

Implementing Progress Learning: First 40 Days of School (Grades K-1)



Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
Show a video to introduce Progress Learning to students as a whole group.	As a whole group, log in to your teacher account and use student view to show students the student dashboard.	As a whole group, log in to your teacher account and use student view to show students how to access their Study Plan for reading.	As a whole group, log in to your teacher account and use student view to show students how to access their Study Plan for math.	As a whole group, log in to your teacher account and use student view to show students how to access Skills Practice.	As a whole group, log in to your teacher account and use student view to show students rewards they can unlock for working hard in their learning with Galaxy Stars. Use the Anchor Chart.
Days 7–8		Day 9	Day 10	Days 11–20	
As a whole group, log in to your teacher account and use student view to show students rewards they can unlock for working hard in their learning with Alien Ranking Cards. Use the Anchor Chart .		As a whole group, log in to your teacher account and use student view to show students rewards they can unlock for working hard in their learning with their Alien Avatar. Use the Anchor Chart .	As a whole group, log in to your teacher account and complete a standard in a content area from the Study Plan. As the class answers the questions, let students take turns playing the game when the questions are answered correctly on the first attempt.	Continue modeling to students how to log in, navigate around the dashboard, and complete practice in their Study Plan. Depending on your students' ability to navigate independently on a device, determine how long to model navigation and whole-group practice of standards in the Study Plans.	
Day 21	Day 22	Day 23	Day 24	Days 25–30	
As a whole group, begin doing Bell Ringers with your class. There are 5 questions for Bell Ringers. If needed, work on building stamina and start with 1 question only.	Continue Bell Ringers as often as needed to support instruction and lesson plans.	As a whole group, log in to your teacher account and use student view to complete Skills Practice or Videos from the student dashboard.	During whole-group or small-group intervention time, model and work with students on a printable activity.	Vary whole-group and small-group practice with Progress Learning by viewing as a student with the Study Plan, Skills Practice, Videos, Bell Ringers, or Printable Activities.	
Day 31	Day 32	Days 33–40			
Model with students how to log in to Progress Learning. Pull small groups and have them practice their process to log in to their own Progress Learning student account.	Small groups review and practice how to log in to their student Progress Learning account. Have them practice navigating to the Study Plan, Skills, Practice, or Videos.	Begin having students log in to their Progress Learning student accounts independently either as a whole group, in stations, or small groups for intervention. Direct students on where to navigate for their practice: Study Plan, Skills Practice, or Videos. You can use these anchor charts as a visual of where they need to go to complete practice when logged in. Build stamina with students on the amount of time working independently in Progress Learning by using a stamina chart.			

Remainder of the School Year

- As students work in their Study Plan, implement goal-setting or student choice boards to help them take ownership of their learning.
- Continue implementing printable activities and bell ringers into daily instruction and lesson plans.
- When students are fully independent at completing practice within their Study Plan, begin implementing assignments. Create an assessment or assignment, and have students complete the assignment provided to them.

Implementing Progress Learning: First 20 Days of School (Grades 2-5)



Day 1	Day 2	Day 3	Day 4	Day 5
<p>Show a video to introduce Progress Learning to students as a whole group.</p> <p>If your class is beginning with Liftoff, here's a video to introduce to students.</p>	<p>As a whole group, log in to your teacher account and use student view to show students the student dashboard and rewards that can be unlocked and earned, like Galaxy Stars, Rockets, Blasters, Games, Alien Ranking Cards, and Alien Avatars. Use the Anchor Chart.</p>	<p>As a whole group, log in to your teacher account and use student view to show students how to access their Study Plan for different content areas.</p>	<p>As a whole group, log in to your teacher account and use student view to show students how to access Skills Practice, Videos, and Assignments.</p>	<p>As a whole group, log in to your teacher account and complete a standard in a content area from the Study Plan. As the class answers the questions, the teacher can let students take turns playing the game when the questions are answered correctly on the first attempt.</p>
Day 6	Day 7	Day 8	Days 9 -10	
<p>As a whole group, begin doing Bell Ringers with your class.</p> <p>There are 5 questions for Bell Ringers. For younger learners, work on building stamina and start with 1 question only if needed.</p>	<p>Model with students how to log in. Pull small groups or the whole group and have them practice the process to log in to their own Progress Learning student account. Have students practice navigating to the Study Plan and complete 1 standard with 10 questions.</p>	<p>Review with students how to log in to their own student accounts. Have students practice navigating to Skills Practice and Videos in their Study Plan for practice.</p>	<p>Continue to have students log in to their Progress Learning account as a whole group, in stations, small groups, or during intervention time, and navigate to the Study Plan, Skills Practice, or Videos for practice.</p>	
Day 11	Day 12	Days 13-20		
<p>Begin implementing assignments. Create an assessment or assignment, and have students complete the assignment provided to them.</p>	<p>Review with students how they each have individual Focus Areas in their Study Plans.</p>	<p>Continue Bell Ringers as often as needed to support instruction and lesson plans.</p> <p>As a whole group or during small-group intervention time, model and work with students on a printable activity.</p>		

Remainder of the School Year

- Vary whole-group and small-group practice with Progress Learning by viewing as a student with the Study Plan, Skills Practice, Videos, Bell Ringers, or Printable Activities.
- Have students log in to their Progress Learning student accounts independently either as a whole group, in stations, or small groups for intervention. Direct students on where to navigate for their practice: Study Plan, Skills Practice, or Videos.
- As students work in their Study Plan, implement goal setting or student choice boards to help them take ownership of their learning.
- Continue implementing printable activities and bell ringers into daily instruction and lesson plans.

Implementing Progress Learning: First 10 Days of School (Grades 6-12)



Day 1	Day 2	Day 3
As a whole group, log in to your teacher account and use student view to show students the student dashboard, rewards, Game Arcade, Study Plan, Focus Areas, and Assignments. Model with students how they can review questions answered incorrectly from their Study Plan.	As a whole group, begin doing Bell Ringers with your class. There are 5 questions for Bell Ringers. For younger learners, work on building stamina and start with 1 question only if needed.	Model with students how to log in to Progress Learning. Pull small groups or the whole group and have them practice their process to log in to their own Progress Learning student account. Have students practice navigating to the Study Plan and complete 1 standard with 10 questions.
Days 4–5	Day 6	Day 7
Continue to have students log in to their Progress Learning account as a whole group, in stations, small groups, or intervention time, and navigate to the Study Plan, Skills Practice, or Videos for practice.	Begin implementing assignments. Create an assessment or assignment , and have students complete the assignment provided to them.	Review with students how they each have individual Focus Areas in their Study Plan. Now is a good time to implement a Green Dot Challenge.
Day 8	Day 9	Day 10
Review with students Practice Tests in their Study Plans and how to see results for review from assignments.	As a whole group or during small-group intervention time, model and work with students on a printable activity .	Have students attempt an assessment assigned to them in their assignments.

Remainder of the School Year

- Vary whole-group and small-group practice with Progress Learning by viewing as a student with the Study Plan, Skills Practice, Videos, Bell Ringers, or Printable Activities.
- Have students log in to their Progress Learning student accounts independently either as a whole group, in stations, or small groups for intervention. Direct students on where to navigate for their practice: Study Plan, Skills Practice, or Videos.
- As students work in their Study Plan, implement goal setting or student choice boards to help them take ownership of their learning.
- Continue implementing printable activities and bell ringers into daily instruction and lesson plans.