Progress Learning

Student Name: _____

Date: _____

ANALYZE YOUR PreACT® or ACT® RESULTS

Log in to Progress Learning and navigate to the **Graded Work** section. Select **View** for the assessment you're analyzing and start with the **Summary** tab.

Your **composite score** is your overall ACT® score, calculated by averaging your English, Math, and Reading scores and rounding to the nearest whole number. It ranges from 1 to 36 and gives you a snapshot of your overall academic performance.

Why is the **composite score** important to you? _____

	First Assessment Score	Second Assessment Score	Third Assessment Score
Composite Score			

According to ACT®, students who meet the **benchmark score** have about a 75–80% chance of earning a C or higher and a 50% chance of earning a B or higher in a related college course. A benchmark is an indicator of college readiness, not a passing score or a guarantee of success.

Why is the **benchmark score** important to you? _____

	Benchmark Score	First Assessment Score	Second Assessment Score	Third Assessment Score
PreACT® or ACT® English				
PreACT® or ACT® Math				
PreACT® or ACT® Reading				
PreACT® or ACT® Science				

Your **percentile** shows how your ACT® score compares to other students who took the test, not the percentage of questions you answered correctly. It represents the percentage of students who scored at or below your score. For example, if you're in the 75th percentile, you scored as well as or better than 75% of students.

Why are **percentiles** important to you? _____

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	First Assessment Percentile	Second Assessment Percentile	Third Assessment Percentile
Composite			
PreACT® or ACT® English			
PreACT® or ACT® Math			
PreACT® or ACT® Reading			
PreACT® or ACT® Science			

SET YOUR GOALS

A SMART goal is a goal that is Specific, Measurable, Achievable, Relevant, and Time-bound. It helps you create a clear plan for what you want to achieve, how you'll track your progress, and when you want to reach your goal.

Example: "I will increase my ACT® Math score from 18 to 21 by my next ACT® test in December by working on my math focus areas in the study plan for 20 minutes three times a week to earn more green dots."

Remember: A SMART goal should answer five questions:

- **Specific:** What do I want to accomplish?
- **Measurable:** How will I know I've improved?
- **Achievable:** Is my goal realistic?
- **Relevant:** Why is this goal important to me?
- **Time-bound:** When do I want to accomplish it?

After your **first assessment**, use your composite score, benchmark score, and/or percentile rankings to establish a SMART goal that you'll work toward achieving on your next assessment. Use these data points to make your goal specific and measurable.

GOAL: _____

_____

_____

After your **second assessment**, use your composite score, benchmark score, and/or percentile rankings to establish a SMART goal that you'll work toward achieving on your next assessment. Use these data points to make your goal specific and measurable.

GOAL: _____

_____

_____

After your **third assessment**, use your composite score, benchmark score, and/or percentile rankings to establish a SMART goal that you'll work toward achieving on your next assessment. Use these data points to make your goal specific and measurable.

GOAL: _____

_____

_____

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Now let's look at the **Subsection Details** tab for the same assessment in your Graded Work and set specific goals for each subsection. First, use the report to record your overall correct average score percentage and your score for each domain on each assessment.

ENGLISH	**First Assessment Score**	**Second Assessment Score**	**Third Assessment Score**
Total Correct % Average Score			
Production of Writing Correct (%)			
Knowledge of Language Correct (%)			
Conventions of Standard English Grammar, Usage, and Punctuation Correct (%)			

Next, review your performance on each standard listed under the blue headers. Identify one area of strength and one area for growth. Then describe the steps you'll take to improve in your growth area.

ENGLISH	**Strength Domain and Standard**	**Area for Growth Domain & Standard**	**Area for Growth Plan for improvement**
First Assessment			
Second Assessment			
Third Assessment			

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Continue this process for the remaining three subsections:

MATH	First Assessment Score	Second Assessment Score	Third Assessment Score
Total Correct % Average Score			
Number and Quantity Correct (%)			
Algebra Correct (%)			
Functions Correct (%)			
Geometry Correct (%)			
Statistics and Probability Correct (%)			

MATH	Strength Domain and Standard	Area for Growth Domain & Standard	Area for Growth Plan for improvement
First Assessment			
Second Assessment			
Third Assessment			

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READING	First Assessment Score	Second Assessment Score	Third Assessment Score
Total Correct % Average Score			
Key Ideas and Details Correct (%)			
Craft and Structure Correct (%)			
Integration of Knowledge and Ideas Correct (%)			

READING	Strength Domain and Standard	Area for Growth Domain & Standard	Area for Growth Plan for improvement
First Assessment			
Second Assessment			
Third Assessment			

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Student Name: _____

Date: _____

SCIENCE	First Assessment Score	Second Assessment Score	Third Assessment Score
Total Correct % Average Score			
Interpretation of Data Correct (%)			
Scientific Investigation Correct (%)			
Evaluating Scientific Arguments and Models with Evidence Correct (%)			

SCIENCE	Strength Domain and Standard	Area for Growth Domain & Standard	Area for Growth Plan for improvement
First Assessment			
Second Assessment			
Third Assessment			

Progress Learning

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Date: _____

WORK TOWARD YOUR GOAL

Now that you've identified areas of growth in your **subsections**, find the corresponding ACT® subject in your Study Plan and get ready for the Green Dot Challenge! The Green Dot Challenge is the best way to work towards reaching your academic goals. Earn as many green dots as you can by focusing on the standards you've identified for growth. Work to turn your pink and yellow dots into green dots by increasing your overall percentage correct for each specific standard. Track how many green dots you have below to see your progress.

- [ ] Use the **Progress Report** within your **Study Plan** to review your overall performance in each standard within the subject area.

- [ ] Complete additional practice through **Focus Areas** within each subject's **Study Plan**. (Find the Focus Areas tab at the top of the Study Plan).

  Focus Areas are personalized just for you! The Dot Rank contains cumulative data based on all questions answered on practice tests, practice sessions in the study plan, and assignments assigned by your teacher. Based on your overall performance in Progress Learning, this will identify the skills you need to work on so you can focus your practice where it matters most.

  - Standards with a **green dot** indicate Areas of Strength.
  - Standards with a **yellow dot** indicate Approaching Mastery.
  - Standards with a **pink dot** indicate a Critical Need for Study.
  - Standards with a **grey dot** indicate Not Enough Practice Yet (fewer than two questions answered for that skill).

- [ ] Review your **Graded Work** for all your completed work.

- [ ] Complete **Assignments** assigned by your teacher.

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Date: _____

TRACK YOUR PROGRESS

Now, let's track your progress between assessments. Navigate to the **Study Plan** section in your Progress Learning account and locate the **Progress Report**. For each domain listed below, count the number of green dots you've earned and record the total in the corresponding checkpoint column. Repeat this process at each checkpoint to see how your progress grows over time.

PreACT® 8/9 or ACT® English	Checkpoint 1	Checkpoint 2	Checkpoint 3	Checkpoint 4	Checkpoint 5	Checkpoint 6
	Date:	Date:	Date:	Date:	Date:	Date:
Production of Writing						
Knowledge of Writing						
Knowledge of Language						
Conventions of Standard English Grammar, Usage, and Punctuation						

PreACT® 8/9 or ACT® Math	Checkpoint 1	Checkpoint 2	Checkpoint 3	Checkpoint 4	Checkpoint 5	Checkpoint 6
	Date:	Date:	Date:	Date:	Date:	Date:
Number and Quantity						
Algebra						
Functions						
Geometry						
Statistics and Probability						

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Date: _____

PreACT® 8/9 or ACT® Reading	Checkpoint 1	Checkpoint 2	Checkpoint 3	Checkpoint 4	Checkpoint 5	Checkpoint 6
	Date:	Date:	Date:	Date:	Date:	Date:
Key Ideas and Details						
Craft and Structure						
Integration of Knowledge and Ideas						

PreACT® 8/9 or ACT® Science	Checkpoint 1	Checkpoint 2	Checkpoint 3	Checkpoint 4	Checkpoint 5	Checkpoint 6
	Date:	Date:	Date:	Date:	Date:	Date:
Interpretation of Data						
Scientific Investigation						
Functions						
Evaluating Scientific Arguments and Models with Evidence						