



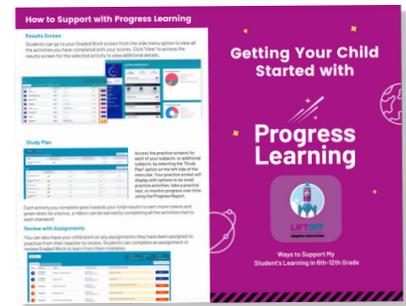
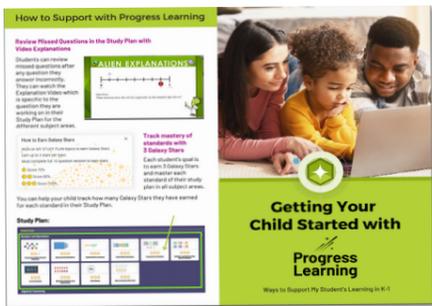
Grades K-12 Implementation Guide

FALL IMPLEMENTATION

- Share family resources
- Establish back-to-school routines & build relationships
- Set up student logins
- Create a beginning-of-year (BOY) assessment

Strengthen the Home-to-School Connection

Connect families to Progress Learning by downloading and printing our family brochures. Teachers can print the family brochure front and back, fold it, and send it home as an info guide for families on how to use Progress Learning at home and support their students.



[K-1 Family Brochure \(English\)](#)

[2-5 Family Brochure \(English\)](#)

[6-12 Family Brochure \(English\)](#)

[K-1 Family Brochure \(Spanish\)](#)

[2-5 Family Brochure \(Spanish\)](#)

[6-12 Family Brochure \(Spanish\)](#)

Connecting Teachers and Families

Family Welcome Letters

Download and print this family letter to send home with your students. This welcome letter will give families the first steps on how to start using Progress Learning at home with their child.



[K-5 Welcome Letters in English and Spanish](#)

[6-12 Welcome Letters in English and Spanish](#)

5 Things Everyone Needs to Know

In this resource, you'll find the most common questions that parents/guardians have about Progress Learning, along with tips to help your child log in, learn, and succeed.



[Download Here in English and Spanish](#)

Establish Back-to-School Routines

Beginning the school year with well-established routines both at home and in the classroom is essential for setting students up for success. Consistent routines help students feel secure and prepared, allowing them to focus on learning rather than adjusting to new procedures. By starting the year with clear, predictable routines, students can maintain clear minds, ready to absorb new information without losing valuable instructional time. This proactive approach ensures a smoother transition into the academic year, fostering an environment where students can thrive from day one.

Back-to-School Routines for at Home

Download and print these best practice routines to send home with your students.



[Download Here](#)

Back-to-School Planning Checklist for Families

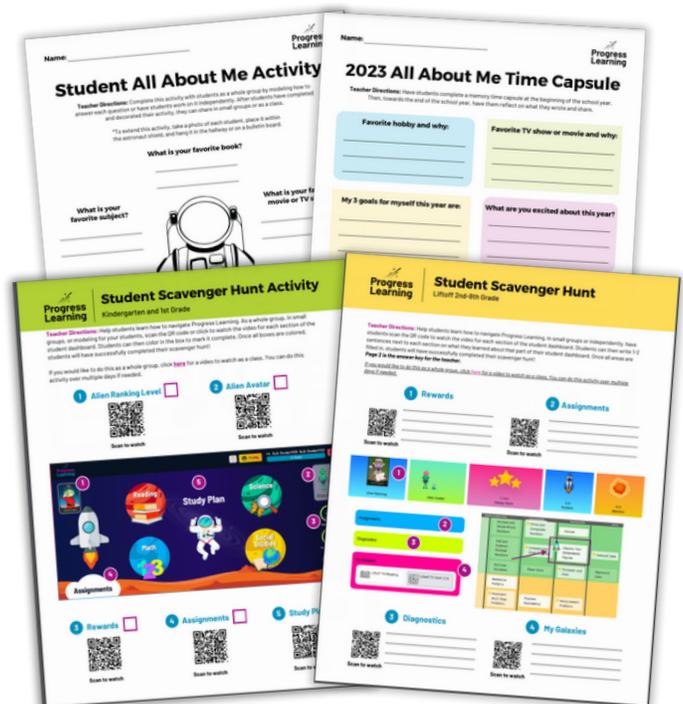
Download these best practice routines to implement with your class during the first weeks of school.



[Download Here](#)

Building Relationships and Navigating Progress Learning for a Successful School Year

Get to know your students and build meaningful relationships to ensure a successful year of learning. Additionally, take your students on a digital scavenger hunt to explore and learn how to navigate Progress Learning. These resources can be downloaded within the Student Activities section of Instructional Resources in your Teacher Dashboard.



Set Up Student Logins

There is no student app for Progress Learning. We designed our program to be accessible for students on any device that has access to a web browser (Chrome, Firefox, Safari, etc.).

Students will need to use the URL, app.progresslearning.com/login, to log in.

2 WAYS TO SET UP LOGINS FOR STUDENTS

OPTION 1: MANUAL LOGIN

Account ID

Username

Password

To log in to Progress Learning, your students will go to app.progresslearning.com/login and use their account ID, username, and password to access their account.

To learn how to print and give students their login information, click [here](#).

Print the password card for your class students.

Student Name	Account ID	Username	Student ID	Grade	Password
Baker, Easton	916	EBaker	5	5	Passw0rd!
Baker, Miha	916	MBaker	3	5	Passw0rd!
Bandera, Antonio	916	ABandera	4	5	Prog#88
Berry, Halle	916	HBerry	3	5	Prog#88
BROWN, CATHERINE	916	CBrown	4	5	Prog#88
BROWN, THOMAS	916	TBrown	4	5	Prog#88
Cruz, Penelope	916	PCruz	5	5	Prog#88
Fendley, Joshua	916	JFendley	123	5	123456

OPTION 2: INTEGRATION LOGINS

If Progress Learning is rostered through **Clever** or **ClassLink**, students will not need a separate password for Progress Learning. They will log in through your campus portal and click on the Progress Learning logo on their dashboard to log in to their account.

Students can also be imported from **Google Classroom** and **Canvas** to be rostered.

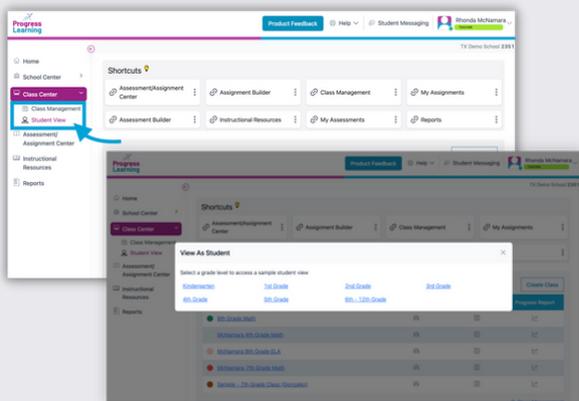
Clever
ClassLink
Google Classroom
CANVAS

Students can also log in to their Clever/ClassLink portal from the Progress Learning login page. This will then redirect them to log in through the Clever/ClassLink portal.

Launching the School Year with the Entire Class

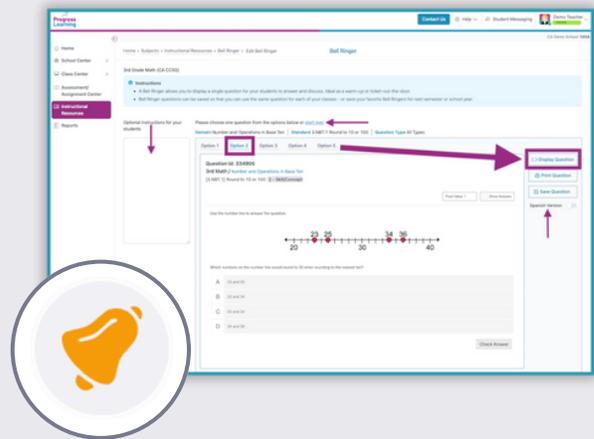
Model Instruction and Navigation with Student View

Teachers can model activities for a whole group, review standards as a class, or share steps on where to navigate in the program while students follow along. Teachers can navigate to "Student View" under "Class Center" on their teacher dashboard and select a grade level to access a sample student view.



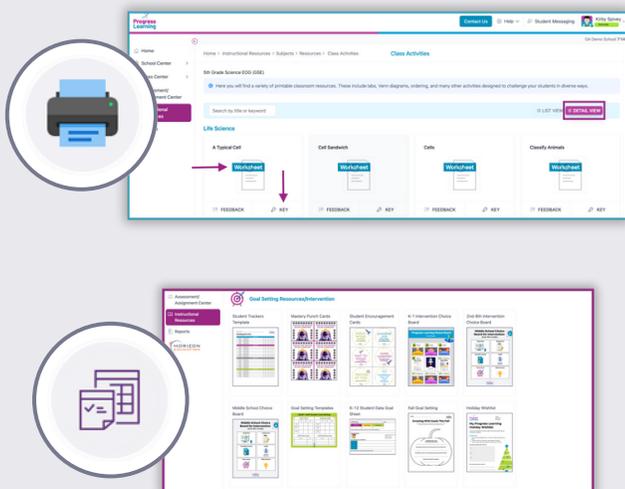
Bell Ringers

These resources can be easily incorporated into your daily lesson plans since students do not need their own devices to follow along. To learn more about Bell Ringers, click [here](#).



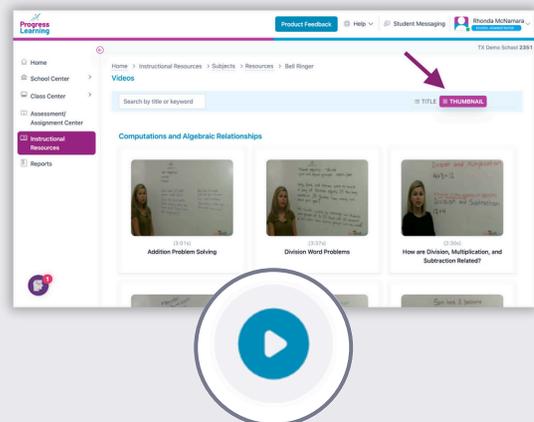
Printable Class and Student Activities

Printable resources are helpful as substitute lesson plans, stations, and remediation/enrichment activities.



Instructional Videos

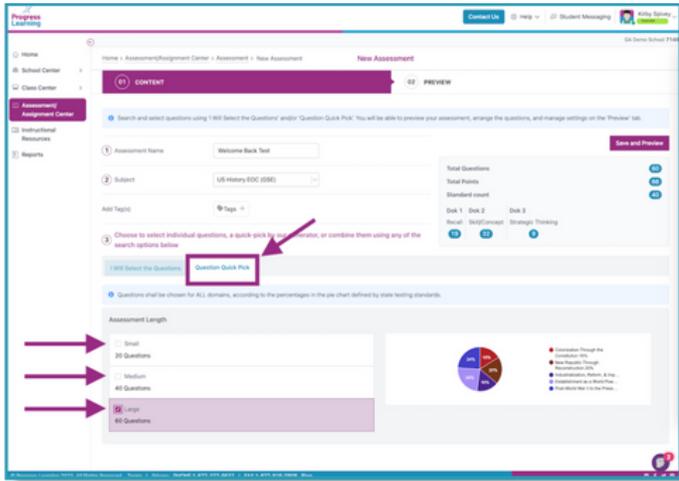
A library of short videos with a few correlated questions that can easily be used for whole-group instruction. To learn more about Videos, click [here](#).



Beginning of the Year (BOY) Assessments

At the beginning of the year, use Progress Learning to create a Beginning-of-Year (BOY) assessment to diagnose any learning gaps from the "summer slide."

OPTION 1: QUICK PICK ASSESSMENTS



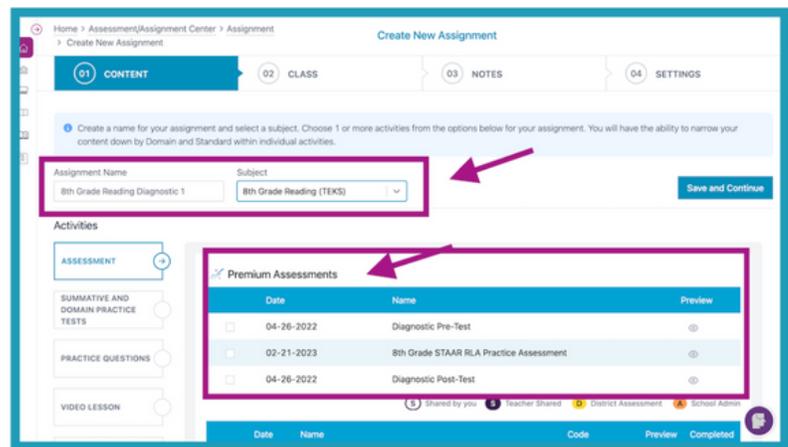
In the Assessment Builder, use the "Question Quick Pick" feature to quickly create a summative assessment that can also be used as a diagnostic. The platform will automatically select questions to create an assessment that is similar to your state test.

The Assessment will be built according to the percentage weight of each domain as identified by the blueprints established by your state. To learn more about Quick Pick Assessments, click [here](#).

OPTION 2: PREMIUM ASSESSMENTS

For states that have state practice assessments or pre-built diagnostic pre-tests available, activate the pre-test for the students and use this as a beginning-of-year assessment. To learn more, click [here](#).

This option is only available in certain states and for certain grades and/or subjects. See the help article above for more information.



***If your state does not have a pre-built diagnostic pre-test, use Option #1*

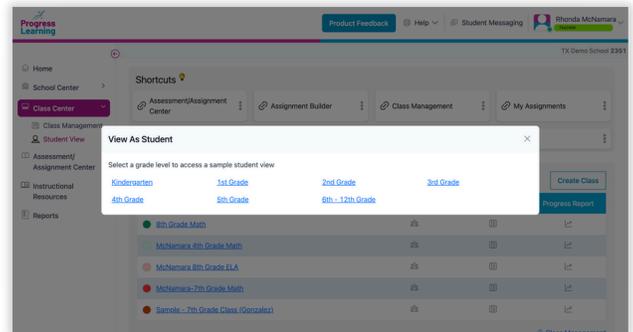
Grades K-1

- Model instruction
- Begin with the Study Plan or Videos
- Track Progress with Reports

Model Instruction

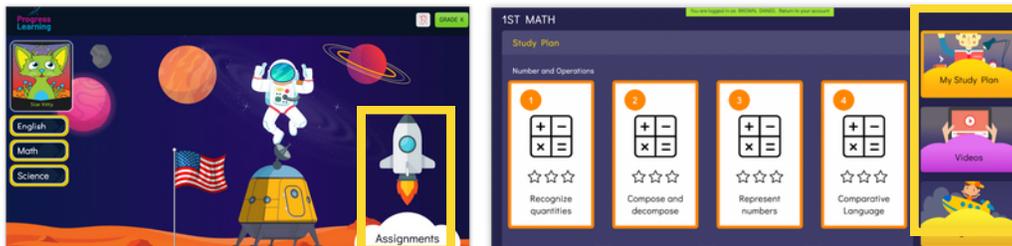
Introduce the program to students in a whole-group setting by logging in to your teacher dashboard. Navigate to "Class Center" and click "Student View." With Student View, you can model for students how to use the program or answer Study Plan questions as part of your whole-group instruction. Once students are familiar with the platform, start having them log in to their individual accounts.

Click [here](#) to learn more.



Begin with the Study Plan or Videos

Once students are logged in to their individual accounts, you can have them do a multitude of things! Try having them click on the main-screen rocket to find assigned work. You can also have them click on the math or reading labels and find the standard you are currently working on.



Track Progress with Reports

Once students are rocking and rolling in their own accounts, you can pull the following reports to monitor their progress.

Name	Total Questions Answered	Total Time Spent
▼ Craig, Vincent	596	02:42:13
▼ Forney, Elliot	374	00:50:28
▼ Thomas, Marina	166	00:23:11
▼ Valdez, Rita	63	00:03:37
▼ Walker, Viola	30	00:04:26

Session Activity Report

- Tracks overall and per standard session activity and scores per student.
- Teachers can view total questions answered and total time spent.

Name	3rd Grade Reading (TEKS) Achievements		Achievements Across All Subjects				
	3rd Grade Reading (TEKS) Stars Earned	3rd Grade Reading (TEKS) Possible Stars	Total Stars Earned	Total Possible Stars	Current Alien Ranking	Date Earned	Certificate
1, Kasella	0	0	2	192	Star Kitty		
4, Kasella	0	0	16	354	Space Explorer		
Adams, Billa	3	114	6	342	Star Kitty	11/28/2022 01:44:43 PM	
Adams, Gregory	0	0	6	123	Allen Scuba Diver		

Galaxy Star Report

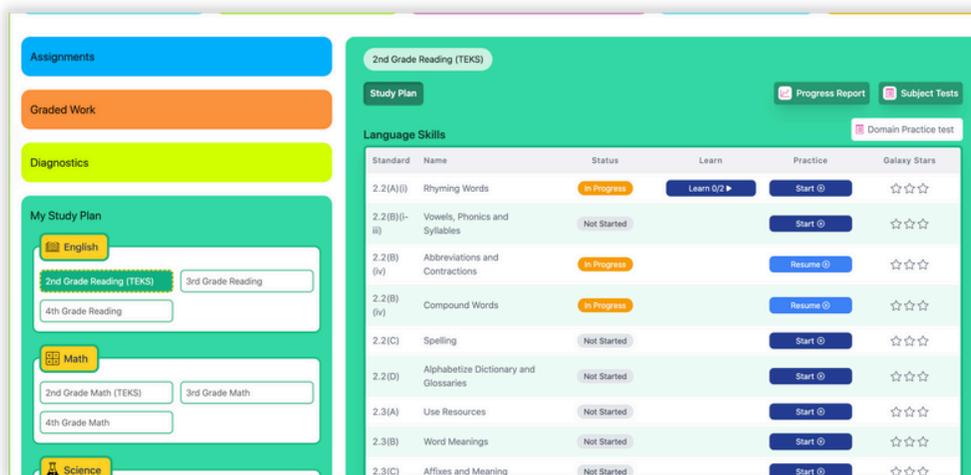
For elementary students, teachers can track the number of Galaxy Stars earned out of the potential, view current Alien Rankings, and print certificates.

Grades 2–5

- Begin with Study Plans
- Remediate and review using custom assessments and assignments

Begin with Study Plans

Have students begin working in “My Study Plan” either self-paced or direct them to the standards you want them to work on. The Study Plan is always available to students for each subject or class they’re rostered in. If they score poorly on the first attempt of any practice, they can try again an unlimited number of times until they’ve demonstrated mastery of the standard. To learn more about how often students can work in their Study Plan, click [here](#).

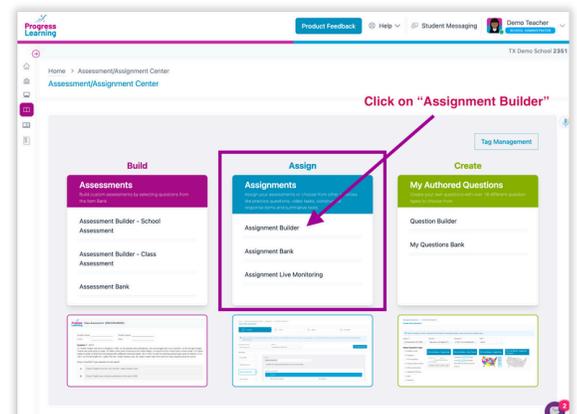
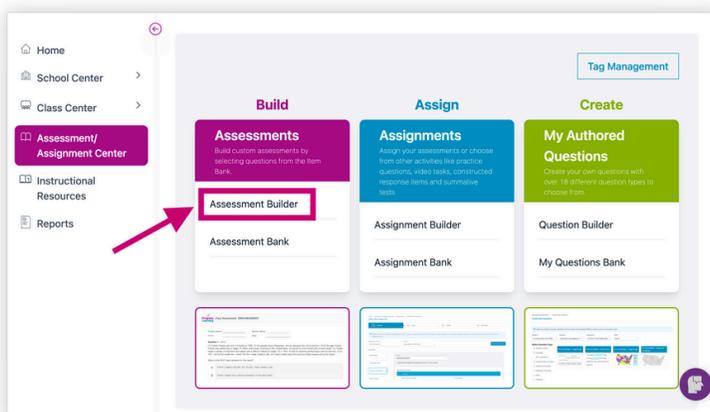


Remediate and Review

From the Assessment/Assignment Center, you can build an assessment or an assignment and assign to individual students. To learn more, click [here](#).

We recommend creating and assigning end-of-unit or end-of-quarter assessments. This will help drive your students’ “Focus Areas” in their Study Plan.

Teacher View





- Create classes
- Have students begin in Liftoff
- Recover learning gaps with My Galaxies
- Track progress and growth using reports

Create Classes

Use the "Create New Class" link to set up your classes, assign subject areas, and add students. Click [here](#) to learn more.

Note: You can share your class with other teachers. If your school rosters with Clever/ClassLink you can still use this functionality but only with classes that are manually created in Progress Learning. Classes that have been synced over from Clever/ClassLink cannot be shared since those sync with the SSO nightly.

Have Students Begin in Liftoff to Recover Learning Gaps

Enable Liftoff at the beginning of the school year for students who need remediation by closing skill gaps. You can do this in the School Center under Liftoff Management within the Teacher Dashboard. **If your campus does not have Liftoff, please see page 10 for 2nd–5th grade or page 12 for 6th–12th grade.**

Within the first 2 weeks of school, have all students take the Liftoff diagnostic tests. Make sure that Liftoff is only activated for your students. Click [here](#) to learn how to enable Liftoff.

The screenshot shows the Liftoff Teacher Dashboard. At the top, there are five navigation cards: "Alien Ranking", "Alien Avatar", "5th Galaxy Stars", "10th Rockets", and "8th Blasters". Below these is a "Diagnostics" section with a "Diagnostics" button highlighted by a red arrow. To the right is a table of diagnostic results.

Subject	Total Assessed	Total Correct	Overall Score	Status
Computations and Algebraic Relationships	Math 27	16	59.26 %	Completed
Numerical Representations and Relationships	Math 22	16	72.73 %	Completed
Geometry and Measurement	Math 11	10	90.91 %	Completed
Data Analysis and Monetary Transactions	Math 8	6	75.00 %	Completed
Foundational Language Skills: Vocabulary	Reading 1	0	0 %	Start
Author's Purpose and Craft	Reading 0	0	0 %	Start
Multiple Genres	Reading 29	17	58.62 %	Completed

Students will complete 7 Liftoff diagnostic assessments. There are 4 domains for math and 3 domains for reading. It is best to spread these diagnostic assessments for the different domains of math and reading over a week to allow students time to complete and stay mentally fresh.

Click [here](#) for how to introduce Liftoff to your students.



If you use NWEA MAP, students do NOT need to complete the diagnostics in Liftoff. Students will complete their Beginning-of-Year NWEA MAP assessment. Once their NWEA MAP assessment is complete, their RIT scores can then be imported into Liftoff.

- Click [here](#) to learn how NWEA MAP integrates with Liftoff
- Click [here](#) to learn how a school admin sets up the mapping process for NWEA MAP
- Click [here](#) to learn how to use NWEA MAP and Liftoff reports side by side

Recover Learning Gaps with My Galaxies

Have students click on "My Galaxies" and click on the standard next to the rocket. The rocket will move up when they score 80% or higher on the topic and earn their Galaxy Star. Their mission is to get their rockets all the way to the top!

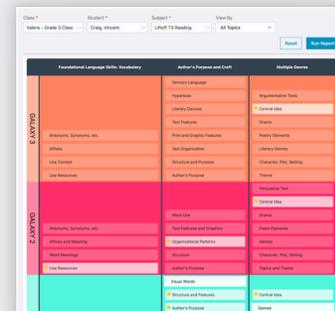


Track Progress and Growth Using Reports

Once students have completed their diagnostic tests, you can pull the following reports to monitor their progress.

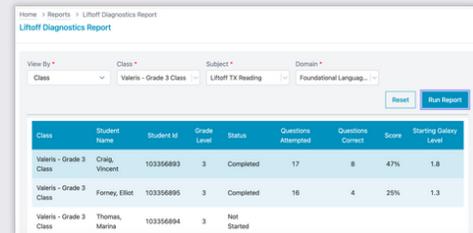
Liftoff Individual Diagnostic Report

- View overall scores, rankings, areas of strength, and areas where additional study is needed by individual student.
- View the Galaxy Level by domain for Liftoff in math and reading.
- Teachers can view if mastery was earned on a topic within a domain.



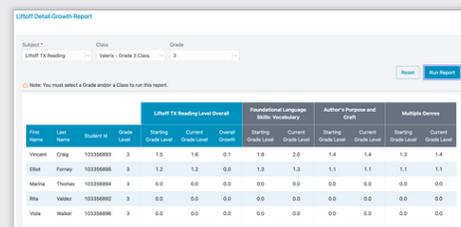
Liftoff Diagnostic Report

- Track and compare individual student results on diagnostic tests by subject.
- View students in your class with completion of their Liftoff diagnostics, total questions correct, scores on the diagnostics, and the starting Galaxy Level.



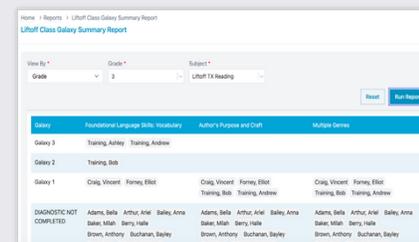
Liftoff Detail Growth Report

- Track the performance of a student in Liftoff from the starting level based on the diagnostic/NWEA result to their present level.
- Teachers can track student growth in each of the Liftoff domains.



Liftoff Class Galaxy Summary Report

- See an overview of what Galaxy Level each of your students is currently on in Liftoff.
- View small groups for remediation. Get updates as students progress to higher Galaxy Levels.
- Teachers can view this information by class or by grade.

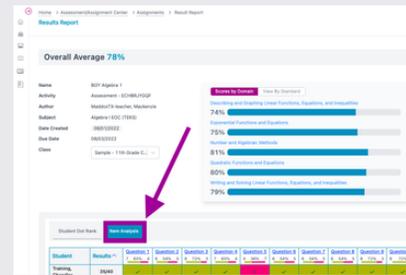


Suggested Reports for 2nd–12th Grade

Once students have completed beginning-of-year assessments or benchmarks, you can pull the following reports to monitor their progress.

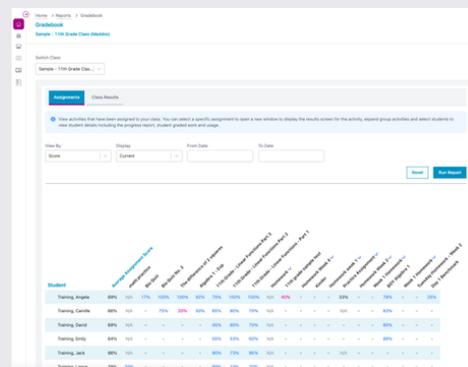
Item Analysis Tab in the Assessment Results

- Item Analysis, when accessed via the assessment bank, displays the most recent attempt. Item Analysis, when accessed via the assignment bank, displays the highest score attempt.



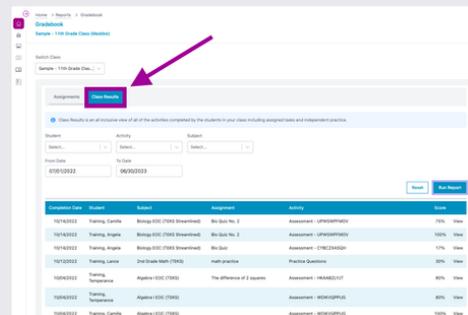
Gradebook Report

- Track results for assessments and assignments.
- Class Results is an all-inclusive view of all of the activities completed by the students in your class, including assigned tasks and independent practice.
- Teachers can also view the individual activities completed by students within Liftoff, including scores and details.



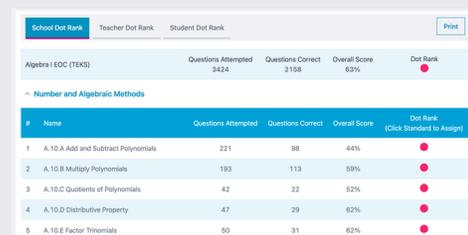
Class Results Tab

- This will show all results. Even if there are multiple attempts for a single student, you can view each individual attempt.
- Based on the subjects associated with the class, this will show all results for both assigned activities and independent practice for each student in the class.



Progress Report

- See how students are progressing in a specific subject area in real time with the color-coded dot rank system.
- The cumulative data is broken down by standard and the report can be filtered by class, date range, and source. Admins can see school-wide progress reports by teacher and class.



Grades 6–12

- Set up classes
- Create custom assessments
- Track progress and grades
- Remediate and review

Set Up Classes

Use the "Create New Class" link to set up your classes (you can even share your class with other teachers), assign subject areas, and add students. If you prefer, students can join your class from their homepage instead of using the code provided by their teacher.

Create Custom Assessments

Create formative and summative assessments as well as a variety of activities, including practice questions and instructional videos. In our assessments, you can include a variety of technology-enhanced items or build your own with our teacher-authored questions feature.

- Create and assign a pre-test prior to each unit. When building your assessment, choose questions that align with the standard you are teaching.
- Teachers can create and assign post-tests after each unit and differentiate by DOK levels.

Track Progress and Grades

Use the Assessment Results analysis page to drive instruction. (Click [here](#) to learn how to view assessment results.) Refer to your gradebook for a snapshot of the results. Your class progress report shows average scores by standard.

Remediate and Review

Identify gaps in the assessment results to create bell ringers and assignments. You can also assign custom assignments based on student weaknesses (weekly). By using the progress report or the results report of an assessment, you can assign Quick Click Remediation. Click [here](#) to learn more.

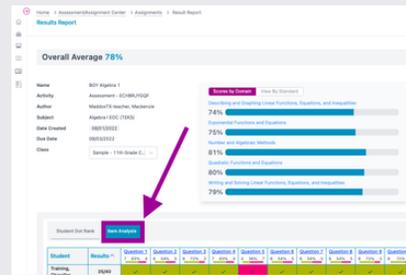
The screenshot displays the Progress Learning dashboard. On the left is a sidebar with navigation links: Home, Class Center, Assessment/Assignment Center, Instructional Resources, and Reports. The top navigation bar includes Product Feedback, Help, Student Messaging, and the user profile for Alex TurnerTX (teacher). The main content area features a 'Shortcuts' section with links to My Assignments, My Assessments, Class Management, and Assignment Center. Below this is a 'Class Name' list with three entries: Sample - 11th Grade Class (Maddox), Sample - 1st grade class (Pitrof), and Sample - 3rd Grade Class (Baker). The 'My Assignments' calendar view shows a weekly grid from Monday 25 July to Sunday 31 July. Assignments are listed for Tuesday 26 July (Week 1 Homework Class, 3rd Grade Mathematics), Wednesday 27 July (Tuesday Homework - Week 2, Algebra I EOC), Thursday 28 July (Week 1 Homework Class, 1st Grade Math), and Friday 29 July (Social Studies Group Review, 7th Grade Social).

Suggested Reports for 2nd–12th Grade

Once students have completed beginning-of-year assessments or benchmarks, you can pull the following reports to monitor their progress.

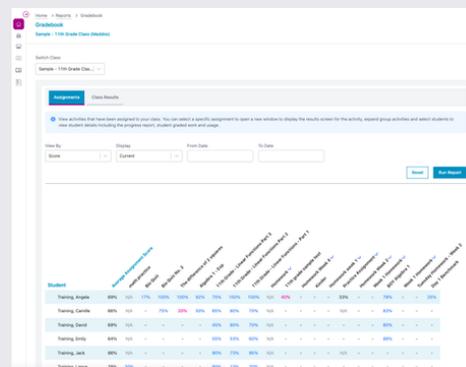
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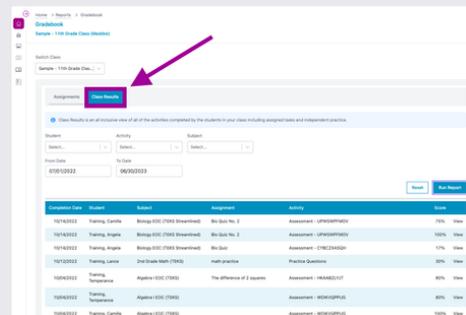
Gradebook Report

- Track results for assessments and assignments.
- Class Results is an all-inclusive view of all of the activities completed by the students in your class, including assigned tasks and independent practice.
- Teachers can also view the individual activities completed by students within Liftoff, including scores and details.



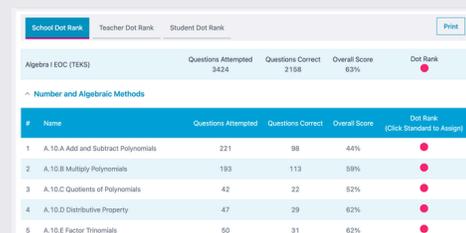
Class Results Tab

- This will show all results. Even if there are multiple attempts for a single student, you can view each individual attempt.
- Based on the subjects associated with the class, this will show all results for both assigned activities and independent practice for each student in the class.



Progress Report

- See how students are progressing in a specific subject area in real time with the color-coded dot rank system.
- The cumulative data is broken down by standard and the report can be filtered by class, date range, and source. Admins can see school-wide progress reports by teacher and class.



Ways to Engage Students in Their Progress

Alien Ranking Bulletin Board (Kindergarten-5th Grade)

An Alien Ranking Bulletin Board is a fun way to get your students motivated to master their state standards and finish the school year strong. [Here](#) are a few different ideas on how to keep your students motivated in their learning with an Alien Ranking Bulletin Board.

Note: 6th-8th grade classes can also use these resources with Liftoff.



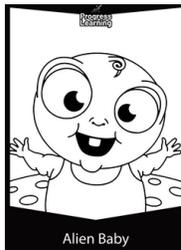
[Download 2024-2025 Alien Ranking Cards](#)



[Download 2024-2025 Prestige Alien Ranking Cards](#)



[Download certificates to celebrate new levels!](#)



[Download coloring sheets to celebrate success!](#)



Galaxy Star Challenge (Kindergarten-8th Grade)

Motivate students to use Progress Learning and Liftoff with a [Galaxy Star Challenge](#). Track how many Galaxy Stars students have earned and celebrate growth and mastery of their learning standards. Click [here](#) to learn more.

Green Dot Challenge (Kindergarten-12th Grade)

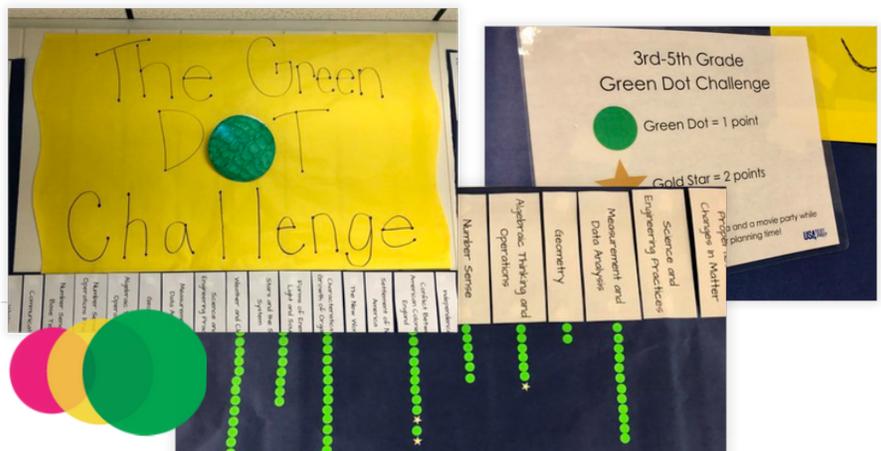
The Green Dot Challenge is a way for teachers to individualize a student's learning by breaking down each standard. Through progress monitoring and one-on-one conferences, teachers and students are able to identify areas a student should focus on. Use your Progress Report to set goals, then have your students navigate to their Practice pages to work on a variety of activities to meet those goals. Click [here](#) to learn more.

Elementary students can use their Focus Areas to help identify their pink and yellow areas that need additional practice.

Example Goals for Students

- Answer 20 questions for 1 standard with a pink dot (Total Attempted)
- Improve 3 standards from yellow dots to green dots
- Achieve green dots for 5 standards with no data
- Complete all videos and 10 questions for 2 standards with pink dots

Click [here](#) to learn how to implement with all leveled learners.



Goal Setting With Focus Areas

Focus Areas

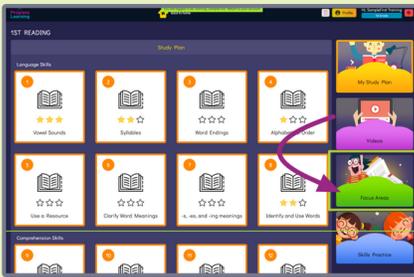
Focus Areas are individualized learning plans that identify which standards students need further practice on. These standards will be identified in pink as Critical Need for Study or yellow as Approaching Mastery.

Focus Areas are cumulative and incorporate student data from all questions answered within all activities on the platform. Standards will appear in a student's Focus Areas section once at least two questions have been answered if the overall performance on the standard is less than 80%.

To populate the Focus Areas, students must answer at least two questions on a particular standard within the following activity types:

- Study Plan practice sessions
- Focus Areas sessions
- Subject and Domain practice tests in the Study Plan
- Assessments and Assignments
- Premium Assessments including diagnostic pre- and post-tests
- Additional Practice identified in Graded Work
- (Skills Practice is excluded)

K-1st Grade



2nd-5th Grade

Standard	Level	Learn	Practice	Overall Score (on activities)	Questions Answered
5.0A1	Grade 1 and 2 (2nd)	Approaching	Approaching	75%	8
5.0A2	Grade 1 and 2 (2nd)	Approaching	Approaching	75%	27
5.0A3	Grade 1 and 2 (2nd)	Approaching	Approaching	75%	27
5.0A4	Grade 1 and 2 (2nd)	Approaching	Approaching	75%	27
5.0A5	Grade 1 and 2 (2nd)	Approaching	Approaching	75%	27
5.0A6	Grade 1 and 2 (2nd)	Approaching	Approaching	75%	27
5.0A7	Grade 1 and 2 (2nd)	Approaching	Approaching	75%	27
5.0A8	Grade 1 and 2 (2nd)	Approaching	Approaching	75%	27
5.0A9	Grade 1 and 2 (2nd)	Approaching	Approaching	75%	27
5.0A10	Grade 1 and 2 (2nd)	Approaching	Approaching	75%	27

6th-12th Grade

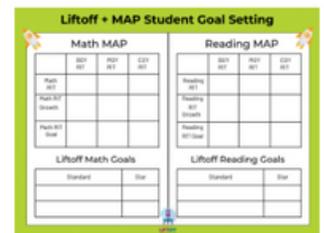
Name	Overall Skill Rank (on tests for all activities)	Questions Answered	Videos	Questions
[7.2A] Clarify Meanings	10	3	0/1/0	0
[7.5.B] Generate Questions	10	10	0/0/0	0
[7.3.B] Analyze and Evaluate	10	10	0/0/0	0
[7.3.E] Analyze and Evaluate	10	10	0/0/0	0
[7.5.C] Predictions	10	3	0/0/0	0



Goal Set with Students

Empower students to identify areas for growth and mastery with Focus Areas and these goal-setting resources. These downloadable resources can be downloaded within the Student Activities section of Instructional Resources in your Teacher Dashboard.

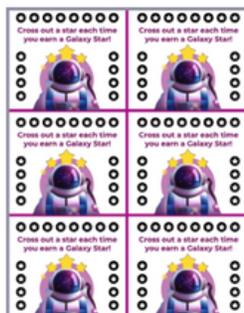
Goal-Setting Templates



Student Encouragement Cards

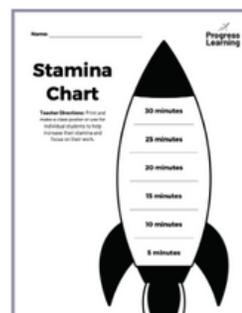


Mastery Punch Cards



Student Trackers Template

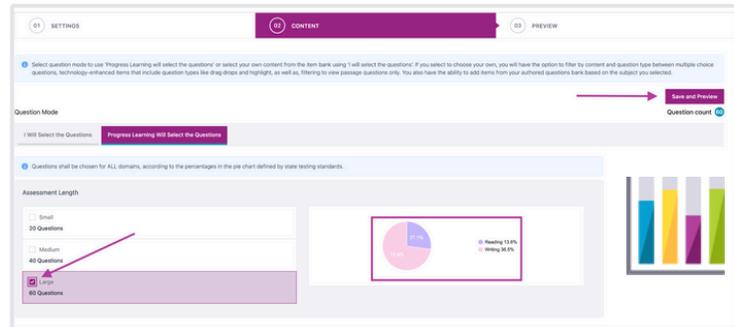
Stamina Chart (1 page)



6-12 Student Data Goal Sheet

Some students in 2nd–8th grade may benefit by keeping both Liftoff and Progress Learning active. Students who are still working on filling in below-grade-level gaps can work in Liftoff during intervention time or tutoring but can also participate in mastering on-grade-level topics within Progress Learning as they prepare for on-grade-level state assessments.

Sometime in the late fall before winter break, teachers can create pre- and post-tests to track progress each week or bi-weekly. To learn how to create your own benchmark or diagnostic, click [here](#).



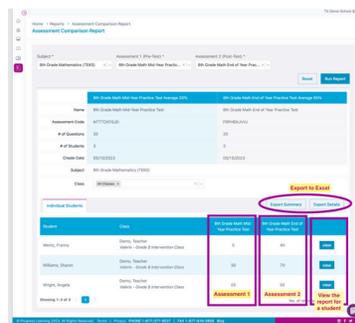
Set goals with students to turn yellow/pink standards to green or earn Galaxy Stars at the elementary level. Click [here](#) to download student data goal-setting templates.

Once students have completed their diagnostic tests, you can pull the following reports to monitor their progress.

First Name	Last Name	Student ID	School	Grade	Teacher	Class	Date	Elapsed Minutes
Vicent	Craig		TX Demo School	3	Demo Teacher	Valeis - Grade 3 Class	10/20/2022 12:42:51	00:02:1
Elliot	Forney		TX Demo School	3	Demo Teacher	Valeis - Grade 3 Class	10/20/2022 12:48:54	00:02:1
Marina	Thomas		TX Demo School	3	Demo Teacher	Valeis - Grade 3 Class	10/20/2022 13:24:02	00:02:1
Rita	Valdez		TX Demo School	3	Demo Teacher	Valeis - Grade 3 Class	10/20/2022 13:26:31	00:01:2
Viola	Walker		TX Demo School	3	Demo Teacher	Valeis - Grade 3 Class	10/20/2022 13:31:39	00:04:2

Assessment Results Report

The data shown contains student results down to the standard for each assessment.



Assessment Comparison Report

You can click on the "View" button next to any student and see a comparison report for a single student. The single-student view has an easy-to-read bar graph format that shows growth over time for each domain and standard.

Progress Report

View the cumulative current scores for all student activities by subject down to state standard and track Dot Ranking.

Instructional Resources within the Teacher Dashboard:

Use the Bell Ringer to display a warm-up question. Click any feature in "Printable Resources" for printer-friendly review materials, including ready-made worksheets with answer keys.

SPRING IMPLEMENTATION

- Set data goals with students
- Create pre- and post-tests to track progress during the semester
- Assign Quick Click Remediation

Set Data Goals with Students

These data sheets and templates are designed to empower your students to set their own learning goals and track their progress. They can be used to develop specific goals between student and teacher.

Teachers will work with individual students to select:

- 1-2 goals to master
- How goals will be practiced
- When goals will be measured for progress

Once a goal has been mastered, the teacher will repeat this process with the student and celebrate their success.

DATE	STANDARD	CURRENT DATA	GOAL	GOAL MET?	# OF GREEN DOTS	# OF STARS
MARCH 15-19						
3/16	(SS1H1) Historical Figures	50% (2/4)	Increase percentage from 50% to 75%	<input type="checkbox"/>	0	0
3/16	(SS1G1) Time & Place	0% (0/1)	Increase exposure to content. Go from answering 1 questions to 25.	<input type="checkbox"/>	0	0
3/16	(SS1G2) Maps & Globes	50% (1/2)	Complete all videos and performance tasks (with scores over 66%) for 2 standards with pink dots	<input type="checkbox"/>	0	0
3/16	(SS1G3) Major Earth Features	50% (2/4)		<input type="checkbox"/>		
3/16	(SS1CG1) Positive Character Traits	75% (3/4)		<input type="checkbox"/>		
3/16	(SS1CG2) Patriotic Songs	100% (1/1)		<input type="checkbox"/>		
3/16	(SS1E1) Goods And Services	0% (0/1)		<input type="checkbox"/>		
3/16	(SS1E2) Scarc			<input type="checkbox"/>		
3/16	(SS1E3) Produ			<input type="checkbox"/>		
3/16	(SS1E4) Earni			<input type="checkbox"/>		
Domain Totals						
3/26	(SS1H1) Histor					
3/26	(SS1G1) Time					
3/26	(SS1G2) Maps					

Subject Area: _____ Name: _____

Count the total number of dots you currently in this subject area and note the totals below.

Total Pink	Total Yellow	Total Green

Choose a standard you would like to improve on and list the standard below:

Current Dot Rank:

Pink
 Yellow
 Green

How I will improve my Dot Rank:

1	
2	
3	

Date I will review if I achieved my Dot Rank Goal: _____

Legend: Gray dot: No questions answered, Pink dot: < 65%, Yellow dot: 65-79%, Green dot: 80%

Create a copy of the **Green Dot Challenge Google Sheet**

[Click here](#)

Download **Student Data Goal Setting Templates & Intervention Choice Boards**

[Click here](#)

Create Pre- and Post-Tests to Track Progress During the Semester

Easily create pre-built assessments to track progress of standards. When creating an assessment, select "Question Quick Pick." This will save time on planning and creating assessments.

If this is a state-tested subject, the blueprint is that of the state test. If this is a non-state-tested subject, the blueprint is divided evenly based on the number of standards in each domain.

To learn more on how to create a diagnostic assessment, [click here](#).

Assign Quick Click Remediation

After students complete assessments or assignment practice, you can quickly remediate and clarify misconceptions or recover gaps in their learning with Quick Click Remediation.

Quick Click Remediation will automatically remove any students who scored 80% or higher on all standards for that assignment. You can assign students who scored 80% or higher more practice for review; however, those students will not be included for follow-up remediation.

Quick Click Remediation can be assigned through the Progress Report and the Assignment Results Report.

To learn more about how to assign Quick Click Remediation, click [here](#).

To learn more about how to view questions assigned and results from Quick Click Remediation, click [here](#).

The screenshot shows the 'Assign Remediation' interface. At the top, there are tabs for 'Grade Constructed Response', 'School Dot Rank', 'Student Dot Rank', 'Completion Status', 'Item Analysis', 'Item Analysis Beta', and 'Assignment Mastery'. A message states: 'Your assignment results will show the student's best result. You can access details on each attempt by searching in the Class Results tab of your Gradedbook.' Below this is a table of student scores for various standards. A modal window titled 'Assign Additional Practice' is open, showing options to select up to 3 areas of weakness (One Weak Area, Two Weak Areas, or Three Weak Areas), assignment dates (Start Date and Due Date), and a list of students to be assigned remediation. The 'Assign' button is highlighted with a red arrow.

Teachers and **School Admins** can request subjects through Instructional Resources.

The screenshot shows the 'Request Trial' dialog box. The text inside reads: 'Request Trial. This subject is not currently included in your subscription. Would you like to submit a request for a 30 day trial?'. There are 'Request Trial' and 'Cancel' buttons at the bottom.

District Admins, School Admins, and **teachers** can request subjects from their Account tab via School Center > Account Information.

The screenshot shows the 'Admin, Progress' interface. It displays a list of 'Purchased Licenses' and 'Additional Licenses for purchase'. The 'Request Trial' button is highlighted with a red arrow.

- Incorporate instructional activities into curriculum
- Assign a middle-of-year or state practice assessment
- Continue to assign Quick Click Remediation

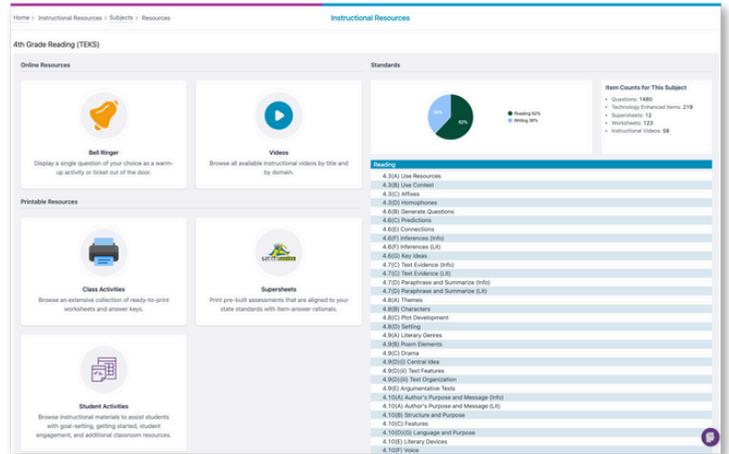
Incorporate Instructional Activities into Curriculum

Progress Learning Instructional Resources are useful as warm-ups, mini-lessons, sub plans, stations, and remediation/ enrichment activities.

Bell ringers and video lessons are available for teachers to incorporate as initial engagement for the day or the start of a unit.

Printable resources such as class activities and Supersheets are searchable by title or keyword, and provide support for independent or group practice.

Student activities include worksheets, Venn diagrams, labs, graphic organizers, etc.



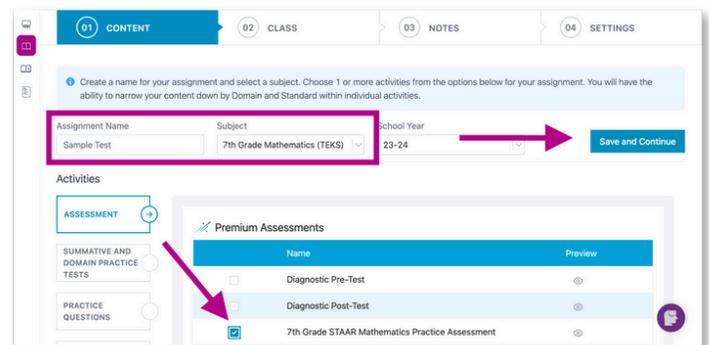
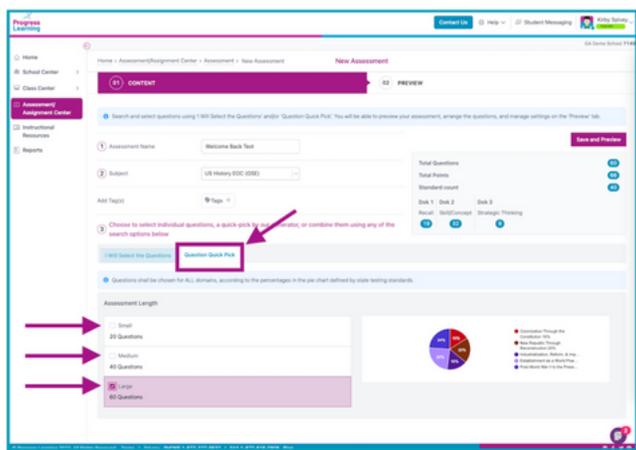
To learn more about instructional resources, click [here](#).

Assign a MOY or State Practice Assessment

In the Assessment Builder, use the "Question Quick Pick" feature to quickly create a summative assessment that can also be used as a diagnostic. The platform will automatically select questions to create an assessment that is similar to your state test.

Pre-Built State Practice Assessments are now available for select states in Progress Learning! Teachers can use the Assignment Builder to assign mock state assessments.

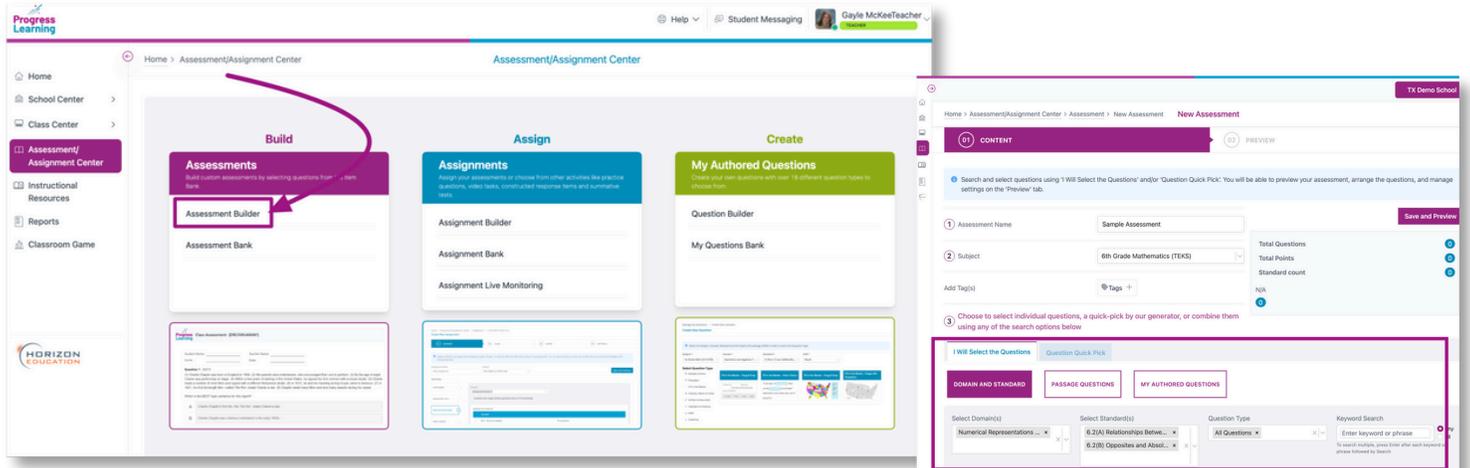
Click [here](#) to learn more and see if your state has access.



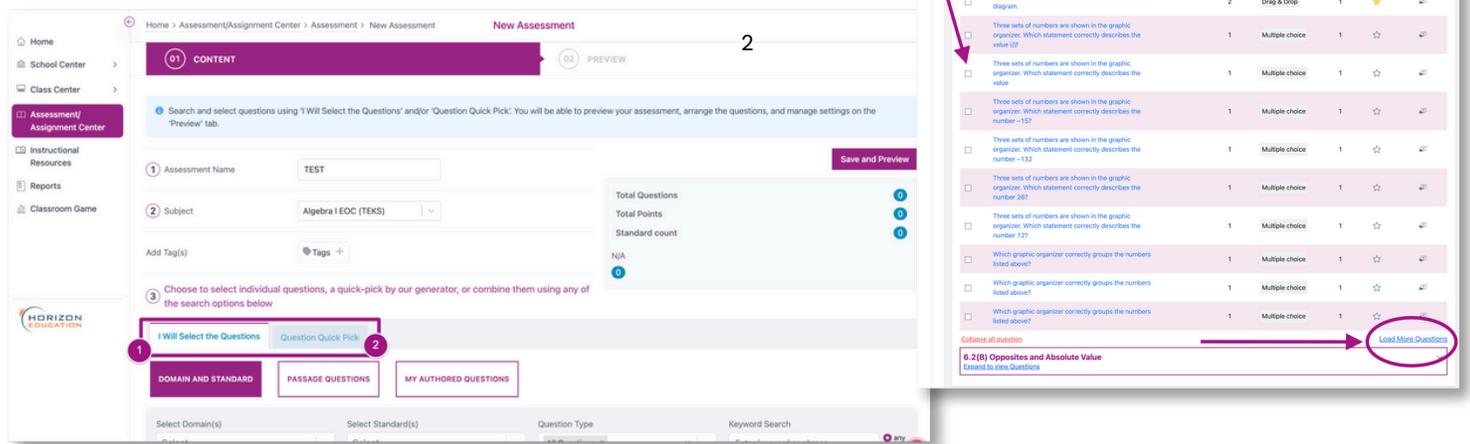
Build Your Own Custom, Benchmark Assessments

Benchmark assessments are a great way to measure student progress and make sure instruction is on track to meet those end-of-year goals. Mid-year benchmarks, in particular, give teachers valuable insights into how well students have grasped what's been taught so far and help identify areas where extra support might be needed.

With our assessment builder, you can easily create benchmarks tailored to the specific standards and topics you've covered in your classroom. This makes the assessments more accurate and meaningful for your students. By focusing on relevant content, you can save time, pinpoint learning gaps, adjust instruction, and provide the right support—helping every student move closer to success.

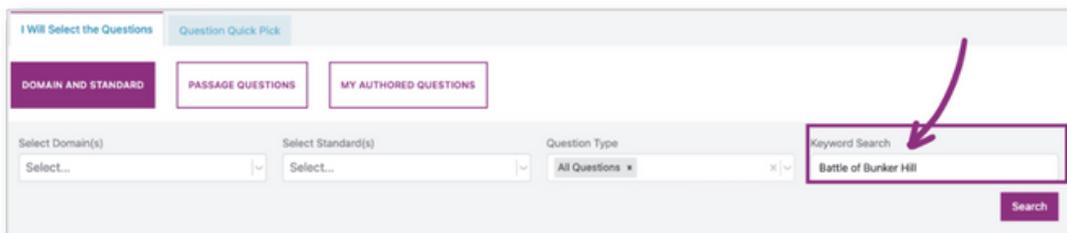


Select your own questions or “quick pick” questions based on domain and standard.



Assessment Keyword Search

In addition, you can easily navigate the Assessment Builder with a new, specialized filter. This filter allows you to do a quick keyword search across the Progress Learning item bank for the selected subject.



- Continue to motivate and engage with the Green Dot or Galaxy Star Challenge
- Incorporate our new classroom game, Think or Swim
- Accelerate test prep with Liftoff and Focus Areas
- Use Item Analysis
- Plan for end-of-year review

Launching a Galaxy Star/Green Dot Challenge

While rewards are built into the program for students to earn throughout the year, many teachers have designed their own ways to incentivize their classes. Below are a few ideas to generate inspiration.



Alien Ranking Cards (K-5 and Liftoff)

Celebrate student achievement by creating a Progress Learning Bulletin Board showing Alien Rankings and/or Galaxy Stars! This will help engage every student as they earn Galaxy Stars and increase their ranking in Elementary Progress Learning (K-5th) or Liftoff (2nd-8th)! Click [here](#) to learn more.

Galaxy Star Challenge

Motivate students to use Progress Learning and Liftoff with a Galaxy Star Challenge. Track how many Galaxy Stars students have earned and celebrate growth and mastery of their learning standards.



Green Dot Challenge

The Green Dot Challenge is a way for teachers to individualize a student's learning by breaking down each standard. Through progress monitoring and one-on-one conferences, teachers and students are able to identify areas a student should focus on. Teachers can download each student's progress report to track which standards need review.

The Green Dot Challenge provides a cumulative view of student progress, showing how they're mastering skills over time. Galaxy Stars, on the other hand, are earned based on individual assignments and grow with each completed task, offering immediate rewards for specific achievements.

DATE	STANDARD	CURRENT DATA	GOAL	GOAL MET?	# OF GREEN DOTS	# OF STARS
MARCH 15-19						
3/16	(SS111) Historical Figures	50% (2/4)	Increase percentage from 50% to 75%	<input type="checkbox"/>	0	0
3/16	(SS101) Time & Place	0% (0/1)	Increase exposure to content. Get from answering 1 questions to 20.	<input type="checkbox"/>	0	0
3/16	(SS102) Maps & Globes	50% (1/2)	Complete all videos and performance tasks (with scores over 65%) for 2 standards with pink dots	<input type="checkbox"/>	0	0
3/16	(SS103) Major Earth Features	50% (2/4)		<input type="checkbox"/>		
3/16	(SS1021) Positive Character Traits	75% (3/4)		<input type="checkbox"/>		
3/16	(SS1022) Patriotic Songs	100% (1/1)		<input type="checkbox"/>		
3/16	(SS1E1) Goods And Services	0% (0/1)		<input type="checkbox"/>		
3/16	(SS1E2) Scarcity	100% (1/1)		<input type="checkbox"/>		1
3/16	(SS1E3) Producers & Consumers	100% (1/1)		<input type="checkbox"/>		1
3/16	(SS1E4) Earning And Spending	100% (2/2)		<input type="checkbox"/>		1
Domain Totals:		62% (13/21)				3
MARCH 22-26						
3/26	(SS111) Historical Figures		Increase percentage from 50% to 75%	<input checked="" type="checkbox"/>		
3/26	(SS101) Time & Place		Increase exposure to content. Get from answering 1 questions to 20.	<input checked="" type="checkbox"/>		
3/26	(SS102) Maps & Globes		Complete all videos and performance tasks (with scores over 65%) for 2 standards with pink dots	<input checked="" type="checkbox"/>		

Download and print the Progress Report for your students

[Click here](#)

Learn how to use the Green Dot Challenge with elementary students

[Click here](#)

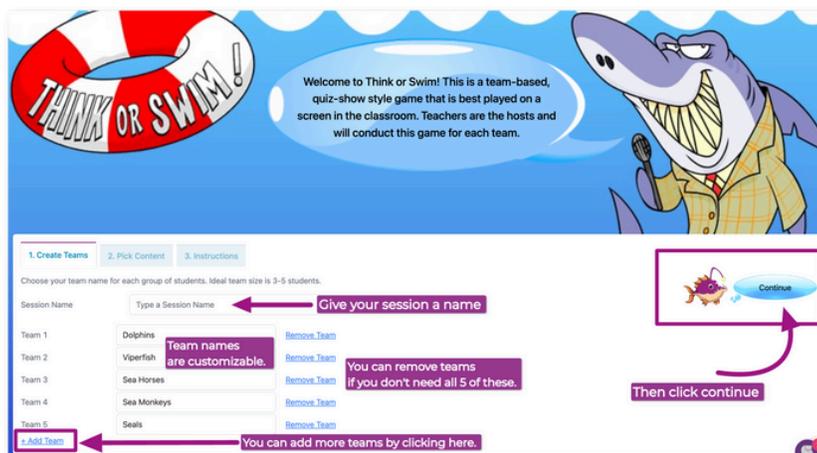
Learn how the Green Dot Challenge can be adapted for all learners

[Click here](#)

Introducing: Think or Swim

A new interactive classroom game!

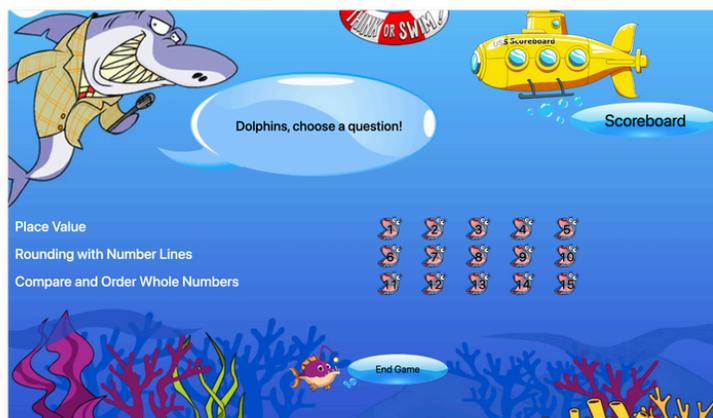
Think or Swim is a new interactive game for all grade levels that makes practice fun for the whole class. This is a projector-based game in which the class is split up into teams and plays a “quiz show” game that the teacher “hosts.”



Think or Swim is an interactive game that lets you add variety to students’ normal routines. It is a fun way to get students excited about standards-aligned practice that will actually be helpful to them. Use Think or Swim to review the lessons they have learned in a day, week, month, or even to review the trickiest topics before end-of-year assessments.

Teachers can launch a Think or Swim game by clicking “Classroom Game” on the left-hand side of the menu options of the Teacher Dashboard. Once you are in the game, you’ll want to create a session. You can create a session on the fly, or you can create one beforehand to have ready for later. When you create a session, you’ll have to add the following information:

- **Session name:** We recommend something like “Math review” or naming the session after a certain subject to review a few standards in one subject at once. You can always add more sessions for other subjects.
- **Team names:** You can choose the number of teams you need (we recommend 3–5 students per team) and add or remove teams as necessary to fit your class. You can also use the default sea creature team names or let students choose their own.



Once you have created the session and teams, follow these steps to add questions:

- 1 Click the blue “Continue” bubble on the right-hand side and start adding questions.
- 2 Click the dropdown to select a subject. This will then show you the domains.
- 3 Select a domain to see the standards in that domain.
- 4 Choose standards to review. You can choose up to 5 standards for each game, and you can choose standards across various domains in a particular subject. Each standard you choose will have 5 questions. So, for example, if you choose 3 standards, there will be 15 total questions.

When you have a game set up and ready to go, you can click “Save for later” or “Save and begin” to start immediately.

Accelerate Spring Test Prep with Liftoff

Spring semester is the perfect time to make significant strides in preparing your students for end-of-year testing. For students struggling to master on-grade-level standards, foundational skills may need reinforcement. That’s where Liftoff, our adaptive intervention program, comes in.



LIFTOFF
Adaptive Intervention

Liftoff identifies each student’s areas of weakness in math and reading and creates personalized learning paths to target those specific needs. By focusing on foundational skills, students can build the groundwork they need to succeed with on-grade-level concepts.

How Liftoff works



Personalized Learning Paths: Students work independently on customized lessons based on their unique gaps in understanding.



Motivational Progress Tracking: Liftoff’s game-like system encourages students to “get their rockets to the top Galaxy” by mastering essential below-grade-level skills.



Targeted Practice: Provides a structured approach to remediation, ensuring no student misses critical basics.

Assignments

All upcoming and past due assignments are displayed here. You can also access your saved activities to complete later.

Diagnostics

There are 7 diagnostic assessments. There are 4 assessments in math and 3 assessments in reading. The diagnostics only need to be taken one time during the school year. These assessments will identify any topics you need to review and practice.

My Galaxies

After you complete a diagnostic assessment in math or reading, you will have practice in “My Galaxies.”

The screenshot shows the Liftoff interface with several sections:

- Assignments:** A row of five cards: "Allen Ranking" (blue), "Allen Avatar" (green), "11984 Galaxy Stars" (purple), "230 Rockets" (blue), and "634 Blasters" (orange).
- Diagnostics:** A table with the following data:

Header	Subject	Total Answered	Total Correct	Overall Score	Action
Computations and Algebraic Relationships	Liftoff TX Math 2-5	0	0	0%	Start
Numerical Representations and Relationships	Liftoff TX Math 2-5	18	14	78%	Completed
Geometry and Measurement	Liftoff TX Math 2-5	14	7	50%	Completed
Data Analysis and Monetary Transactions	Liftoff TX Math 2-5	8	7	88%	Completed
Foundational Language Skills: Vocabulary	Liftoff TX Reading	0	0	0%	Start
Author's Purpose and Craft	Liftoff TX Reading	0	0	0%	Resume
Multiple Genres	Liftoff TX Reading	0	0	0%	Start

My Galaxies: A pink box containing two buttons: "Liftoff TX Reading" and "Liftoff TX Math 2-5".

Set a goal to help your students achieve their full potential by challenging them to reach the top Galaxy before the semester ends. Don’t skip the foundational skills that make end-of-year testing success possible. With Liftoff, intervention becomes both effective and engaging—helping every student reach new heights!

Accelerate Spring Test Prep with Focus Areas

Focus Areas are individualized learning plans that identify which standards and skills students need further practice on. These standards will be identified in pink as Critical Need for Study or yellow as Approaching Mastery.

Students will work towards earning an 80% or higher across all activities in Progress Learning to master each standard. This Focus Area individualized learning plan will be a culmination of activities from assignments, assessments, and practice from the Study Plan.



K-1st Grade Focus Areas

2nd-5th Grade Focus Areas

STANDARD	NAME	LEARN	PRACTICE	OVERALL SCORE (ALL ACTIVITIES)	QUESTIONS ANSWERED
3.6(E)	Connections		Resume	75 %	4
3.11(D)	Conventions		Resume	75 %	4
3.2(B)	Spelling	Learn 0/2	Start	67 %	3
3.9(C)	Drama		Start	67 %	3
3.9(E)	Argumentative Texts	Learn 0/1	Start	67 %	3
3.3(B)	Use Context	Learn 0/4	Resume	33 %	3
3.7(D)	Paraphrase and Summarize (Info)	Learn 0/1	Start	33 %	3
3.9(B)	Poetry Elements	Learn 0/3	Start	25 %	4
3.10(A)	Author's Purpose and Message (Info)	Learn 0/1	Start	0 %	3

Students can master the standards in their Focus Areas by reviewing videos and questions under the Videos column and then completing 10 practice questions under the Questions column. Click [here](#) to learn more.



6th-12th Grade Focus Areas

Students will find their Focus Areas within their Study Plan. They will select the tab next to "Study Plan" to find which specific standards need further practice and review.

Name	Overall Dot Rank <small>Dot Rank for all activities</small>	Questions Answered	Videos	Questions
[B.5.B] Nucleic Acids and Cell Differentiation	75	16	0/4	0
[B.6.A] DNA	75	4	0/14	0
[B.7.A] Common Ancestry	67	6	0/4	0
[B.4.A] Prokaryotic and Eukaryotic Cells	50	22	0/2	0
[B.7.B] Fossil Record	50	6	0/2	0
[B.7.D] Elements of Natural Selection	33	6	0/1	0

Use Item Analysis

Use Item Analysis to target and identify what question types or questions within a standard are causing learning challenges for your students.

Here you can view the individual results for your class on the assignment or assessment. Each question is hyperlinked to click on and view the specific question details. You can also view the number of students who got each question right, wrong, partially correct, or left blank.

The new Item Analysis Beta tab has new enhancements to allow you to analyze your assessment result even further! To learn more, click [here](#).

Student	Results	Question 1 6.6A 80%	Question 2 6.6A 60%	Question 3 6.6B 25%	Question 4 6.6B 80%	Question 5 6.6B 60%	Question 6 6.6A 100%	Question 7 6.6C 60%	Question 8 6.6C 100%	Question 9 6.6C 80%
McKee, Elaine	26/34	B	A	A	B	A	P	A	A	A
McKee, George	27/34	B	D	D	B	A	P	B	A	A
McKee, Jerry	18/34	A	D	C	B	D	X	C	A	A
McKee, Kramer	32/34	B	A	D	C	A	✓	B	A	A
McKee, Newman	22/34	B	A	-	B	D	✓	B	A	D

Plan for End-of-Year Review

As the school year comes to an end, now is the perfect time to plan ahead and get ready for summer school! Check out our helpful end-of-year planning guide and checklist to get you started on your preparations and make sure you're ready for a successful summer.

[Download the checklist here.](#)

Teacher Directions: End of Year State Assessment Review

Spiral review plans:
The following schedule is a recommendation to review key academic strands for the 3 weeks leading up to your state assessment. Strategically choose 3 academic strands to focus on. You could choose academic strands that may be heavily tested, or maybe your class data has identified weak areas. The calendar template on page 2 is a suggestion and can be adapted to your state's testing schedule.

Days 1-4	Days 5-7	Days 8-10	Days 11-14
On the first day, review key content vocabulary with teacher selected activities, and use 3 days to review one academic strand with instructional strategies.	Review a second academic strand with instructional strategies.	Review a third academic strand with instructional strategies.	Use the last week of review prior to state testing to refresh and pump up your students. Review all academic strands and keep students engaged. Use this final week to also do read-alouds, watch inspirational videos, and set goals to boost their confidence and motivation to do their best.

All suggested linked activities come from [Lead4ward](#), and can be easily adapted to any state standard and are low-prep. Teachers can use these activities or develop their own.

Month Prior to State Assessment

Monday	Tuesday	Wednesday	Thursday	Friday
Review Vocabulary (1 day)	Review math, reading, science, or social studies academic strand #1 (3 days: Tuesday-Thursday)			Review math, reading, science or social studies academic strand #2 (3 days: Fri-Tues)
Continued... Review math, reading, science, or social studies academic strand #2 (3 days: Friday-Tuesday)		Review math, reading, science, or social studies academic strand #3 (3 days: Wednesday-Friday)		
Review spiraled standards for the subject area (5 days) All Week: Incorporate some motivation and confidence-building activities				

End-of-Year State Assessment Review

Maximize your preparation for state assessments with our strategic 3-week schedule! This schedule asks you to pinpoint three crucial academic strands, whether they're high-stakes topics or areas flagged by your class data. By dedicating focused time to these key strands, you're honing in on the core areas that could make all the difference. [Download the schedule here.](#)

- Celebrate progress and find ways to motivate and engage students
- Continue to promote the Green Dot Challenge
- Assign weekly practice with Quick Click Remediation

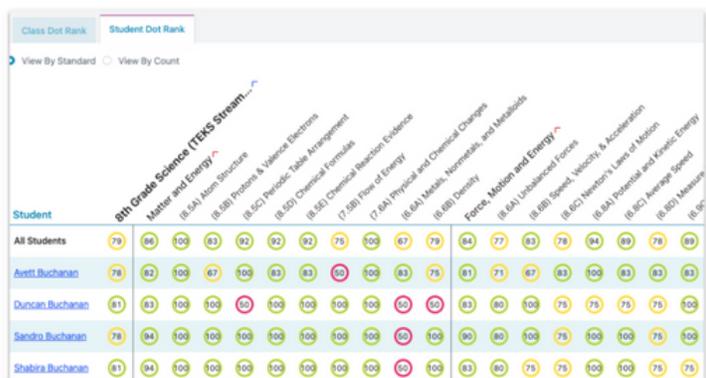
Celebrate Progress and Find Ways to Motivate and Engage Students

While rewards are built into the program for students to earn throughout the year, such as tokens to use in our Game Arcade, many teachers have designed their own ways to incentivize their classes. Click [here](#) to learn more.



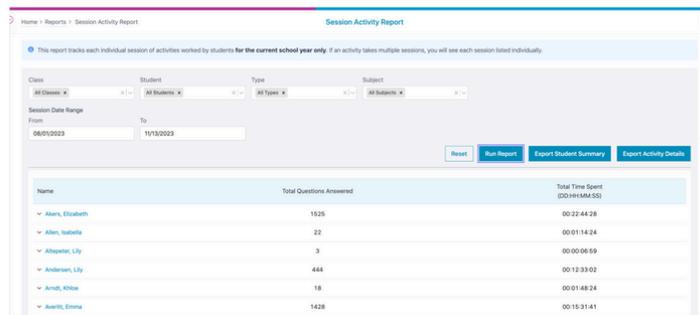
Continue to Promote the Green Dot Challenge with the Progress Report

Use the Progress Report to help track mastery of standards with the Green Dot Challenge.



Motivate Students with the Session Activity Report

If you need another option to track student engagement and encourage practice, teachers can use the Session Activity Report to track the time spent, the number of questions answered, or the number of questions correct for every session or each subject, standard, and activity type.



Assign Weekly Practice with Quick Click Remediation

After students complete assessments or assignment practice, you can quickly remediate and clarify misconceptions or recover gaps in their learning with Quick Click Remediation.

To learn more about how to assign Quick Click Remediation click, [here](#).

To learn more about how to view questions assigned and results from Quick Click Remediation, click [here](#).

Celebrate Progress and Find Ways to Motivate and Engage Students

If you need another option to promote student engagement and encourage practice, teachers can use the Usage by Subject report to track which grade and subject is using Progress Learning the most. Track by number of activities completed, total time, or total questions answered.

Pull the report weekly and celebrate the top-ranked teams! Click [here](#) to learn more.

Home > Reports > Galaxy Star Report

Galaxy Star Report

Subject: 3rd Grade Reading (TEKS) | Class: 3rd Grade Class (Baker) | Grade: All Grades | Alien Rankings: All

Note: You must select a Grade and/or a Class to run this report

Buttons: Reset, Run Report, Export Data

Name	3rd Grade Reading (TEKS) Achievements		Achievements Across All Subjects				Certificate
	3rd Grade Reading (TEKS) Stars Earned	3rd Grade Reading (TEKS) Possible Stars	Total Stars Earned	Total Possible Stars	Current Alien Ranking	Date Earned	
Training, Andrea	0	114	25	342	Alien Cowboy	10/13/2023 08:53:22 AM	[Download]
Training, Ashley	0	114	9	342	Space Cadet		[Download]
Training, Bob	0	114	0	342	Space Cadet		[Download]
Training, Cutter	0	114	2	342	Space Cadet		[Download]
Training, Danny	2	114	2	342	Space Cadet	07/31/2023 09:22:22 PM	[Download]
Training, Jesse	0	114	5	342	Space Cadet		[Download]
Training, Jodie	0	114	0	342	Space Cadet		[Download]

Alien Ranking Cards or Galaxy Star Challenge Report to Use (K-5 and Liftoff)

Celebrate student achievement by creating a [Progress Learning Bulletin Board](#) showing Alien Rankings and/or Galaxy Stars!

Use the Galaxy Star Report to track Galaxy Stars earned or Alien Ranking levels achieved!

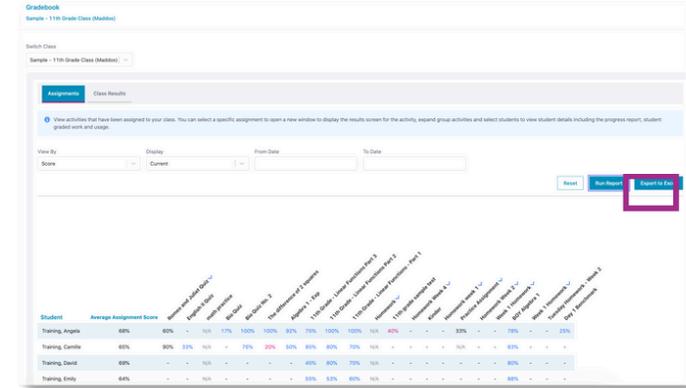
LIFTOFF REPORTS

- Liftoff Diagnostic Report: This report tracks the performance of each student in Liftoff diagnostic for the selected subject and domain. [View Report]
- Liftoff Individual Diagnostic Report: This report tracks the performance of a student in a diagnostic for the selected topic & level. [View Report]
- Liftoff Detail Growth Report: This report tracks the performance of a student including the starting level based on the diagnostic/NWEA result to the current level achieved through practice by a student for each domain of a subject. [View Report]
- Liftoff Class Galaxy Summary Report: Select a class to view student galaxy level by domain. [View Report]
- Liftoff Galaxy Star Report**: This report tracks the performance of students using Liftoff™ by tracking the # of Galaxy stars earned out of the total stars per subject and current alien ranking across all subjects. You are also able to print certificates to reward students as they move up in Alien Rank. [View Report]
- Liftoff Usage Report: Track the time spent practicing in Liftoff by Grade and Class for the school down to a single student. [View Report]
- Liftoff Activity Report: View the individual activities completed by students within Liftoff including scores and details. [View Report]

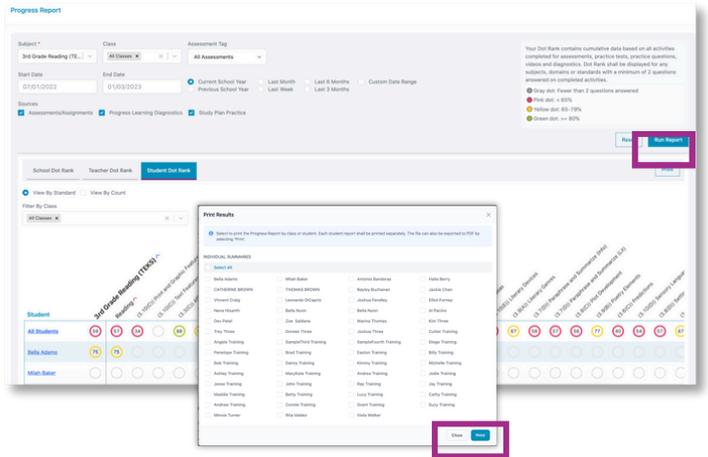
- Save reports
- Save assessments
- Archive or delete unused or unwanted assessments
- Communicate login information to parents to help mitigate summer learning loss

Save Reports

Export your gradebook and class results to Excel and save in case future analysis is needed. Click [here](#) to learn more.



Teachers can also export and save individual student progress reports using the print feature.

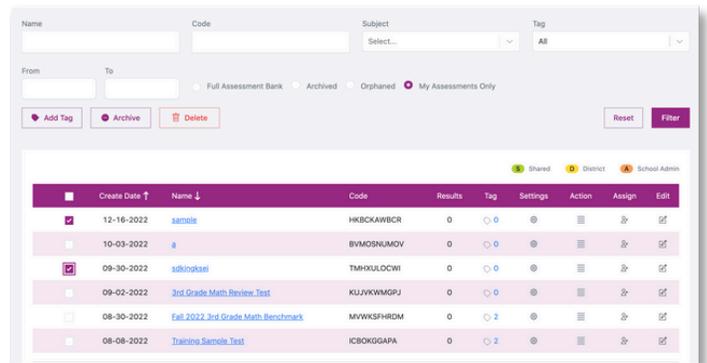


All Assessments Are Automatically Saved

Review all assessments in your library by clicking "My Assessments" in your Assessment/Assignment Center.

Archive or Delete Unused or Unwanted Assessments

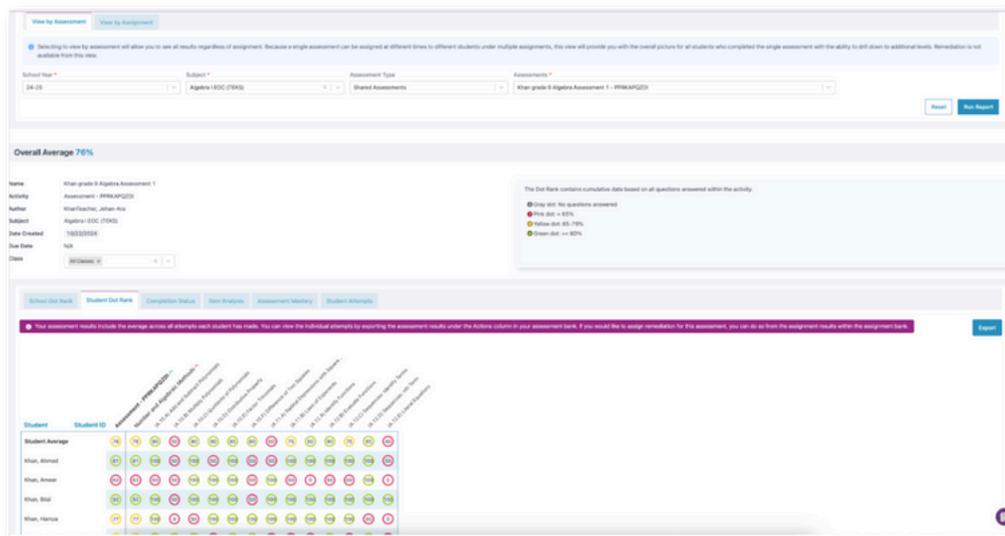
Navigate to your Assessment/Assignment Center and select "My Assessments." Here you can select any assessments in your library and then Archive or Delete.



Reports to Monitor Progress

Assessment Results and Assignment Results Report

Navigate to the Assessment/Assignment Center and click on "My Assessments" or "My Assignments." Click on the "Results" column next to the assignment or assessment you want to view.



Assessment Results Column

If there are multiple attempts, the Student Dot Rank tab will show the average score.

Results Report, when accessed via the assessment bank, displays the average score. Results Report, when accessed via the assignment bank, displays the highest score attempt.

Assignment Results Column

If there are multiple attempts, the Student Dot Rank tab will show the best attempt. This matches the data displayed in the gradebook.

Each student name is hyperlinked to view more detail on their best attempt.

Results Report, when accessed via the assessment bank, displays the average score. Results Report, when accessed via the assignment bank, displays the highest score attempt.

Student Report Card

This report allows you to analyze student results over time by subject. The graph is interactive. Click on the subject in the key at the top to hide or unhide that subject.



Progress Report and Quick Click Remediation

The screenshot shows the 'Progress Report' interface. At the top, there are filters for School Year (23-24), Subject (1st Grade Math (TEKS)), Class (1st grade class (Pitrof)), and Assessment Tag (All Assessments). Below these are fields for Start Date and End Date, and checkboxes for Sources: Assessments/Assignments and Study Plan Practice. A legend on the right explains the Dot Rank: Gray dot: Less than 2 questions answered; Pink dot: less than 65%; Yellow dot: 65-79%; Green dot: 80% or greater. There are 'Reset' and 'Run Report' buttons. Below the filters, there are tabs for 'Class Dot Rank' and 'Student Dot Rank', and a 'Print' button. The main content area shows a table for '1st Grade Math (TEKS)' with columns for Questions Attempted, Total Points Earned, Total Points Possible, Overall Score, and Dot Rank. A sub-section for 'Number and Operations' contains a table with columns for #, Name, Questions Attempted, Total Points Earned, Total Points Possible, Overall Score, and Dot Rank. The table lists six standards with their respective scores and dot ranks.

#	Name	Questions Attempted	Total Points Earned	Total Points Possible	Overall Score	Dot Rank (Click Dot Rank to Assign Remediation)
1	1.2(A) Recognize quantities	0	0	0	0%	Gray dot
2	1.2(B) Compose and decompose	5	3	5	60%	Pink dot
3	1.2(C) Represent numbers	5	2	5	40%	Pink dot
4	1.2(D)(E) Comparative Language	6	6.99	9	78%	Yellow dot
5	1.2(F) Order numbers	5	2	5	40%	Pink dot
6	1.2(G) Compare using symbols	6	9	9	100%	Green dot

Under "Class Dot Rank," you will see the data filtered with the standard details showing the questions attempted, questions correct, and overall score.

You can click on any of the yellow or pink dots next to a standard to assign remediation to any student who received an 80% or lower.

You can also filter and view data in the Progress Report by "Student Dot Rank."

In the "View by Standard" option, you can see a detailed view of results for individual students on specific standards. You can click the arrow to expand the academic topic and see the individual standards.

You can then click on a yellow or pink dot for an individual student to assign remediation.

The screenshot shows a dialog box titled 'Assign Additional Practice' for the standard '(A.3.E) Graph Transformations of Linear Functions'. It contains instructions: 'Select students to assign targeted remediation. Remediation is available for students with an average of less than 80%. You can view these assignments in 'My Assignments' from your Assessment/Assignment Center screen under the Remediation Assignments menu option.' Below this are fields for 'Assignment Dates' (Start Date and Due Date) and a list of 'Students' with checkboxes: Select All, Camille Training, David Training, Emily Training, Lance Training, and Michaela Traininn. There are 'Assign' and 'Close' buttons at the bottom right.

Ready to learn more?

Visit www.progresslearning.com or contact us at info@progresslearning.com