

Teacher Directions:

End of Year State Assessment Review



Spiral review plans:

The following schedule is a recommendation to review key academic strands for the 3 weeks leading up to your state assessment. Strategically choose 3 academic strands to focus on. You could choose academic strands that may be heavily tested, or maybe your class data has identified weak areas.

The calendar template on page 2 is a suggestion and can be adapted to your state's testing schedule.

Days 1-4

On the first day, review key content vocabulary with teacher selected activities, and use 3 days to review one academic strand with instructional strategies.

Days 5-7

Review a second academic strand with instructional strategies.

Days 8-10

Review a third academic strand with instructional strategies.

Days 11-14

Use the last week of review prior to state testing to refresh and pump up your students. Review all academic strands and keep students engaged. Use this final week to also do read-alouds, watch inspirational videos, and set goals to boost their confidence and motivation to do their best.

All suggested linked activities come from [Lead4Ward](#), and can be easily adapted to any state standard and are low-prep. Teachers can use these activities or develop their own.

Month Prior to State Assessment

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Review Vocabulary (1 day)</p>	<p>Review math, reading, science, or social studies academic strand #1 (3 days: Tuesday-Thursday)</p>			<p>Review math, reading, science or social studies academic strand #2 (3 days: Fri-Tues)</p>
<p>Continued... Review math, reading, science, or social studies academic strand #2 (3 days: Friday-Tuesday)</p>		<p>Review math, reading, science, or social studies academic strand #3 (3 days: Wednesday-Friday)</p>		
<p>Review spiraled standards for the subject area (5 days) All Week: Incorporate some motivation and confidence-building activities</p>				

Sample Teacher Directions: Reading


Below are the suggested activities that can be adapted to any state standard. You can create any of the following activities below and use the linked review strategies for each type of practice.

To review, you can use:

- [Bell Ringers](#) to provide quick remediation on specific standards
- Create mini assessments with [passage questions only in the Assessment Builder](#); Use the [Item Analysis report](#) to review questions
- [Create an assignment](#) with 10 practice questions; Use the [Item Analysis report](#) to review questions

Fiction

Day 1 Fiction	Day 2 Fiction	Day 3 Fiction
Progress Learning Activity Clarify Understanding with Questions: ABCD Reasoning Cards	Progress Learning Activity Summary/Main Idea: 3-2-1 Summary	Progress Learning Activity Analyze: Table Top Tweet



Nonfiction

Day 1 Non-fiction	Day 2 Non-fiction	Day 3 Non-fiction
Progress Learning Activity Clarify Understanding with Questions: Make the Case	Progress Learning Activity Summary/ Main Idea: Summary Salad	Progress Learning Activity Analyze: Nine Squares

Poetry/Drama

Day 1 Poetry/Drama	Day 2 Poetry/Drama	Day 3 Poetry/Drama
Progress Learning Activity Clarify Understanding with Questions: Balloon Pop	Progress Learning Activity Summary/ Main Idea: High-Five Summary	Progress Learning Activity Analyze: Connect 4 Thinking

Sample Teacher Directions: Math

Below are the suggested activities that can be adapted to any state standard. You can create any of the following activities below and use the linked review strategies for each type of practice.

To review, you can use:

- [Bell Ringers](#) to provide quick remediation on specific standards
- [Create an assignment](#) with 10 practice questions; Use the [Item Analysis](#) report to review questions

Computations and Algebraic Relationships

Day 1 of Computations and Algebraic Relationships

Progress Learning Activity

Vocabulary: [Who Am I?](#)

Day 2 of Computations and Algebraic Relationships

Progress Learning Activity

Clarify Understanding with Questions:
[Pick Up the Slip Up](#)

Day 3 of Computations and Algebraic Relationships

Progress Learning Activity

Analyze: [Total Recall](#)



Geometry and Measurement

Day 1 of Geometry and Measurement

Progress Learning Activity

Vocabulary: [Rock and Roll Vocabulary](#)

Day 1 of Geometry and Measurement

Progress Learning Activity

Clarify Understanding with Questions:
[IQ Slap Down](#)

Day 1 of Geometry and Measurement

Progress Learning Activity

Analyze: [Thought Bubbles](#)

Data Analysis and Monetary Transactions

Day 1 of Data Analysis and Monetary Transactions

Progress Learning Activity

Vocabulary: [Odd One Out](#)

Day 2 of Data Analysis and Monetary Transactions

Progress Learning Activity

Clarify Understanding with Questions:
[ABCD Reasoning Cards](#)

Day 3 of Data Analysis and Monetary Transactions

Progress Learning Activity

Analyze: [Mind Bender](#)