

Grades K-12 Implementation Guide

FALL IMPLEMENTATION

Share family resources

Establish back-to-school routines & build relationships

Set up student logins

Create a beginning-of-year (BOY) assessment

Strengthen the Home-to-School Connection

Connect families to Progress Learning by downloading and printing our family brochures. Teachers can print the family brochure front and back, fold it, and send it home as an info guide for families on how to use Progress Learning at home and support their students.

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<u>K-1 Family Brochure (English)</u>	<u>2-5 Family Brochure (English)</u>	<u>6-12 Family Brochure (English)</u>
<u>K-1 Family Brochure (Spanish)</u>	<u>2-5 Family Brochure (Spanish)</u>	<u>6-12 Family Brochure (Spanish)</u>

Connecting Teachers and Families

Family Welcome Letters

Download and print this family letter to send home with your students. This welcome letter will give families the first steps on how to start using Progress Learning at home with their child.



K-5 Welcome Letters in English and Spanish

5 Things Everyone Needs to Know

In this resource, you'll find the most common questions that parents/ guardians have about Progress Learning, along with tips to help your child log in, learn, and succeed.



Download Here in English and Spanish

6-12 Welcome Letters in English and Spanish

Establish Back-to-School Routines

Beginning the school year with well-established routines both at home and in the classroom is essential for setting students up for success. Consistent routines help students feel secure and prepared, allowing them to focus on learning rather than adjusting to new procedures. By starting the year with clear, predictable routines, students can maintain clear minds, ready to absorb new information without losing valuable instructional time. This proactive approach ensures a smoother transition into the academic year, fostering an environment where students can thrive from day one.



Back-to-School Planning Checklist for Families

Download these best practice routines to implement with your class during the first weeks of school.



Building Relationships and Navigating Progress Learning for a Successful School Year

Get to know your students and build meaningful relationships to ensure a successful year of learning. Additionally, take your students on a digital scavenger hunt to explore and learn how to navigate Progress Learning. These resources can be downloaded within the Student Activities section of Instructional Resources in your Teacher Dashboard.



Set Up Student Logins

There is no student app for Progress Learning. We designed our program to be accessible for students on any device that has access to a web browser (Chrome, Firefox, Safari, etc.).

Students will need to use the URL, **<u>app.progresslearning.com/login</u>**, to log in.

2 WAYS TO SET UP LOGINS FOR STUDENTS

OPTION 1: MANUAL LOGIN

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Password	click <u>here</u> .					
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OPTION 2: INTEGRATION LOGINS

If Progress Learning is rostered through **Clever** or **ClassLink**, students will not need a separate password for Progress Learning. They will log in through your campus portal and click on the Progress Learning logo on their dashboard to log in to their account.

Students can also be imported from **Google Classroom** and **Canvas** to be rostered.



Students can also log in to their Clever/ClassLink portal from the Progress Learning login page. This will then redirect them to log in through the Clever/ClassLink portal.

Launching the School Year with the Entire Class

Model Instruction and Navigation with Student View

Teachers can model activities for a whole group, review standards as a class, or share steps on where to navigate in the program while students follow along. Teachers can navigate to "Student View" under "Class Center" on their teacher dashboard and select a grade level to access a sample student view.

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Bell Ringers

These resources can be easily incorporated into your daily lesson plans since students do not need their own devices to follow along. To learn more about Bell Ringers, click <u>here</u>.



Printable Class and Student Activities

Printable resources are helpful as substitute lesson plans, stations, and remediation/enrichment activities.



Instructional Videos

A library of short videos with a few correlated questions that can easily be used for whole-group instruction. To learn more about Videos, click<u>here</u>.



Beginning of the Year (BOY) Assessments

At the beginning of the year, use Progress Learning to create a Beginning-of-Year (BOY) assessment to diagnose any learning gaps from the "summer slide."



OPTION 1: QUICK PICK ASSESSMENTS

In the Assessment Builder, use the "Question Quick Pick" feature to quickly create a summative assessment that can also be used as a diagnostic. The platform will automatically select questions to create an assessment that is similar to your state test.

The Assessment will be built according to the percentage weight of each domain as identified by the blueprints established by your state. To learn more about Quick Pick Assessments, click <u>here</u>.

OPTION 2: PREMIUM ASSESSMENTS

For states that have state practice assessments or pre-built diagnostic pre-tests available, activate the pre-test for the students and use this as a beginning-of-year assessment. To learn more, click <u>here</u>.

This option is only available in certain states and for certain grades and/or subjects. See the help article above for more information.

	03 NOTES	04 SETTINGS
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8th Grade Reading (TEKS)		Save and Continue
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**If your state does not have a pre-built diagnostic pre-test, use Option #1

Grades K-1

Model instruction

Begin with the Study Plan or Videos

Track Progress with Reports

Model Instruction

Introduce the program to students in a whole-group setting by logging in to your teacher dashboard. Navigate to "Class Center" and click "Student View." With Student View, you can model for students how to use the program or answer Study Plan questions as part of your whole-group instruction. Once students are familiar with the platform, start having them log in to their individual accounts.



Click here to learn more.

Begin with the Study Plan or Videos

Once students are logged in to their individual accounts, you can have them do a multitude of things! Try having them click on the main-screen rocket to find assigned work. You can also have them click on the math or reading labels and find the standard you are currently working on.



Track Progress with Reports

Once students are rocking and rolling in their own accounts, you can pull the following reports to monitor their progress.

Name	Total Questions Answered	Total Time Spent
 Craig, Vincent 	596	02:42:13
✓ Forney, Eliot	374	00:50:28
 Thomas, Marina 	166	00:23:11
✓ Valdez, Rita	63	00:03:37
V Walker, Viola	30	00:04:26
1/1 N [] Decembra		No. of source and source and

Session Activity Report

- Tracks overall and per standard session activity and scores per student.
- Teachers can view total questions answered and total time spent.

	3rd Grade Reading	TEKS) Achievements		Achievement	ts Across All Subje	cts	
Name	3rd Grade Reading (TEKS) Stars Earned	3rd Grade Reading (TEKS) Possible Stars	Total Stars Earned	Total Possible Stars	Current Alien Ranking		Certificate
1, Kassela	0	0	2	192	Star Kitty		
4, Kassela	0	0	16	354	Space Explorer		
Adams, Bella	3	114	6	342	Star Kitty	11/28/2022 01:44:43 PM	
Adams, Gregory	0	0	6	123	Alien Scuba Diver		

Galaxy Star Report

For elementary students, teachers can track the number of Galaxy Stars earned out of the potential, view current Alien Rankings, and print certificates.

Grades 2-5

Begin with Study Plans

Remediate and review using custom assessments and sssignments

Begin with Study Plans

Have students begin working in "My Study Plan" either self-paced or direct them to the standards you want them to work on. The Study Plan is always available to students for each subject or class they're rostered in. If they score poorly on the first attempt of any practice, they can try again an unlimited number of times until they've demonstrated mastery of the standard. To learn more about how often students can work in their Study Plan, click <u>here</u>.

Assignments	2nd Grade	Reading (TEKS)				
Graded Work	Study Plan	Skills			Progress Report	B Subject Tests
Diagnostics	Standard	Name	Status	Learn	Practice	Galaxy Stars
	2.2(A)(i)	Rhyming Words	In Progress	Learn 0/2 ►	Start 💿	合合合
My Study Plan	2.2(B)(i- ii)	Vowels, Phonics and Syllables	Not Started		Start 💿	合合合
2nd Grade Reading (TEKS) 3rd Grade Reading	2.2(B) (iv)	Abbreviations and Contractions	In Progress		Resume 🛞	合合合
4th Grade Reading	2.2(B) (iv)	Compound Words	In Progress		Resume 🛞	合合合
	2.2(C)	Spelling	Not Started		Start 🛛	合合合
2nd Grade Math (TEKS) 3rd Grade Math	2.2(D)	Alphabetize Dictionary and Glossaries	Not Started		Start ()	습습습
4th Grade Math	2.3(A)	Use Resources	Not Started		Start (9)	合合合
	2.3(B)	Word Meanings	Not Started		Start Θ	合合合
A Science	2.3(C)	Affixes and Meaning	Not Started		Start ()	会会会

Remediate and Review

From the Assessment/Assignment Center, you can build an assessment or an assignment and assign to individual students. To learn more, click <u>here</u>.

We recommend creating and assigning end-of-unit or end-of-quarter assessments. This will help drive your students' "Focus Areas" in their Study Plan.

Teacher View





Grades 2-8



Create classes

Have students begin in Liftoff

Recover learning gaps with My Galaxies

Track progress and growth using reports

Create Classes

Use the "Create New Class" link to set up your classes, assign subject areas, and add students. Click <u>here</u> to learn more.

Note: You can share your class with other teachers. If your school rosters with Clever/ClassLink you can still use this functionality but only with classes that are manually created in Progress Learning. Classes that have been synced over from Clever/ClassLink cannot be shared since those sync with the SSO nightly.

Have Students Begin in Liftoff to Recover Learning Gaps

Enable Liftoff at the beginning of the school year for students who need remediation by closing skill gaps. You can do this in the School Center under Liftoff Management within the Teacher Dashboard. **If your campus does not have Liftoff, please see page 10 for 2nd-5th grade or page 12 for 6th-12th grade.**



Within the first 2 weeks of school, have all students take the Liftoff diagnostic tests. Make sure that Liftoff is only activated for your students. Click <u>here</u> to learn how to enable Liftoff.

Students will complete 7 Liftoff diagnostic assessments. There are 4 domains for math and 3 domains for reading. It is best to spread these diagnostic assessments for the different domains of math and reading over a week to allow students time to complete and stay mentally fresh.

Click here for how to introduce Liftoff to your students.



If you use NWEA MAP, students do NOT need to complete the diagnostics in Liftoff. Students will complete their Beginning-of-Year NWEA MAP assessment. Once their NWEA MAP assessment is complete, their RIT scores can then be imported into Liftoff.

- Click here to learn how NWEA MAP integrates with Liftoff
- Click here to learn how a school admin sets up the mapping process for NWEA MAP
- Click here to learn how to use NWEA MAP and Liftoff reports side by side

Recover Learning Gaps with My Galaxies

Have students click on "My Galaxies" and click on the standard next to the rocket. The rocket will move up when they score 80% or higher on the topic and earn their Galaxy Star. Their mission is to get their rockets all the way to the top!

Assignments	× 3	Representing Multiplication	Compare and Order Rambers	* 144	
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Track Progress and Growth Using Reports

Once students have completed their diagnostic tests, you can pull the following reports to monitor their progress.

Liftoff Individual Diagnostic Report

- View overall scores, rankings, areas of strength, and areas where additional study is needed by individual student.
- View the Galaxy Level by domain for Liftoff in math and reading.
- Teachers can view if mastery was earned on a topic within a domain.

Liftoff Diagnostic Report

- Track and compare individual student results on diagnostic tests by subject.
- View students in your class with completion of their Liftoff diagnostics, total questions correct, scores on the diagnostics, and the starting Galaxy Level.

fiew By *	Class *		Subj	ect *		Domain •			
Class	 Valeris 	- Grade 3 Class	~ Lift	toff TX Reading		Foundati	onal Languag_ ~		
								Reset	Run Report
Class	Student Name		Grade Level		Que Atte	stions mpted	Questions Correct		Starting Galaxy Level
Valeris - Grade 3 Class	Craig, Vincent	103356893	3	Completed		17	8	47%	1.8
Valeris - Grade 3 Class	Forney, Elliot	103356895	3	Completed		16	4	25%	1.3
Valeris - Grade 3	Thomas,	103356894	3	Not					

Liftoff Detail Growth Report

- Track the performance of a student in Liftoff from the starting level based on the diagnostic/NWEA result to their present level.
- Teachers can track student growth in each of the Liftoff domains.



Liftoff Class Galaxy Summary Report

- See an overview of what Galaxy Level each of your students is currently on in Liftoff.
- View small groups for remediation. Get updates as students progress to higher Galaxy Levels.
- Teachers can view this information by class or by grade.

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few By •	Grade *	Subject*	
Grade	✓ 3 /v	Liftoff TX Reading	
			Reset Run Report
Galaxy	Foundational Language Skills: Vocabulary	Author's Purpose and Oraft	Multiple Gerres
Galaxy 3	Training, Ashley Training, Andrew		
Galaxy 2	Training, Bob		
Galaxy 1	Craig, Vincent Formey, Elliot	Craig, Vincent Forney, Elliot Training, Bob Training, Andrew	Craig, Vincent Forney, Elliot Training, Bob Training, Andrew
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	Brown, Anthony Buchanan, Bayley Case Sam, DiCassin Lannardo	Brown, Anthony Buchanan, Bayley Case Sam, DiCassin Lannardo	Brown, Anthony Buchanan, Bayley Case Sam DiCancio Leonardo

Suggested Reports for 2nd-12th Grade

Once students have completed beginning-of-year assessments or benchmarks, you can pull the following reports to monitor their progress.

Item Analysis Tab in the Assessment Results

 Item Analysis, when accessed via the assessment bank, displays the most recent attempt. Item Analysis, when accessed via the assignment bank, displays the highest score attempt.

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	Student	Results ^ 2 42% 4 6 54% 5	725 3 7 495 4 4 365 7 4 545 5 6 545 5 6 545 5 4 725 3 8 725 3
	Training,	35/80	

Gradebook Report

- Track results for assessments and assignments.
- Class Results is an all-inclusive view of all of the activities completed by the students in your class, including assigned tasks and independent practice.
- Teachers can also view the individual activities completed by students within Liftoff, including scores and details.



Class Results Tab

- This will show all results. Even if there are multiple attempts for a single student, you can view each individual attempt.
- Based on the subjects associated with the class, this will show all results for both assigned activities and independent practice for each student in the class.

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ingle - 110\ Grade C	296				
Assignments	Case Reads				
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Progress Report

- See how students are progressing in a specific subject area in real time with the color-coded dot rank system.
- The cumulative data is broken down by standard and the report can be filtered by class, date range, and source. Admins can see school-wide progress reports by teacher and class.

S	chool Dot Rank Teacher Dot Rank	Student Dot Rank			Print
Alge	abra I EOC (TEKS)	Questions Attempted 3424	Questions Correct 2158	Overall Score 63%	Dot Rank
~ •	lumber and Algebraic Methods				
					Dot Rank (Click Standard to Assign)
1	A.10.A Add and Subtract Polynomials	221	98	44%	•
2	A.10.B Multiply Polynomials	193	113	59%	•
3	A.10.C Quotients of Polynomials	42	22	52%	•
			20	621	
4	A.10.D Distributive Property	47	2.0	02.90	•

Grades 6-12

Set up classes

Create custom assessments

Track progress and grades

Remediate and review

Set Up Classes

Use the "Create New Class" link to set up your classes (you can even share your class with other teachers), assign subject areas, and add students. If you prefer, students can join your class from their homepage instead of using the code provided by their teacher.

Create Custom Assessments

Create formative and summative assessments as well as a variety of activities, including practice questions and instructional videos. In our assessments, you can include a variety of technology-enhanced items or build your own with our teacher-authored questions feature.

- Create and assign a pre-test prior to each unit. When building your assessment, choose questions that align with the standard you are teaching.
- Teachers can create and assign post-tests after each unit and differentiate by DOK levels.

Track Progress and Grades

Use the Assessment Results analysis page to drive instruction. (Click <u>here</u> to learn how to view assessment results.) Refer to your gradebook for a snapshot of the results. Your class progress report shows average scores by standard.

Remediate and Review

Identify gaps in the assessment results to create bell ringers and assignments. You can also assign custom assignments based on student weaknesses (weekly). By using the progress report or the results report of an assessment, you can assign Quick Click Remediation. Click <u>here</u> to learn more.

Progress Learning				Product Fee	idback (3) Help V (5)	Student Messaging					
() Home	Shortcuts 💡						TX Demo School 2351				
Class Center Assessment/Assignment Center	My Assignments	÷	Ø My Assessment	s i Ø CI							
Instructional Resources	🤗 Assessment Builder 🕴 🖉 Assignment Bu										
Reports				My Assignments				Today < Week >			
	Class Name			Monday 25 July	Tuesday 26 July	Wednesday 27 July	Thursday 28 July	Friday 29 July	Saturday 30 July	Sunday 31 July	
	Sample - 11th Grade C	Sass (Made	dox)		Week 1 Homework	Tuesday Homewor k - Week 2	Week 1 Homework	Social Studies Gro up Review			
	Sample - 3rd Grade Ck	ass (Baker)	(Sample - 3rd Grade Class (Baker) Subject	Class Sample - 11th Grade Class	Sample - 1st grade class (Pitrof) Subject	Class Sample - 7th Grade Class (Gonzalez)			
					Mathematics (TEKS)	Algebra I EOC (TEKS)	(TEKS)	7th Grade Social			

Suggested Reports for 2nd-12th Grade

Once students have completed beginning-of-year assessments or benchmarks, you can pull the following reports to monitor their progress.

Item Analysis Tab in the Assessment Results

 Item Analysis, when accessed via the assessment bank, displays the most recent attempt. Item Analysis, when accessed via the assignment bank, displays the highest score attempt.

9	Results Report		
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Gradebook Report

- Track results for assessments and assignments.
- Class Results is an all-inclusive view of all of the activities completed by the students in your class, including assigned tasks and independent practice.
- Teachers can also view the individual activities completed by students within Liftoff, including scores and details.



Class Results Tab

- This will show all results. Even if there are multiple attempts for a single student, you can view each individual attempt.
- Based on the subjects associated with the class, this will show all results for both assigned activities and independent practice for each student in the class.

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Progress Report

- See how students are progressing in a specific subject area in real time with the color-coded dot rank system.
- The cumulative data is broken down by standard and the report can be filtered by class, date range, and source. Admins can see school-wide progress reports by teacher and class.

s	chool Dot Rank Teacher Dot Rank	Student Dot Rank			Print
Alg	bra I EOC (TEKS)	Questions Attempted 3424	Questions Correct 2158	Overall Score 63%	Dot Rank
~ 1	lumber and Algebraic Methods				
					Dot Rank (Click Standard to Assign)
1	A.10.A Add and Subtract Polynomials	221	98	44%	•
2	A.10.B Multiply Polynomials	193	113	59%	•
	A.10.C Quotients of Polynomials	42	22	52%	•
3					
4	A.10.D Distributive Property	47	29	62%	•

Ways to Engage Students in Their Progress

Alien Ranking Bulletin Board (Kindergarten-5th Grade)

An Alien Ranking Bulletin Board is a fun way to get your students motivated to master their state standards and finish the school year strong. <u>Here</u> are a few different ideas on how to keep your students motivated in their learning with an Alien Ranking Bulletin Board.

Note: 6th-8th grade classes can also use these resources with Liftoff.



Green Dot Challenge (Kindergarten-12th Grade)

The Green Dot Challenge is a way for teachers to individualize a student's learning by breaking down each standard. Through progress monitoring and one-on-one conferences, teachers and students are able to identify areas a student should focus on. Use your Progress Report to set goals, then have your students navigate to their Practice pages to work on a variety of activities to meet those goals. Click <u>here</u> to learn more.

Elementary students can use their Focus Areas to help identify their pink and yellow areas that need additional practice.

Example Goals for Students

- Answer 20 questions for 1 standard with a pink dot (Total Attempted)
- Improve 3 standards from yellow dots to green dots
- Achieve green dots for 5 standards with no data
- Complete all videos and 10 questions for 2 standards with pink dots

Click <u>here</u> to learn how to implement with all leveled learners.



Progress Learning

Galaxy Star Challenge

Focus Areas

Focus Areas are individualized learning plans that identify which standards students need further practice on. These standards will be identified in pink as Critical Need for Study or yellow as Approaching Mastery.

Focus Areas are cumulative and incorporate student data from all questions answered within all activities on the platform. Standards will appear in a student's Focus Areas section once at least two questions have been answered if the overall performance on the standard is less than 80%.

To populate the Focus Areas, students must answer at least two questions on a particular standard within the following activity types:

- Study Plan practice sessions
- Focus Areas sessions
- Subject and Domain practice tests in the Study Plan
- Assessments and Assignments

- Premium Assessments including diagnostic pre- and post-tests
- Additional Practice identified in Graded Work
- (Skills Practice is excluded)



Goal Set with Students

Empower students to identify areas for growth and mastery with Focus Areas and these goal-setting resources. These downloadable resources can be downloaded within the Student Activities section of Instructional Resources in your Teacher Dashboard.

Student Encouragement Cards





Student Trackers Template

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Stamina Chart (1 page)



Goal-Setting Templates



6-12 Student Data Goal Sheet

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Some students in 2nd-8th grade may benefit by keeping both Liftoff and Progress Learning active. Students who are still working on filling in below-grade-level gaps can work in Liftoff during intervention time or tutoring but can also participate in mastering on-grade-level topics within Progress Learning as they prepare for on-grade-level state assessments.

Sometime in the late fall before winter break, teachers can create pre-and post-tests to track progress each week or biweekly. To learn how to create your own benchmark or diagnostic, click <u>here</u>.

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Questions shall be chosen for ALL domains, according to the percentage	ges in the pie chart defined by state testing standards.	
asessment Length		
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Medium 40 Questions	27% © Reading 13.8%	

Set goals with students to turn yellow/pink standards to green or earn Galaxy Stars at the elementary level. Click <u>here</u> to download student data goal-setting templates.

Once students have completed their diagnostic tests, you can pull the following reports to monitor their progress.

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Assessment Results Report

The data shown contains student results down to the standard for each assessment.



Assessment Comparison Report

You can click on the "View" button next to any student and see a comparison report for a single student. The single-student view has an easy-to-read bar graph format that shows growth over time for each domain and standard.

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Progress Report

View the cumulative current scores for all student activities by subject down to state standard and track Dot Ranking.

Instructional Resources within the Teacher Dashboard:

Use the Bell Ringer to display a warm-up question. Click any feature in "Printable Resources" for printer-friendly review materials, including ready-made worksheets with answer keys.

SPRING IMPLEMENTATION

Set data goals with students

Create pre- and post-tests to track progress during the semester

Assign Quick Click Remediation

Set Data Goals with Students

These data sheets and templates are designed to empower your students to set their own learning goals and track their progress. They can be used to develop specific goals between student and teacher.

Teachers will work with individual students to select:

- 1-2 goals to master
- How goals will be practiced
- When goals will be measured for progress

Once a goal has been mastered, the teacher will repeat this process with the student and celebrate their success.

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Create Pre- and Post-Tests to Track Progress During the Semester

Easily create pre-built assessments to track progress of standards. When creating an assessment, select "Question Quick Pick." This will save time on planning and creating assessments.

If this is a state-tested subject, the blueprint is that of the state test. If this is a non-state-tested subject, the blueprint is divided evenly based on the number of standards in each domain.

To learn more on how to create a diagnostic assessment, **click here**.



Assign Quick Click Remediation

After students complete assessments or assignment practice, you can quickly remediate and clarify misconceptions or recover gaps in their learning with Quick Click Remediation.

Quick Click Remediation will automatically remove any students who scored 80% or higher on all standards for that assignment. You can assign students who scored 80% or higher more practice for review; however, those students will not be included for follow-up remediation.

Quick Click Remediation can be assigned through the Progress Report and the Assignment Results Report.

To learn more about how to assign Quick Click Remediation, click <u>here</u>.

To learn more about how to view questions assigned and results from Quick Click Remediation, click <u>here</u>.

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District Admins, School Admins, and **teachers** can request subjects from their Account tab via School Center > Account Information.

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Incorporate instructional activities into curriculum

Assign a middle-of-year or state practice assessment

Continue to assign Quick Click Remediation

Incorporate Instructional Activities into Curriculum

Progress Learning Instructional Resources are useful as warm-ups, mini-lessons, sub plans, stations, and remediation/ enrichment activities.

Bell ringers and video lessons are available for teachers to incorporate as initial engagement for the day or the start of a unit.

Printable resources such as class activities and Supersheets are searchable by title or keyword, and provide support for independent or group practice.

Student activities include worksheets, Venn diagrams, labs, graphic organizers, etc.



To learn more about instructional resources, click **here**.

Assign a MOY or State Practice Assessment

In the Assessment Builder, use the "Question Quick Pick" feature to quickly create a summative assessment that can also be used as a diagnostic. The platform will automatically select questions to create an assessment that is similar to your state test.

Pre-Built State Practice Assessments are now available for select states in Progress Learning! Teachers can use the Assignment Builder to assign mock state assessments.

Click **here** to learn more and see if your state has access.

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Build Your Own Custom, Benchmark Assessments

Benchmark assessments are a great way to measure student progress and make sure instruction is on track to meet those end-of-year goals. Mid-year benchmarks, in particular, give teachers valuable insights into how well students have grasped what's been taught so far and help identify areas where extra support might be needed.

With our assessment builder, you can easily create benchmarks tailored to the specific standards and topics you've covered in your classroom. This makes the assessments more accurate and meaningful for your students. By focusing on relevant content, you can save time, pinpoint learning gaps, adjust instruction, and provide the right support—helping every student move closer to success.

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Assessment Keyword Search

In addition, you can easily navigate the Assessment Builder with a new, specialized filter. This filter allows you to do a quick keyword search across the Progress Learning item bank for the selected subject.

I Will Select the Questions	Question Quick Pick					,
DOMAIN AND STANDARD	PASSAGE QUESTION	MY AUTHORED QUESTIONS				
Select Domain(s)	s	ielect Standard(s)		Question Type		Keyword Search
Select	~ ~	Select	~	All Questions ×	×	Battle of Bunker Hill
						Search

Launching a Galaxy Star/Green Dot Challenge

While rewards are built into the program for students to earn throughout the year, many teachers have designed their own ways to incentivize their classes. Below are a few ideas to generate inspiration.

Alien Ranking Cards (K-5 and Liftoff)

Celebrate student achievement by creating a Progress Learning Bulletin Board showing Alien Rankings and/or Galaxy Stars! This will help engage every student as they earn Galaxy Stars and increase their ranking in Elementary Progress Learning (K-5th) or Liftoff (2nd-8th)! Click <u>here</u> to learn more.

Galaxy Star Challenge

Motivate students to use Progress Learning and Liftoff with a Galaxy Star Challenge. Track how many Galaxy Stars students have earned and celebrate growth and mastery of their learning standards.

Green Dot Challenge

The Green Dot Challenge is a way for teachers to individualize a student's learning by breaking down each standard. Through progress monitoring and one-on-one conferences, teachers and students are able to identify areas a student should focus on. Teachers can download each student's progress report to track which standards need review.

The Green Dot Challenge provides a cumulative view of student progress, showing how they're mastering skills over time. Galaxy Stars, on the other hand, are earned based on individual assignments and grow with each completed task, offering immediate rewards for specific achievements.

DATE	STANDARD	CURRENT DATA	GOAL	GOAL MET?	# OF GREEN DOTS	# OF STAR
			MARCH 15-19			
3/16	(SS1H1) Historical Figures	50% (2/4)	Increase percentage from 50% to 75%		0	
3/16	(SS1G1) Time & Place	0% (0/1)	Increased exposure to content. Go from answering 1 questions to 20.		c	
3/16	(SS1G2) Maps & Globes	50% (1/2)	Complete all videos and performance tasks (with scores over 66%) for 2 standards with pink dots		c	
3/16	(SS1G3) Major Earth Features	50% (2/4)				
3/16	(SS1CG1) Positive Character Traits	75% (3/4)				
3/16	(SS1CG2) Patriotic Songs	100% (1/1)				
3/16	(SS1E1) Goods And Services	0% (0/1)				
3/16	(SS1E2) Scarolty	100% (1/1)			1	
3/16	(SS1E3) Producers & Consumers	100% (1/1)			1	
3/16	(SS1E4) Earning And Spending	100% (2/2)			1	
	Domain Totals:	62% (13/21)			3	
			MARCH 22-26			
3/26	(SS1H1) Historical Figures		Increase percentage from 50% to 75%			
3/26	(SS1G1) Time & Place		Increased exposure to content. Go from answering 1 questions to 20.	~		
3/26	(SS1G2) Maps & Globes		Complete all videos and performance tasks (with scores over 66%) for 2 standards with pink dots	~		

Introducing: Think or Swim A new interactive classroom game!

Think or Swim is a new interactive game for all grade levels that makes practice fun for the whole class. This is a projector-based game in which the class is split up into teams and plays a "quiz show" game that the teacher "hosts."

Think or Swim is an interactive game that lets you add variety to students' normal routines. It is a fun way to get students excited about standards-aligned practice that will actually be helpful to them. Use Think or Swim to review the lessons they have learned in a day, week, month, or even to review the trickiest topics before end-of-year assessments.

Teachers can launch a Think or Swim game by clicking "Classroom Game" on the left-hand side of the menu options of the Teacher Dashboard. Once you are in the game, you'll want to create a session. You can create a session on the fly, or you can create one beforehand to have ready for later. When you create a session, you'll have to add the following information:

- **Session name:** We recommend something like "Math review" or naming the session after a certain subject to review a few standards in one subject at once. You can always add more sessions for other subjects.
- **Team names:** You can choose the number of teams you need (we recommend 3-5 students per team) and add or remove teams as necessary to fit your class. You can also use the default sea creature team names or let students choose their own.

Once you have created the session and teams, follow these steps to add questions:

- Click the blue "Continue" bubble on the right-hand side and start adding questions.
- 2 Click the dropdown to select a subject. This will then show you the domains.
- Select a domain to see the standards in that domain.
- Choose standards to review. You can choose up to 5 standards for each game, and you can choose standards across various domains in a particular subject. Each standard you choose will have 5 questions. So, for example, if you choose 3 standards, there will be 15 total questions.

When you have a game set up and ready to go, you can click "Save for later" or "Save and begin" to start immediately.

Accelerate Spring Test Prep with Liftoff

Spring semester is the perfect time to make significant strides in preparing your students for end-of-year testing. For students struggling to master on-grade-level standards, foundational skills may need reinforcement. That's where Liftoff, our adaptive intervention program, comes in.

Liftoff identifies each student's areas of weakness in math and reading and creates personalized learning paths to target those specific needs. By focusing on foundational skills, students can build the groundwork they need to succeed with on-grade-level concepts.

LIFTOFF Adaptive Intervention

How Liftoff works

Personalized Learning Paths: Students work independently on customized lessons based on their unique gaps in understanding.

Motivational Progress Tracking: Liftoff's game-like system encourages students to "get their rockets to the top Galaxy" by mastering essential below-grade-level skills.

Targeted Practice: Provides a structured approach to remediation, ensuring no student misses critical basics.

Assignments

All upcoming and past due assignments are displayed here. You can also access your saved activities to complete later.

Diagnostics

There are 7 diagnostic assessments. There are 4 assessments in math and 3 assessments in reading. The diagnostics only need to be taken one time during the school year. These assessments will identify any topics you need to review and practice.

		***	***				0	
Allen Ranking	Alien Avatar	11/254 Galaxy Stars		R	2/30 sckets		6/24 Blasters	
Assignments		Liftoff Diagnostics						
		Header	Subject	Total Answered	Total Correct	Overall Score	Action	
Xagnostics		Computations and Algebraic Relationships	Liftoff TX Math 2-5	0	0	0%	(€) Start	
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		Data Analysis and Monetary Transactions	Liftoff TX Math 2-5	•	7	88%	d Complet	
		Foundational Language Skills: Vocabulary	Liftoff TX Reading	0	0	0%	(€) Start	
		Author's Purpose and Craft	Liftoff TX Reading	0	0	0%		
		Multiple Genres	Liftoff TX	0	0	0%	© Start	

My Galaxies

After you complete a diagnostic assessment in math or reading, you will have practice in "My Galaxies."

Set a goal to help your students achieve their full potential by challenging them to reach the top Galaxy before the semester ends. Don't skip the foundational skills that make end-of-year testing success possible. With Liftoff, intervention becomes both effective and engaging—helping every student reach new heights!

Accelerate Spring Test Prep with Focus Areas

2 - 2 = 4

8 - 5 - 2

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Use models

Focus Areas are individualized learning plans that identify which standards and skills students need further practice on. These standards will be identified in pink as Critical Need for Study or yellow as Approaching Mastery.

Students will work towards earning an 80% or higher across all activities in Progress Learning to master each standard. This Focus Area individualized learning plan will be a culmination of activities from assignments, assessments, and practice from the Study Plan.

3rd Grade Reading
Study Plan Focus Areas

STANDARD NAME

3.6(E)

3.11(D)

3.2(B)

3.9(C)

3.9(E)

3.3(B)

3.7(D)

3.9(B)

3.10(A)

2.0

8 - 5

습신

Compose

6

Earn an overall score of 80% or higher act Learning to master each standard

Connections

Conventions

Spelling

Drama

Argumentative Texts

Use Context

Paraphrase and Summarize (Info)

Poetry Elements

Author's Purpose and Message (Info)

K-1st Grade Focus Areas

1ST MATH

Focus Areas

Approaching Mastery

2 • 2 = 4

8 - 5 = 2

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Length

Critical Need for Study

2nd-5th Grade Focus Areas

OVERALL SCORE

75%

75 %

67 %

67%

67 %

33%

33 %

25 %

0%

🕑 Progress Report 🔲 Subject Tests

QUESTIONS ANSWERED

4

4

3

3

3

3

3

4

3

Students can master the standards in their Focus Areas by reviewing videos and questions under the Videos column and then completing 10 practice questions under the Questions column. Click <u>here</u> to learn more.

6

Students will find their Focus Areas within their Study Plan. They will select the tab next to "Study Plan" to find which specific standards need further practice and review.

LEARN

Learn 0/2 >

Learn 0/4 >

Learn 0/1 Þ

Learn 0/3 Þ

Learn 0/1 >

PRACTICE

Resume

Start

Start ()

Start ⊙

Start ()

Start ()

Learn 0/1 ► Start ④

6th-12th Grade Focus Areas

Study Plan Focus Areas			Approaching Mastery Critica Earn an overall score of 80% or highe Progress Learning to master each sta	I Need For Study across all activities in indard.
Biology EOC (TEKS Streamlined)				
Name	Overall Dot Rank Dot Rank for all activities	Questions Answered	Videos	Questions
[B.5.B] Nucleic Acids and Cell Differentiation	(75) ⁹	16	O 0/4	Ø
[B.6.A] DNA	(75) ⁹	4	0/14	0
[B.7.A] Common Ancestry	67 ⁹	6	• 0/4	0
[B.4.A] Prokaryotic and Eukaryotic Cells	509	22	• 0/2	0
[B.7.B] Fossil Record	50P	6	o 0/2	0
[B.7.D] Elements of Natural Selection	33 ⁹	6	• 0/1	0

Use Item Analysis

Use Item Analysis to target and identify what question types or questions within a standard are causing learning challenges for your students.

Here you can view the individual results for your class on the assignment or assessment. Each question is hyperlinked to click on and view the specific question details. You can also view the number of students who got each question right, wrong, partially correct, or left blank.

The new Item Analysis Beta tab has new enhancements to allow you to analyze your assessment result even further! To learn more, click **here**.

Student Dot Rank	Completion 5	itatus Ite	m Analysis	Item Analysi	s Beta As	sessment Mas	tery Stu	dent Attempts		
The most recent at your assessment be	tempt each stuc ank or by search	lent has made hing in the Clas	on this assess is Results tab o	ment is display of your Gradebo	red. You can ac ook.	cess details or	n each attemp	t by selecting	Export Results	' from
		(NG) Not (Graded 🗸 Co	rrect (P) Parti	ally Correct	× Incorrect (-	-) Skipped			
Hide Student Respo	nses									
Student	Results	Question 1 6.6A 80% 4 1 A B C D -	Question 2 6.6A 60% 3 2 0 0 A B C D -	Question 3 6.6B 25% 1 0 1 2 1 A B C D -	Question 4 6.68 80% 4 0 1 0 A B C D -	Question 5 6.68 60% 3 2 0 0 A B C D -	Question 6 6.6A 100%	Question 7 6.6C 60% 3 1 1 0 A B C D -	Question 8 6.6C 100% 5 0 0 0 A B C D	Question 6.6C 80% 4 4 A B C D
McKee, Elaine	26/34	в	A	A	в	۸	Р	A	٨	A
McKee, George	27/34	в	D	D	в	A	Р	в	A	A
McKee, Jerry	18/34	A	D	с	в	D	×	с	۸	A
McKee, Kramer	32/34	В	A	D	с	A	×	в	A	A
McKee, Newman	22/34	в	A	-	в	D	×	в	A	D

Plan for End-of-Year Review

As the school year comes to an end, now is the perfect time to plan ahead and get ready for summer school! Check out our helpful end-of-year planning guide and checklist to get you started on your preparations and make sure you're ready for a successful summer. **Download the checklist here**.

End-of-Year State Assessment Review

Maximize your preparation for state assessments with our strategic 3-week schedule! This schedule asks you to pinpoint three crucial academic strands, whether they're high-stakes topics or areas flagged by your class data. By dedicating focused time to these key strands, you're honing in on the core areas that could make all the difference. **Download the schedule here**.

Celebrate progress and find ways to motivate and engage students Continue to promote the Green Dot Challenge Assign weekly practice with Quick Click Remediation

Celebrate Progress and Find Ways to Motivate and Engage Students

While rewards are built into the program for students to earn throughout the year, such as tokens to use in our Game Arcade, many teachers have designed their own ways to incentivize their classes. Click <u>here</u> to learn more.

Continue to Promote the Green Dot Challenge with the Progress Report

Use the Progress Report to help track mastery of standards with the Green Dot Challenge.

me > Reports > Session Act	ivity Report				Session A	ctivity Report				
This report tracks each inc	sividual ses	sion of activities worked b	y students for t	he current school year	only. If an activit	y takes multiple sessions	, you will see each	session listed indivi	dually.	
Class		Student		Type		Subject				
All Classes ×		All Students ×		All Types K		Al Subjects ×				
Session Date Range From		То								
08/01/2023		11/13/2023								
							Reset	Run Report	Export Student Summary	Export Activity Details
Name				Total Questi	ons Answered				Total Time Spent (DD:HH:MM:SS)	
✓ Akers, Elizabeth				1	525				00/22/44/28	
✓ Allen, Isabella					22				00:01:14:24	
~ Altepeter, Lily					3				00:00:06:59	
v Andersen, Lity					44				00:12:33:02	
v Arndt, Khipe									00:01:48:24	

Motivate Students with the Session Activity Report

If you need another option to track student engagement and encourage practice, teachers can use the Session Activity Report to track the time spent, the number of questions answered, or the number of questions correct for every session or each subject, standard, and activity type.

Assign Weekly Practice with Quick Click Remediation

After students complete assessments or assignment practice, you can quickly remediate and clarify misconceptions or recover gaps in their learning with Quick Click Remediation.

To learn more about how to assign Quick Click Remediation click, here.

To learn more about how to view questions assigned and results from Quick Click Remediation, click **here**.

Celebrate Progress and Find Ways to Motivate and Engage Students

If you need another option to promote student engagement and encourage practice, teachers can use the Usage by Subject report to track which grade and subject is using Progress Learning the most. Track by number of activities completed, total time, or total questions answered.

Pull the report weekly and celebrate the top-ranked teams! Click here to learn more.

me > Reports > Galaxy	Reports > Galaxy Star Report Galaxy Star Report						
Subject •	Class	Grade	Alien Rankings				
3rd Grade Reading (TE	KS) X V 3rd Grade Class (Baker)	 All Grades 	All	~			
Note: You must select a	Grade and/or a Class to run this report				[Reset Run Report	Export D
	3rd Grade Reading	(TEKS) Achievements		Achievement	s Across All Subject	s	
Name	3rd Grade Reading (TEKS) Stars Earned	3rd Grade Reading (TEKS) Possible Stars	Total Stars Earned	Total Possible Stars	Current Alien Ranking	Date Earned	Certificat
Training, Andrea	0	114	25	342	Alien Cowboy	10/13/2023 08:53:22 AM	
Training, Ashley	0	114	9	342	Space Cadet		
Training, Bob	0	114	0	342	Space Cadet		
Training, Cutter	0	114	2	342	Space Cadet		
Training, Danny	2	114	2	342	Space Cadet	07/31/2023 09:22:22 PM	
Training, Jesse	0	114	5	342	Space Cadet		
Training, Jodie	0	114	0	342	Space Cadet		

Alien Ranking Cards or Galaxy Star Challenge Report to Use (K-5 and Liftoff)

Celebrate student achievement by creating a <u>Progress Learning Bulletin Board</u> showing Alien Rankings and/or Galaxy Stars!

Use the Galaxy Star Report to track Galaxy Stars earned or Alien Ranking levels achieved!

LIFTOFF REPORTS				
Liftoff Diagnostic Report	Liftoff Individual Diagnostic Report	Liftoff Detail Growth Report	Liftoff Class Galaxy Summary Report	Liftoff Galaxy Star Report
This report tracks the performance of each student in LUhoff diagnostic for the selected subject and domain.	This report tracks the performance of a student in a diagnostic for the selected topic & level.	This report tracks the performance of a student including the starting level based on the diagnostic/WAC result the current level ablieved through practice by a student for each domain of a subject.	Belect a class to view student galaxy level by domain.	This report tracks the performance of students using Lithert by tracking the 4 of Dalaxy stars eared out of the total store per subject and courter alien ranking across all subjects. You are also able to print certificates to reared students as they move up in Alien Rank.
View Report	View Report	Wiew Report	② View Report	View Report
Lifteff Usage Report	Littelf Activity Report			
Wiew Report	③ View Report			

Save reports
Save assessments
Archive or delete unused or unwanted assessments
Communicate login information to parents to help mitigate summer learning loss
communicate login information to parents to help mitigate summer learning loss

Save Reports

Export your gradebook and class results to Excel and save in case future analysis is needed. Click <u>here</u> to learn more. Teachers can also export and save individual student progress reports using the print feature.

All Assessments Are Automatically Saved

Review all assessments in your library by clicking "My Assessments" in your Assessment/ Assignment Center.

Archive or Delete Unused or Unwanted Assessments

Navigate to your Assessment/Assignment Center and select "My Assessments." Here you can select any assessments in your library and then Archive or Delete.

Name		Code	Subject			Tag			
			Select			~ AI			
From Add Tag	To	Full Assessment Bank Archive	ed Orphaned O M	ily Assessment	s Only			Reset	Filter
	Create Date 🕇	Name ↓	Code	Results	Tag	S Shared Settings	D District Action	Assign	school Admin Edit
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	10-03-2022	4	BVMOSNUMOV	0	00	۲	=	8.	ß
	09-30-2022	sdkingksei	TMHXULOCWI	0	00	0	=	8	ß
	09-02-2022	3rd Grade Math Review Test	KUJVKWMGPJ	0	00	۲		8	ß
	08-30-2022	Fall 2022 3rd Grade Math Benchmark	MVWKSFHRDM	0	O 2	۲		8	ß

Reports to Monitor Progress

Assessment Results and Assignment Results Report

Navigate to the Assessment/Assignment Center and click on "My Assessments" or "My Assignments." Click on the "Results" column next to the assignment or assessment you want to view.

 Selecting to view I available from this 	by assessment will allow you'to see all r i view.	walts regardless of assignment, becau	e a single assessment ca	be assigned at different times to different	t students under mul	iple ansignments, this view will provide you with the overall picture for all studients who co	rpleted the single assessment with the ability to	dill down to additional levels. Remediation is not
ichool floor*		Subject *		Assessment Type		Assessments *		
24-25		Algebra 1800 (1943)		Shared Assessments		Khan grade 9 Algebra Assessment 1 - PPRKAPG2D		
								Read But Report
erall Average 70	IN .							
Dana	rade 9 Algebra Assessment 1							
Assess	ment - PPRKAPGZDI					The Dot Name contains cumulative data based on all questions answered within the a Officer dot. No questions answered	chudy.	
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Alcal Shard (or final Control					ole: De Actives sales			

Assessment Results Column

If there are multiple attempts, the Student Dot Rank tab will show the average score.

Results Report, when accessed via the assessment bank, displays the average score. Results Report, when accessed via the assignment bank, displays the highest score attempt.

Assignment Results Column

If there are multiple attempts, the Student Dot Rank tab will show the best attempt. This matches the data displayed in the gradebook.

Each student name is hyperlinked to view more detail on their best attempt.

Results Report, when accessed via the assessment bank, displays the average score. Results Report, when accessed via the assignment bank, displays the highest score attempt.

Student Report Card

This report allows you to analyze student results over time by subject. The graph is interactive. Click on the subject in the key at the top to hide or unhide that subject.

Item Analysis in the Assessment Results and Assignment Results Report

Click on "My Assignments" under the Assignments section or "My Assessments" under the Assessments section.

Locate the list of your assignments or assessments and click on the "Results" column next to the assignment or assessment you want to view.

r et Devailed late School Det R	Assessment - PPI Rharfleacher, Joh Algebra I BOC (78 10/22/2024 N/A Mit Canses X Mit Canses X	BKAPGZOK WIN-Ara DKS) DKI Rank	K S	Con Status	Burn Analy	uin Asse	sament Mari	ery Shut	iert Attempts		The Dot Bar Dray da Pink dat Tallow d Dreen d	ik contains cun 1. No questions 1 < 60% ob. 65-79% ob. 65-79% ob. 90%	sulative data be anowered	sed on all ques	fons answered	within the activ	ing.			
The most relation	ecert attempt eac	th student i	has made on	this assessme	ert is displaye	d. You can ao	cess details o	r each attern 6) Not Grado	pt by selecting	g Tirport Res t (P) Partials	Attriftom your	accessment to	rik or by search Stipped	ving in the Clas	a Results tab of	your Gradebor	a.			
			Question 1	Question 2	Question 3	Question.4	Question 5	Question 8	Question 7	Question 8	Question 9	Question 10	Question 11	Question 12	Question 13	Question 14	Question 15	Question 18	Question 17	Questio
Student	Res	esite ^	A 10.A		A10.8	A 16.8	A100	A18.0	A100	A 10.D	A10.8	A-10.8	A112		Ana Ana	A11.A		A 118	A 12A	A.12
								_		_									_	_
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han, Salman han, Zahid han, Hamza han, Hassan han, Raja	1	24/26 18/26 26/26 18/26 19/26	* * *			2 											2 2 2 2 2 2	- 2 - 2 - 2 - 2 - 2 - 2		
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han, Salman han, Zahid han, Hamza han, Hassan han, Raja han, Ameer han, Bilal		24/26 18/26 20/26 18/26 19/26 14/26 24/26				2 2 2 2 2														
han, Salman han, Zahid han, Hamza han, Hassan han, Raje han, Ameer han, Bilal han, Ahmad		24/26 18/26 29/28 19/26 19/26 14/26 24/26 21/26				2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	* * * * * * * * * * * * * * * * * * *													
Dian, Salman Dian, Zahid Dian, Hernza Dian, Herssan Dian, Roja Dian, Annear Dian, Bilal Dian, Ahmad Dian, Yasir		24/26 18/26 20/26 19/26 19/26 24/26 24/26 21/26																		

Your results will load for the assignment. Now click on the "Item Analysis" tab.

Here you can view the individual results for your class on the assignment or assessment. Each question is hyperlinked to click on and view the specific question details. You can also view the number of students who got each question right, wrong, partially correct, or left blank.

Gradebook Report

Here's how you can view the details of your assessments or assignments in your gradebook under the "Assignments" tab.

If you have a grouped assignment or assessment, you can click the arrow to expand the details and see individual grades for each activity assigned.

You can click on the names of your assignments or assessments that are listed in your gradebook. This will take you back to the Results Report where you can view Item Analysis.

You can also view data in your gradebook by clicking on the "Class Results" tab. You can filter by student, activity, subject, and date range.

You can then view the individual student gradebook results based on the information filtered. You can also see the activity completed with the associated assignment.

In the "Liftoff Results" tab, you can view the individual activities completed by students within Liftoff, including scores and details.

Progress Report and Quick Click Remediation

me > F	Reports > Progress Report			P	Progress Report				
School 23-24 Start D	I Year * 4 Viewski vie	Subject * 1st Grade Math (TEKS) × End Date	I X	Class 1st grade class (Pitrof) × × ✓	Assessment Tag All Assessments	v		The Dot Rank contains cumulative completed for assessments, pract videos, and diagnostics. Gray dot: Less than 2 question Pink dot: less than 65%	data based on all activities ice tests, practice questions, s answered
Source	is sessments/Assignments	Study Plan Practice						Yellow dot: 65-79% Green dot: 80% or greater	Reset Run Report
c	lass Dot Rank Student Dot	Rank							Print
1st	Grade Math (TEKS)			Questions Attemp 590	ted	Total Points Earned 451.99	Total Points Possible 599	Overall Score 75%	Dot Rank
^	Number and Operations								
"	Name			Questions Attem	pted	Total Points Earned	Total Points Possible	Overall Score	Dot Rank (Click Dot Rank to Assign Remediation)
1	1.2(A) Recognize quantities			0		0	0	0%	
2	1.2(B) Compose and decompo	ose		5		3	5	60%	•
3	1.2(C) Represent numbers			5		2	5	40%	•
4	1.2(D)(E) Comparative Langua	age		6		6.99	9	78%	
5	1.2(F) Order numbers			5		2	5	40%	•
6	1.2(G) Compare using symbol	s		6		9	9	100%	•

Under "Class Dot Rank," you will see the data filtered with the standard details showing the questions attempted, questions correct, and overall score.

You can click on any of the yellow or pink dots next to a standard to assign remediation to any student who received an 80% or lower.

You can also filter and view data in the Progress Report by "Student Dot Rank."

In the "View by Standard" option, you can see a detailed view of results for individual students on specific standards. You can click the arrow to expand the academic topic and see the individual standards.

You can then click on a yellow or pink dot for an individual student to assign remediation.

Caus 🖌	Assign Additional Pract	tice			×
ficier ((A.3.E) Graph Transformation	is of Linear Functions			
ally	Select students to assig 'My Assignments' from	gn targeted remediation. Remedia I your Assessment/Assignment Ce	ation is available for students with an average enter screen under the Remediation Assignme	of less than 80%. You can view these assig nts menu option.	nments in
ction /	Assignment Dates				
uali	Start Date	Due Date			
Lin	Students				
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s	Camille Training				
	David Training				
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Ready to learn more?