

ACT [®] / SAT [®] Strategy Survival Kit	Top 10 ACT [®] / SAT [®] Tips Video	ACT [®] / SAT [®] Strategy Memory Map
<p>Task: Design a survival kit (digital or physical) that includes the top strategies to “pack” for test day.</p> <p>Requirements:</p> <ul style="list-style-type: none"> • 8–10 essential strategies (e.g., pacing, process of elimination, skipping & returning, reading questions first, etc.) • An explanation of why each one works • A visual or symbol for each item (e.g., a clock for pacing, magnifying glass for detail reading) 	<p>Task: Create a 1–3 minute video sharing the “Top 10 Tips” to teach others how to set up for success on SAT[®] / ACT[®] test day.</p> <p>Requirements:</p> <ul style="list-style-type: none"> • At least two strategies per subject area • A quick example or scenario for each • Visuals or short explanations 	<p>Task: Design a visual map that represents your journey through the SAT[®] / ACT[®]. Each “landmark” or “stop” on the map represents a key test-taking strategy or mindset tip. This can be done by hand, use Canva or Google Drawings</p> <p>For example: “Pacing Parkway” – reminder to watch the clock and move steadily</p> <p>Requirements:</p> <ul style="list-style-type: none"> • Include at least 8–10 strategy stops, with short explanations or icons • Use color, symbols, or creative labels to make strategies memorable

ACT® / SAT® Testing Strategies Project Rubric

Name(s): _____ Class: _____ Date: _____

Project Type (check one):

- Survival Kit Top 10 Tips Video. Strategy Map

Project Goals: Create a project that helps you *remember and apply* key SAT® / ACT® test-taking strategies. You should clearly explain, organize, and creatively present how these strategies can help you succeed on test day.

Rubric

Criteria	4 – Exceeds Expectation	3 – Meets Expectations	2 – Developing	1 – Needs Improvement
Understanding of SAT® / ACT® Strategies	<input type="checkbox"/> Clearly explains 8–10 accurate test strategies with insight into <i>why and how they work</i>	<input type="checkbox"/> Explains 6–8 strategies correctly with clear understanding	<input type="checkbox"/> Includes fewer than 6 strategies or partial understanding	<input type="checkbox"/> Missing, inaccurate, or unclear strategies
Application & Examples	<input type="checkbox"/> Strong, specific examples show how to apply strategies on test day	<input type="checkbox"/> Includes examples that show understanding	<input type="checkbox"/> Few or vague examples of use	<input type="checkbox"/> No examples or unclear application
Creativity & Presentation	<input type="checkbox"/> Highly creative, engaging, and memorable presentation	<input type="checkbox"/> Clear, organized, and shows effort or creativity	<input type="checkbox"/> Some organization but lacks creativity or clarity	<input type="checkbox"/> Hard to follow or incomplete
Organization & Clarity	<input type="checkbox"/> Logical, easy to follow, and visually clear	<input type="checkbox"/> Mostly organized and clear	<input type="checkbox"/> Some disorganization or unclear parts	<input type="checkbox"/> Lacks organization or clarity
Effort & Completeness	<input type="checkbox"/> Goes above and beyond; strong effort and attention to detail	<input type="checkbox"/> Meets all requirements with solid effort	<input type="checkbox"/> Missing small parts or shows limited effort	<input type="checkbox"/> Incomplete or minimal effort

Total Points: _____ / 20

Grade Key:

18–20 = A 14–17 = B 10–13 = C 0–9 = Needs Improvement

Student Reflection

1. Which part of this project helped you the most in understanding how to tackle the SAT® / ACT®?

2. How confident do you feel about using these strategies on test day?

- Very confident Somewhat confident Still need more practice