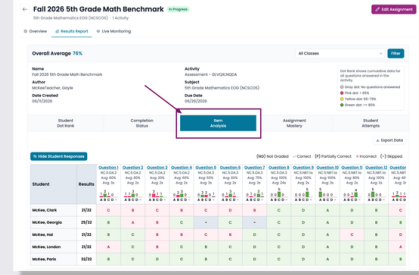
Create assessments aligned to your standards

Suggested Reports for 2nd–12th Grade

Once students have completed beginning-of-year assessments or benchmarks, use the following reports to monitor their progress throughout the year. For a complete overview of all available reports, including where to find them and what data each report provides, [click here](#).

Item Analysis Tab

- View the percentage of students who answered each question correctly.
- See the average time spent on each question.
- Review which answer choices students selected for single-answer multiple-choice questions.
- Drill down to view individual student responses for each question.



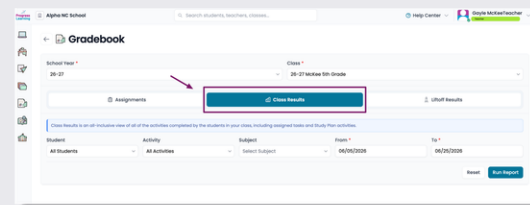
Performance Report

- View student performance trends and key metrics by subject, domain, and standard.
- Use the **View by Class** tab to filter by class, custom date range, subject, domain(s), and/or standard(s).
- Use the **View by Student** tab to filter by class, student, custom date range, subject, domain(s), and/or standard(s).



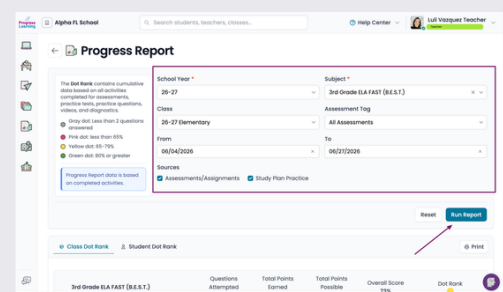
Class Results Tab

- View a complete list of all student activity in the **Class Results** tab of the Teacher Gradebook.
- See every attempt and retry score, including multiple attempts for the same activity.
- Review results from both assigned activities and independent practice for each student in the class.



Progress Report

- Filter results by subject, class, date range, activity source, and Assessment Tags.
- View real-time student progress with the color-coded dot ranking system.
- Analyze cumulative performance by standard.
- Administrators can view school-wide progress by teacher and class.



Goal Setting With Focus Areas

Focus Areas

Focus Areas are individualized learning plans for remediation that identify which standards students need further practice on. These standards will be identified in pink as Critical Need for Study or yellow as Approaching Mastery.

Focus Areas are cumulative and incorporate student data from all questions answered within all activities on the platform. Standards will appear in a student's Focus Areas section once at least two questions have been answered if the overall performance on the standard is less than 80%.

To populate the Focus Areas, students must answer at least two questions on a particular standard within the following activity types:

- Study Plan practice sessions
- Focus Areas sessions
- Subject and Domain practice tests in the Study Plan
- Assessments and Assignments
- Premium Assessments including diagnostic pre- and post-tests
- Additional Practice identified in Graded Work
- (Skills Practice is excluded)

K-1st Grade



2nd-5th Grade

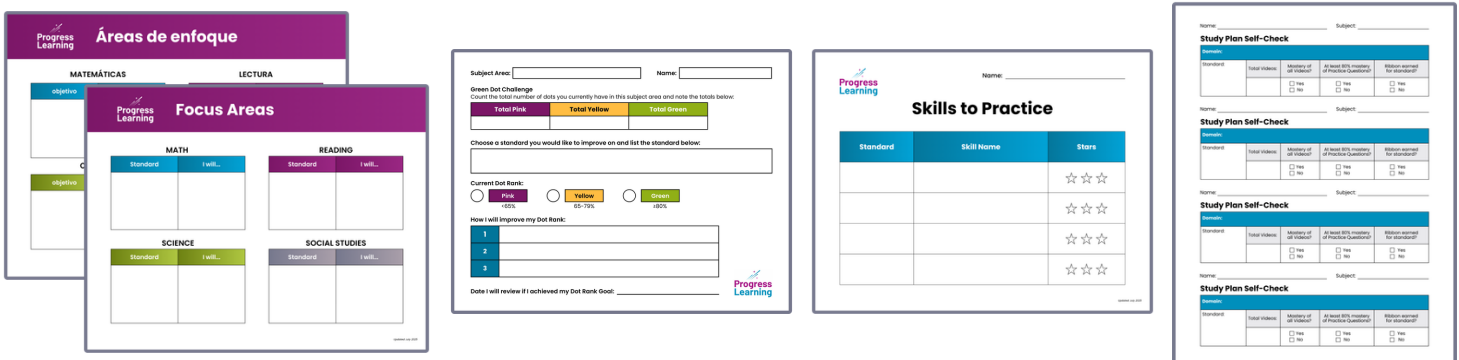
Name	Overall Dot Rank out of 100	Questions Answered	Video	Questions
[4-PS3-4] Energy Conversions	75%	3	0/1	0
[4-PS3-1] Speed and Energy	72%	13	0/2	0
[4-PS3-1] Internal and External Structures	67%	3	0/1	0
[4-PS3-2] Energy Transfer	58%	3	0/4	0
[4-PS3-3] Collisions	50%	4	0/1	0

6th-12th Grade

Name	Overall Dot Rank out of 100	Questions Answered	Video	Questions
[9-13-2] Distribution of Traits	75%	3	0/4	0
[9-13-4] The Cell Cycle	67%	3	0/3	0
[9-13-1] Human Impact	67%	3	0/1	0
[9-13-6] Organic Compounds	50%	3	0/1	0

Goal Set with Students

Empower students to identify areas for growth and mastery with Focus Areas and these goal-setting resources. These downloadable resources can be downloaded within the Student Activities section of Instructional Resources in your Teacher Dashboard.



Ways to Engage Students in Their Progress

Alien Ranking Bulletin Board (Kindergarten–5th Grade)

An Alien Ranking Bulletin Board is a fun way to get your students motivated to master their state standards and finish the school year strong. [Here](#) are a few different ideas on how to keep your students motivated in their learning with an Alien Ranking Bulletin Board.



[26–27 Ranking Cards \(English\)](#)



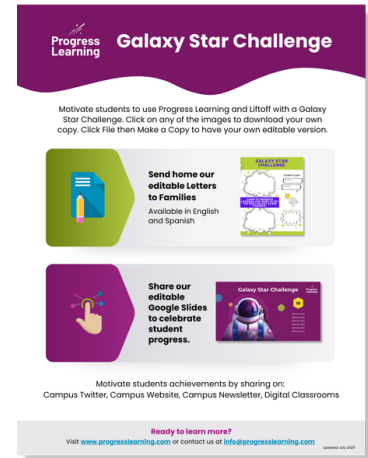
[26–27 Ranking Cards \(Spanish\)](#)



[26–27 Certificates \(English\)](#)



[26–27 Certificates \(Spanish\)](#)



Galaxy Star Challenge (Kindergarten–8th Grade)

Motivate students to use Progress Learning and Liftoff with a [Galaxy Star Challenge](#). Track how many Galaxy Stars students have earned and celebrate growth and mastery of their learning standards. [Click here](#) to learn more.

Green Dot Challenge (Kindergarten–12th Grade)

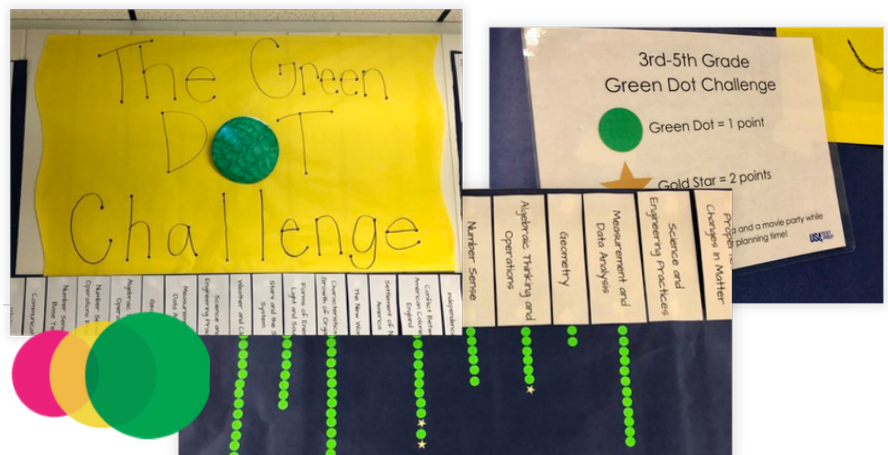
The Green Dot Challenge is a way for teachers to individualize a student's learning by breaking down each standard. Through progress monitoring and one-on-one conferences, teachers and students are able to identify areas a student should focus on. Use your Progress Report to set goals, then have your students navigate to their Practice pages to work on a variety of activities to meet those goals. [Click here](#) to learn more.

Elementary students can use their Focus Areas to help identify their pink and yellow areas that need additional practice.

Example Goals for Students

- Answer 20 questions for 1 standard with a pink dot (Total Attempted)
- Improve 3 standards from yellow dots to green dots
- Achieve green dots for 5 standards with no data
- Complete all videos and 10 questions for 2 standards with pink dots

[Click here](#) to learn how to implement with all leveled learners.



SPRING IMPLEMENTATION

- ☐ Set data goals with students
- ☐ Create pre- and post-tests to track progress during the semester
- ☐ Assign Quick Click Remediation

Set Data Goals with Students

These data sheets and templates are designed to empower your students to set their own learning goals and track their progress. They can be used to develop specific goals between student and teacher.

Teachers will work with individual students to select:

- 1-2 goals to master
- How goals will be practiced
- When goals will be measured for progress

Once a goal has been mastered, the teacher will repeat this process with the student and celebrate their success.

DATE	STANDARD	CURRENT DATA	GOAL	GOAL MET?	# OF GREEN DOTS	# OF STARS
MARCH 15-19						
3/16 (SS1H1) Historical Figures		50% (2/4)	Increase percentage from 50% to 75%	☐	0	0
3/16 (SS1G1) Time & Place		0% (0/1)	Increased exposure to content. Go from answering 1 questions to 20.	☐	0	0
3/16 (SS1G2) Maps & Globes		50% (1/2)	Complete all videos and performance tasks (with scores over 65%) for 2 standards with pink dots	☐	0	0
3/16 (SS1G3) Major Earth Features		50% (2/4)		☐		
Subject Area: _____ Name: _____						
Green Dot Challenge Count the total number of dots you currently have in this subject area and note the totals below:						
Total Pink		Total Yellow		Total Green		
_____		_____		_____		
Choose a standard you would like to improve on and list the standard below:						

Current Dot Rank:						
☐ Pink 65-79% ☐ Yellow 80-89% ☐ Green 90-100%						
How I will improve my Dot Rank:						
1 _____						
2 _____						
3 _____						
Date I will review if I achieved my Dot Rank Goal: _____						

Create a copy of the
Green Dot Challenge
Google Sheet

[Click here](#)

Download **Student Data Goal**
Setting Templates &
Intervention Choice Boards

[Click here](#)

Administer Pre- and Post-Tests to Track Progress During the Semester

Easily administer pre-built assessments to track standards mastery. When creating an assessment, select **Question Quick Pick** for quickly generating an assessment in a few clicks, or **Build by Standard** to hand-select standards and automatically generate aligned questions.

If you're creating an assessment in a state-tested subject, the blueprint mirrors the state test. For non-state-tested subjects, the blueprint evenly distributes questions based on the number of standards in each domain.

To learn more on how to create a diagnostic assessment, [click here](#).

Standard	Available Progress Learning Questions	Quantity Selected
NC.2.OA.1 Use Addition/Subtraction	34 of 38	4
NC.2.OA.3 Add/Subtract to 20	47 of 55	8
NC.2.OA.3 Odd and Even	27 of 30	3
NC.2.OA.4 Arrays	36 of 38	2

Assign Quick Click Remediation

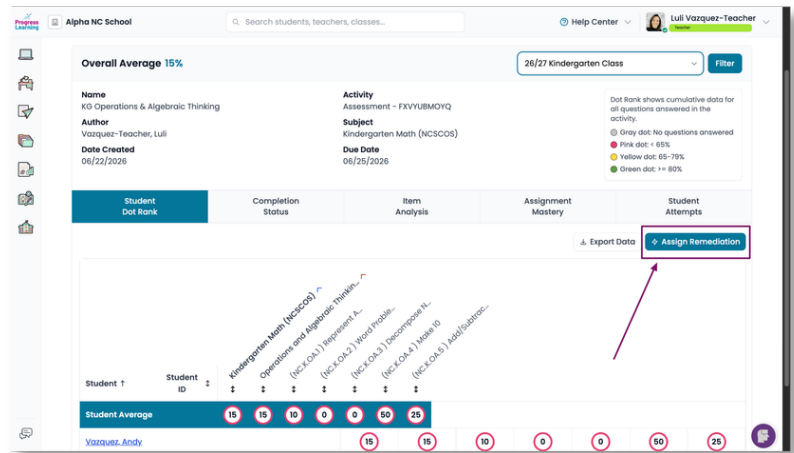
After students complete assessments, assignment practice, or practice tests, you can quickly remediate and clarify misconceptions or recover gaps in their learning with Quick Click Remediation.

Quick Click Remediation will automatically remove any students who scored 80% or higher on all standards for that assignment. You can assign students who scored 80% or higher more practice for review; however, those students will not be included for follow-up remediation.

Quick Click Remediation can be assigned through the Progress Report and the Assignment Results Report.

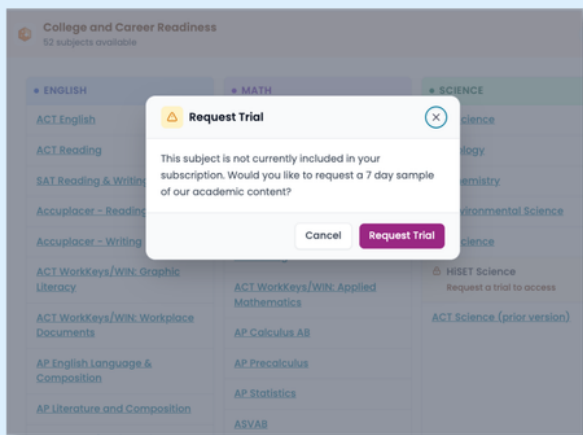
To learn more about how to assign Quick Click Remediation, [click here](#).

To learn more about how to view questions assigned and results from Quick Click Remediation, [click here](#).

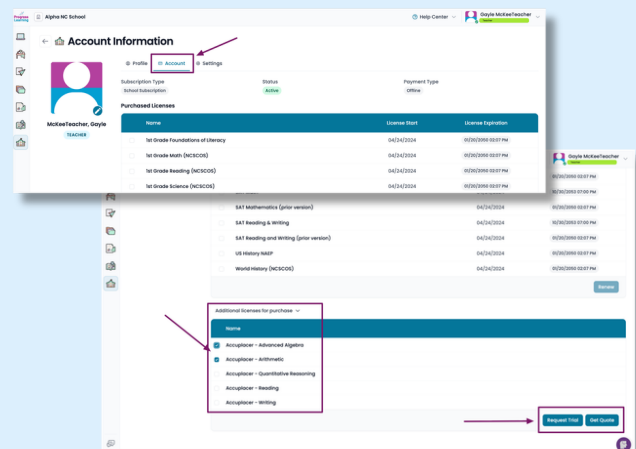


Explore Additional Subjects

Curious about subjects your school isn't currently subscribed to? Teachers and School Admins can request a free 7-day trial directly from Instructional Resources.



District Admins, School Admins, and Teachers can also request additional subject subscriptions from their dashboard by navigating to School Settings > Account Info.



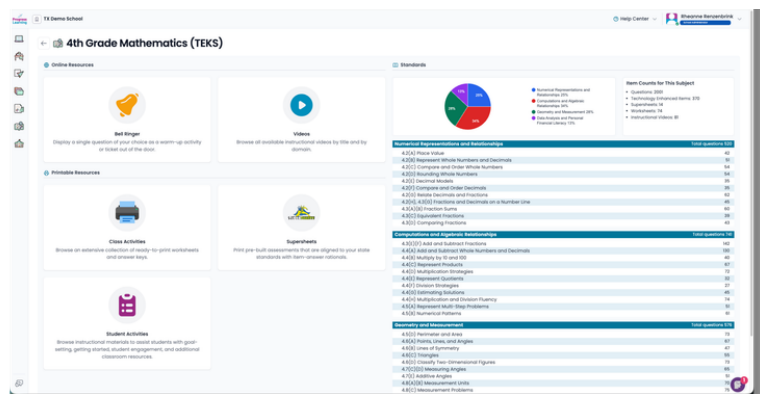
- ☐ Incorporate instructional activities into curriculum
- ☐ Assign a middle-of-year or state practice assessment
- ☐ Continue to assign Quick Click Remediation

Incorporate Instructional Activities into Curriculum

Progress Learning Instructional Resources can be used for warm-ups, mini-lessons, substitute plans, learning stations, and remediation or enrichment activities.

Bell Ringers and **Videos** are ideal for engaging students at the beginning of class or introducing a new unit.

Printable resources, including **Class Activities**, **Student Activities**, and **Supersheets**, can be searched by title or keyword and support both independent and collaborative learning. Student Activities include worksheets, graphic organizers, Venn diagrams, labs, and other classroom-ready resources.



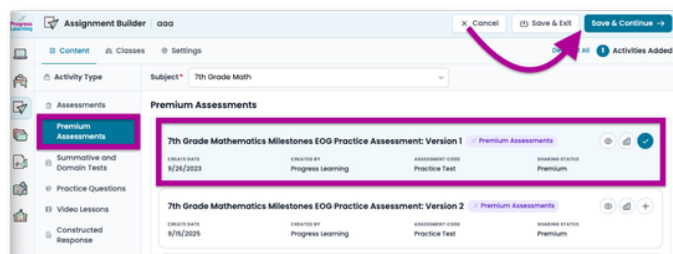
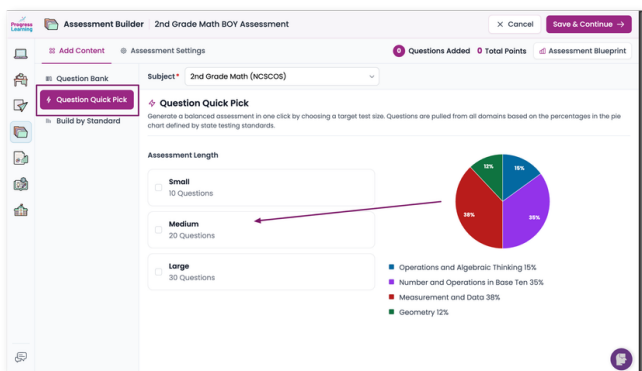
To learn more about instructional resources, [click here](#).

Assign a MOY or State Practice Assessment

In the Assessment Builder, use **Question Quick Pick** to quickly create a summative assessment. Question Quick Pick automatically selects questions based on your state's assessment blueprint, creating an assessment that closely mirrors the format and content distribution of your state test. This is an ideal option for measuring growth throughout the year or preparing students before state testing.

Pre-Built State Practice Assessments are now available for select states in Progress Learning! Teachers can use the Assignment Builder to assign mock state assessments.

[Click here](#) to learn more and see if your state has access.



Build Your Own Custom, Benchmark Assessments

Benchmark assessments are a powerful way to track student progress and ensure instruction stays aligned with end-of-year goals. Mid-year benchmarks, in particular, give educators timely insight into how well students have grasped the material and where additional support may be needed.

With Progress Learning, you have flexible options to create assessments that truly reflect your instruction. Use our **Assessment Builder** to design custom benchmarks, tap into **Build by Standard** to instantly generate questions aligned to specific standards, or try **Question Quick Pick** for a fast, no-fuss way to pull questions by topic or skill. By focusing on what's most relevant, you can save time, identify learning gaps, adjust instruction, and provide targeted support—helping every student move closer to mastery. For more information, [click here](#).

The collage illustrates the steps to create a custom benchmark assessment in the Progress Learning Assessment Builder:

- Dashboard:** The main interface for Alpha NC School, showing navigation options like Dashboard, Classes, Assignments, Assessments, Reports, Resources, and School Settings. The 'Assessments' section is highlighted with a red box, and the 'Create Assessment' option is selected.
- Create Assessment Modal:** A pop-up window prompting the user to enter an 'Assessment Name' (e.g., '2nd Grade Math BOY Assessment') and select a 'Subject' (e.g., '2nd Grade Math (NCSCOS)').
- Question Bank:** A screen showing a list of questions found, filtered by domain (Operations and Algebraic Thinking) and standard (NC.2.OA.1 Use Addition and Subtraction). A red box highlights the 'Domain and Standard' filter options.
- Assessment Length Selection:** A screen where the user can choose the assessment length: Small (10 Questions), Medium (20 Questions), or Large (30 Questions). A red box highlights the 'Medium' option.
- Build by Standard:** A screen showing a table of standards and the number of questions selected for each. A red box highlights the 'Available Progress Learning Questions' column.

Standard	Available Progress Learning Questions	Quantity Selected
NC.2.OA.1 Use Addition/Subtraction	34 of 38	4
NC.2.OA.2 Add/Subtract to 20	47 of 55	8
NC.2.OA.3 Odd and Even	27 of 30	3
NC.2.OA.4 Arrays	36 of 38	2

- ☐ Continue to motivate and engage with the Green Dot or Galaxy Star Challenge
- ☐ Incorporate our new classroom game, Think or Swim
- ☐ Accelerate test prep with Liftoff and Focus Areas
- ☐ Use Item Analysis
- ☐ Plan for end-of-year review

Launching a Galaxy Star/Green Dot Challenge

While rewards are built into the program for students to earn throughout the year, many teachers have designed their own ways to incentivize their classes. Below are a few ideas to generate inspiration.



Alien Ranking Cards (K-5 and Liftoff)

Celebrate student achievement by creating a Progress Learning Bulletin Board showing Alien Rankings and/or Galaxy Stars! This will help engage every student as they earn Galaxy Stars and increase their ranking in Elementary Progress Learning (K-5th) or Liftoff (2nd-8th)! [Click here](#) to learn more.

Galaxy Star Challenge

Motivate students to use Progress Learning and Liftoff with a Galaxy Star Challenge. Track how many Galaxy Stars students have earned and celebrate growth and mastery of their learning standards.



Green Dot Challenge

The Green Dot Challenge is a way for teachers to individualize a student's learning by breaking down each standard. Through progress monitoring and one-on-one conferences, teachers and students are able to identify areas a student should focus on. Teachers can download each student's progress report to track which standards need review.

The Green Dot Challenge provides a cumulative view of student progress, showing how they're mastering skills over time. Galaxy Stars, on the other hand, are earned based on individual assignments and grow with each completed task, offering immediate rewards for specific achievements.

DATE	STANDARD	CURRENT DATA	GOAL	GOAL MET?	# OF GREEN DOTS	# OF STARS
MARCH 15-19						
3/16 (SS1H1) Historical Figures		50% (2/4)	Increase percentage from 50% to 75%	☐	0	0
3/16 (SS1D1) Time & Place		0% (0/1)	Increase exposure to content. Get from answering 1 questions to 20.	☐	0	0
3/16 (SS1G2) Maps & Globes		50% (1/2)	Complete all videos and performance tasks (with scores over 85%) for 2 standards with pink dots	☐	0	0
3/16 (SS1G3) Major Earth Features		50% (2/4)		☐		
3/16 (SS1G1) Positive Character Traits		75% (3/4)		☐		
3/16 (SS1G2) Patriotic Songs		100% (1/1)		☐		
3/16 (SS1E1) Goods And Services		0% (0/1)		☐		
3/16 (SS1E2) Scarcity		100% (1/1)		☐	1	
3/16 (SS1E3) Producers & Consumers		100% (1/1)		☐		
3/16 (SS1E4) Earning And Spending		100% (2/2)		☐	1	
Domain Totals:		62% (13/21)		☐	2	0
MARCH 22-26						
3/26 (SS1H1) Historical Figures			Increase percentage from 50% to 75%	☒		
3/26 (SS1D1) Time & Place			Increase exposure to content. Get from answering 1 questions to 20.	☒		
3/26 (SS1G2) Maps & Globes			Complete all videos and performance tasks (with scores over 85%) for 2 standards with pink dots	☒		

Download and print the Progress Report for your students

[Click here](#)

Learn how to use the Green Dot Challenge with elementary students

[Click here](#)

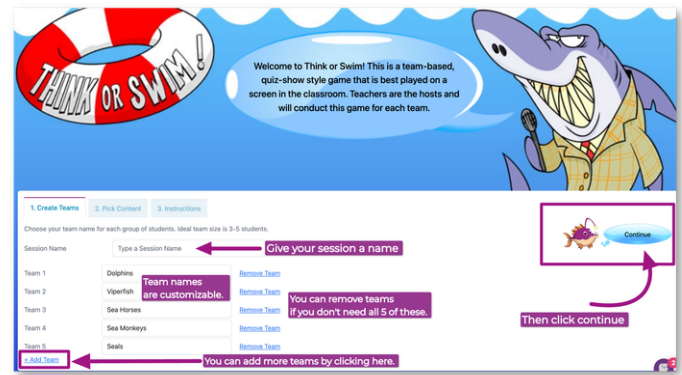
Learn how the Green Dot Challenge can be adapted for all learners

[Click here](#)

Think or Swim

An interactive classroom game!

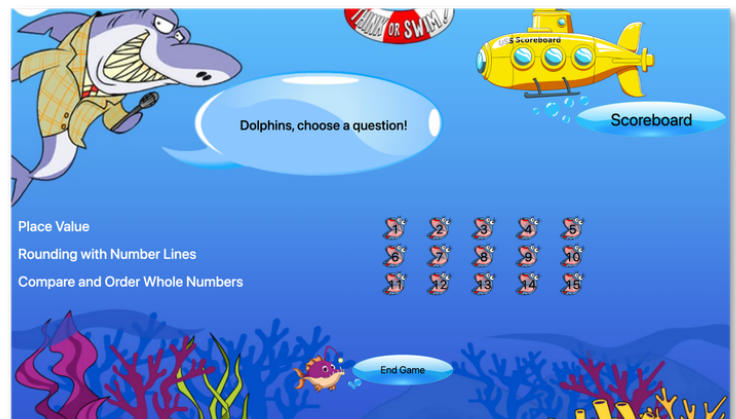
Think or Swim is a fun, interactive game for all grade levels that makes practice fun for the whole class. This is a projector-based game in which the class is split up into teams and plays a “quiz show” game that the teacher “hosts.”



Think or Swim is an interactive game that lets you add variety to students’ normal routines. It is a fun way to get students excited about standards-aligned practice that will actually be helpful to them. Use Think or Swim to review the lessons they have learned in a day, week, month, or even to review the trickiest topics before end-of-year assessments.

Teachers can launch a Think or Swim game by clicking “Classroom Game” on the left-hand side of the menu options of the Teacher Dashboard. Once you are in the game, you’ll want to create a session. You can create a session on the fly, or you can create one beforehand to have ready for later. When you create a session, you’ll have to add the following information:

- **Session name:** We recommend something like “Math review” or naming the session after a certain subject to review a few standards in one subject at once. You can always add more sessions for other subjects.
- **Team names:** You can choose the number of teams you need (we recommend 3–5 students per team) and add or remove teams as necessary to fit your class. You can also use the default sea creature team names or let students choose their own.



Once you have created the session and teams, follow these steps to add questions:

- 1 Click the blue “Continue” bubble on the right-hand side and start adding questions.
- 2 Click the dropdown to select a subject. This will then show you the domains.
- 3 Select a domain to see the standards in that domain.
- 4 Choose standards to review. You can choose up to 5 standards for each game, and you can choose standards across various domains in a particular subject. Each standard you choose will have 5 questions. So, for example, if you choose 3 standards, there will be 15 total questions.

When you have a game set up and ready to go, you can click “Save for later” or “Save and begin” to start immediately.

Accelerate Spring Test Prep with Liftoff

Spring semester is the perfect time to make significant strides in preparing your students for end-of-year testing. For students struggling to master on-grade-level standards, foundational skills may need reinforcement. That's where Liftoff, our adaptive intervention program, comes in.

Liftoff identifies each student's areas of weakness in math, reading, and science and creates personalized learning paths to target those specific needs. By focusing on foundational skills, students can build the groundwork they need to succeed with on-grade-level concepts.



LIFTOFF
Adaptive Intervention

How Liftoff works



Personalized Learning Paths: Students work independently on customized lessons based on their unique gaps in understanding.



Motivational Progress Tracking: Liftoff's game-like system encourages students to "get their rockets to the top Galaxy" by mastering essential below-grade-level skills.



Targeted Practice: Provides a structured approach to remediation, ensuring no student misses critical basics.

Assignments

All upcoming and past due assignments are displayed here. You can also access your saved activities to complete later.

Diagnostics

There are 7 diagnostic assessments. There are 4 assessments in math and 3 assessments in reading. The diagnostics only need to be taken one time during the school year. These assessments will identify any topics you need to review and practice.

My Galaxies

After you complete a diagnostic assessment in math, reading, or science, you will have practice in "My Galaxies."

Header	Subject	Total Questions	Total Points Earned	Total Points Possible	Score	
Geometric & Spatial Reasoning	Liftoff GA Math 2-5	15	13.33	20	67%	Completed
Measurement & Data Reasoning	Liftoff GA Math 2-5	21	18	26	69%	Completed
Numerical Reasoning	Liftoff GA Math 2-5	0	0	0	0%	Start
Patterning & Algebraic Reasoning	Liftoff GA Math 2-5	0	0	0	0%	Start
Language: Vocabulary	Liftoff GA Reading	0	0	0	0%	Start
Texts: Context, Structures, and Style	Liftoff GA Reading	0	0	0	0%	Start
Texts: Genre Techniques and Elements	Liftoff GA Reading	0	0	0	0%	Start
Earth and Space Science	Liftoff GA Science	0	0	0	0%	Start
Life Science	Liftoff GA Science	0	0	0	0%	Start

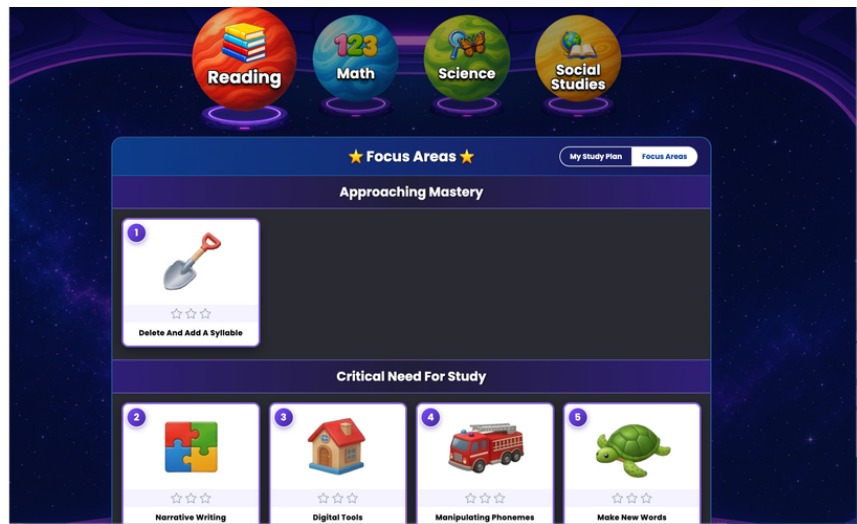
Set a goal to help your students achieve their full potential by challenging them to reach the top Galaxy before the semester ends. Don't skip the foundational skills that make end-of-year testing success possible. With Liftoff, intervention becomes both effective and engaging—helping every student reach new heights!

Accelerate Spring Test Prep with Focus Areas

Focus Areas are individualized learning plans that identify which standards and skills students need further practice on. These standards will be identified in pink as Critical Need for Study or yellow as Approaching Mastery.

Students will work towards earning an 80% or higher across all activities in Progress Learning to master each standard. This Focus Area individualized learning plan will be a culmination of activities from assignments, assessments, and practice from the Study Plan.

K-1st Grade Focus Areas



2nd-5th Grade Focus Areas

Focus Areas				
Approaching Mastery Critical Need For Study				
Earn an overall score of 80% or higher across all activities in Progress Learning to master each standard.				
Name	Overall Dot Rank Dot Rank for all activities	Questions Answered	Videos	Questions
[4-PS3-4] Energy Conversions	75%	3	0/1	0
[4-PS3-1] Speed and Energy	72%	13	0/2	0
[4-LS1-1] Internal and External Structures	67%	3	0/1	0
[4-PS3-2] Energy Transfer	58%	3	0/4	0
		4	0/1	0

 Assignments

 Graded Work

 Study Plan

 Game Arcade

 Study Plan

 Focus Areas

Approaching Mastery

Critical Need For Study

Earn an overall score of 80% or higher across all activities in Progress Learning to master each standard.

Name	Overall Dot Rank Dot Rank for all activities	Questions Answered	Videos	Questions
[8-LS3-3] Distribution of Traits	75%	3	0/4	
[8-LS1-4] The Cell Cycle	67%	3	0/3	
[8-LS2-7] Human Impact	67%	3	0/1	
[8-LS1-6] Organic Compounds	50%	3	0/7	

6th-12th Grade Focus Areas

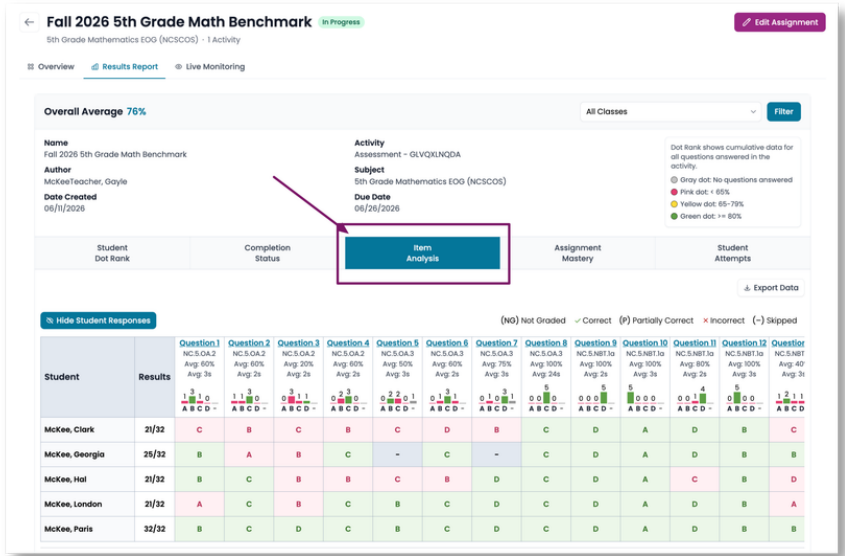
Students can master the standards in their Focus Areas by reviewing videos and questions under the Videos column and then completing 10 practice questions under the Questions column. [Click here](#) to learn more.

Students will find their Focus Areas within their Study Plan. They will select the tab next to "Study Plan" to find which specific standards need further practice and review.

Use Item Analysis

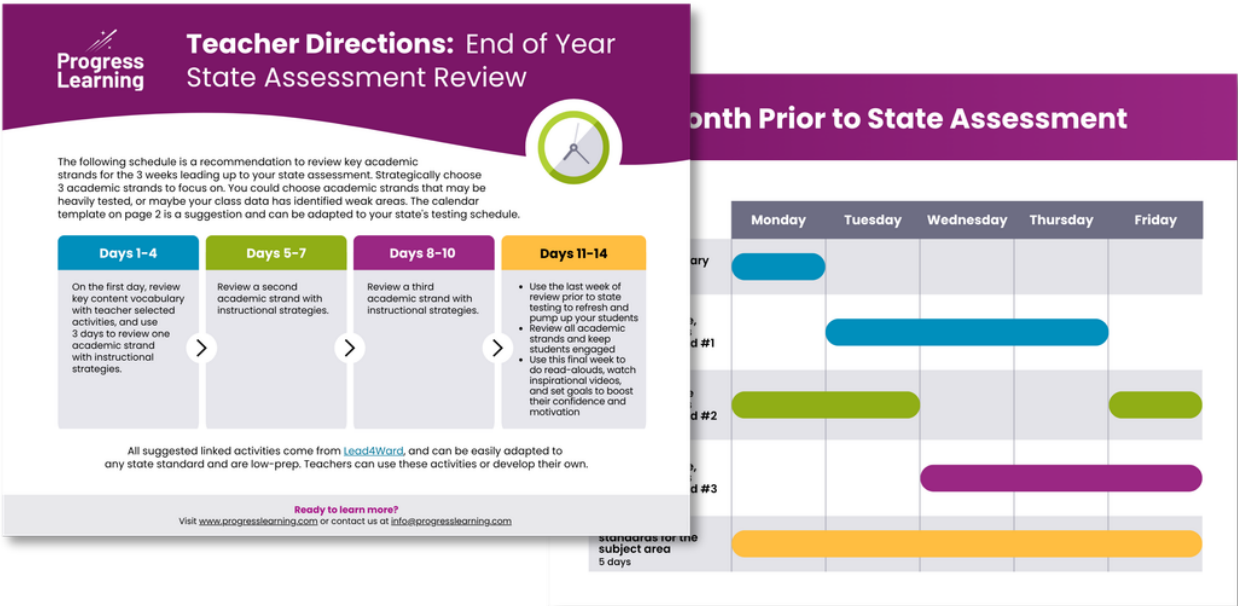
Use Item Analysis to target and identify what question types or questions within a standard are causing learning challenges for your students.

The Item Analysis tab provides a detailed breakdown of student responses to single-answer and multiple-choice questions in assessments and assignments. See how students responded to each answer choice, including incorrect options, to uncover patterns in understanding and misconceptions. You can also see how much time was spent on each question, both by class and by individual students. To learn more, [click here](#).



End-of-Year State Assessment Review

Maximize your preparation for state assessments with our strategic 3-week schedule! This schedule asks you to pinpoint three crucial academic strands, whether they're high-stakes topics or areas flagged by your class data. By dedicating focused time to these key strands, you're honing in on the core areas that could make all the difference. [Download the schedule here](#).



Summer School Planning

As the school year comes to an end, now is the perfect time to plan ahead and get ready for summer school! Check out our helpful end-of-year planning guide and checklist to get you started on your preparations and make sure you're ready for a successful summer. [Download the checklist here](#).

- ☐ Celebrate progress and find ways to motivate and engage students
- ☐ Continue to promote the Green Dot Challenge
- ☐ Assign weekly practice with Quick Click Remediation

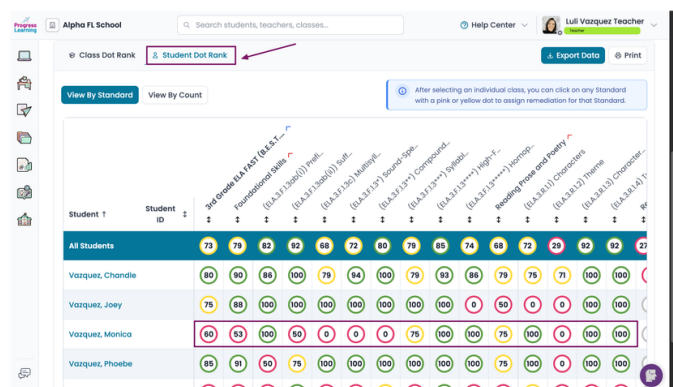
Celebrate Progress and Find Ways to Motivate and Engage Students

While rewards are built into the program for students to earn throughout the year, such as tokens to use in our Game Arcade, many teachers have designed their own ways to incentivize their classes. [Click here](#) to learn more.



Continue to Promote the Green Dot Challenge with the Progress Report

Use the Progress Report to help track mastery of standards with the Green Dot Challenge.



Motivate Students with the Session Activity Report

If you need another option to track student engagement and encourage practice, teachers can use the Session Activity Report to track the time spent, the number of questions answered, or the number of questions correct for every session or each subject, standard, and activity type.

Name	Total Questions Answered	Total Time Spent
▼ Craig, Vincent	596	02:42:13
▼ Forney, Elliot	374	00:50:28
▼ Thomas, Marina	166	00:23:11
▼ Valdez, Rita	63	00:03:37
▼ Walker, Viola	30	00:04:26

Assign Weekly Practice with Quick Click Remediation

After students complete assessments or assignment practice, you can quickly remediate and clarify misconceptions or recover gaps in their learning with Quick Click Remediation.

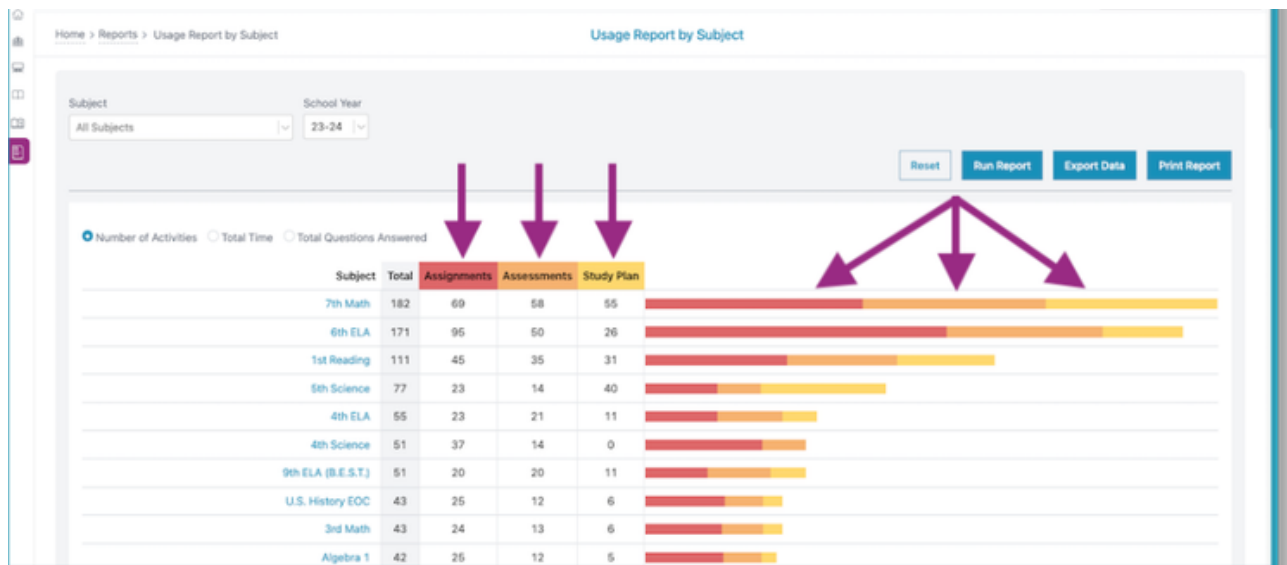
To learn more about how to assign Quick Click Remediation, [click here](#).

To learn more about how to view questions assigned and results from Quick Click Remediation, [click here](#).

Celebrate Progress and Find Ways to Motivate and Engage Students

If you need another option to promote student engagement and encourage practice, teachers can use the **Usage by Subject** report to track which grade and subject is using Progress Learning the most. Track by number of activities completed, total time, or total questions answered.

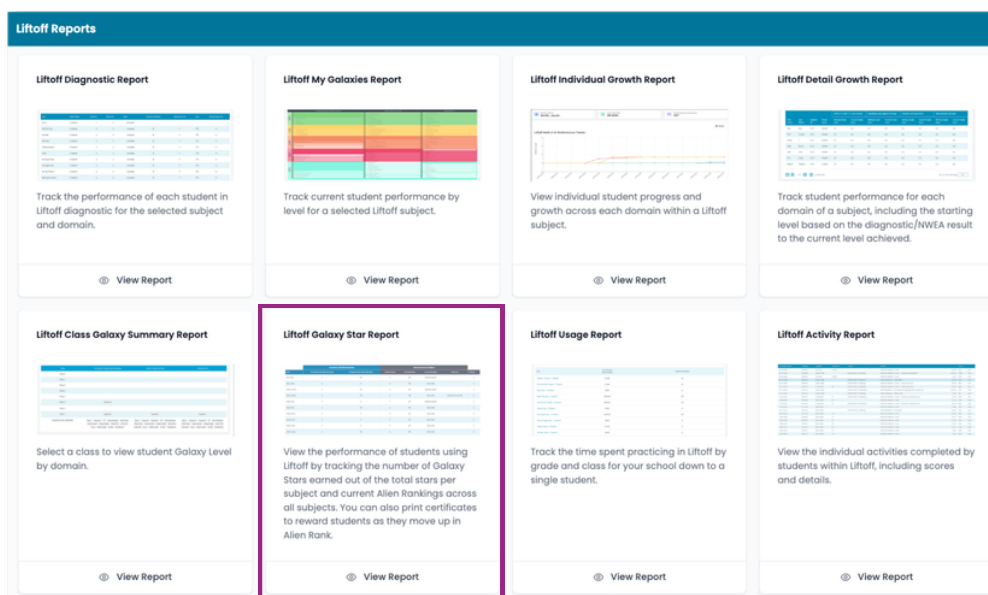
Pull the report weekly and celebrate the top-ranked teams! [Click here](#) to learn more.



Alien Ranking Cards or Galaxy Star Challenge Report to Use (K-5 and Liftoff)

Celebrate student achievement by creating a [Progress Learning Bulletin Board](#) showing Alien Rankings and/or Galaxy Stars!

Use the Galaxy Star Report to track Galaxy Stars earned or Alien Ranking levels achieved!

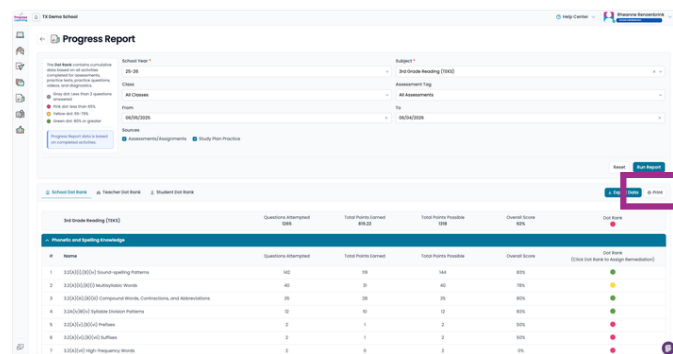
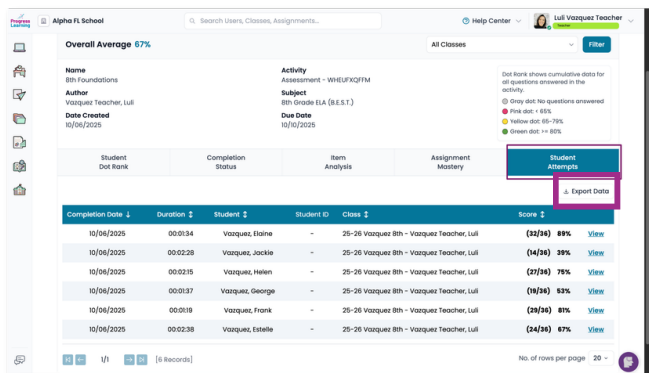


- ☐ Save reports
- ☐ Review assessments
- ☐ Archive or delete unused or unwanted assessments

Save Reports

Export your gradebook and class results to Excel and save in case future analysis is needed. [Click here](#) to learn more.

Teachers can also export and save individual student progress reports using the print feature.

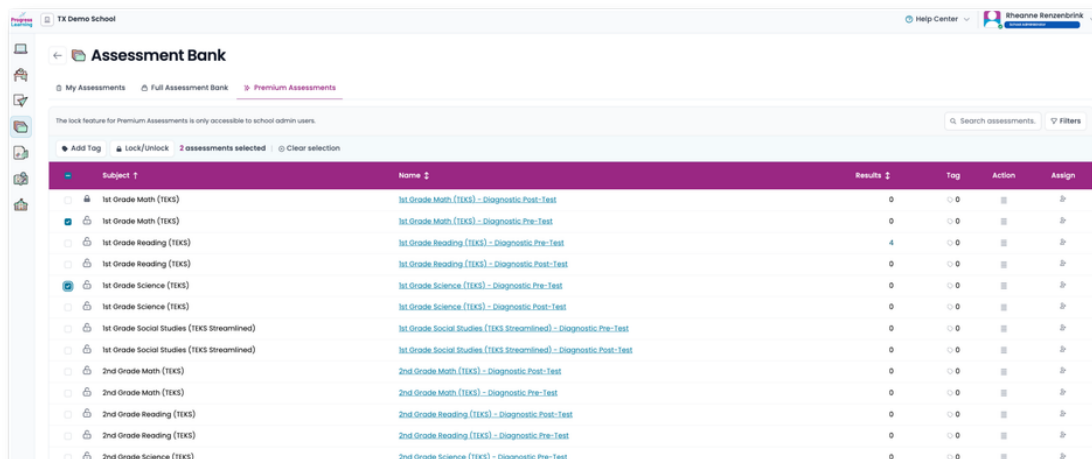


All Assessments Are Automatically Saved

Review all of your saved assessments by navigating to **Assessment Bank** and selecting the **My Assessments** tab.

Archive or Delete Unused or Unwanted Assessments

Navigate to the **Assessment Bank** and select the **My Assessments** tab. Here you can select any assessments in your library and then Archive or Delete.



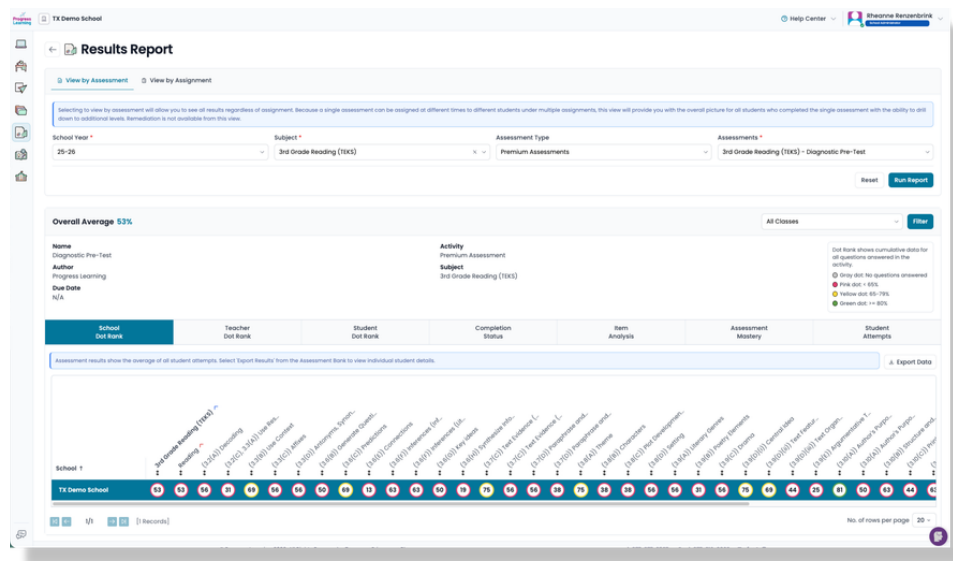
Clean Up Your Classes for Next Year

Get your Progress Learning account ready for next school year. Download our **Spring Cleaning Checklist** for simple tips to organize your classes, save important reports, and prepare your assessments for a fresh start. [Click here](#) to download the checklist.

Reports to Monitor Progress

Results Report for Assessments and Assignments

Navigate to **Reports**. Under **Activity Results Reports**, select **Results Report**, then click the **Results** column next to the assignment or assessment you want to view.



Assessment Results Column

If there are multiple attempts, the Student Dot Rank tab will show the average score. To view each attempt along with any retry score, use the Student Attempts tab.

Results Report, when accessed via the Assessment Bank, displays the average score. Results Report, when accessed via the Assignment Bank, displays the highest score attempt.

Assignment Results Column

If there are multiple attempts, the Student Dot Rank tab will show the best attempt. This matches the data displayed in the gradebook.

Each student name is hyperlinked to view more detail on their best attempt.

Results Report, when accessed via the Assessment Bank, displays the average score. Results Report, when accessed via the Assignment Bank, displays the highest score attempt.

Performance Report

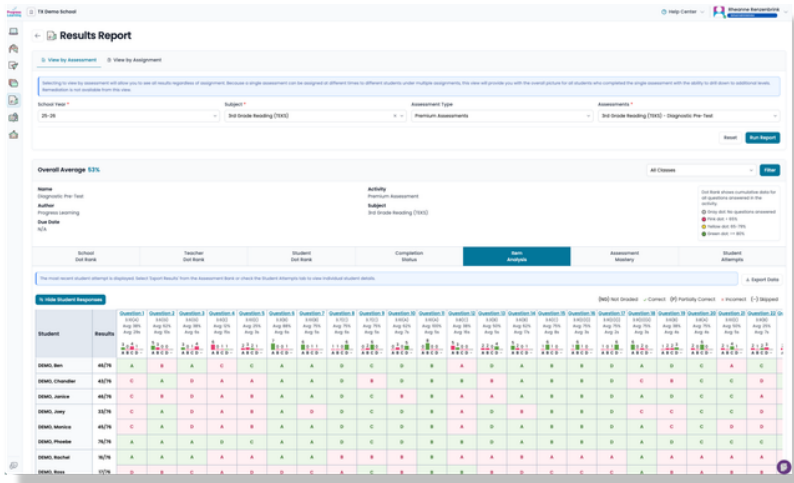
- View student performance trends and key metrics by subject, domain, and standard.
- Use the **View by Class** tab to filter by class, custom date range, subject, domain(s), and/or standard(s).
- Use the **View by Student** tab to filter by class, student, custom date range, subject, domain(s), and/or standard(s).



Item Analysis in the Assessment Results and Assignment Results Report

Click on **My Assignments** under the Assignments section or **My Assessments** under the Assessments section.

Locate the list of your assignments or assessments and click on the **Results** column next to the assignment or assessment you want to view.

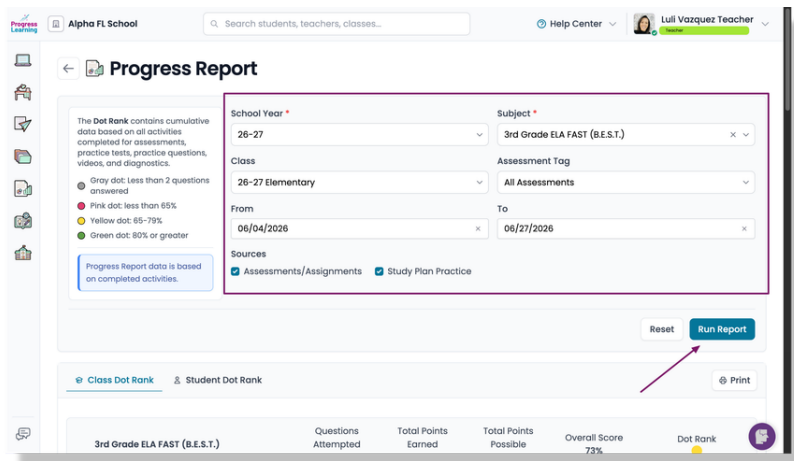


Your results will load for the assignment. Now click on the **Item Analysis** tab.

Here you can view the individual results for your class on the assignment or assessment. Each question is hyperlinked to click on and view the specific question details. You can also view the number of students who got each question right, wrong, partially correct, or left blank.

Progress Report

- Filter results by subject, class, date range, activity source, and Assessment Tags.
- View real-time student progress with the color-coded dot ranking system.
- Analyze cumulative performance by standard.
- Administrators can view school-wide progress by teacher and class.



Ready to learn more?

Visit www.progresslearning.com or contact us at info@progresslearning.com



www.progresslearning.com