

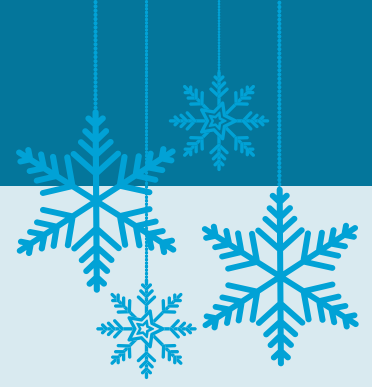


  
**Progress  
Learning**

Spring  
**Implementation  
Guide**

Secondary (6th-12th Grade) | 2024

# January



- Set data goals with students
- Create pre- and post-tests to track progress during the semester
- Assign Quick Click Remediation
- Try a 30-day trial of subjects you are not currently subscribed to

## Set Data Goals with Students

These data sheets and templates are designed to empower your students to set their own learning goals and track their progress. They can be used to develop specific goals between student and teacher.

Teachers will work with individual students to select:

- 1-2 goals to master
- How goals will be practiced
- When goals will be measured for progress

Once a goal has been mastered, the teacher will repeat this process with the student and celebrate their success.

Click [here](#) to download the student data goal-setting templates.

Click [here](#) to download the Green Dot Challenge spreadsheet.

DATE	STANDARD	CURRENT DATA	GOAL	GOAL MET?	# OF GREEN DOTS	# OF STARS
<b>MARCH 15-19</b>						
3/16 (SS1H1)	Historical Figures	50% (2/4)	Increase percentage from 50% to 75%	<input type="checkbox"/>	0	0
3/16 (SS1G1)	Time & Place	0% (0/1)	Increase exposure to content. Go from answering 1 questions to 20.	<input type="checkbox"/>	0	0
3/16 (SS1G2)	Maps & Globes	50% (1/2)	Complete all videos and performance tasks (with scores over 65%) for 2 standards with pink dots	<input type="checkbox"/>	0	0
3/16 (SS1E3)	Major Earth Features	50% (2/4)		<input type="checkbox"/>		
3/16 (SS1C3)	Positive Character Traits	75% (3/4)		<input type="checkbox"/>		
3/16 (SS1C2)	Patriotic Songs	100% (1/1)		<input type="checkbox"/>		
3/16 (SS1E1)	Goods And Services	0% (0/1)		<input type="checkbox"/>		
3/16 (SS1E2)	Scarcity	100% (1/1)		<input type="checkbox"/>		1
3/16 (SS1E3)	Producers & Consumers	100% (1/1)		<input type="checkbox"/>		1
3/16 (SS1E4)	Earning And Spending	100% (2/2)		<input type="checkbox"/>		1
<b>Domain Totals:</b>		<b>62% (13/21)</b>				3
<b>MARCH 22-26</b>						
3/26 (SS1H1)	Historical Figures		Increase percentage from 50% to 75%	<input checked="" type="checkbox"/>		
3/26 (SS1G1)	Time & Place		Increase exposure to content. Go from answering 1 questions to 20.	<input checked="" type="checkbox"/>		
3/26 (SS1G2)	Maps & Globes					

Subject Area:	Name:	
Green Dot Challenge: Count the total number of dots you currently in this subject area and note the totals below.		
Total Pink	Total Yellow	Total Green
Choose a standard you would like to improve on and list the standard below:		
Current Dot Rank:	Gray dot: No questions answered Pink dot: < 65% Yellow dot: 65-79% Green dot: 80%	
<input type="checkbox"/> Pink		
<input type="checkbox"/> Yellow		
<input type="checkbox"/> Green		
How I will improve my Dot Rank:		
1		
2		
3		
Date I will review if I achieved my Dot Rank Goal:		

## Create Pre- and Post-Tests to Track Progress During the Semester or at 9-Week Checkpoints

Easily create pre-built assessments to track progress of standards. When creating an assessment, select "Question Quick Pick." This will save time on planning and creating assessments.

If this is a state-tested subject, the blueprint is that of the state test. If this is a non-state-tested subject, the blueprint is divided evenly based on the number of standards in each domain.

To learn more on how to create a diagnostic assessment, click [here](#).

Home > Assessment/Assignment Center > Assessment > New Assessment

**New Assessment**

01 CONTENT 02 PREVIEW

Search and select questions using 'I Will Select the Questions' and/or 'Question Quick Pick'. You will be able to preview your assessment, arrange the questions, and manage settings on the 'Preview' tab.

1 Assessment Name

2 Subject

Add Tag(s)

3 Choose to select individual questions, a quick-pick by our generator, or combine them using any of the search options below

I Will Select the Questions Question Quick Pick

Question Mode

I Will Select the Questions Progress Learning Will Select the Questions

Questions shall be chosen for ALL domains, according to the percentages in the pie chart defined by state testing standards.

Assessment Length

Small 20 Questions

Medium 40 Questions

Large 60 Questions

Total Questions

Total Points

Standard count

N/A

0

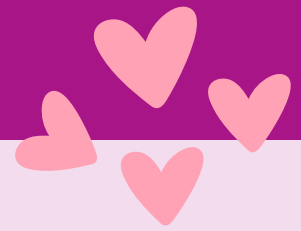
Reading 13.8%

Math 36.4%

Science 49.8%



# February



- Incorporate instructional activities into curriculum
- Assign a middle-of-year or state practice assessment
- Continue to assign Quick Click Remediation

## Incorporate Instructional Activities into Curriculum

Progress Learning printable resources are useful as warm-ups, mini-lessons, sub plans, stations, and remediation/enrichment activities.

You can search by title or keyword for different printable class activities or SuperSheets.

Class activities include worksheets, Venn diagrams, labs, graphic organizers, etc.

To learn more about instructional resources, click [here](#).

Home > Instructional Resources > Subjects > Resources

Instructional Resources

3rd Grade Mathematics (TEKS)

Online Resources

Bell Ringer: Display a single question of your choice as a warm-up activity or ticket out of the door.

Videos: Browse all available instructional videos by title and by domain.

Printable Resources

Class Activities: Browse an extensive collection of ready-to-print worksheets and answer keys.

Supersheets: Print pre-built assessments that are aligned to your state standards with item-answer rationals.

Standards

Item Counts for This Subject

- Questions: 1469
- Supersheets: 13
- Worksheets: 39
- Instructional Videos: 43

Numerical Representations and Relationships 27%

- Computations and Algebraic Relationships 40%
- Geometry and Measurement 20%
- Data Analysis and Probability 13%

Numerical Representations and Relationships

- 3.2(A)(B) Place Value
- 3.2(C) Rounding with Number Lines
- 3.2(D) Compare and Order Whole Numbers
- 3.3(A) Fraction Models
- 3.3(B) Fractions on a Number Line
- 3.3(C)(D) Compose and Decompose Fractions
- 3.3(E) Fair Shares
- 3.3(F)(G) Equivalent Fractions
- 3.3(H) Comparing Fractions
- 3.4(I) Even or Odd
- 3.7(A) Measuring Length

Computations and Algebraic Relationships

- 3.4(A) Solve: 1 and 2-Step Addition & Subtraction
- 3.4(B) Rounding and Estimation
- 3.4(D) Solving Multiplication Models
- 3.4(E) Representing Multiplication
- 3.4(F) Multiplication and Division Facts
- 3.4(G), 3.5(C) Multiplication Strategies and Algorithms
- 3.4(H) Solving Division Models
- 3.4(J) Multiplication and Division Relationship
- 3.4(K) Solve: 1 and 2-Step Multiplication and Division
- 3.4(L) Solve: 1 and 2-Step Addition and Subtraction

## Assign a MOY or State Practice Assessment

In the Assessment Builder, use the "Question Quick Pick" feature to quickly create a summative assessment that can also be used as a diagnostic. The platform will automatically select questions to create an assessment that is similar to your state test.

Pre-Built State Practice Assessments are now available for select states in Progress Learning! Teachers can use the Assignment Builder to assign mock state assessments.

Click [here](#) to learn more and see if your state has access.

Progress Learning

Home > Assessment/Assignment Center > Assessment > New Assessment

NEW ASSESSMENT

1. Search and select questions using "Quick Pick" feature. You will be able to preview your assessment, arrange the questions, and manage settings of the "Preview" tab.

2. Assessment Name: Welcome Back Test

3. Subject: US History (504 2020)

4. School Year: 23-24

5. Question Quick Pick

6. Save and Continue

7. Assessment Length: 20 Questions

8. Activities: ASSESSMENT, SUMMATIVE AND DOMAIN PRACTICE TESTS, PRACTICE QUESTIONS

9. Premium Assessments: Diagnostic Pre-Test, Diagnostic Post-Test, 7th Grade STAAR Mathematics Practice Assessment

01 CONTENT 02 CLASS 03 NOTES 04 SETTINGS

Create a name for your assignment and select a subject. Choose 1 or more activities from the options below for your assignment. You will have the ability to narrow your content down by Domain and Standard within individual activities.

Assignment Name: Sample Test

Subject: 7th Grade Mathematics (TEKS)

School Year: 23-24

Save and Continue

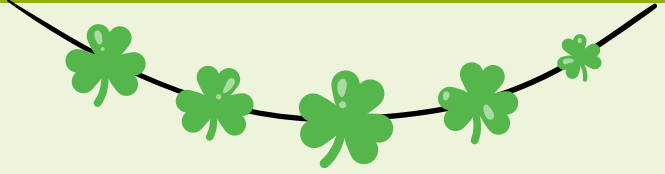
Activities

ASSESSMENT

Premium Assessments

Name	Preview
Diagnostic Pre-Test	
Diagnostic Post-Test	
7th Grade STAAR Mathematics Practice Assessment	

# March



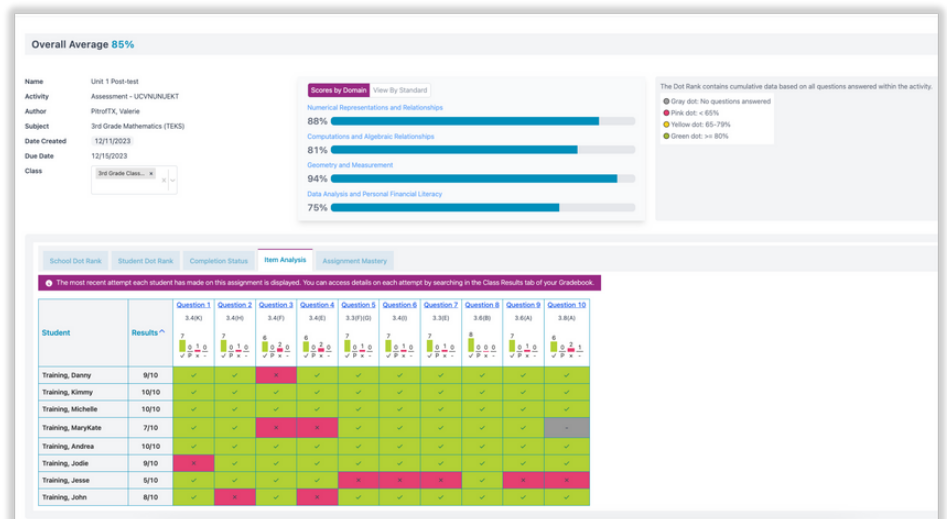
- Use Item Analysis
- Use Focus Areas
- Plan for end-of-year review

## Use Item Analysis

Use Item Analysis to target and identify what question types or questions within a standard are causing learning challenges for your students.

Here you can view the individual results for your class on the assignment or assessment. Each question is hyperlinked to click on and view the specific question details. You can also view the number of students who got each question right, wrong, partially correct, or left blank.

To learn more about Item Analysis and how to access it, click [here](#).



## Use Focus Areas

Focus Areas are individualized learning plans that identify which standards and skills students need further practice on. These standards will be identified in red as Critical Need for Study or yellow as Approaching Mastery.

Students will work towards earning an 80% or higher across all activities in Progress Learning to master each standard. This Focus Area individualized learning plan will be a culmination of activities from assignments, assessments, and practice from the Study Plan.

Students will find their Focus Areas within their Study Plan. They will select the tab next to "Study Plan" to find which specific standards need further practice and review.

Students can master the standards in their Focus Areas by reviewing videos and questions under the Videos column and then completing 10 practice questions under the Questions column. Click [here](#) to learn more.

Study Plan Focus Areas

Approaching Mastery Critical Need For Study  
Earn an overall score of 80% or higher across all activities in Progress Learning to master each standard.

Biology EOC (TEKS Streamlined)

Name	Overall Dot Rank Dot Rank for all activities	Questions Answered	Videos	Questions
[8.5.B] Nucleic Acids and Cell Differentiation	75	16	0/4	0
[8.6.A] DNA	75	4	0/14	0
[8.7.A] Common Ancestry	67	6	0/4	0
[8.4.A] Prokaryotic and Eukaryotic Cells	50	22	0/2	0
[8.7.B] Fossil Record	50	6	0/2	0
[8.7.D] Elements of Natural Selection	33	6	0/1	0

## Plan for End-of-Year Review

As the school year comes to an end, now is the perfect time to plan ahead and get ready for summer school! Check out our helpful end-of-year planning guide and checklist to get you started on your preparations and make sure you're ready for a successful summer.

### Teacher Directions: End-of-Year State Assessment Review

**Spiral review plans:**  
The following schedule is a recommendation to review key academic strands for the 3 weeks leading up to your state assessment. Strategically choose 3 academic strands to focus on. You could choose academic strands that may be heavily tested, or maybe your class data has identified weak areas. The calendar template on page 2 is a suggestion and can be adapted to your state's testing schedule.

Days 1-4	Days 5-7	Days 8-10	Days 11-14
On the first day, review key content vocabulary with teacher selected activities, and use 3 days to review one academic strand with instructional strategies.	Review a second academic strand with instructional strategies.	Review a third academic strand with instructional strategies.	Use the last week of review prior to state testing to refresh and pump up your students. Review all academic strands and keep students engaged. Use this final week to also do read-alouds, watch inspirational videos, and set goals to boost their confidence and motivation to do their best.

### Month Prior to State Assessment

Monday	Tuesday	Wednesday	Thursday	Friday
Review Vocabulary (1 day)	Review math, reading, science, or social studies academic strand #1 (3 days: Tuesday-Thursday)			Review math, reading, science or social studies academic strand #2 (3 days: Fri-Tues)
Continued... Review math, reading, science, or social studies academic strand #2 (3 days: Friday-Tuesday)		Review math, reading, science, or social studies academic strand #3 (3 days: Wednesday-Friday)		
Review spiraled standards for the subject area (5 days) All Week: Incorporate some motivation and confidence-building activities				

## End-of-Year State Assessment Review

Maximize your preparation for state assessments with our strategic 3-week schedule! This schedule asks you to pinpoint three crucial academic strands, whether they're high-stakes topics or areas flagged by your class data. By dedicating focused time to these key strands, you're honing in on the core areas that could make all the difference.

Download the schedule [here](#).

### Take the Stress Out of Test Prep Checklist

<b>April</b>	<b>May</b>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Create a summative test that serves as a practice EOC or EOP test using "Progress Learning Chooses the Questions"</li> <li><input type="checkbox"/> Review the Item Analysis report to determine specific questions causing misunderstandings</li> <li><input type="checkbox"/> Assign Quick Click Remediation to target individual practice for each student</li> <li><input type="checkbox"/> Review the Student Dot Rank from the Progress Report or the Assessment Results Report to identify areas of weakness weekly</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Continue to promote Alien Ranking Cards, Galaxy Stars, or Green Dots earned to help students finish the school year strong</li> <li><input type="checkbox"/> Create small groups for summer school</li> <li><input type="checkbox"/> Set up student settings</li> <li><input type="checkbox"/> Export Progress Reports for students attending summer school</li> </ul>
<b>June</b>	<b>July</b>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Implement on-grade-level remediation or Liftoff into summer school lessons</li> <li><input type="checkbox"/> Goal set with each student using the Progress Report and student data templates to track growth</li> <li><input type="checkbox"/> Incorporate instructional activities into curriculum for summer learning</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Save reports</li> <li><input type="checkbox"/> Save assessments</li> <li><input type="checkbox"/> Archive or delete unused or unwanted assessments</li> <li><input type="checkbox"/> Schedule and set up training and professional development for back to school with staff</li> </ul>

## Test Prep Checklist

Our carefully crafted end-of-year checklist is your trusty companion for April to July. Packed with strategic tips and timely reminders, this checklist is designed to help you wrap up assignments, tackle exams, and end the school year on a high note.

Download the checklist [here](#).

# April



- Celebrate progress and find ways to motivate and engage students
- Continue to promote the Green Dot Challenge
- Assign weekly practice with Quick Click Remediation

## Celebrate Progress and Find Ways to Motivate and Engage Students

While rewards are built into the program for students to earn throughout the year, such as tokens to use in our Game Arcade, many teachers have designed their own ways to incentivize their classes. Click [here](#) to learn more.



## Continue to Promote the Green Dot Challenge with the Progress Report

Use the Progress Report to help track mastery of standards with the Green Dot Challenge.

Student	8th Grade Science (TEKS Stream)	Matter and Energy	(8.5A) Atom Structure	(8.5B) Protons & Valence Electrons	(8.5C) Periodic Table Arrangement	(8.5D) Chemical Formulas	(7.5B) Flow of Energy	(7.5A) Physical and Chemical Changes	(8.6A) Metals, Nonmetals, and Metalloids	(8.6B) Density	Force, Motion and Energy	(8.6A) Unbalanced Forces	(8.6B) Speed, Velocity & Acceleration	(8.6A) Newton's Laws of Motion	(8.6C) Potential and Kinetic Energy	(8.6D) Momentum			
All Students	79	86	100	83	92	92	92	75	50	87	79	84	77	83	78	84	89	78	89
Avery Buchanan	78	82	100	87	100	83	83	100	83	75	81	71	87	83	100	83	83	83	83
Duncan Buchanan	81	83	100	100	100	100	100	100	100	100	83	80	100	78	78	78	78	100	100
Sandro Buchanan	78	84	100	100	100	100	100	100	100	100	86	100	100	78	100	100	78	100	100
Shelina Buchanan	81	84	100	100	100	100	100	100	100	100	83	80	78	78	100	100	78	78	78

## Motivate Students with the Session Activity Report

If you need another option to track student engagement and encourage practice, teachers can use the Session Activity Report to track the time spent, the number of questions answered, or the number of questions correct for every session or each subject, standard, and activity type.

Name	Total Questions Answered	Total Time Spent (DD:HH:MM:SS)
Akers, Elizabeth	1525	00:22:44:28
Allen, Isabella	22	00:01:14:24
Alspeter, Lily	3	00:00:06:59
Anderson, Lily	444	00:12:39:02
Arnold, Khloe	18	00:01:48:24
Avery, Emma	1428	00:19:31:41

## Assign Weekly Practice with Quick Click Remediation

After students complete assessments or assignment practice, you can quickly remediate and clarify misconceptions or recover gaps in their learning with Quick Click Remediation.

To learn more about how to assign Quick Click Remediation, click [here](#).

To learn more about how to view questions assigned and results from Quick Click Remediation, click [here](#).

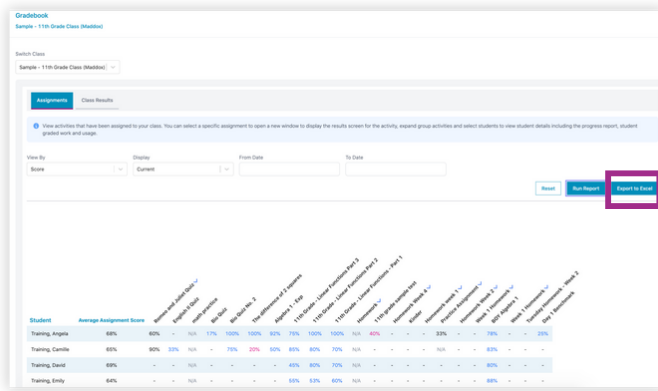
# May

- Save reports
- Save assessments
- Archive or delete unused or unwanted assessments
- Try a 30-day trial of subjects you are not currently subscribed to

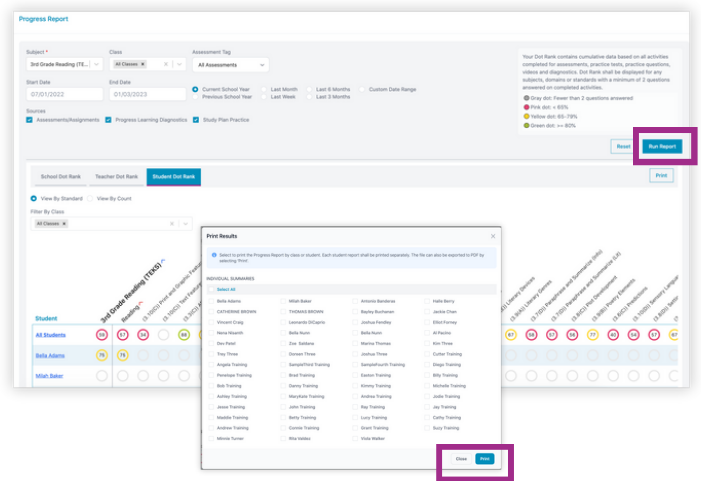


## Save Reports

Export your gradebook and class results to Excel and save in case future analysis is needed. Click [here](#) to learn more.



Teachers can also export and save individual student progress reports using the print feature.

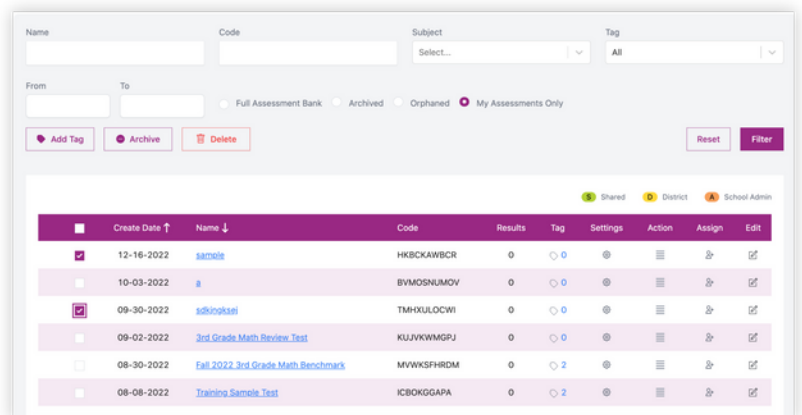


## All Assessments Are Automatically Saved

Review all assessments in your library by clicking "My Assessments" in your Assessment/Assignment Center.

## Archive or Delete Unused or Unwanted Assessments

Navigate to your Assessment/Assignment Center and select "My Assessments." Here you can select any assessments in your library and then Archive or Delete.



## Try a 30-Day Upgrade Trial

We are excited to announce that you can now request a 30-day trial to subjects you are not currently subscribed to! Upgrade Trials will allow you access to all the great content that exists within a subject.\*

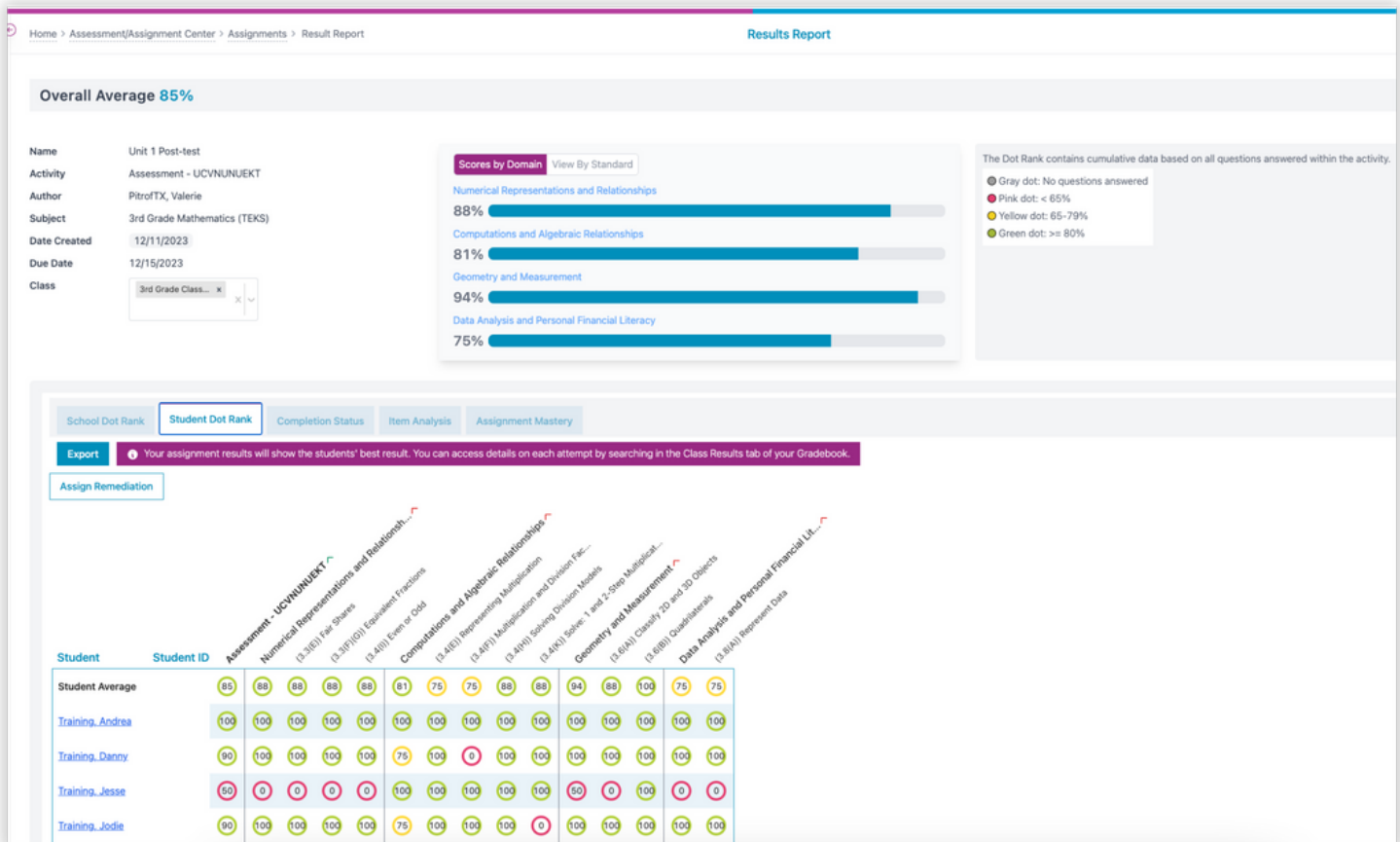
Teachers and School Admins can request subjects through Instructional Resources. District Admins and School Admins can request subjects from their Account tab via School Center > Account Information.

\*The approval process may take up to 1 business day.



# Reports to Monitor Progress All Spring 2024

## Assessment Results and Assignment Results Report



Navigate to the Assessment/Assignment Center and click on "My Assessments" or "My Assignments." Click on the "Results" column next to the assignment or assessment you want to view.

### Assessment Results Column

If there are multiple attempts, the Student Dot Rank tab will show the average score.

*Results Report, when accessed via the assessment bank, displays the average score. Results Report, when accessed via the assignment bank, displays the highest score attempt.*

### Assignment Results Column

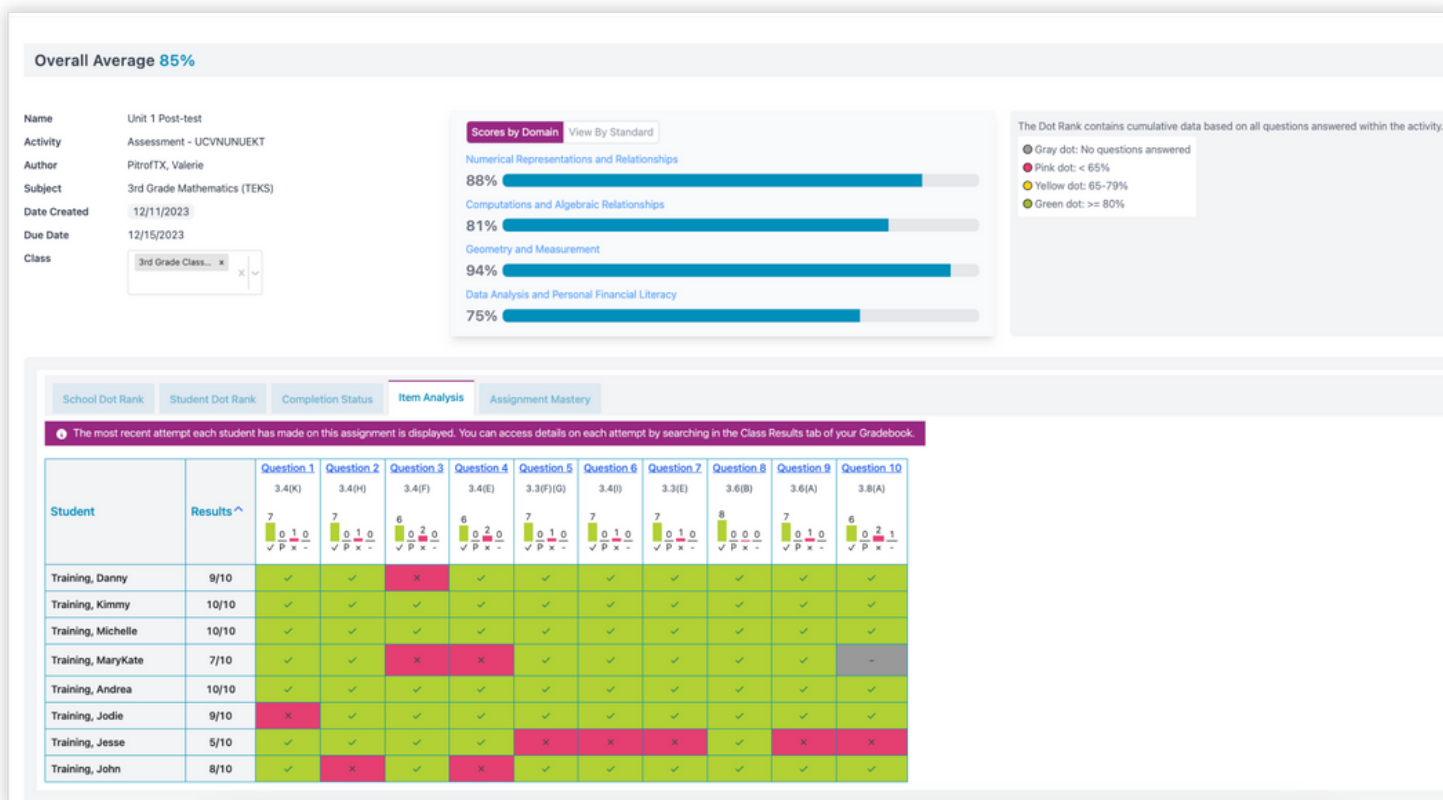
If there are multiple attempts, the Student Dot Rank tab will show the best attempt. This matches the data displayed in the gradebook.

Each student name is hyperlinked to view more detail on their best attempt.

*Results Report, when accessed via the assessment bank, displays the average score. Results Report, when accessed via the assignment bank, displays the highest score attempt.*

# Reports to Monitor Progress All Spring 2024

## Item Analysis in the Assessment Results and Assignment Results Report



Click on "My Assignments" under the Assignments section or "My Assessments" under the Assessments section.

Locate the list of your assignments or assessments and click on the "Results" column next to the assignment or assessment you want to view.

Your results will load for the assignment. Now click on the "Item Analysis" tab.

Here you can view the individual results for your class on the assignment or assessment. Each question is hyperlinked to click on and view the specific question details. You can also view the number of students who got each question right, wrong, partially correct, or left blank.

# Reports to Monitor Progress All Spring 2024

## Gradebook Report

Switch Class \*  
3rd Grade Class (Baker)

Assignments Class Results Liftoff Results

View activities that have been assigned to your class. You can select a specific assignment to open a new window to display the results screen for the activity, expand group activities and select students to view student details including the progress report, student graded work and usage.

View By: Score Display: Current From Date: To Date:

Reset Run Report Export to Excel

Your assignment results will show the students' best result. You can access details on each attempt by searching in the Class Results tab of your Gradebook.

Student	Student ID	Average Assignment Score	Entry Missed Home Quiz Assessment & 4.23	Sample 2.20.23	Sample Text	3rd Grade Math Quiz	Week 20 Practice	Unit 1 Pre-test	Unit 1 Post-test	Practice Assessment	Homework Weeks 1	Classwork Week 1	Homework Polygons	3rd Grade 35	Sample	10/0/23 Assessment	Math Practice	3rd Grade Math 10 Question Assessment	Sample 3rd Grade Assessment	Math Quiz	9/19/23 Exit Ticket	3rd Grade Math	Data Analysis & Personal Finance	3rd Grade 3rd Grade Reading Week 10	Earth and Space	3rd Grade - Math	3rd Grade - Math Assessment	Sample 3rd Grade Science Practice	Reading Quiz 3.10A	3rd Grade Math Test	3rd grade math	Week				
Training, Andrea	-	72%	60%	40%	67%	30%	100%	0/3	70%	100%	-	0/3	N/A	0/4	0/4	100%	15%	8%	56%	91%	80%	80%	-	70%	100%	-	-	25%	80%	93%	-	87%	0/4	82%	27%	0/2
Training, Danny	-	77%	-	N/A	-	-	68%	0/3	40%	90%	-	0/3	0/3	0/4	0/4	N/A	-	-	N/A	N/A	-	-	-	95%	N/A	80%	-	90%	77%	-	0/5	N/A	71%	-	0/2	
Training, Jesse	-	61%	-	N/A	-	-	80%	0/3	50%	50%	-	0/3	0/3	0/4	0/4	N/A	-	-	N/A	N/A	-	-	-	31%	N/A	62%	-	70%	57%	-	0/5	N/A	76%	-	0/2	

Here's how you can view the details of your assessments or assignments in your gradebook under the "Assignments" tab.

If you have a grouped assignment or assessment, you can click the arrow to expand the details and see individual grades for each activity assigned.

You can click on the names of your assignments or assessments that are listed in your gradebook. This will take you back to the Results Report where you can view Item Analysis.

You can also view data in your gradebook by clicking on the "Class Results" tab. You can filter by student, activity, subject, and date range.

You can then view the individual student gradebook results based on the information filtered. You can also see the activity completed with the associated assignment.

In the "Liftoff Results" tab, you can view the individual activities completed by students within Liftoff, including scores and details.

# Reports to Monitor Progress All Spring 2024

## Progress Report and Quick Click Remediation

The screenshot shows the 'Progress Report' interface. At the top, there are filters for Subject (Algebra I EOC (TEKS)), Class (All Classes), and Assessment Tag (All Assessments). Below these are date filters for Start Date (07/01/2022) and End Date (09/22/2022), with radio buttons for 'Current School Year', 'Previous School Year', 'Last Month', 'Last Week', 'Last 6 Months', and 'Last 3 Months'. There are also checkboxes for Sources: 'Assessments/Assignments', 'Progress Learning Diagnostics', and 'Study Plan Practice'. A legend on the right explains the dot rank colors: Gray dot (Fewer than 5 questions answered), Pink dot (< 65%), Yellow dot (65-79%), and Green dot (>= 80%). A 'Class Dot Rank' button is highlighted with a red box and a red arrow pointing to the 'Student Dot Rank' section. Below this is a table with columns for Questions Attempted, Questions Correct, Overall Score, and Dot Rank. The table shows data for Algebra I EOC (TEKS) and a detailed view for 'Describing and Graphing Linear Functions, Equations, and Inequalities'.

#	Name	Questions Attempted	Questions Correct	Overall Score	Dot Rank (Click Standard to Assign)
1	A.4.B Association and Causation	50	45	90%	Green dot
2	A.4.A Correlation Coefficient	66	45	68%	Yellow dot
3	A.3.A Determine Slope	50	38	76%	Yellow dot
4	A.3.G Estimate Graphically Solutions to Systems of Linear Equations	50	43	86%	Green dot
5	A.3.C Graph Linear Functions	58	42	72%	Yellow dot
6	A.3.D Graph Linear Inequalities	66	44	67%	Yellow dot

Under "Class Dot Rank," you will see the data filtered with the standard details showing the questions attempted, questions correct, and overall score.

You can click on any of the yellow or pink dots next to a standard to assign remediation to any student who received an 80% or lower.

You can also filter and view data in the Progress Report by "Student Dot Rank."

In the "View by Standard" option, you can see a detailed view of results for individual students on specific standards. You can click the arrow to expand the academic topic and see the individual standards.

You can then click on a yellow or pink dot for an individual student to assign remediation.

The screenshot shows the 'Assign Additional Practice' dialog box. It is titled '(A.3.E) Graph Transformations of Linear Functions'. Below the title, there is a message: 'Select students to assign targeted remediation. Remediation is available for students with an average of less than 80%. You can view these assignments in "My Assignments" from your Assessment/Assignment Center screen under the Remediation Assignments menu option.' There are fields for 'Assignment Dates' with 'Start Date' and 'Due Date' input boxes. Below this is a 'Students' section with a 'Select All' checkbox and a list of student names: Camille Training, David Training, Emily Training, Lance Training, and Michaela Traininn. At the bottom right, there are 'Assign' and 'Close' buttons.