



WHAT'S NEW

2023-2024

Table of Contents



Student Features.....	3
Teacher Dashboard and Instructional Features.....	6
Assessment and Assignment Center.....	10
Reports.....	14
2023 Updates Snapshot.....	16

Student Features

Game Arcade for 6th-12th Grade Students

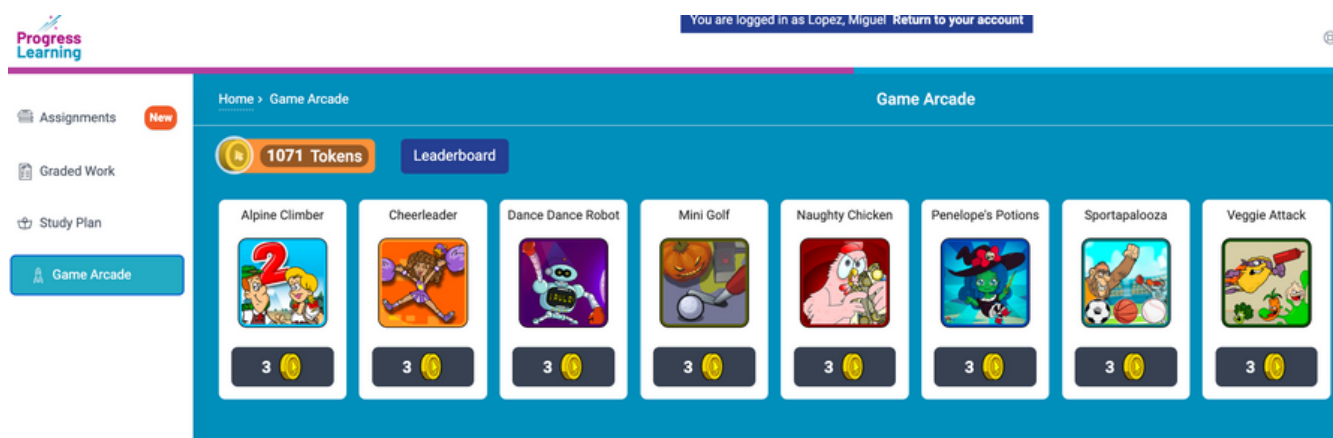


What is it?

Students in grades 6-12 are rewarded with tokens for completing activities in Progress Learning. Click [here](#) to learn how students earn tokens. The Arcade gives students the option to play reward games by spending tokens.

Where can I find this feature?

6th-12th grade students can access the Game Arcade by clicking on "Game Arcade" in the navigation menu on the left side of the screen. Click [here](#) to learn more.



How do students earn tokens?

Completing assignments:

- Assessments
- Practice Tests
- Practice Questions
- Video Assignments
- Constructed Response Assignments

Completing "Recommended Practice" in Graded Work:

- Videos
- Practice Questions

Completing independent work in the Study Plan:

- Videos
- Practice Questions
- Subject Tests
- Domain Tests

*Score 70% or higher to earn tokens	
0 tokens	below 70%
1 token	70-79%
2 tokens	80-99%
3 tokens	100%

Study Plan Updates for 2nd-5th Grade

What features have been updated?

Domain tests are now accessible with each domain table rather than located in the practice tests tab.

The screenshot shows the '2nd Reading' Study Plan interface. At the top, there are buttons for 'Study Plan', 'Progress Report', and 'Subject Tests'. Below this is a section for 'Reading Standards for Literature' with a 'Domain Practice test' button. The main content is a table with the following data:

Standard	Name	Status	Learn	Practice	Galaxy Stars
RL.2.1	Ask and Answer Questions	In Progress	Learn 0/3 ▶	Start Ⓞ	☆☆☆
RL.2.2	Message, Lesson, or Moral	Not Started	Learn 0/2 ▶	Start Ⓞ	☆☆☆
RL.2.3	Characters in a Story	Not Started	Learn 0/3 ▶	Start Ⓞ	☆☆☆
RL.2.4	Rhythm and Meaning	Not Started	Learn 0/6 ▶	Start Ⓞ	☆☆☆
RL.2.5	Structure of a Story	Not Started	Learn 0/2 ▶	Start Ⓞ	☆☆☆
RL.2.6	Points of View	Not Started	Learn 0/3 ▶	Start Ⓞ	☆☆☆
RL.2.7	Characters, Setting, and Plot	Not Started	Learn 0/6 ▶	Start Ⓞ	☆☆☆
RL.2.9	Compare and Contrast Stories	Not Started	Learn 0/1 ▶	Start Ⓞ	☆☆☆

Study Plan Updates for 6th-12th Grade Students

What features have been updated?

Layouts have been updated for middle and high school Study Plans.

The screenshot shows the '7th Grade Math' Study Plan interface. At the top, there are buttons for 'Subject Tests' and 'Domain Practice test'. Below this is a summary table for '7th Grade Math' and a detailed table for 'Probability and Numerical Representations'.

Subject	Overall Dot Rank <small>Dot Rank for all activities</small>	Total Completed Assignments	Study Plan Activities <small>Practice test, Videos & Questions</small>	Total Time Spent <small>DD:HH:MM</small>	Dot Rank Summary View
7th Grade Math	0	0	0	-	Progress Report

NAME	OVERALL DOT RANK <small>Dot Rank for all activities</small>	VIDEOS	QUESTIONS	PRACTICE PROGRESS
[7.2(A)] Relationships Between Rational Numbers	0		0/1	0.00%
[7.6(A)] Represent Sample Spaces	0	0/2	0/1	0.00%
[7.6(C)] Predictions: Experimental Probability	0		0/1	0.00%

Focus Areas in Study Plans K-12th Grade

What is this feature?

Diagnostics will no longer be required in order to generate results to create a learning path for students. Any standards where 2 or more questions have been answered will be included for students.

Focus Areas are individualized learning plans that identify which standards and skills students need further practice on. These standards will be identified in red as Critical Need for Study or yellow as Some Study Required.

Students will work towards earning an 80% or higher across all activities in Progress Learning to master each standard. This Focus Area individualized learning plan will be a culmination of activities from assignments, assessments, and practice from the Study Plan.

Where can I find this feature?

Students will find their Focus Areas within their Study Plan. They will select the tab next to "Study Plan" to find which specific standards need further practice and review.

How do students use this feature?

Students can master the standards in their Focus Areas by reviewing videos and questions under the Learn column and then completing 10 practice questions under the Practice column.

K-1st Grade Focus Areas

2nd-5th Grade Focus Areas

STANDARD	NAME	LEARN	PRACTICE	OVERALL SCORE (ALL ACTIVITIES)	QUESTIONS ANSWERED
3.6(E)	Connections		Resume	75 %	4
3.11(D)	Conventions		Resume	75 %	4
3.2(B)	Spelling	Learn 0/2	Start	67 %	3
3.9(C)	Drama		Start	67 %	3
3.9(E)	Argumentative Texts	Learn 0/1	Start	67 %	3
3.3(B)	Use Context	Learn 0/4	Resume	33 %	3
3.7(D)	Paraphrase and Summarize (Info)	Learn 0/1	Start	33 %	3
3.9(B)	Poetry Elements	Learn 0/3	Start	25 %	4
3.10(A)	Author's Purpose and Message (Info)	Learn 0/1	Start	0 %	3

6th-12th Grade Focus Areas

Name	Overall Dot Rank (Dot Rank for all activities)	Questions Answered	Videos	Questions
[B.5.B] Nucleic Acids and Cell Differentiation	75	16	0/4	0
[B.6.A] DNA	75	4	0/14	0
[B.7.A] Common Ancestry	67	6	0/4	0
[B.4.A] Prokaryotic and Eukaryotic Cells	50	22	0/2	0
[B.7.B] Fossil Record	50	6	0/2	0
[B.7.D] Elements of Natural Selection	33	6	0/1	0

Teacher Dashboard and Instructional Features

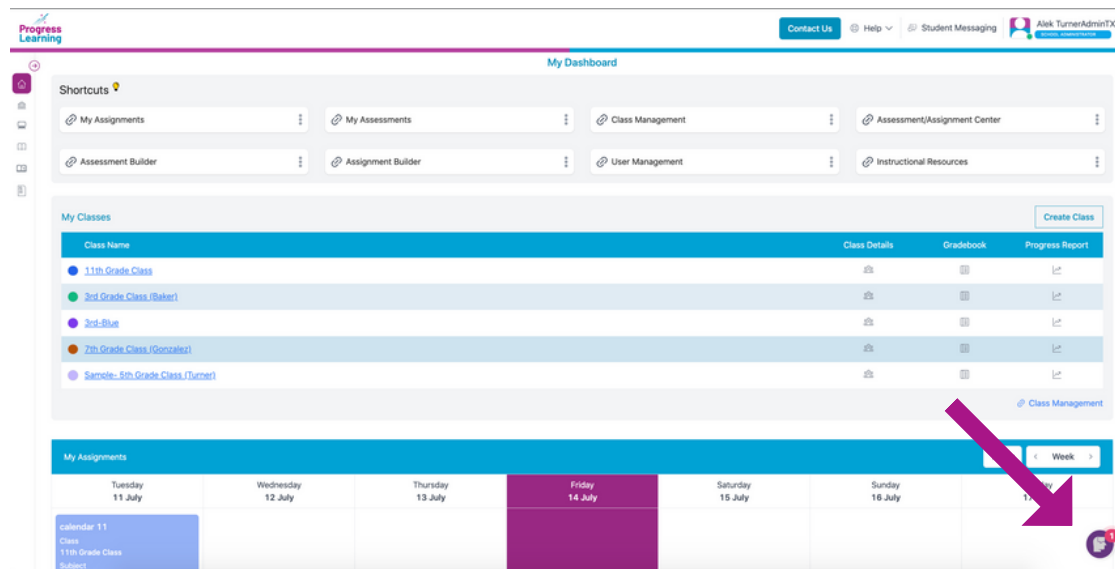
Resource Center

What is it?

The Progress Learning Resource Center includes helpful guides and resources, announcements, and an interactive feedback module. Click [here](#) to learn more.

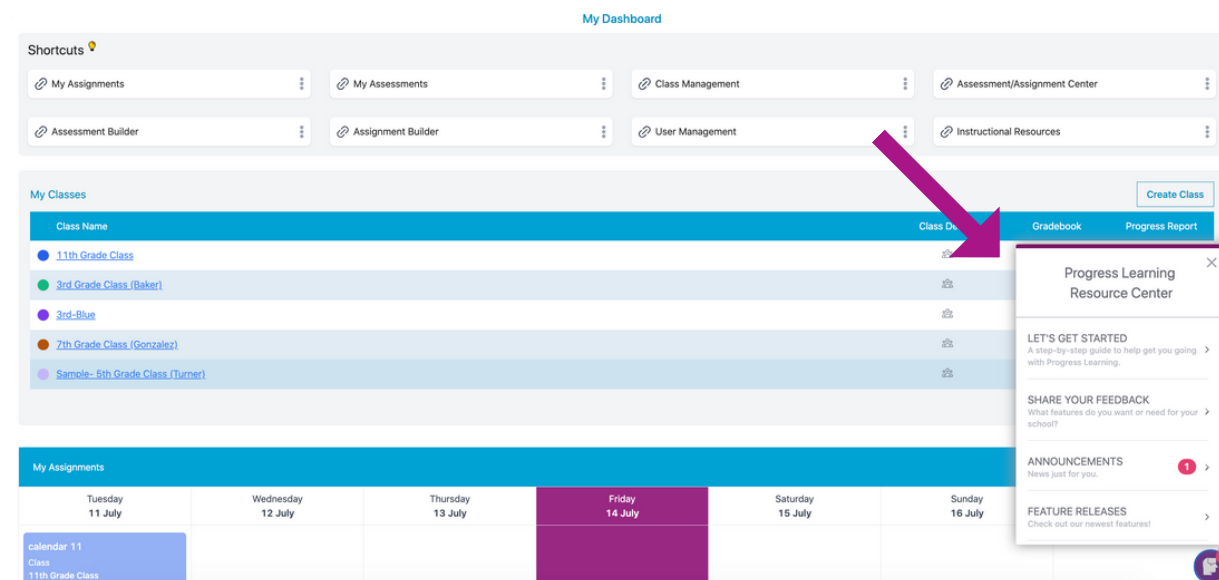
Where can I find this feature?

The Resource Center can be accessed by clicking on the Resource Center icon in the bottom right corner of the screen.



How can I use the Resource Center?

The Resource Center provides a menu of help categories. Click on the category that you want to explore to see explanations for each category. Take a look below for what you can expect.



Updates to Language and Text-to-Speech Settings

What is it?

Teachers can now have centralized access to the student settings.

Note: These are global settings and teachers will have the flexibility to do assignment-specific text-to-speech and language settings within the Assignment Builder.

Where can I find this feature?

Navigate from Class Management to ensure all users can view and access settings by Content Area. These settings are located in School Center instead of Class Management.

How do I use the text-to-speech feature?

Select **Text to Speech** and toggle "On" or "Off" for each student by specific content area.

How do I use the language settings feature?

Select **Language Settings** and pick the language setting required for individual students by content area.

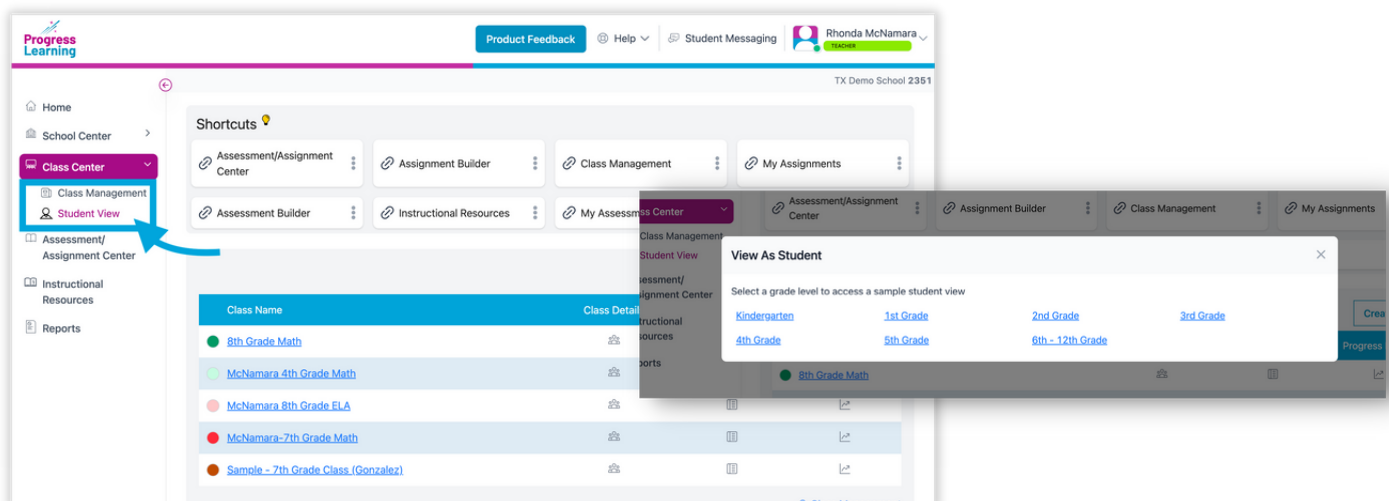
Name	Student ID	English	Math	Science	Social Studies
Adams, Gregory		Off On	Off On	Off On	Off On
Baker, Miah		Off On	Off On	Off On	Off On
Bandera, Antonio		Off On	Off On	Off On	Off On
Berry, Hala		Off On	Off On	Off On	Off On
BROWN, CATHERINE		Off On	Off On	Off On	Off On
BROWN, THOMAS		Off On	Off On	Off On	Off On
Chan, Jackie		Off On	Off On	Off On	Off On
Fendley, Joshua	123	Off On	Off On	Off On	Off On
Tran, Andrea		Off On	Off On	Off On	Off On
Tran, Cutler		Off On	Off On	Off On	Off On
Tran, Easton		Off On	Off On	Off On	Off On
Tran, Penelope		Off On	Off On	Off On	Off On
Turner, Monte		Off On	Off On	Off On	Off On

Name	Student ID	Dashboard in Spanish & Students Only	English	Math	Science	Social Studies
Adams, Gregory		Off On	Toggle English Default Toggle Spanish Default English Only	Toggle English Default Toggle Spanish Default English Only	Toggle English Default Toggle Spanish Default English Only	Toggle English Default Toggle Spanish Default English Only
Baker, Miah		Off On	Toggle English Default Toggle Spanish Default English Only	Toggle English Default Toggle Spanish Default English Only	Toggle English Default Toggle Spanish Default English Only	Toggle English Default Toggle Spanish Default English Only
Bandera, Antonio		Off On	Toggle English Default Toggle Spanish Default English Only	Toggle English Default Toggle Spanish Default English Only	Toggle English Default Toggle Spanish Default English Only	Toggle English Default Toggle Spanish Default English Only
Berry, Hala		Off On	Toggle English Default Toggle Spanish Default English Only	Toggle English Default Toggle Spanish Default English Only	Toggle English Default Toggle Spanish Default English Only	Toggle English Default Toggle Spanish Default English Only
BROWN, CATHERINE		Off On	Toggle English Default Toggle Spanish Default English Only	Toggle English Default Toggle Spanish Default English Only	Toggle English Default Toggle Spanish Default English Only	Toggle English Default Toggle Spanish Default English Only
BROWN, THOMAS		Off On	Toggle English Default Toggle Spanish Default English Only	Toggle English Default Toggle Spanish Default English Only	Toggle English Default Toggle Spanish Default English Only	Toggle English Default Toggle Spanish Default English Only

Student View

What is it?

This feature is helpful to model for students how to use the program or to answer Study Plan questions as a part of your whole-group instruction. You can access a unique student view by using the steps outlined below. Watch the video [here](#) to learn about our new student view experience!



Live Monitoring

What is it?

Teachers can see which students are currently working on the assignment. A green check mark means that they are actively working. A red X means that they are inactive and have navigated away from the assignment screen.

Note: Teachers can monitor students who are ACTIVELY working on an assignment.

To learn more, click [here](#).

The screenshot shows the 'Live Monitoring Report' interface. At the top, there are navigation links for 'Product Feedback', 'Help', 'Student Messaging', and 'Demo Teacher'. The main area displays filters for 'Subject' (4th Grade ELA (ACoS 2...)), 'Assignment' (4th Grade ELA ACAP Su...), and 'Class' (Valeris - Rm 202 - 4th G...). Below the filters, there are 'Reset' and 'Populate Activity' buttons. A table lists students and their activity status. A 'Color Key' overlay on the right explains the status colors: Orange for 'In Progress', Blue for 'Suspended', Red for 'Discarded', and Green for 'Completed/Submitted'. A purple arrow points from the 'Completed/Submitted' row in the table to the corresponding 'Green' entry in the color key.

Status Column Color	Meaning
Orange	In Progress - The student has started the activity and is currently in progress.
Blue	Suspended - Either the teacher or the student has saved and exited the activity.
Red	Discarded - The teacher has discarded and exited the activity for the student.
Green	Completed/Submitted - The student has completed and submitted their activity.

Additional Teacher Options:

- **Pause/Resume:** This allows the teacher to temporarily pause the student's work. The student will not be permitted to continue until the teacher selects "Resume."
- **Go to:** This allows the teacher to direct the student to a specific question in the activity.
- **Save & Exit:** This allows the teacher to remotely save the student's work and exit them from the activity. The student will be able to resume the activity later from their assignments tab.
- **Discard & Exit:** This allows the teacher to remotely end the student's activity session without saving any of their work.

This screenshot shows the 'Live Monitoring Report' interface with the 'Actions' menu open for a student. The menu includes options: 'Pause', 'Resume', 'Go to', 'Save & exit', and 'Discard & exit'. The student 'Underwood, Felix' is highlighted in yellow, and the 'Actions' menu is overlaid on the table row.

Student	Status	Active	Current Item number
Boothe, Valerie	●	—	10
Downs, Carla	●	✓	2
Kingsley, Brandon	●	—	—
Singh, Jindal	●	—	—
Underwood, Felix	●	✗	5

Video Library in Instructional Resources

What is it?

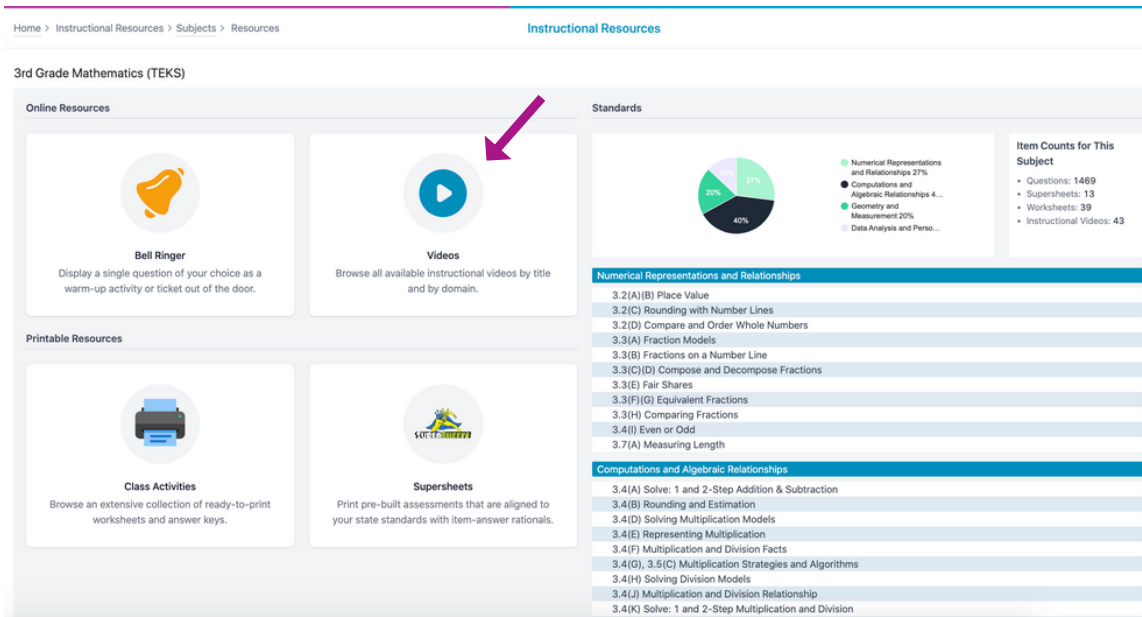
Within Instructional Resources, teachers and administrators can access the video library for the selected subject.

Where can I find this feature?

The Video Library is located within the Instructional Resources dropdown menu of the teacher dashboard. You will first select a subject area.



Next, click on Videos under the Online Resources section. Click [here](#) to learn more.



How can I use the Videos with my students for daily instruction?

These videos can be used as bell ringers, review with partners, closure to a lesson, or to model understanding through whole-group practice.

Teachers can click on either the Title or Thumbnail to open the video and display questions to students. They can also expand the video to hide the questions before showing the video.

Assessment and Assignment Center

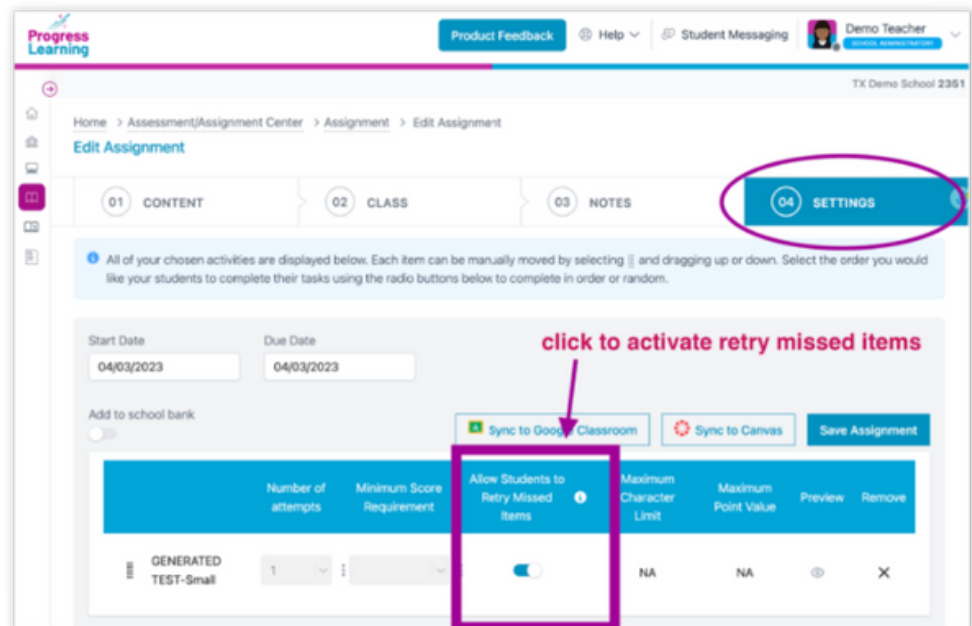
Retry Missed Items

What is it?

An assignment setting was added to give teachers the option to allow students to retry missed items after completing an assessment or test. Retry score information can be viewed by student and is also visible within the gradebook for teachers.

Where can I find this feature?

Assigning Retry Missed Items is an optional feature that can be activated on the final "Settings" tab when you are assigning an assessment or Practice Test. Click [here](#) to learn more about how and when this setting can be implemented.

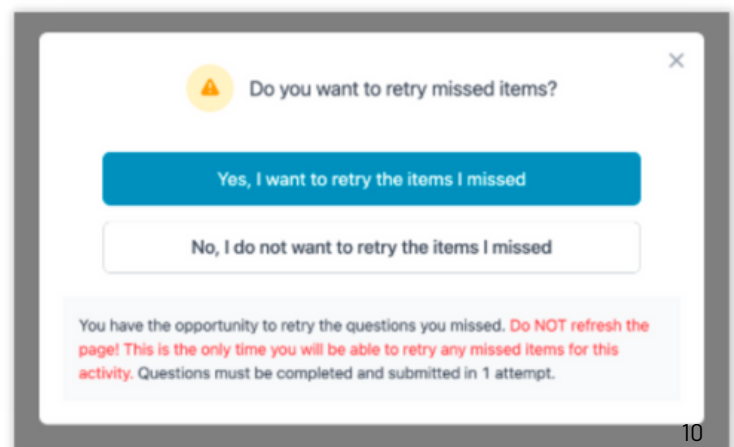


How does Retry Missed Items work with students?

When "Retry Missed Items" is activated, students will see a pop-up immediately after clicking "Submit." The pop-up asks if they would like to retry missed items. Students only see this screen if they've answered any questions incorrectly.

When a student selects to retry missed items, they are presented with only the items that were missed on the first attempt. After completion, they will see a breakdown of both their original and retry attempts.

Note: The students will only see this option one time. They must select "yes" and they must immediately work on the retry questions. If the students select "no," they will not see this option for this particular assignment again and the retry questions cannot be completed later.



New Item Types in "My Authored Questions"

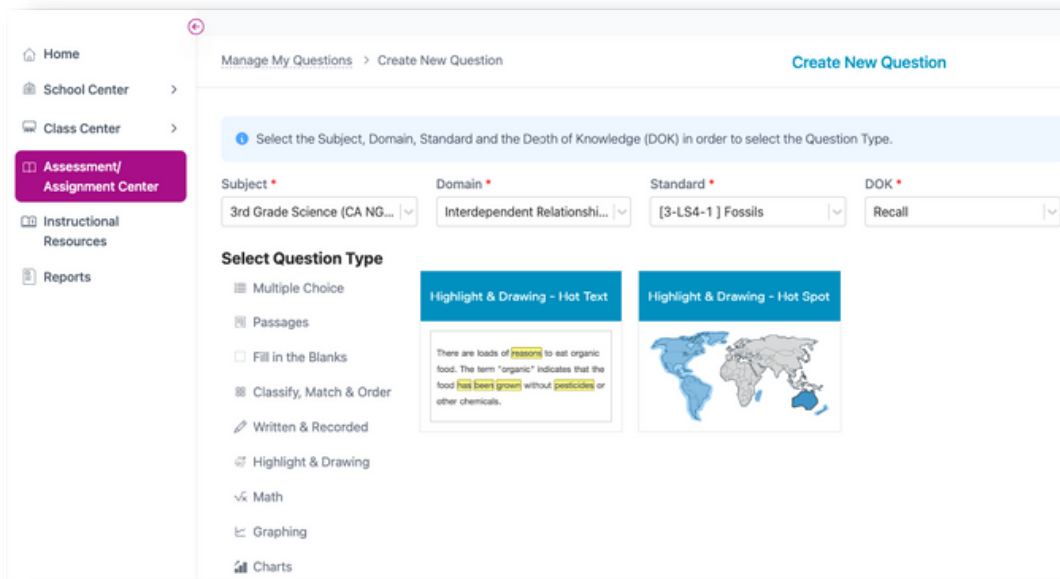
What is it?

Four new item types were added for users who author their own items.

- Highlight and Drawing - Hot Spot
- Highlight and Drawing - Hot Text
- Fill in the Blanks - Image with Dropdown
- Fill in the Blanks - 2nd Drag & Drop Option

Where can I find this feature?

These question types can be authored within the Question Builder from the Assessment/Assignment Center.



Assignment Bank Updates

What is it?

The layout has been updated to a tabular model and a notifier has been added when grading is required. We simplified the icons down to one Grading Required icon which will appear when an item on the assignment requires manual grading.

	Due Date ↑	Name ↓	Results	Duplicate	Preview	Assigned	Settings
✓ □ 🔒	06-07-2023	Future date test 1 - edit GENERATED TEST-Small	Expand to view	🔄	👁️	Y	⚙️
□ 🕒 🔒	05-30-2023	Spanish preprod PRACTICE QUESTIONS	0/1	🔄	👁️	Y	⚙️
□ 🔒	03-16-2023	Test assigning Share, Duplicate and assign - 2 ASSESSMENT-Test Share Duplicate and assign - 2	1/4	🔄	👁️	Y	⚙️

Assignment Student Settings in the Assignment Builder

What is it?

These settings allow users to override global student language or text to speech settings for a single assignment.

Create Assignment without assigning to a Class

My Classes	Eliminate 1 Answer for Multiple Choice Questions	Assignment Text To Speech Settings	Assignment Language Settings
<input type="checkbox"/> 11th Grade Class 0 of 10 students selected			
<input type="checkbox"/> 3rd Grade Class (Baker) 0 of 11 students selected			
<input type="checkbox"/> 3rd-Blue 0 of 3 students selected			
<input type="checkbox"/> 7th Grade Class (Gonzalez) 0 of 10 students selected			
<input checked="" type="checkbox"/> Sample- 5th Grade Class (Turner) 11 of 13 students selected			
<input type="checkbox"/> Adams, Gregory	<input type="checkbox"/>	Off <input type="checkbox"/> On	Toggle: English D... v
<input checked="" type="checkbox"/> Baker, Milah	<input type="checkbox"/>	Off <input type="checkbox"/> On	Toggle: English... X v
<input type="checkbox"/> Banderas, Antonio	<input type="checkbox"/>	Off <input type="checkbox"/> On	Toggle: Spanis... X v
<input checked="" type="checkbox"/> Berry, Halle	<input type="checkbox"/>	Off <input type="checkbox"/> On	Toggle: English... X v
<input checked="" type="checkbox"/> BROWN, CATHERINE	<input type="checkbox"/>	Off <input type="checkbox"/> On	Toggle: English... X v
<input checked="" type="checkbox"/> BROWN, THOMAS	<input type="checkbox"/>	Off <input type="checkbox"/> On	Toggle: English... X v
<input type="checkbox"/> Chan, Jackie	<input type="checkbox"/>	Off <input type="checkbox"/> On	Toggle: English D... v
<input checked="" type="checkbox"/> Fendley, Joshua	<input type="checkbox"/>	Off <input type="checkbox"/> On	Toggle: English... X v

Premium Assessments

What is it?

Premium Assessments have been added to Assignment Builder within the Assessment/Assignment Builder.

What Premium Assessments are included in this feature?

1. Pre- and post-tests (diagnostics)
2. SAT, ACT, PSAT, and AP practice tests
3. State mock assessments

Home > Assessment/Assignment Center > Assignment > Create New Assignment Create New Assignment

01 CONTENT | 02 CLASS | 03 NOTES | 04 SETTINGS

Create a name for your assignment and select a subject. Choose 1 or more activities from the options below for your assignment. You will have the ability to narrow your content down by Domain and Standard within individual activities.

Assignment Name: Subject: Save and Continue

Activities

- ASSESSMENT
- SUMMATIVE AND DOMAIN PRACTICE TESTS
- PRACTICE QUESTIONS
- VIDEO LESSON
- CONSTRUCTED RESPONSE

Premium Assessments

Date	Name	Preview
<input type="checkbox"/> 01-31-2023	3rd Grade STAAR RLA Practice Assessment	<input type="checkbox"/>
<input type="checkbox"/> 04-26-2022	Diagnostic Pre-Test	<input type="checkbox"/>
<input type="checkbox"/> 04-26-2022	Diagnostic Post-Test	<input type="checkbox"/>

Shared by you
 Teacher Shared
 District Assessment
 School Admin

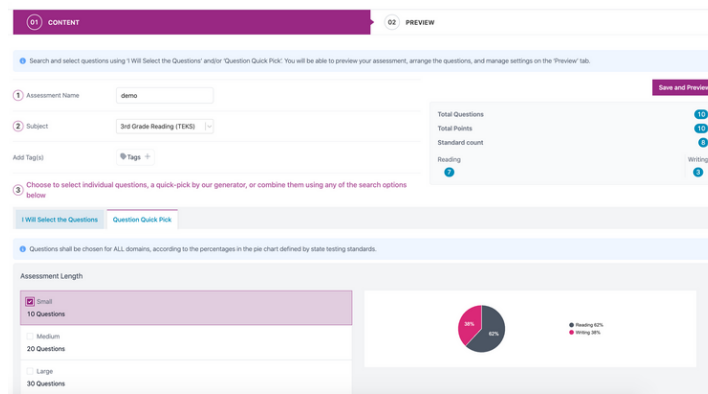
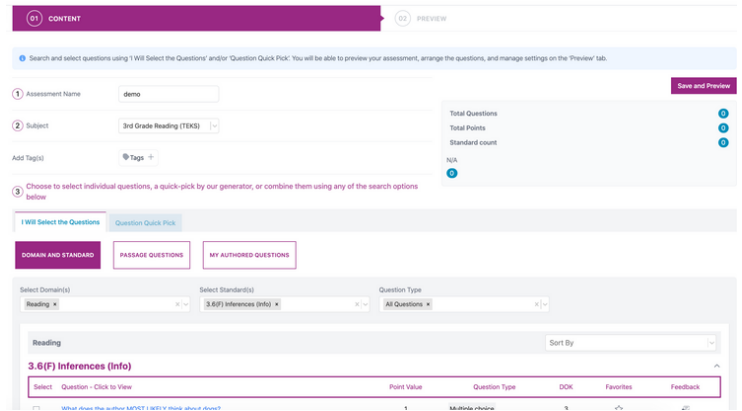
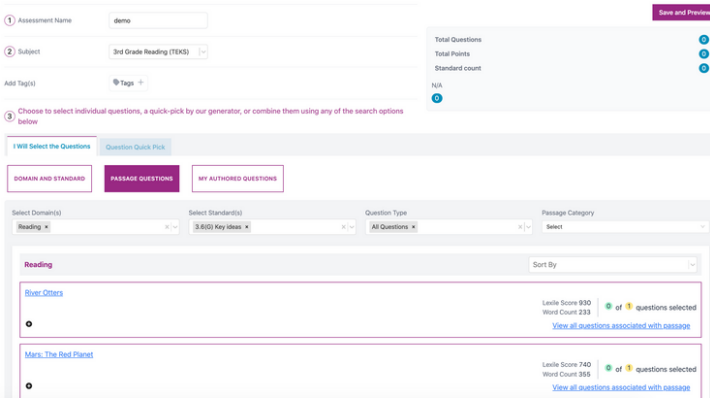
Date	Name	Code	Preview	Completed
<input type="checkbox"/> 07-12-2023	Wednesday Work <input checked="" type="checkbox"/>	YDWALWDMIK	<input type="checkbox"/>	0
<input type="checkbox"/> 07-07-2023	Sample	QNSQIFQCX	<input type="checkbox"/>	0

Assessment Builder Redesign

What is it?

The purpose of the updates is to simplify the assessment creation process and to provide more visibility. The settings have been added to the Preview tab and will include visibility into questions added, total points, and DOK information.

Assessment tag management has been moved to Assessment Bank from the Assessment/Assignment Center.



Assessment Bank Updates

What is it?

The layout is updated to a tabular model with the addition of a section for Premium Assessments.

Home > Assessment/Assignment Center > Assessment Bank

Assessment Bank

MY ASSESSMENTS FULL ASSESSMENT BANK PREMIUM ASSESSMENTS

Create New Class Assessment Create New School Assessment

Expand Filter Options

Add Tag Archive Delete

Shared by You Teacher Shared District School Admin

<input type="checkbox"/>	Create Date ↑	Name ↓	Code	Results	Tag	Settings	Action	Assign	Edit
<input type="checkbox"/>	07-14-2023	demo	TVFTUAHUMH	0	0				
<input checked="" type="checkbox"/>	01-04-2023	Math Test	FERZLFNZRY	0	0				
<input checked="" type="checkbox"/>	01-02-2023	demo	CEGRWNGHAP	0	0				
<input checked="" type="checkbox"/>	12-12-2022	math	CXIYYNDJL	0	0				
<input checked="" type="checkbox"/>	12-12-2022	math practice	NEMBYNUQBQ	0	0				
<input checked="" type="checkbox"/>	12-09-2022	demo	ZEZYMDPCQE	0	0				

Reports

Assessment Comparison Report

What is it?

With Assessment Comparison, teachers, school admins, and district admins will be able to compare student results between two assessments.

Where can I find this feature?

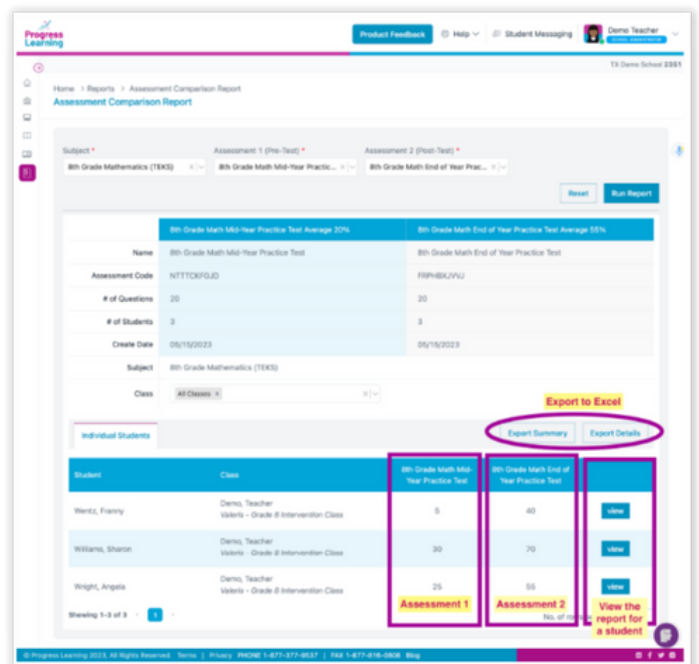
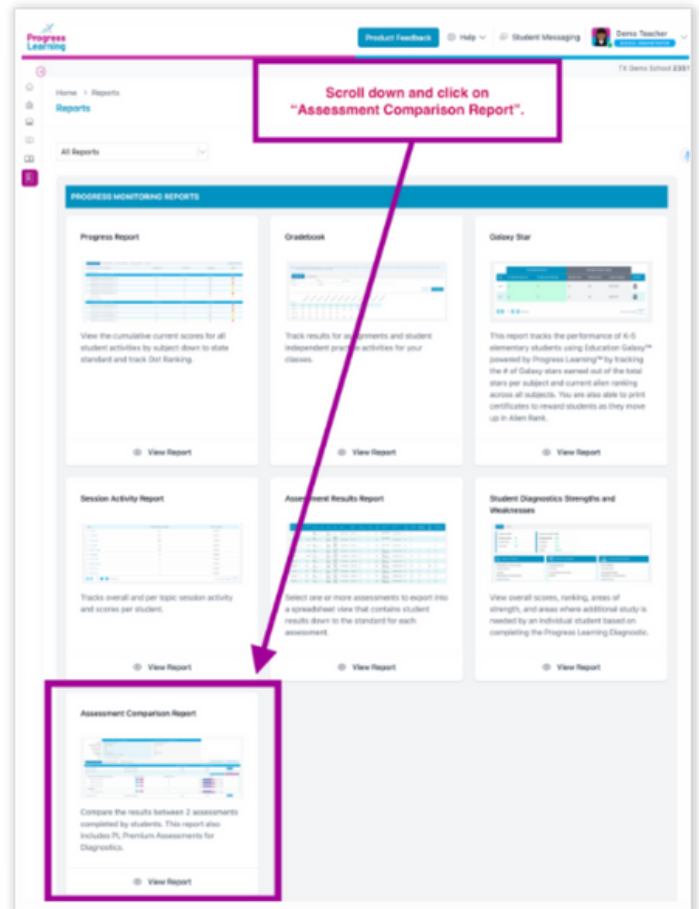
This report is located under the "Reports" icon on the left side of the teacher dashboard. Teachers will scroll down and click on the "Assessment Comparison Report" box.

How do I use this report to view data to support progress monitoring?

Teachers will choose the two assessments to be compared in the correct date order. The report will load and will display the results from both assessments side by side. This report is great for viewing growth between assessments and setting goals with students for intervention, tutoring, or small-group review.

- This report is exportable to Excel. You can export a summary report or a detailed report that shows the comparisons by student, domain, and standard.
- You can click on the "View" button to see a comparison report for just a single student.

Click [here](#) to learn more and see samples of how data is pulled for a single student or exported for a summary or detail view.



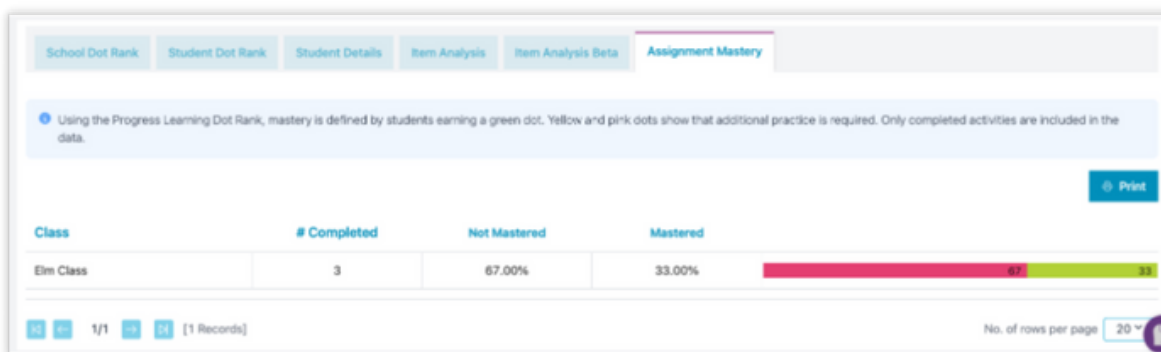
Mastery Tab Added to Results Report

What is it?

This tab provides school-level data to district users and class-level data to school users showing the percentage of students who mastered an activity.

Where can I find this feature?

This feature can be found by navigating to the Results Report accessed from Assessment Bank, Assignment Bank, or Gradebook.



Partial Scoring to Technology-Enhanced Items

What is it?

Reporting will be updated to reflect point values including partial points earned by students. Because technology-enhanced Items contain multiple answers within 1 question, updates have been made to allow students to receive partial credit when they get some of the answers correct.

Where can I find this feature?

The Progress Learning question bank has been updated to support this feature and users will be able to view point values for each question within the Assessment Builder and results reporting. All reporting has been updated to ensure both teachers and students are able to see partial credit earned, and scoring will include partial points in the calculation of the final score.

2023 Updates Snapshot

Integrations	
Google Classroom	Users now have the ability to link their Google Classroom account at multiple schools.
Canvas	Canvas users will have the ability to link their accounts at multiple schools. We have removed the requirement to enter an Account ID each time a user uses Canvas SSO to log in.
NWEA MAP with Liftoff	Users are able to integrate midyear NWEA results to update Liftoff Galaxy Levels for students.
Assessments & Assignments/Instructional Resources	
Passage Questions	Passage Questions related to the same passage will appear together. Meaning, they will not be spread throughout the activity (regardless of the randomization setting).
Assignment Builder	"Generated Tests" have been relabeled as "Summative and Domain Tests."
Tag Management	The Tag Management button is being moved out of the main Assessment/Assignment Center screen and into the Assessment Bank.
Question Count for Domain Tests	In the Assignment Builder, there is now a question count for Domain Tests.
District Users	District users now have Instructional Resources in their dashboard.
Reports	
Results Report New Mastery Tab	If viewed by a district user, this tab shows the % of mastery for the activity by school. If viewed by a school user, this tab shows the % of mastery by class based on dot rank %.
Total Point Value	When previewing questions, teachers can now view the Total Point Value for TEIs when building assessments. The points will display for all questions, not just TEIs.
Assessments and Assignments Icon Update	We have updated the sharing icons on assessments and assignments the author has shared, as well as those that have been shared with them. Assignment type icons have been removed from the Assignment Bank and replaced with an icon to notify when manual grading is required.
Student Dashboard	
Partial Credit for Students	Student results screens will now show partial credit where partial credit is possible.
Redirect for Students in Results Screen	Students have an option to "Return to Assignments" or "Return to Study Plan" based on the originating screen for their activity.
Game Arcade Lock Notification for Students (6th-12th Grade)	A Game Arcade lock has been added with messaging to students.
Game Arcade	A leaderboard has now been added for Game Arcade for students in 6th-12th grade.